



PLATANOS COLLEGE

An outstanding school for
pupils of all abilities

Year 10

Formal Examination Week

Monday 27th January 2020 to Friday 31st January 2020

Guide to Examinations

Make sure that you use the **toilet before you line up** in the morning. Unless you have a known medical condition backed up by a note from your GP, it is highly unlikely you will be given permission to leave the examination room once the examination has begun.

You may bring a small bottle of plain water to the exam room, but the labelling must have been removed before the exam.

The school day will run as normal. You will line up as you normally would. Year 10 examinations will take place in class time and you will be informed in good time for when your examination will be for each subject.

No equipment will be provided for you. The **loaning and borrowing** of equipment between candidates during examinations is **not permitted**. Therefore make sure well in advance of the examination week that you have all the equipment you will need (**black pens, pencils, ruler, rubber, calculator, colouring pencils, and spares of everything**).

The only type of **pencil-case** you are allowed to have on your exam desk is a **transparent** one. If you haven't yet got one, purchase one in good time for the exams.

Bring a packet of **tissues** with you in case you need them.

Mobile phones must be switched off. Smart watches, tablets or any electronic equipment are **strictly forbidden**, as is any equipment which is likely to make a sound which may distract others.

There is **no talking in the examination room** under any circumstances. Unless an invigilator has spoken to you, you should remain silent. Any form of communication between candidates, whether written or verbal, no matter what the content, will be treated as misconduct and **your paper will be cancelled**. Therefore, it is best to remain silent from the time you enter the examination room to the time you leave. **In addition, any attempt to distract other candidates, whether verbal or non-verbal, will be dealt with severely.**

Once any instructions have been given and the examination has begun, you may only put up your hand if you are facing an emergency. **No questions should be asked about the examination itself**, as an answer would give you an unfair advantage over other candidates. Therefore listen carefully to any instructions you are given, read the instructions on the paper itself, and use your initiative.

HOW TO PERFORM WELL IN EXAMINATIONS

This guide is intended to help you with your examination preparation so that you can make the most of what you have learned. It does **not** offer you a way around the problem of lack of effort in the past, but it **can** help you make the best use of the time you have left! The most important thing is to **listen** and **participate** in class. The harder you work in class **now**, the easier your revision and preparation will be later.

PLAN YOUR REVISION

- Work out how long you've got to revise before the examinations, and plan how best to use that time.
- Prepare a revision timetable.
- Pace yourself, revisiting each subject area regularly in the weeks before the examinations.
- Don't fool yourself that 'cramming' the night before an examination will do the trick - it won't.

PREPARATION

- Be organised. Keep your folders, books etc. tidy so that you don't have to waste time looking through clutter.
- Read the subject pages in this booklet carefully to find out what will be examined in each subject.
- Don't try to revise where there are distractions, like the TV or your games console.
- Eat well, sleep well and take physical exercise – cooping yourself up in one room day after day is unhealthy. You won't perform well if you've locked yourself up with books for weeks!
- Your brain can only concentrate for certain periods of time, so take regular breaks and treat yourself to a reward – go out for a walk, kick a ball about, listen to music.
- Don't let breaks take over though – stick to strict time limits, and don't slump for long periods in front of the TV.
- Make sure you know what equipment you will need for each examination. Make sure you know which examinations are on which days.
- If you are ill on the day of an examination, make sure your parent/guardian telephones school immediately to explain.
- Make sure you are comfortable before you go into the examination room – (e.g. make sure you have been to the toilet).

DON'T PANIC!

Remember, examinations are NOT designed to catch you out – rather to allow you to show what you have learned. Being calm and thoughtful in the examination will help you get the most out of your preparation.

EQUIPMENT

WARNING

Please make sure that your son/daughter is properly equipped for the forthcoming examinations.



- A transparent pencil case
- Several black pens and pencils
- A rubber, ruler and pencil-sharpener
- Mathematical equipment (protractor, set-square, and a working scientific calculator).

English

An Inspector Calls

Question Stems:

Choice between two questions:

Explore how Priestley presents ____ elsewhere in the play.

OR

Explore how Priestley presents the ____ as being ____ in the play.

Topics:

You will be assessed on your analysis of Priestley's An Inspector Calls. Use quotations from the play to make inferences about characters and themes, ensuring you explain what you have inferred in detail. You must also consider Priestley's intentions and explain how your ideas link to the context of the play.

