



**PLATANOS COLLEGE**

An outstanding school for  
pupils of all abilities

# CHABOP Celebration Newsletter

**Friday 16<sup>th</sup> December 2022**

*Attitude Determines Altitude*

## Message of congratulations

Throughout the course of the Autumn term, pupils have been working extremely hard to earn CHABOP points in advance of their celebration opportunities this December. Pupils have been completing excellent classwork and homework, they have been organised, and they have striven to ensure they turn up to school on time.

In addition to pupils' classwork, homework, attendance, behaviour, organisation and punctuality (which are the central elements of our CHABOP system) many pupils have done extremely well to achieve CHABOP points for a far-ranging selection of reasons. They have also been awarded for acts of kindness, outstanding progress, outstanding achievement, taking part in competitions, delivering assemblies, representing the school (in particular with supporting in year 6 open days and mornings) and for countless other individual achievements.

Due to the scale of the achievements of our KS3 pupils this year, it was only right to ensure that the rewards for their effort, attainment and progress were celebrated on an equal scale.

Therefore, as you will see in the following newsletter pages, the achievements of our pupils have been celebrated in numerous ways. Pupils have attended academic trips to allow them to explore learning in new and varied environments; pupils have taken part in exciting reward trips as a prize for their CHABOP achievements and pupils have been celebrated in their achievement assemblies, where a huge range of certificates, prizes and vouchers were awarded for our outstanding pupils.

Here at Platanos College, we firmly believe in our school motto: "**attitude determines altitude**" and it has been wonderful to see the altitudes that so many of our exceptional pupils have reached over the course of this term. Their high CHABOP scores, the trips they have attended and the prizes they have received are a testament to our pupils' outstanding attitude.

Congratulations to you all. We are extremely proud of all you have achieved this term.

**Ms Cleasby**

# Year 7 CHABOP Celebration

## Message to Year 7 Pupils

Welcome to the Year 7 Autumn Term Celebration Newsletter.

It has been a pleasure to welcome and support the Year 7 pupils as they have transitioned into the Platanos College community this term. As a cohort they have risen to the challenge over the course of their first term at Platanos College displaying resilience, determination and a thirst for learning.

In particular the Year 7 pupils have enjoyed moving to specialist areas of the school for practical lessons such as the Art, PE and Science departments.

As we are in the Winter season I would like to take this opportunity to remind all pupils to ensure they are taking extra precautions when travelling to and from school in the interest of keeping safe.

I hope that all pupils, parents and carers have found this academic term to be a positive experience and are looking forward to continuing working in partnership with Platanos College for the benefit of each pupil.

I wish all pupils, parents and carers a well-deserved restful break during this festive period.

If you have any concerns or queries, please do not hesitate to contact the relevant Pastoral Manager using the email addresses below.

[Year7pastoral@platanoscollege.com](mailto:Year7pastoral@platanoscollege.com)

**Mr Hobson**

## Year 7 Achievement Assembly

As the term has drawn to a close this week we held our Year 7 Achievement Assembly on Wednesday 14<sup>th</sup> December 2022.

This was a great opportunity for pupils to celebrate both individual and collective achievements. Pupils were also encouraged to reflection upon their personal journey at Platanos College and consider how they can build upon their successes in the Spring term in regards to their academic progress and personal development.

Within each year group CHABOP assembly nominated pupils were awarded with certificates to celebrate their achievements in relation to their progress and effort across all subject areas.



Prize draws were held in relation to pupil CHABOP performance with pupils being rewarded with an amazon voucher depending on the size of their success.



We also awarded a prize to the top tutor group in each year group for attendance and CHABOP.



The following pupils were celebrated for attaining 100% attendance during the Autumn Term.

**Leonardo Augusto 7A  
Nina Maferima Bamba 7C  
Hannah Benseba 7C  
Denzel Cardoso De Sousa 7D  
Jeremy Chukwu 7B  
Shivani Clarke-Lewis 7C  
Omar Daramy 7D  
Mariam Daud 7C  
Indigo-Rose Egundebi, 7C  
Eliab Endale-Tesfaye 7A  
Lashai Francis, 7D  
Lashay Francis 7B  
Afonso Freitas Simao 7A**

**Basma Hagos 7B  
Mohammed Hasan 7B  
Yunus Hussain 7B  
Orherhevweoyotovwe Isiakpere 7A  
Jasmine Jacinto Pascoal 7E  
Jennell Koranteng 7B  
Ayah Mailoudi 7C  
Rodrigo Marques Faria 7C  
Justas Matvejevas 7C  
Cristian Nicholls 7B  
Sofia Nunes Franco 7B  
Mohammed Osman 7A  
Kaddour Kader Ouattara 7E  
Kemar Petrie 7B  
Henri Rodrigues 7B  
Michael Rodrigues 7E  
Cristian Rodriguez Gomez 7B**

The following pupils were awarded with a £20 amazon voucher for attaining more than 500 merits since October half term and zero demerits, which is an outstanding achievement.

