

THE PLATANOS COLLEGE SIXTH FORM APPLICATION FORM

Student Surname:

PLEASE COMPLETE EVERY FIELD AND RETURN THIS DIRECTLY TO THE SCHOOL

RETURN ADDRESS: Sixth Form Admissions, Platanos College, Clapham Road, London, SW9 0AL

OR BY E-MAIL: info@platanoscollege.com

Student First name:

Student's Date of Birth:		Gender:			
Contact Ho	me address:				
		Post Code:			
Contact Ho	me telephone:				
Contact Mo	bile telephone:				
Contact Em	ail Address:				
Student's cu	urrent school and address:				
National Ins	surance Number:				
UPN:		UCI:			
ULN:					
Name of Pa	rent(s)/Carer(s)/Guardian(s):				
Mr/Mrs/ Ms/Miss	First Name:	Surname:			
	Mobile	Work			
	Telephone:	Telephone:			
	Address:				
	Contact Email Address:				
Mr/Mrs/ Ms/Miss	First Name:	Surname:			
	Mobile Telephone:	Work Telephone:			
	Contact Email Address:				

	e you under the care, or have pen under the care, of the cal Authority? (A 'Looked After	·	No	No	Yes		If yes, supporting evidence attached (please tick)	
ls a	a sibling currently on roll at Plat	anos Colleg	ge? If ye	s, pleas	e provi	de the	following:	
Na	me of sibling:	Τι	utor gro	up:		D	ate of birth:	
	SUPPORT FOR YOUR LEARNING	<u> </u>						
[Do you need assistance during a	ın emergen	cy evacı	uation o	of the b	uilding	? Yes / No	
[Do you have an Education Healt	h Care Plan	(EHCP)	? Yes	/ No			
[Do you consider yourself to have	e a learning	difficult	tv /disa	bility a	nd/or h	nealth problem? Yes /	No
_	, , , , , , , , , , , , , , , , , , , ,	o a rourring	,	.,,		,	, ,	
Ī	f yes, please enter 1 for your m	ain difficult	y or disa	bility, 2	2 for all	other	difficulties or disabiliti	es
Disa	bility Health Problems	Learning	Difficult	ty		Неа	alth Problems	
Disa	Vision impairment / Hearing	_	Difficult	-	lifficulty	_	Other medical condit	•
Disa	Vision impairment / Hearing impairment	☐ Mode		arning d	•	_		•
Disa	Vision impairment / Hearing impairment Disability affecting mobility	☐ Mode	erate lea re learni	arning d	•	_	Other medical condit example epilepsy, as	•
Disa	Vision impairment / Hearing impairment	☐ Mode ☐ Sever ☐ Dysle	erate lea re learni	arning d	•	_	Other medical condit example epilepsy, as	•
Disa	Vision impairment / Hearing impairment Disability affecting mobility Profound complex	☐ Mode ☐ Sever ☐ Dysle ☐ Dysca	erate lea re learni exia	arning d	culty	_	Other medical condit example epilepsy, as diabetes):	•
Disa	Vision impairment / Hearing impairment Disability affecting mobility Profound complex disabilities	☐ Mode ☐ Sever ☐ Dysle ☐ Dysca ☐ Autis	erate lea re learni exia alculia	arning d	culty	_	Other medical condit example epilepsy, as diabetes):	•
Disa	Vision impairment / Hearing impairment Disability affecting mobility Profound complex disabilities Social and emotional	☐ Mode ☐ Sever ☐ Dysle ☐ Dysca ☐ Autis ☐ Aspei ☐ Speed	erate lea re learni exia alculia m spect rger's sy ch, Lang	arning d ng diffi rum dis rndrom uage,	order e	_	Other medical condit example epilepsy, as diabetes):	•
Disa	Vision impairment / Hearing impairment Disability affecting mobility Profound complex disabilities Social and emotional difficulties	☐ Mode ☐ Sever ☐ Dysle ☐ Dysca ☐ Autis ☐ Aspei ☐ Speed Com	erate lea re learni exia alculia m spect rger's sy ch, Lang municat	arning d ng diffic rum dis rndrome uage, tion nee	order e	_	Other medical condit example epilepsy, as diabetes):	•
Disa	Vision impairment / Hearing impairment Disability affecting mobility Profound complex disabilities Social and emotional difficulties Other physical disability Mental health difficulty Temporary disability after illness (for example need	☐ Mode ☐ Sever ☐ Dysle ☐ Dysca ☐ Autis ☐ Asper ☐ Com ☐ Other ☐ diffic	erate learni exia alculia m spect rger's sy ch, Lang municat r specific culty (e.g	rum dis rum dis rudrome uage, ion nee c learni	order e ed ng raxia)	_	Other medical condit example epilepsy, as diabetes):	•
Disa	Vision impairment / Hearing impairment Disability affecting mobility Profound complex disabilities Social and emotional difficulties Other physical disability Mental health difficulty Temporary disability after	☐ Mode ☐ Sever ☐ Dysle ☐ Dysca ☐ Autis ☐ Asper ☐ Com ☐ Other ☐ diffic	erate lea re learni exia alculia m spect rger's sy ch, Lang municat r specific	rum dis rum dis rudrome uage, ion nee c learni	order e ed ng raxia)	_	Other medical condit example epilepsy, as diabetes):	•
	Vision impairment / Hearing impairment Disability affecting mobility Profound complex disabilities Social and emotional difficulties Other physical disability Mental health difficulty Temporary disability after illness (for example need	☐ Mode ☐ Sever ☐ Dysle ☐ Dysca ☐ Autis ☐ Asper ☐ Com ☐ Other ☐ diffic	erate learni exia alculia m spect rger's sy ch, Lang municat r specific culty (e.g	rum dis rum dis rudrome uage, ion nee c learni	order e ed ng raxia)	_	Other medical condit example epilepsy, as diabetes):	•
	Vision impairment / Hearing impairment Disability affecting mobility Profound complex disabilities Social and emotional difficulties Other physical disability Mental health difficulty Temporary disability after illness (for example need post-viral or accident)	☐ Mode ☐ Sever ☐ Dysle ☐ Dysca ☐ Autis ☐ Asper ☐ Com ☐ Other ☐ diffic	erate learni exia alculia m spect rger's sy ch, Lang municat r specific culty (e.g	rum dis rum dis rudrome uage, ion nee c learni	order e ed ng raxia)	_	Other medical condit example epilepsy, as diabetes):	•

AGED 16 – 19?

