

**PUPIL PREMIUM CENTRAL REGISTER OF INTERVENTIONS AND SUPPORT STRATEGIES | PLATANOS COLLEGE  
2018-2019**

<b>Total Pupil Premium Funding 2018-2019:</b> £604,126		<b>Percentage of pupils eligible for Pupil Premium whole school:</b> 64% (663 eligible pupils)					
<b>Barriers to learning:</b>	Behaviour/Welfare (B) Personal skills (PS)	EAL / Literacy (EAL) Aspirations (ASP)	Socio-economic factors (SE)	Attendance (ATT)	SEND	Parental involvement (P)	Achievement/Challenge (ACH)

Activity / intervention	Aims / purpose / description	Year group	Barriers Being addressed	Impact / Outcomes	Funds spent (£)
Artist in residence	Half term art-based and photography workshop. To increase the engagement of pupils, improve behaviour for learning, and challenge those PP pupils who have an interest in art.	All	B / PS / ACH	Art exam results and assessment data shows outstanding results. The focus changed and targeted a group of Year 9 boys who showed improvement in their attitude to learning and engagement in lessons. The pupils won an award for their creations. A private view photography exhibition was successfully held by the pupils as a result.	£4,000.00
Behaviour group support (cognitive) - Assistant Educational Psychologist (AEP)	To develop and improve behaviour, attitude and personal skills for identified pupils.	All	B / PS / ASP	A more positive behaviour for learning amongst targeted pupils and a decrease in demerits recorded in the analysis. Targeted pupils improved across the curriculum and in some cases parents fed back positively about home life. The increase in merits allowed more pupils to partake in end of term trips. Reduction in the number of recorded behaviour incidents and increased engagement of pupils in their lessons.	£17,400.00
Educational Psychologist	To support pupils in all aspects of their learning identifying areas of needs. To work with parents/carers to support their child where necessary.	All	ATT SEND P B PS SE	The EP worked with a number of pupils helping them to break down barriers to learning. This support enabled pupils to receive the necessary support both in and out of lessons. Pupils were also supported with social, emotional and mental health needs.	£21,500.00
Academic Excellence Classes	After school and Saturday classes for most able pupils to ensure extra challenge and stimulation.	KS3	ACH	More able pupils made good progress and in line with their peers from internal tracking data. A group of Year 10 pupils who partook in this produced a school newsletter which was distributed among other pupils and parents. As a result, these pupils are now training a new cohort of pupils.	£18,000.00
Holiday Clubs	These take place during holidays, particularly for parents who are unavailable during school holidays, in order to promote additional engagement and catch up opportunities for pupils and opportunities to break down barriers and catch up with studies under supervision.	All	ACH / SE	There is a high uptake of pupils who attend the half-term clubs. A range of activities including arts and crafts, sports, book clubs are offered to pupils.	£6,500.00
Brave The Rage	Leadership development and equality and diversity intervention - to improve behaviour, develop personal skills to improve school engagement and raise aspirations.	KS3	B / PS / SE / ASP	Better understanding of British Values and increase in the amount of pupil participation in our leadership programmes. Pupils develop person skills which impacts upon their levels of engagement in school. Pupils feedback that the workshops were very informative. Prejudiced comments are a rarity in the school. As a result, pupils have requested to become lead champions on equality and diversity.	£5,200.00
Breakfast Club	Social skills intervention and engagement.	All	SE / PS / ACH	This intervention supports and complements our Accelerated Reader programme and develops social skills as well as reading skills. This also ensures that pupils who do not eat before school have a healthy breakfast. Their engagement and focus in lessons improved - from feedback from staff and pupils. Uptake of the Club was high and rate of reading increased on the Accelerated Reader database.	£8,500.00
Homework Club	Aimed at disadvantaged pupils in order to challenge pupils and provide them with all opportunities and an environment in which to complete homework and further study.	KS3	SE / ACH	Pupils attended the homework club and fed back that they enjoyed having support from staff and access to computers as well as a quiet space to work without any interruptions. The overall feedback was successful and as a result, we will be increasing the amount of homework clubs for the new academic year.	£4,000.00
SEND Group Coordinator	The coordinator will work with identified disadvantaged pupils who also have SEND to develop and improve social and communication/interaction skills in the education environment.	All	SEND / B / PS / SE	The SEND group co-ordinator worked with our most vulnerable pupils supporting them with social skills as well as self-regulations. As a result, pupils who struggled with communication in the classroom developed the skills to continue to access the mainstream classroom.	£16,500.00
Careers Adviser	Careers advice and guidance for Year 11 with added focus for disadvantaged pupils in order to develop their confidence, aspirations and ensure they did not feel restricted in their future choices.	11	ACH / PS / ASP	100% intended destinations achieved by Year 11 pupils. No NEET reported.	£6,400.00
Careers Employability Workshops	These workshops aim to equip our disadvantaged Y11 pupils with applicable skills for job applications and future employment.	11	SE / PS	The success of the programme has allowed the school to widen the partnerships with various	£6,000.00
Careers Programme	Guidance and workshops for Years 7-10 with added focus for disadvantaged pupils.	7-10	ACH / PS / ASP	The success of the careers programme has led to the school widening the careers management team and has promoted a member of staff to deliver special careers programmes to Year 7s. There will be a special careers programme for our disadvantaged Year 7 pupils. The school is part of the Careers Enterprise Network and is involved in the LSE Wider Participation scheme.	£8,000.00
Coaching - N. Claridge	Personal skills coaching groups - including specific girls' groups, boys' groups, anger management, personal mentoring for academic engagement.	All	B / PS / ASP / SE	Specific groups of pupils were identified as requiring additional support to manage their emotions in order to access lessons. Pupils with anger management issues were supported.	£28,000.00
Coaching - J. Bell	Specific boys' intervention, incl. 1-to-1, small groups and EHCP pupils that are disadvantaged, to address and develop behaviour for learning and raise expectations and aspirations, as well as key skills to access the curriculum.	All	B / PS / ASP / SE / SEND	Specific groups of pupils were identified as requiring additional support to manage their emotions in order to access lessons.	£23,000.00