**Ilyas Abdulhafiz 7A  
Zayan Miah 7A  
Priscylla Gomes Pires Dos Santos  
7B  
Jennell Koranteng 7B  
Prince Adonis Hamilton Barrozo 7B  
Sofia Nunes Franco 7B  
Eyad Abdelwasi 7A  
Lina Adjroud Mora 7B  
Samantha Figueira Da Silva 7A  
Tiago Silva Costa 7A  
Samuel Da Silva Candido 7A  
Nicole Leanos Mosquera 7B  
Lanaya Warren 7A  
Kayleigh Hepburn 7B  
Jeremy Chukwu 7B  
Richard Ferreira Dos Santos Wren  
7A  
Henri Rodrigues 7B  
Grace Sauce Moina 7A  
Ana Correia Ribeiro 7A  
Ines Abreu Ferreira 7D  
Eazen Lin 7B  
Nesrin Osman 7A  
Zahra Rezay 7A  
Jernaiya Campbell 7D  
Carolina Pinto Ali 7D  
Eva Teles 7C  
Danait David 7A**

**Shelisha-Rayne Damsa 7C**  
**Ivy Morrison 7D**  
**Azeem Jomarie Dearne 7D**  
**Mariam Daud 7C**  
**Tiago Pereira 7W**  
**Kaicie Reid-Stephens 7W**  
**Ximena Estefani Palencia Cardona 7W**  
**Erica Madumba 7W**  
**Shalomie Palmer 7W**  
**Malachi Adu-Ntiamoah 7W**

### CHABOP Subject Awards

Pupils were also given awards for gaining the most CHABOP points within a specific subject. The Prizes included games, paintable Drama masks, science experiments, a writer's toolkit, art equipment and much more. Congratulations to the following pupils:

**Maths Shivani Clarke-Lewis 7C**  
**Art Ben Correia 7A**  
**Geography Mara Sequeira Ferreira 7E**

**Science Nicole White 7E**  
**History Suweyda Dirie 7D**  
**Spanish Jernaiya Campbell 7D**  
**English Azeem Jomarie Dearne 7D**

**Computing Yahya Rodani 7A**  
**Drama Marilyn Mensah 7E**  
**PE Malachi Adu-Ntiamoah 7W**



### Year 7 Pupil Voice

Some of our Year 7 pupils were asked about how they found the academic

year so far and this is what they had to say.

*"I have made new friends since starting Year 7. I also attend basketball and breakfast club which are good fun. I am really enjoying secondary school."*  
**Rasharne Dixon Warren 7D**



*"Year 7 is fun because we can play with new friends. The CHABOP system is good with lots of rewards."*  
**Mara Sofia Sequeira Ferreira 7E**

*"I like Platanos College as it can make boring things fun"*  
**Eliab Endale-Tesfaye 7A**

*"At Platanos College I feel included and I have tried to work harder which has led me to do better at school and I love the clubs."*  
**Danait David 7A**



*"My first term has been great with so many different learning experiences and making new friends. I feel safe and happy at school."*  
**Malachi Adu-Ntiamoah 7W**

*"I am really enjoying secondary school, the clubs are great fun, I currently attend netball and football club. I also really enjoyed the end of term trips."*

**Nicole Leanos Mosquera 7B**

*"My first term at Platanos college has been good as they have helped me to settle from primary school. We do lots of learning and most of the time its fun."*

**Tiago Pereira 7W**

*"My first term at Platanos College has been good as I have learnt new things and have made new friends"*

**Marilyn Mensah 7E**



### **Sutton Life Centre Trip**

As a part of the Year 7 trips to enhance learning programme year 7 pupils attended the Sutton Life Centre on Thursday 15th December 2022.