Skills:

The following skills will be assessed:

Assessment Objective 1: Can I identify and interpret explicit and implicit information and ideas?

Assessment Objective 2: Can I analyse the writer's use of language and structure?

Assessment Objective 3: Can I comment on the significance of context?

What should you do to help you revise?

- GCSE Bitesize (website)
- Read extracts of the play
- Use your exercise book
- GCSE Revision guides
- Use the English revision pages in your planner

What is the outline of the exam and how will it be assessed?

You will have a reading exam.

You will be given two questions to choose from, these questions may focus on a character or theme of the play. You must be able to include key quotations from throughout the play to support your argument. You must also be able to explain the significance of a character or theme and be able to link this to the context of the text.

Mathematics

Foundation

The exam will consist of 3 papers:

Paper 1 Non-Calculator, Paper 2 Calculator, Paper 3 Calculator

The students will complete a full GCSE maths exam which may include topics that have not been fully covered yet. This will allow staff to give an accurate current attainment grade.

The full topic list is:

- Number - Calculations, Decimal numbers, Place value, Factors and multiples, Squares, cubes and roots, Index notation, Prime factors
- Algebra - Algebraic expressions, Simplifying expressions, Substitution, Formulae, Expanding brackets, Factorising, Using expressions and formulae
- Graphs, tables and charts - Frequency tables, Two-way tables, Representing data, Time series, Stem and leaf diagrams, Pie charts, Scatter graphs, Line of best fit
- Fractions and percentages - Working with fractions, Operations with fractions, Fractions and decimals, Fractions and percentages, Calculating percentages
- Equations, inequalities and sequences - Solving equations, Solving equations with brackets, Introducing inequalities, More inequalities, More formulae, Generating sequences, Using the nth term of a sequence
- Angles - Properties of shapes, Angles in parallel lines, Angles in triangles, Exterior and interior angles, Geometrical patterns
- Averages and range - Mean, mode, median and range, Types of average, Estimating the mean, Sampling
- Perimeter, area and volume - Rectangles, parallelograms and triangles, Trapezia and changing units, Area of compound shapes, Surface area of 3D solids, Volume of prisms, More volume and surface area
- Graphs - Coordinates, Linear graphs, Real-life graphs, Distance-time graphs
- Transformations - Translation, Reflection, Rotation, Enlargement, Describing enlargements, Combining transformations
- Ratio and proportion - Writing ratios, Using ratios, Ratios and measures, Comparing using ratios, Using proportion, Proportion and graphs, Proportion problems
- Right-angled triangles - Pythagoras' theorem, Trigonometry: the sine ratio, Trigonometry: the cosine ratio, Trigonometry: the tangent ratio, Finding lengths and angles using trigonometry
- Probability - Calculating probability, Experimental probability, Venn diagrams, Tree diagrams
- Multiplicative reasoning - Percentages, Growth and decay, Compound measures, Distance, speed and time, Direct and inverse proportion
- Constructions, loci and bearings - 3D solids, Plans and elevations, Accurate drawings, Scale drawings and maps, Constructions, Loci and regions, Bearings
- Quadratic equations and graphs - Expanding double brackets, Plotting quadratic graphs, Using quadratic graphs, Factorising quadratic expressions, Solving quadratic equations algebraically
- Perimeter, area and volume 2 - Circumference of a circle, Area of a circle, Semicircles and sectors, Composite 2D shapes and cylinders, Pyramids and cones, Spheres and composite solids
- Fractions, indices and standard form - Multiplying and dividing fractions, The laws of indices, Writing large numbers in standard form, Writing small numbers in standard form, Calculating with standard form
- Congruence, similarity and vectors - Similarity and enlargement, More similarity, Using similarity, Congruence, Vectors
- More algebra - Graphs of cubic and reciprocal functions, Non-linear graphs, Solving simultaneous equations graphically, Solving simultaneous equations algebraically, Rearranging formulae, Proof

Higher

The exam will consist of 3 papers:

Paper 1 Non-Calculator, Paper 2 Calculator, Paper 3 Calculator

The students will complete a full GCSE maths exam which may include topics that have not been fully covered yet. This will allow staff to give an accurate current attainment grade.

