



PLATANOS COLLEGE

An outstanding school for
pupils of all abilities

Year 7

Formal Examination Week

Monday 14th October 2019 to Friday 18th October 2019

Guide to Examinations

Make sure that you use the **toilet before you line up** in the morning. Unless you have a known medical condition backed up by a note from your GP, it is highly unlikely you will be given permission to leave the exam room once the exams have begun.

You may bring a small bottle of plain water to the exam room, but the labelling must have been removed before the exam.

The school day will run as normal. You will line up as you normally would. Year 7 examinations will take place in class time and you will be informed in good time for when your examination will be for each subject.

No equipment will be provided for you. The **loaning and borrowing** of equipment between candidates during exams is **not permitted**. Therefore make sure well in advance of the exam week that you have all the equipment you will need (**black pens, pencils, ruler, rubber, calculator, colouring pencils, and spares of everything**)

The only type of **pencil-case** you are allowed to have on your exam desk is a **transparent** one. If you haven't yet got one, purchase one in good time for the exams.

Bring a packet of **tissues** with you in case you need them.

Mobile phones must be switched off. Smart watches, tablets or any electronic equipment are **strictly forbidden**, as is any equipment which is likely to make a sound which may distract others.

There is **no talking in the exam room** under any circumstances. Unless an invigilator has spoken to you, you should remain silent. Any form of communication between candidates, whether written or verbal, no matter what the content, will be treated as misconduct and **your paper will be cancelled**. Therefore, it is best to remain silent from the time you enter the exam room to the time you leave. **In addition, any attempt to distract other candidates, whether verbal or non-verbal, will be dealt with severely.**

Once any instructions have been given and the exam has begun, you may only put up your hand if you are facing an emergency. **No questions should be asked about the exam itself**, as an answer would give you an unfair advantage over other candidates. Therefore listen carefully to any instructions you are given, read the instructions on the paper itself, and use your initiative.

HOW TO PERFORM WELL IN EXAMS

This guide is intended to help you with your exam preparation, so that you can make the most of what you have learned. It does NOT offer you a way around the problem of lack of effort in the past, but it CAN help you make the best use of the time you have left! The most important thing is to **LISTEN** and **PARTICIPATE** in class. Pay attention and ask for help if/when you need it. The harder you work in class **NOW**, the easier your revision and preparation will be later.

PLAN YOUR REVISION

- Work out how long you've got to revise before the exams, and plan how best to use that time.
- Prepare a revision timetable.
- Pace yourself, revisiting each subject area regularly in the weeks before the exams.
- Don't fool yourself that 'cramming' the night before an exam will do the trick! It won't.

PREPARATION

- Be organised. Keep your folders, books etc. tidy so that you don't have to waste time looking through clutter.
- Read the subject pages in this booklet carefully to find out what will be examined in each subject.
- Don't try to revise where there are distractions, like the TV or your games console.
- Eat well, sleep well and take physical exercise – cooping yourself up in one room day after day is unhealthy. You won't perform well if you've locked yourself up with books for weeks!
- Your brain can only concentrate for certain periods of time, so take regular breaks and treat yourself to a reward – go out for a walk, kick a ball about, listen to music.
- Don't let breaks take over though – stick to strict time limits, and don't slump for long periods in front of the TV.
- Make sure you know what equipment you will need for each exam. Make sure you know which exams are on which days.
- If you are ill on the day of an exam, make sure your parent/guardian telephones school immediately to explain.
- Make sure you are comfortable before you go into the exam room – (e.g. make sure you have been to the toilet).

DON'T PANIC!

Remember, exams are NOT designed to catch you out – rather to allow you to show what you have learned. Being calm and thoughtful in the exam will help you get the most out of your preparation.

EQUIPMENT

WARNING

Please make sure that your son/daughter is properly equipped for the forthcoming exams.



- A transparent pencil case
- Several black pens and pencils
- A rubber, ruler and pencil-sharpener
- Mathematical equipment (protractor, set-square, compasses and a working scientific calculator).

English

Year 7 Autumn Assessment: Shakespeare

Question Stem: How does Shakespeare present.... in this **extract**.

Topics:

You will be assessed on your analysis of Shakespeare. Think about how Shakespeare uses vocabulary as well as language devices to affect the readers and use quotations from the play to make inferences about character, ensuring you explain what you have inferred in detail.

Skills:

The following skills will be assessed:

Assessment Objective 1: Can I identify and interpret explicit and implicit information and ideas?

Assessment Objective 2: Can I analyse the writer's use of language?

What should you do to help you revise?

- Use GCSE Bitesize (website)
- Read extracts of the play
- Use your exercise book
- Use the English revision pages in your planner

What is the outline of the exam and how will it be assessed?

You will have a reading exam.

You will be given an extract from the play and must then use the extract to respond to the questions.

You will be expected to demonstrate the ability to analyse the language in the extract.

You will also be expected to use a range of relevant quotations and subject terminology in your response.