The Sutton Life Centre in an interactive centre using audio-visual equipment to young people explore and address the dangers and risks currently present in society. The pupils were broken into small groups and taken on a tour of the venue, whilst on the tour they took part in interactive workshops focused on the following areas:

- Knife crime
- Bullying
- Using public transport safely
- Recycling
- Energy use
- Importance of a balanced diet

- Safety signs and hazards
- Fire safety



All the pupils engaged well with the workshops and the tour representing the school in a positive manner with their behaviour and level of focus. After the tour and workshops the hosts recapped the important information before conducting a quiz, giving away free water bottles to the pupils who answered correctly. The pupils impressed the hosts with the amount of information that they had absorbed and quickly answered all the questions correctly. All pupils and staff then ate lunch together, it was great to watch pupils and staff socialising whilst eating their packed lunches and discussing their experiences from the morning.



The journey to and from the Sutton Life Centre took close to an hour including a tube journey and bus journey, the pupils displayed exemplary conduct throughout the

journey representing the school in a such a positive manner that members of the public went out of their way to complement the manner in which the pupils were conducting themselves.



### Trip to Kidzania

On Thursday 15th December 2022 the year 7s enjoyed their trip to Kidzania.



The students were commended by the public on their demeanour, attitude and good manners. Whilst there the students participated in a range of

work-based activities to earn points. Some of the most popular activities included the emergency services, deliveries and news reading.



Overall, the year 7 pupil were a credit to the school and it was an enjoyable experience for all.



## British Museum Trip

Our 7C and 7E classes had the exciting opportunity to visit the British Museum and discover over two million years of human culture and history. Our pupils explored world-famous artefacts such as the Rosetta Stone, the Parthenon sculptures, and the mummified remains of long-lost Egyptians.



It was wonderful to witness such curiosity and engagement amongst our pupils and I know that all our pupils thoroughly enjoyed the day out. The visit to the British Museum provided our pupils with a valuable insight into the history of not only Britain, but that of the rest of the world. Many of our young historians commented on the importance of learning about other cultures, the need to widen our temporal understanding of the world. I am sure that our pupils benefited immensely from the experience and will be sure to impart their knowledge onto others.



## Trip to the Science Museum

On Wednesday 7th December a range of year 7 pupils visited the Science Museum in South Kensington. The first stop on our tour was to have lunch. After the children had eaten, we split up into smaller groups and navigated towards the Flight room. In this room, the children discovered a wide range of aeroplanes and the story of flight. Pupils were able to examine the history of aviation and the impact it had on modern world. The children were stunned by the different parts required to create an aeroplane and how technology has significantly advanced from small, metal parts to large, functioning planes. Pupils were able to see a huge aeroplane engine, which was a feature in the centre of the room. There were able to examine this up close, seeing all of the thousands of pieces which were required to create the whole thing; they were even able to touch it! Understanding the process of manufacturing these complex mechanics will no doubt inspire some engineers in the future!



Following the aircraft exhibition, pupils walked into a mysterious, dimly lit room which spotlighted some of the museum's most extraordinary and unusual finds – our phobias and fears bottled up! We saw different types of phobias that many pupils could relate to; however, there were also some additional phobias that pupils had never heard of before. This was an informative experience for the pupils as they gained further insight into what triggers the human minds into vulnerability.

Pupils also had the opportunity to try out a range of interactive games. This included: putting together a railway to ensure trains would safely arrive at their destination and connecting roadways to allow safe passage for cars. Pupils were both excited and competitive when taking part. The games required effective teamwork and pupils had to work together to co-ordinate their efforts in the time allowed. They had under 2 minutes to connect all the railway tracks to prevent the trains from stalling. Pupils were excited to see if they could improve and tried several times to get the connections right – this was excellent practice in perseverance and resilience!



Overall, the trip was an amazing experience for children to discover a range of scientific discoveries and creations. They learnt about mechanical engineering, psychology, biology, physics, the history of aviation, biology and working together as a team. No doubt this will inspire many pupils to scientific careers.

### **CHABOP Day**

The Autumn term concluded with CHABOP day, this is a day where pupils are rewarded for their consistent performance in relation to the CHABOP system.

In the build up to the day pupil leaders gathered feedback from their peers regarding the activities they would like to take part in.

On the day the pupils were allowed to wear their own clothes and participated in tutor-based quizzes and activities.

### **Update to Contact Details**

Please ensure the school office has all your current contact details, especially your current mobile phone number and

email address and advise us immediately if any of your details change.