- Number - Number problems and reasoning, Place value and estimating, HCF and LCM, Calculating with powers (indices), Zero, negative and fractional indices, Powers of 10 and standard form, Surds
- Algebra - Algebraic indices, Expanding and factorising, Equations, Formulae, Linear sequences, Non-linear sequences, More expanding and factorising
- Interpreting and representing data - Statistical diagrams, Time series, Scatter graphs, Line of best fit, Averages and range
- Fractions, ratio and percentages - Fractions, Ratios, Ratio and proportion, Percentages, Fractions, decimals and percentages
- Angles and trigonometry - Angle properties of triangles and quadrilaterals, Interior angles of a polygon, Exterior angles of a polygon, Pythagoras' theorem, Trigonometry
- Graphs - Linear graphs, Graphing rates of change, Real-life graphs, Line segments, Quadratic graphs, Cubic and reciprocal graphs
- Area and volume - Perimeter and area, Units and accuracy, Prisms, Circles, Sectors of circles, Cylinders and spheres, Pyramids and cones
- Transformations
- Transformations and constructions - 3D solids, Reflection and rotation, Enlargement, Transformations and combinations of transformations, Bearings and scale drawings, Constructions, Loci
- Equations and inequalities - Solving quadratic equations, Completing the square, Solving linear and quadratic simultaneous equations, Solving linear inequalities
- Probability - Combined events, Mutually exclusive events, Experimental probability, Independent events and tree diagrams, Conditional probability, Venn diagrams and set notation
- Multiplicative reasoning - Growth and decay, Compound measures, More compound measures, Ratio and proportion
- Similarity and congruence - Congruence, Geometric proof and congruence, Similarity, Similarity in 3D solids
- More trigonometry - Accuracy, Graph of the sine function, Graph of the cosine function, The tangent function, Calculating areas and the sine rule, The cosine rule and 2D trigonometric problems, Solving problems in 3D, Transforming trigonometric graphs
- Further statistics - Sampling, Cumulative frequency, Box plots, Drawing histograms, Interpreting histograms, Comparing and describing populations
- Equations and graphs - Solving simultaneous equations graphically, Representing inequalities graphically, Graphs of quadratic functions, Solving quadratic equations graphically, Graphs of cubic functions
- Circle theorems - Radii and chords, Tangents, Angles in circles, Applying circle theorems
- More algebra - Rearranging formulae, Algebraic fractions, Simplifying algebraic fractions, Surds, Solving algebraic fraction equations, Functions, Proof
- Vectors and geometric proof - Vectors and geometric proof, Vector arithmetic, Parallel vectors and collinear points, Solving geometric problems
- Proportion and graphs - Direct proportion, Inverse proportion, Exponential functions, Non-linear graphs, Translating graphs of functions, Reflecting and stretching graphs of functions

Online Revision resources:

1. Mymaths: www.mymaths.com
2. SAM Learning: www.samlearning.com
3. BBC Bitesize KS3: <http://www.bbc.co.uk/education/levels/z4kw2hv>
4. Maths Watch: www.mathswatchvle.com
5. Corbettmaths: www.Corbettmaths.com
6. Mathsgenie: www.Mathsgenie.co.uk
7. Piximaths: www.piximaths.co.uk/revision-materials

Equipment needed:

1. Pen
2. Pencil
3. Scientific calculator
4. Maths set (ruler, protractor, compasses)

Exam board: Pearson Edexcel

Combined Science

Topics that will be assessed:

During this term, Year 10 pupils have been studying the topics as listed below. Pupils will be assessed on these topics in Biology and Chemistry:

P4: Electric circuits	P4: Electric circuits	P6: Molecules and matter	C3: Structure and bonding
<ul style="list-style-type: none">•Component characteristics•Series circuits•Parallel circuits	<ul style="list-style-type: none">•Alternating current•Cables and plugs•Electrical power and potential difference	<ul style="list-style-type: none">•Density•States of matter•Changes of state•Internal energy•Specific latent heat•Gas pressure and temperature	<ul style="list-style-type: none">•States of matter•Atoms into ions•Ionic bonding•Giant ionic structures•Covalent bonding•Structures of simple molecules•Giant covalent structures•Fullerenes and graphene•Bonding in metals•Giant metallic structures

Required practical:

1. Finding the density of regular shaped and irregular shaped objects.
2. Investigating the resistance of a wire (Ohm's Law)

Skills that will be assessed:

Pupils will be assessed in the following areas:

- Data handling – evaluating given data and figures. Identifying patterns and relationships and making suitable conclusions.
- Gathering evidence – ways of presenting data and figures
- Investigative skills – designing investigations so that patterns and relationships between variables may be identified

Resources to use for revision:

- AQA website with a range of resources: <http://www.aqa.org.uk/subjects/science/steps-to-success-in-science>
- BBC website with various topics and activities: <http://www.bbc.co.uk/education/subjects/zrkw2hv>
- SAM Learning with various topics and activities: <https://www.samlearning.com/>

Outline of exam paper:

Example of exam papers and mark schemes can be found on this official AQA website:

<http://www.aqa.org.uk>

Science (Triple Award)

Topics that will be assessed:

During this term, Year 10 pupils have been studying the topics as listed below. Pupils will be assessed on these topics:

P4: Electric circuits	P5: Electricity in the home	P6: Molecules and matter	C3: Structure and bonding
<ul style="list-style-type: none"> •Current and charge •Potential difference and resistance •Component characteristics •Series circuits •Parallel circuits 	<ul style="list-style-type: none"> •Alternating current •Cables and plugs •Electrical power and potential difference 	<ul style="list-style-type: none"> •Density •States of matter •Changes of state •Internal energy •Specific latent heat •Gas pressure and temperature •Gas pressure and volume 	<ul style="list-style-type: none"> •States of matter •Atoms into ions •Ionic bonding •Giant ionic structures •Covalent bonding •Structures of simple molecules •Giant covalent structures •Fullerenes and graphene •Bonding in metals •Giant metallic structures •Nanoparticles •Applications of nanoparticles

Required practical:

3. Finding the density of regular shaped and irregular shaped objects.
4. Investigating the resistance of a wire (Ohm's Law)

Skills that will be assessed:

Pupils will be assessed in the following areas:

- Data handling – evaluating given data and figures. Identifying patterns and relationships and making suitable conclusions.
- Gathering evidence – ways of presenting data and figures
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Resources to use for revision:

- AQA website with a range of resources: <http://www.aqa.org.uk/subjects/science/steps-to-success-in-science>
- BBC website with various topics and activities: <http://www.bbc.co.uk/education/subjects/zrkw2hv>
- SAM Learning with various topics and activities: <https://www.samlearning.com/>

Outline of exam paper: Example of exam papers and mark schemes can be found on this official AQA website: <http://www.aqa.org.uk>

History

Topics that will be assessed: Crime and Punishment – Questions 1- 5

Year 10 pupils have been studying the topics as listed below. Their forthcoming exam will be in the style of a full GCSE paper.

1. Causes of Crime:

- Middle Ages: poverty, famine and war
- Early Modern period: Economic pressure and religious change
- Industrial Britain: Pressure of industrialisation and urbanisation
- 20th Century: Changing technology, increase in violent crime and anti-social behaviour

2. Nature of Crime:

- Middle Ages: Vagrancy, heresy and treason
- Early Modern period: Growth of smuggling and highway robbery
- Industrial Britain: Crimes associated with urbanisation, industrial and farming riots
- 20th Century: Growth of crimes associated with cars, technology, hooliganism and terrorism

3. Policing:

- Middle Ages: Communal responsibility (hue and cry), role of manor, church and royal courts
- Early Modern period: Growth of civic and parish responsibility, role of JPs
- Industrial Britain: Bow St Runners, Robert Peel, Met police and state police
- 20th Century: changing nature of policing in the C20th, transport and communication, community policing

4. Punishment

- Middle Ages: trial by jury and trial by ordeal, harsh nature of punishments
- Early Modern period: Treatment of vagabonds, public punishments: stocks, pillory and executions
- Industrial Britain: Transportation, prison reform: Howard, Fry and Paul, new prison systems
- 20th Century: Alternative methods – borstals, open prisons, community service, probation and parole

5. Attitudes to crime and punishment:

- Purposes of punishment over time: Retribution and deterrence and purpose of public punishment
- Concept of banishment in C18th and C19th
- Use of prisons to punish and reform in the C19th
- Changes in attitudes in the 20th Century: dealing with young offenders, abolition of the death sentence; attempts to rehabilitate and make amends

Skills that will be assessed:

Pupils will be assessed in the following areas:

- Recalling of key information and making a judgement.
- Analysing sources – including authorship and purpose of a source.
- Students should learn the exam techniques as set out on their mark schemes for Questions 1-6b.