Mathematics

Pupils have been studying and should be revising:

Non-Calculator paper

Reasoning and problem solving questions on the following topics:

Number - Addition and subtraction, multiplication and division

Proportional reasoning - Calculations with fractions, decimals and percentages of amounts, solving problems with proportions of amounts

Geometry - Area and perimeter

Algebra - Expressions and equations

Statistics - Pictograms

Online Revision resources:

1. Mymaths: www.mymaths.com
2. SAM Learning: www.samlearning.com
3. BBC Bitesize KS3: <http://www.bbc.co.uk/education/levels/z4kw2hv>
4. Maths Watch: www.mathswatchvle.com

Equipment needed:

1. Pen
2. Pencil
3. Scientific calculator
4. Maths set (ruler, protractor, compasses)

Science

Topics that will be assessed in Term 1:

During this term, Year 7 pupils have been studying the topics as listed below. Pupils will be assessed on these topics:

Topics

Health and safety

- Safety in lab
- Hazard symbols
- Fire and safety
- Bunsen burner

Cells

- Observing cells
- Plants and animal cells
- Specialised cells
- Movement of substances
- Unicellular organisms

Particles and their behaviour

- The particle model
- States of matter
- Melting and freezing
- Boiling
- More changes of states
- Diffusion
- Gas pressure
- Kinetic theory of state of matter

Elements, atoms and compounds

- Elements
- Atoms
- Compounds
- Chemical formulae

Skills

Pupils will be assessed in the following areas:

- Presenting and representing data
- Identifying patterns and relationships and making suitable conclusions.
- Identify and apply the variables in an investigation.
- Use patterns and relationships observed in data to explain the behaviour of the variables in an investigation.

Resources

The following resources can be used for revision:

- “Show my homework” Revisit old homework, check for uploaded revision packs.
- “Activate 1” textbook.

- Revision materials provided by the teacher.
- Websites:
- <http://www.bbc.co.uk/education/guides/zyjx6sg/revision>
- <http://www.foodafactoflife.org.uk/site.aspx?siteId=19&t=3>

Outline of the exam

The exam paper will assess the knowledge and understanding learned during the first 6 weeks of term. The paper will include questions on the three topics listed above. The exam itself is designed to challenge pupils and begin to prepare students to understand the process of GCSE examination.

Outline of assessment and marking

The exam will be assessed according to the new 1-9 number system brought in by the government this year. Students will be graded by the teacher according to their end of year target. Students who score below their target will be listed as “developing”. Students who reach their target will be listed as “securing”. Those students who surpass their target will be listed as “extending”.

Modern Foreign Languages (MfL)

TOPIC: *My life*

OUTLINE OF THE EXAM

You will have approximately 45 minutes in lesson to listen, read and write about identity. You will have to:

- understand people talking about themselves.
- introduce yourself and talk about your personality.
- understand people talking about their family and pets.
- understand people talking about their age and their birthdays.

SKILLS THAT WILL BE ASSESSED

- Students will be assessed in four different skills: Listening, Reading, Writing and Speaking.
- Speaking will be assessed informally during lessons.

REVISION AND PREPARATION

- Revise all the vocabulary taught in lessons (<http://www.quizlet.com> and <http://memrise.com>)
- Practice listening & reading in Spanish (<http://www.bbc.co.uk/languages/spanish/> and <https://radiolingua.com/coffeebreakspanish/>)

SUCCESS CRITERIA

WRITING

- Be able to copy words accurately.
- Be able to write single words from memory.
- Be able to write a sequence of two or three sentences, adapting and extending the example supplied by using different details..
- Be able to write a short paragraph to answer questions, using your own language.
- Be able to translate familiar short phrases. You may make some errors with verbs, but the meaning should be clear.

READING & LISTENING

- Be able to understand and read short familiar phrases.
- Be able to understand and read short passages of familiar language in the present tense.
- Be able to identify main points, opinions & some details from oral and written texts.

Art

Tonal Drawing

Outline of the exam

You will have 2 hours in lesson to observe and record a bottle, or a group of bottles from first hand (secure level) or second hand (developing level) using a wide range of tone. You must demonstrate the wide range of skills taught in this project.

Skills that will be assessed

- Use of delicate and accurate line
- Accurate observation of shape and form
- Wide range and smooth application of tone to show light and dark
- Considered and appropriate composition

Revision and preparation

- ✓ Revise all the formal elements and core skills taught in lessons
- ✓ Use your homework project to practice your recording skills
- ✓ Practice drawing simple objects from first hand sources
- ✓ <http://www.bbc.co.uk/education/subjects/z6f3cdm>

Success Criteria for the exams will be available from your Art teacher

Physical Education

Which technique should I use?

Find the technique which **works best for you!**

Mind Maps, Make Notes, Clear layout, Use Highlighters, Use Diagrams, Revision Guides and Textbooks!

Watch sporting activities!

Reinforcing your memory – get someone to test you from the notes / cards / mind maps / revision posters

Helpful websites – www.s-cool.co.uk - www.teachpe.com - www.bbc.co.uk/bitesize

You will be assessed in your ability to:

Developing:

Demonstrate techniques usually applied with coordination and control to gain an advance over an opponent.

Demonstrate tactical awareness in different situations.

State the differences between their performances and others.

Securing:

Describe how exercise affects your body and why regular, safe activity is good for your health and wellbeing.

Link skills, techniques and ideas and apply them accurately and appropriately.

Show you understand tactics and composition.

Show precision, control and fluency.

Extending:

Explain how the body reacts during different types of activity and why physical activity is an essential component of a healthy lifestyle.

Select and combine skills, techniques and ideas and apply them accurately and appropriately.

Demonstrate a sound level of tactical awareness and can respond to changing situations by changing and refining their skills and techniques.

Can you.....

Name and locate all 11 major muscles and locate them?

Things you should also know

Why do we warm up?

What are the effects of a warm up?

Drama

'Much Ado About Nothing'

'A Complicated Relationship'

In the pairs your teacher has organised, devise a script for a 2 minute duologue scene depicting a complicated relationship. This could be for Beatrice and Benedick but it doesn't have to be. You should make sure that at least part of the scene is organised as a **split screen** to show what they are like away from each other and showcase your **mime** and **timing**.

You are going to be tested for AO2 Performance Skills so you will need to plan carefully to include meaningful and varied movement and vocal skills. Use the table below to help you plan.

Success criteria for this examination is available from your Drama teacher.