If there are any changes, please let us know by informing the main office as soon as possible or email [info@platanoscollege.com](mailto:info@platanoscollege.com)

### **Twitter**

We are on Twitter! If you want to see our latest successes as they happen follow us @platanoscollege.

#attitudedeterminesaltitude

# Year 8 CHABOP Celebration

## Message to Year 8 Pupils

Dear Year 8s,

We have concluded another successful half-term which signifies the end of the first third of the academic year. This is an important time in the year as it provides us all pupils, parents and teachers alike of a more concrete idea of where we are each placed; in-terms of academic progress as well as holistic development.

Many have done exceptionally well and this is evident in the number of certificates, awards and merits that have been achieved since the start of the academic year. Similarly, it provides us all with the opportunity to reflect on our personal development and make the necessary adjustments to maintain or improve on areas highlighted and agreed upon from the Academic Review Day and ongoing conversations.

It is my wish to you all that you thoroughly enjoy the well-deserved break, rest, reflect and appreciate the family time as we see in 2023.

Best wishes,

Mr. Klassen

## Year 8 Achievement Assembly

The Year 8 Achievement Assembly was a wonderful opportunity for us to celebrate the great efforts of all our deserved pupils. It was fantastic and

rewarding to see the happy faces especially those who superseded our and their own expectations.

I feel that the Year 8s will use this as a spring board for a positive and enthusiastic start to the Spring term in January.

On wards and upwards.

Mr Klassen awarded a prize to the top tutor group in each year group for attendance and CHABOP.



### Tutor Group Attendance Draw September 2022 – December 2022

1<sup>st</sup> Place = 8A with 95.83%  
2<sup>nd</sup> Place = 8B with 94.56%  
3<sup>rd</sup> Place = 8C with 90.75%  
4<sup>th</sup> Place = 8E with 93.90%  
5<sup>th</sup> Place = 8D with 93.16%  
6<sup>th</sup> Place = 8W with 88.10%



### Year 8 Tutor Group CHABOP League Table for Autumn Term (September 2022 to December 2022)

1<sup>st</sup> Place = 8A ... 1303 Average Net Points  
2<sup>nd</sup> Place = 8E ... 1020 Average Net Points  
3<sup>rd</sup> Place = 8D ... 821 Average Net Points  
4<sup>th</sup> Place = 8B ... 793 Average Net Points  
5<sup>th</sup> Place = 8W ... 395 Average Net Points  
6<sup>th</sup> Place = 8C ... 376 Average Net Points

The following five pupils were awarded for achieving the most merits in their year group:

**5<sup>th</sup> Kyara Manuel –  
1530 net CHABOP points**

**4<sup>th</sup> Isaac Adu-Gyamfi –  
1535 net CHABOP points**

**3<sup>rd</sup> Ceyda Ayhan –  
1570 net CHABOP points**

**2<sup>nd</sup> Kelly Oliveira –  
1595 net CHABOP points**

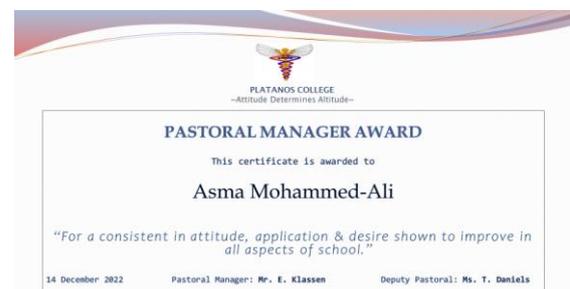
**1<sup>st</sup> Mapenzi Coke –  
1665 net CHABOP points**



## Year 8 Pastoral Manager Awards

Four year 8 pupils were also awarded the Pastoral Manager Award for their consistent positive attitude and application, and their clear desire to improve in all aspects of the school. They have worked extremely hard throughout this term and have been impressive role models for their peers.