Resources to use for revision:

- <http://www.bbc.co.uk/education/topics/z3gg87h/resources/1> - Clips to use
- <http://www.crimeandpunishmentthroughtime.co.uk/> - Some good revision tools
- <https://www.slideshare.net/davew1968/crime-and-punishment-gcse-shp-revision-mindmaps> - Good mind maps for revision
- Pupils should be using their exercise books to revise through their notes, as well as the exam technique for each type of question.

Modern Foreign Languages (MfL)

TOPIC: *Mi vida en el insti*

OUTLINE OF THE EXAM

- You will have approximately 55 minutes in lesson to **listen**, **read** and **write** about school. You will have to:
 1. Understand people talking about **school subjects** and **teachers**.
 2. Describe **school facilities**, **uniform** and **school day** using **comparatives**, **superlatives** and **opinions**.
 3. Talk about **school rules** and **problems** using **phrases followed by the infinitive**.
 4. Talk about **plans for a school exchange** using the **near future**.
 5. Talk about **activities** and **achievements** using **object pronouns**.

SKILLS THAT WILL BE ASSESSED

- Students will be assessed in four different skills: **Listening**, **Reading**, **Writing** and **Speaking**.
- Speaking will be assessed informally during lessons.

REVISION AND PREPARATION

- Revise all the vocabulary taught in lessons (<http://www.quizlet.com> and <http://www.memrise.com>)
- Practice listening & reading in Spanish (<http://www.bbc.co.uk/languages/spanish/> and <https://radiolingua.com/coffeebreakspanish/>)

SUCCESS CRITERIA

WRITING

- Be able to write a short paragraph to answer the questions, using your own language.
- Be able to translate familiar short phrases. You may make some errors with verbs and occasional errors with more complex structures., but the meaning should be clear.
- Be able to write a short paragraph in the present and the past.
- Be able to write a more extended texts and refer to the past, present and future.

READING & LISTENING

- Be able to understand and read short familiar phrases.
- Be able to understand and read short passages of familiar language in the present tense.
- Be able to identify main points, opinions & some details from oral and written texts.
- Be able to understand and read short passages of familiar language in the present, past and future tense.

Art

Recording to support ideas

Outline of the exam

You will have 3 hours in lesson to select an image which relates to your idea intentions recording it using a media of your choice. This must reflect the style of your chosen artist. You will either draw the object from first hand (secure level) or a photograph (foundation level).

Skills that will be assessed

- Use of delicate and accurate line
- Accurate observation of shape and form
- Wide range and smooth application of tone to show light and dark
- Considered and appropriate media choice reflecting the artists' style

Revision and preparation

- ✓ Research into your chosen Artist and their style
- ✓ Practice drawing objects which relate to your theme from first hand sources
- ✓ <http://www.bbc.co.uk/schools/gcsebitesize/art/practicalities/artcraftdesign1.shtml>

Your success criteria is available from your Art teacher.

Religious Education

Topics that will be assessed: Duties and Festivals

During this term, Year 10 pupils have been studying Unit 4: Duties and Festivals in Islam. Pupils should focus their revision on the topics below:

Authority

1. **The Qur'an and other Holy books.**
2. **The Imamate in Shi'a Islam:** What is this and why is it important.

Worship

1. **The Five Pillars.**
2. **Shahadah:** The confession of faith
3. **Salah:** Importance of prayer and how prayer is carried out.

Duties and Festivals

4. **Sawm (Fasting);** reasons for fasting, benefits of fasting, and who doesn't need to fast.
5. **Zakah (Charity);** reasons for giving to charity, benefits of giving to charity to Islam, communities, and the giver.
6. **Hajj (Pilgrimage);** the stages of Hajj including ihram, reasons for going, and benefits.
7. **Jihad;** the difference between greater and lesser jihad.
8. **The Ten Obligatory Acts** of Shi'a Islam including comparisons to the Five Pillars.
9. **Id-UI Fitr;** reasons for celebrating the festival and the period of Ramadan.
10. **Ashura;** origins of the festival and different reasons for celebrating it.