Did you receive **free school meals** in year 10 or 11? Yes / No (If so, you may be eligible to continue to receive this support)

ETHNICITY Please select and tick the relevant box that best describes your ethnic group: \square English/Welsh/Scottish/Northern ☐ Any other mixed/multi ☐ Caribbean Irish/British ethnic background ☐ Any other Black/African/Caribbean ☐ Irish ☐ Portuguese background ☐ Gypsy or Irish Traveller ☐ Pakistani ☐ Any other ethnic group: ☐ Any other white background ☐ Bangladeshi ☐ White and Black Caribbean ☐ Chinese ☐ White and Black African ☐ Any other Asian ☐ Not Provided background ☐ White and Asian ☐ African **Country of Birth: Nationality:** Home Language: **GCSEs** being studied GCSE (subject) **Current Grade** Final Estimated Grade Subjects wishing to study at Platanos Sixth Form (dependant on GCSE results) Attendance % Punctuality %

tudent Personal Statement:		

LEARNING AGREEMENT AND DECLARATION

This section advises you about your course and responsibilities as a student at Platanos College Sixth Form (the "College") and how we use your personal information.

Learning Agreement 2023-2024

By signing this declaration, I acknowledge and accept the following:

I confirm that all the information provided on this form is accurate and that I accept the learning programme detailed herein.

- 1. I have read and accepted the terms of the Platanos College Sixth Form Privacy Policy.
- 2. I have received sufficient guidance from the College regarding course options, entry requirements, my suitability for the course, as well as financial and learning support available to me.
- 3. I understand that the College reserves the right to make changes to course arrangements, merge or close classes based on learner numbers.
- 4. I agree to comply with the College's policies, procedures, and Learner Code of Conduct, which will be made available to me during induction.
- 5. I have provided the Enrolling Team with the requested evidence of certificates of education, residency, benefits, or salary.
- 6. I am aware that Platanos College Sixth Form may process my personal data, including the use of CCTV, for the purposes of maintaining premises security and preventing, detecting, and investigating crime.
- 7. Platanos College reserves the right to contact parents/guardians/carers with parental responsibility for learners under the age of 18 on 31/08/2023 regarding but not exclusive to attendance, progression, discipline and any other matters. Parental responsibility is defined in Section 3(1) of the Children Act 1989. Further information on your rights is available at: https://ico.org.uk
- 8. By signing this form, I give my consent to Platanos College to process my enrolment and personal data in accordance with the GB-GDPR guidelines.

Education and Skills Funding Agency (ESFA) Privacy Notice, May 2023

This privacy notice is issued by the Education and Skills Funding Agency (ESFA) on behalf of the Secretary of State for the Department of Education (DfE) to inform learners about the Individualised Learner Record (ILR) and how their personal information is used in the ILR. Your personal information is used by the DfE to exercise our functions under article 6(1)(e) of the UK GDPR and to meet our statutory responsibilities, including under the Apprenticeships, Skills, Children and Learning Act 2009. Our lawful basis for using your special category personal data is covered under Substantial Public Interest based in law (Article 9(2)(g)) of GDPR legislation. This processing is under Section 54 of the Further and Higher Education Act (1992). The ILR collects data about learners and learning undertaken. Publicly funded colleges, training organisations, local authorities, and employers (FE providers) must collect and return the data to the ESFA each year under the terms of a funding agreement, contract, or grant agreement. It helps ensure that public money distributed through the ESFA is being spent in line with government targets. It is also used for education, training, employment, and well-being purposes, including research.

We retain your ILR learner data for 20 years for operational purposes (e.g. to fund your learning and to publish official statistics). Your personal data is then retained on our research databases until you are aged 80 years so that it can be used for long-term research purposes. For more information about the ILR and the data collected, please see the ILR specification at https://www.gov.uk/government/collections/individualised-learner-record-ilr data is shared with third parties where it complies with DfE data sharing procedures and where the law allows it. The DfE and the English European Social Fund (ESF) Managing Authority (or agents acting on their behalf) may contact learners to carry out research and evaluation to inform the effectiveness of training.

For more information about how your personal data is used and your individual rights, please see the DfE Personal Information Charter https://www.gov.uk/government/organisations/department-for-education/about/personal-information-charter and the DfE Privacy Notice https://www.gov.uk/government/publications/privacy-notice-for-key-stage-5-and-adult-education

If you would like to get in touch with us or request a copy of the personal information DfE holds about you, you can contact the DfE in the following ways: Using our online contact form https://form.education.gov.uk/service/Contact_the_Department_for_Education_
• By telephoning the DfE Helpline on 0370 000 2288

• Or in writing to: Data Protection Officer, Department for Education (B2.28), 7 & 8 Wellington Place, Wellington Street, Leeds, LS1 4AW. If you are unhappy with how we have used your personal data, you can complain to the Information Commissioner's Office (ICO) at:

Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF. You can also call their helpline on 0303 123 1113 or visit https://www.ico.org.uk.

Signature of learner	Staff Signature	Date	e
Signature of learner	Staff Signature	Date	e