**Asma Mohammed-Ali  
Zuhra Osman  
Chloe Pinto  
Sumaya Mohamed**



## CHABOP Subject Awards

Pupils were also given awards for gaining the most CHABOP points within a specific subject. The Prizes included games, maths equipment, science experiments, a writer's toolkit, art equipment and much more. Congratulations to the following pupils:

<b>Maths</b>	<b>Yusra Abdulkadir 8W</b>
<b>Art</b>	<b>Fadumo Adde 8C</b>
<b>Geography</b>	<b>Oluwafunmilayo Ilori</b>
<b>Science</b>	<b>Stella Candido 8C</b>
<b>History</b>	<b>Uchechukwu Ezinwa 8A</b>
<b>Spanish</b>	<b>Kyara Manuel 8E</b>
<b>English</b>	<b>Aya Akarmass 8B</b>
<b>Computing</b>	<b>Daniella Broadhurst 8B</b>
<b>Drama</b>	<b>Rafael Freitas Abreu 8W</b>
<b>PE</b>	<b>Anisa Akarmass 8E</b>



## Trips to Enhance Learning

Year 8 pupils were afforded the opportunity to participate in acting and drama-based workshops across three dance studios; namely Pineapple Dance Studios, Immersive LDN and Danceworks.

Pupils learnt about the importance of awareness of space and usage as well as adopting various roles through drama. The activities required thinking and adaptations to the shapes given for example square, triangle, circle, diagonal that decreases in size.



Pupils also learnt a fundamental life-skill about the importance of being responsible for ourselves so that we fulfil the roles instead of others providing instructions. Once they embraced this notion their drama performance similarly improved. Through the use of levels in dramatic expression in scenes and how this entices the audience.



The Meisner technique was a focal point for one particular group and pupils learnt to understand what it entailed through various talks which most found quite challenging at times. The teacher Debbie made several important links to how this affects our everyday lives and the world of work; especially in acting.



The Meisner technique is an approach to acting developed by American theatre practitioner Sanford Meisner. The goal of the Meisner approach is for the actor to not focus on themselves and instead concentrate on the other actors in the immediate environment.



The main lesson learnt was the importance of listening and how we need to use listening skills for school and future employment. Demonstrating how losing contact with each other leads to focusing on self. Highlighting the importance of eye contact when having a discussion. Again, raising awareness of maintaining focus when speaking and performing and understanding public solitude to perform as an actor.

#### **Pupil voice from the Immersive LDN trip**

'I enjoyed how we explored the different types of ways to speak and we used different parts of our bodies to create different objects.' Kelly 8A

'I enjoyed recreating different scenes from movies that we know and working together with people from another form class.' Ceyda 8A

'I liked making freeze frames of different scenes' Amira 8A

'I liked how it helped to build my confidence in terms of performing in front of other people' Zuhra 8A

'I really enjoyed the different exercises that we did to improve our acting skills and replicate different emotions.' Rami 8A

#### **Pupil voice from the Danceworks trip:**

'The trip was great as we were able to explore different skills such as still image and we were also able to make a small film which was fun. Overall I enjoyed the trip.' Olu 8B

'I enjoyed the trip because it was fun to be able to act and I also liked being with my friends.' Nataly 8B



'I enjoyed that we played learning games and grew my knowledge of the genre and work.' Jayden 8B

'At the start it was boring then as time went on it got interesting. It taught me to be patient and that everything does not start well.' Shareen 8C

'It was very good, especially when we were acting, I was really confident.'  
Barakah 8D

### **Update to Contact Details**

Please ensure the school office has all your current contact details, especially your current mobile phone number and email address and advise us immediately if any of your details change.

If there are any changes, please let us know by informing the main office as soon as possible or email [info@platanoscollege.com](mailto:info@platanoscollege.com)

### **Twitter**

We are on Twitter! If you want to see our latest successes as they happen follow us @platanoscollege.

#attitudedeterminesaltitude

# Year 9 CHABOP Celebration

## Message to Year 9 Pupils

Welcome to the Year 9 Autumn Term Celebration Newsletter.

It has been a pleasure to watch the Year 9 pupils mature and lead as the seniors in KS3.

They have risen to the challenges and rigours over the course of the first term at Platanos College.

I hope that all pupils, parents and carers have found this academic term to be a positive experience and we are collectively looking forward to continuing to lay the foundations for Year 9 pupils, to assist in their transition into KS4 in September 2023, which will be here before we know it.

I hope all pupils, parents and carers a well-deserved restful break over the holiday period.

If you have any concerns or queries, please do not hesitate to contact the relevant Pastoral Manager using the email addresses below.

Year9pastoral@platanoscollege.com

Mr Schardsmith

## Year 9 Achievement Assembly

Year 9 Achievement Assembly took place on Wednesday 14th December 2022.