Skills that will be assessed:

Pupils will be assessed in the following areas:

- Recalling of key information – Q1, Q2.
- Development of knowledge – Q3
- Using religious teachings to explain points of view – Q4
- Extended evaluative writing on a theme – Q5

Resources to use for revision:

- <https://www.bbc.com/bitesize/topics/z8wfbk7> - GCSE bitesize (check the clip matches topics above)
- <http://world-faiths.com/islam/> - Revision tests
- <https://revisionworld.com/gcse-revision/rs-religious-studies/islam> Video clips and information to aid revision

Drama

Your exam will be the final 2 hours for the written portfolio report where you will finally be able to rehearse and refine the Component 1 play you have been devising in response to your small group's stimulus. You will need to prepare all backstage details for the smooth-running of the rehearsal, such as the scene order and a plan for the movement of stage furniture.

You will be marked for AO2 for your performance so use the grid below to plan to meet the higher criteria in your refinement decisions.

The guidelines for timings are also below. It is important that as you begin to refine, you take this into consideration to add / delete scenes as your marks are significantly compromised if it is under time.

3–4 performance students	5–6 performance students
10-15 minutes	20 -25 minutes

Physical Education

How should I revise?

- o As ACTIVELY as possible!!!
- o Revision is NOT just re-reading your notes/textbooks/revision guides

Where should I revise?

- In a quiet room (maybe a bedroom) with:
- o A comfortable temperature
 - o Good lighting
 - o A table to work at
 - o A clock

Which technique should I use?

Find the technique which **works best for you!**

Mind Maps, Revision Cards, Make Notes, Clear layout, Use Highlighters, Use Diagrams, Use Class Notes, GCSE Pod, Revision Guides and Textbooks!

Reinforcing your memory – get someone to test you from the notes / cards / mind maps / revision posters

PE

- o **Students will be sitting the AQA GCSE Physical Education Paper**
- o **1 hour written paper**

The Exam

- o The first questions will be a multiple choice type question
- o The second part of the paper will be short answered questions
- o The third part of the paper will be two extended answers (8 Marks)

Specific PE tips:

- o Answer all questions
- o Underline key words in the question
- o Identify how many marks have been awarded and make that amount of separate points i.e. 3 marks means write 3 answers
- o Give specific physical activity examples do not just name a sport i.e. dodging your opponent in Basketball
- o Try to answer all questions

Try these websites:

www.s-cool.co.uk

www.teachpe.com/gcse_pe_exam_revision_questions_answers

www.bbe.co.uk/schools/gcsebitesize/pe

www.geocities.com/sjb_physed/GCSEPE.html

www.bbc.co.uk/sport/ (Choose practical activity)

Topics that youll be assessed in:

1. Engagement patterns of social groups.
2. Commercialisation of sport.
3. Ethical and socio-cultural issues.
4. Skill and ability
5. Information Processing Model
6. Types of Feedback

Business Studies

ASSESSMENT TOPICS:

THEME 1

Unit 1.1- Enterprise and entrepreneurship	Unit 1.2- Spotting a business opportunity	Unit 1.3 – Putting a business idea into practice	Unit 1.4 - Making The Business Effective
<ul style="list-style-type: none">• The Dynamic Nature of Business• Risk and Reward• The Role of Business Enterprise	<ul style="list-style-type: none">• Customer Needs• Market Research• Market Segment• The Competitive Environment	<ul style="list-style-type: none">• Business Aims and Objectives• Business revenues, costs and profits• Cash and Cash-Flow• Source of Business Finance	<ul style="list-style-type: none">• The Options for Start-up and Small Businesses• Business Location• The Marketing Mix• Business Plans

SKILLS ASSESSED:

- Demonstrate knowledge and understanding of business concepts and issues
- Apply knowledge and understanding of business concepts and issues to a variety of contexts
- Analyse and evaluate business information and issues to demonstrate understanding of business activity, make judgements and draw conclusions
- Calculations in a business context
- Interpretation and use of quantitative data in business contexts to support, inform and justify business decisions

REVISION RESOURCES:

- <http://www.bbc.co.uk/education/subjects/zpsvr82>
- <https://revisionworld.com/gcse-revision/business-studies/edexcel-business-studies/unit-1-introduction-small-business>
- <http://www.tutor2u.net/business/blog/edexcel-gcse-business-unit-1-revision-quiz>
- <http://qualifications.pearson.com/en/support/support-topics/exams/past-papers.html?Qualification-Family=GCSE>
- Show My Homework (Revision material)
- Exercise books
- Revision Guides