This was an amazing opportunity for pupils to celebrate their achievements.

Within each year group CHABOP assembly nominated pupils were awarded with certificates to celebrate their achievements in relation to their progress and effort across all subject areas

Prize draws were held in relation to pupil CHABOP performance with pupils being rewarded with an amazon voucher depending on the size of their success.

Well Done Year 9.

## Pastoral Manager Awards

The pastoral Manager awarded a prize to the top tutor group in each year group for attendance and CHABOP.

### Year 9 Tutor Group Attendance Draw September 2022 – December 2022



1<sup>st</sup> Place = 9A with 92.46%  
2<sup>nd</sup> Place = 9B with 91.03%  
3<sup>rd</sup> Place = 9C with 89.03%  
4<sup>th</sup> Place = 9E with 87.55%  
5<sup>th</sup> Place = 9W with 86.25%  
6<sup>th</sup> Place = 9D with 88.25%

### Year 9 Tutor Group CHABOP League Table for Autumn Term (October 2022 to December 2022)



1<sup>st</sup> Place = 9D ... 780 Average Net Points  
2<sup>nd</sup> Place = 9C ... 625 Average Net Points  
3<sup>rd</sup> Place = 9E ... 611 Average Net Points  
4<sup>th</sup> Place = 9W ... 405 Average Net Points  
5<sup>th</sup> Place = 9A ... 345 Average Net Points  
6<sup>th</sup> Place = 9B ... 287 Average Net Points

The following pupils were awarded with a £20 Amazon voucher for achieving

more than 500 CHABOP points since October half term and zero demerits, which is an outstanding achievement!

**Veli Karkin**  
**Hugo Agostinho**  
**Lucas Lin**  
**Lina Rigui**  
**Alessandra Rios**  
**Reece Dixonbrown**  
**Sebastian Jaramillo Reyes**  
**Stephanie Camacho Pinto**  
**Iara Sofia Chaves**  
**Maria Mendes Gomes**  
**Maria Vieira**  
**Zahra Qureshi**  
**Tyler Walker-Hill**  
**Dervari Meite**  
**Yasmeen Qureshi**  
**Teanna Tran**  
**Oliver Prowse O'Brien**  
**Sydney White**  
**Alina Ahmed**  
**Madina Rezay**

The following six pupils were awarded for achieving the most merits in their year group:

**5<sup>th</sup> Tyler Walker-Hill –  
845 net CHABOP points**

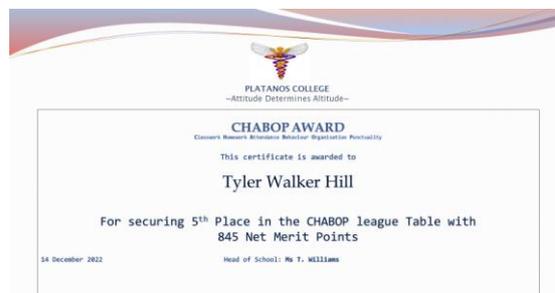
**4<sup>th</sup> Dervari Meite –  
885 net CHABOP points**

**4<sup>th</sup> Yasmeen Qureshi  
885 net CHABOP points**

**3<sup>rd</sup> Lec Gjekaj  
1120 net CHABOP points**

**2<sup>nd</sup> Picetra Nyarko-Croffie  
1150 net CHABOP points**

**1<sup>st</sup> Medina Razay  
1155 net CHABOP points**



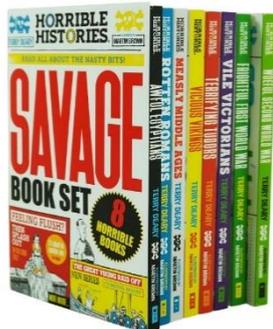
## CHABOP Subject Awards

Pupils were also given awards for gaining the most CHABOP points within a specific subject. The Prizes included games, paintable Drama masks, science experiments, a writer's toolkit, art equipment and much more. Congratulations to the following pupils:

**Maths** Sydney White 9C  
**Art** Lec Gjekaj 9D  
**Geography** Iara Sofia Chaves 9E

**Science** Alina Ahmed 9D  
**History** Teanna Tran 9E  
**Spanish** Kassey Kitenge-Bayemi 9D

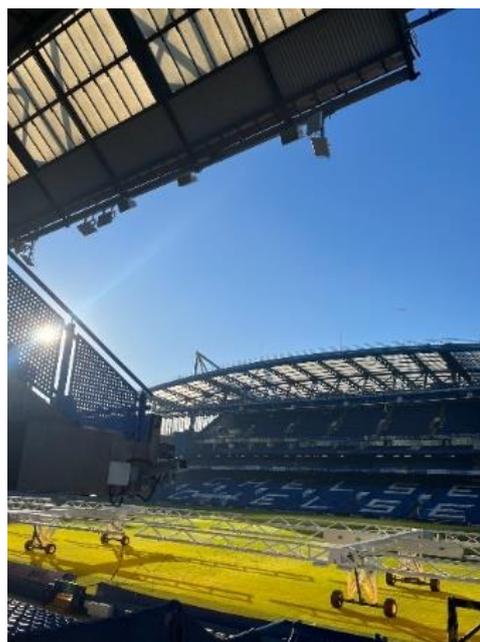
**English** Sydney White 9C  
**Computing** Alistair Leonard 9B  
**Drama** Teanna Tran 9E  
**PE** Monica Stafasani 9D



The pupils began the tour pitch side, with the guide giving details about the 40,000-capacity stadium and its history. Pupils learnt that the club was founded after the stadium was rejected by Fullham Football Club in 1907, and has since become one of the most lucrative football clubs in the world. Despite being considered a smaller capacity stadium, the guide explained many of the financial means that the CFC use to commercially compete with other major football clubs. The talk was highly informative and shed lights on things such as brand

## The Business of Football Stadium Tour at Stamford Bridge

On the 15th December 2022 Pupils from 9C, 9D and 9W took a trip to the historical Stamford Bridge stadium, which has been home to Chelsea Football Club since 1907 when Gus Mears founded the club. The trip included a guided tour around exclusive areas of the grounds, an insight into the history and economics behind the club, as well access to the Chelsea FC museum.



partnerships, the significance of atch-day revenues and also player salaries.



After being pitch side, pupils were then invited inside the stadium to visit the players changing rooms. They were able to see the shirts of many of the globally-renowned players who had played in away games there, such as Ronaldo, Beckham and Messi. From here, pupils were able to visit the famous press conference room whereby some of footballs most important figures have appeared. After leaving the press room, pupils were then given the unique opportunity to practise their football celebrations as they walked through the players tunnel and viewed themselves being projected on the stadium screens, something to be remembered.



Finally, pupils returned to the Chelsea FC museum where they could partake in interactive activities such as testing their reflexes and practise their shooting skills. Within the museum was the Trophy Room which includes five Premier League titles, eight FA Cups, five Women's Super League trophies and - arguably the most iconic of all - the 2012 and 2021 UEFA Champions League and 2021 FIFA Club World cup trophies. Seeing these cups, was a highlight for many of the students, particularly those who support Chelsea.

Overall, the trip was a huge success. Throughout, pupils were thoroughly engaged with the tour, asking interesting questions and showing their impressive knowledge of the sport and players. Regardless of the team they support, pupils were able to gain invaluable insight into the immense work that goes into running a club and also feel a little bit closer to some of their sporting idols.

Well done year 9.

### Pupil Voice

Anas Ali 9W said: 'I have supported Chelsea FC since I was 5 years old and so I was really excited to be shown around the stadium. My favourite bit was when we went to the press conference room and I got to see where all the players and managers talk. I also liked seeing the changing rooms and seeing the trophies in the museum. I rate the trip 10/10 it was very special.'

Ibrahim Hersi 9D said: 'I have been a Chelsea supporter since 2013 and so I was really excited to go on the trip. My favourite bit was seeing the conference room where the famous players talk afters managers and seeing all the shirts. I got to see Messi

and Ronaldo's shirt. I learnt a lot about the business of the club and that they make eight million pounds every game, and also about the players earnings and how much they are taxed. I would definitely recommend this trip.'

Zahra and Yasmeen Qureshi from 9C said: 'We don't even like football but found it very interesting and really fun. We learnt lots about the revenue of the club and how they run the business. Seeing the trophies was really cool. We would recommend even for someone who doesn't watch football and it was a good experience.'

### Trip to Clue Quest Escape Rooms

On Thursday 15th December 2022, 9A, 9B and 9E went to Clue Quest Escape Room, located on Caledonian Road, a 10-minute walk from Kings Cross Station.

The journey in itself was quite an experience for some of the pupils as it was their first-time visiting Kings Cross Station, they were surprised at how busy it was.



Once we arrived at the Escape Rooms pupils formed their teams of 6 ready to take on the Clue Quest Escape Room. Once pupils entered the room, the door was closed, locked and pupils were set a 60-minute target to escape the room. There was a variety of puzzles and riddles completed which enabled pupils

to find objects by exploring the room. Pupils used these objects to help figure out numbers, codes to open drawers and hidden compartments.

For example, pupils used playing cards to determine a 4 digit code and found pieces of Lego throughout the experience to find out particular codes to assist escaping the room.

If pupils were struggling they were able to communicate to the Clue Quest team via walkie talkie to ask for clues which were presented like riddles, in order to proceed to the next task.



From the screams of excitement and shouting of enjoyment coming from the rooms and the smiles on their faces once they escaped the room it was clear to see that pupils enjoyed the Escape Room experience.

### Pupil Voice

Medina Abdi 9B said: 'It was a really good working with my friends in this way. It was fun and exciting. I think if we communicated more effectively we could have completed the Escape room quicker.'

Simara Zainu 9A said: 'When we first entered the room I was stressed as we were not working as a team no body was listening to each other. After a while we calmed down and started working together more effectively. This was the reason we made it out of the room.'



It was fun, exciting and educational with pupils working on their teamwork, communication, logic, creative thinking and perseverance skills.

The fastest group to escape was the group below Lina Rigui 9A, Alessandra Rios, Thamanna Ali, Lucas Lin, Francisco Freitas and Zhikang Chen all of 9B with a time of 55 minutes 34 seconds.



Well done!!!

### Saatchi Gallery Success!



On Thursday 8th December, 9A and 9C attended the Saatchi Gallery. After smoothly navigating ourselves to the contemporary gallery, close to Sloane Square, we were directed to the top floor.



The New Black Vanguard Photography Exhibit features at the gallery only until 22 JANUARY 2023 – luckily, we were given the opportunity to view the stunning array of photographs.

The New Black Vanguard features fifteen international Black photographers, contributing to a new vision of the Black figure and reframing representation in art and fashion. This exhibition is a celebration of Black creativity both in-front of and behind the camera. Featured works include Black stylists, models, make-up artists and creative directors who are bringing a radically new set of references and experiences to image making.

The next item on our list was the ART FOR CHANGE PRIZE, in collaboration with the Saatchi Gallery. The

organisation has launched a new international art initiative – the annual Art for Change Prize. As part of a shared mission in making art, culture, and creativity accessible to everyone, this free-to-enter prize is a celebration of emerging artistic talent. It highlights and stimulates dialogue around visual arts as a medium for positive global and social change and gives exposure to emerging artists worldwide.



Lastly, 9A and 9C were given the opportunity to view the Serpenti Metamorphosis by Refik Anadol, presented by Bulgari! Created by an award-winning media artist and director - Refik Anadol - the exhibition is a digital, virtual and immersive experience. The students' enthusiasm and appreciation are evident in the

Overall, the trip was a great success – it allowed students to educate themselves about contemporary art, celebrate Black creativity and have a unique experience of Bulgari's immersive art installation.

### London Docklands Museum



On Thursday 8th December 9B and 9D had the opportunity to visit the London Docklands museum in West India Quays.



The journey in itself was quite an experience for some of the pupils as it was the first time that some of them had ever been on the DLR train, a driverless train which was such a shock for those pupils.

When we finally made it to West India Quays, all pupils were in awe of their surroundings, tall corporate buildings, boats, the river and restaurants, they showed such appreciation for the opportunity to see this part of London.

The Museum of London Docklands explains the history of the River Thames, the growth of Port of London and the docks historical link to the Atlantic slave trade. Once inside the museum, the pupils first tour was of the Execution Exhibit, they were introduced to how London use to punish people for crimes such as theft and impersonation. Pupils could not believe what people use to be put to death for and particularly how young the offenders were.

After lunch, was the most exciting part of the trip for the pupils as they entered the Sailor Town within the museum. Pupils were able to explore the makeshift small towns and imitate the

lives of sailors. They enjoyed the intricacy of the architecture which really brought to life the history of the display.



Pupils were also able to interact with the model artefacts and enjoyed some of the art work that was displayed. Once pupils had completed the tours they headed back to school safe and sound with a bounce in their step full of knowledge and a new appreciation of London.