Cognitive Behavioural Therapy (CBT) - by support staff and Assistant EP	Therapy for dysfunctional thinking and behaviours. To support targeted pupils with low self-esteem and to break down barriers to learning.	All	B / PS / ASP	Uptake and attendance was very high. Pupils were receptive and engaged with the support. Feedback from pupils was very positive and pupils showed significantly improved participation during lessons. This was reflected in their increased CHABOP merit points.	£28,000.00
Counselling - T. Boothe	Counselling - specific disadvantaged girls' groups - including social skills, anxiety, stress relief techniques. Pupils are given the support to engage in their learning.	All	B / PS / ASP	Overall individual pupils' attendance improved. Uptake and attendance was very high. Pupils were receptive and engaged with the support. A high proportion of pupils who have lost parents during their school life have successfully reintegrated into the school system. Equally, pupils suffering from high anxiety have also shown an increase in attendance. As a result, managing anxiety will be a key feature in the new academic year. There was a notable improvement in pupils' emotional wellbeing, attendance and punctuality. Feedback from pupils was very positive and pupils showed significantly improved confidence in participating in lessons and other school activities.	£20,000.00
Exam intervention tutors	Acceleration for English and Maths during half terms	11	ACH	Pupils responded positively to the tuition and made good progress as a result.	£24,000.00
External Family Engagement Programme	Additional support for pupils at-risk of permanent exclusion or missing education - engaging with parents to support targeted pupils.	All	B / PS / ASP / P / SE	All pupils involved in this programme responded positively and made a successful transition into Key Stage 4. They will continue on this programme and receive mentoring to support them in transition to post-16.	£28,000.00
Health workshops (nurse) - Brooks	On demand workshops run by the school nurse	All	B	Targeted pupils work alongside the school nurse to address healthy eating. We have seen a boost in pupils' confidence and a change in their eating habits. As a result, healthy eating has formed part of the well-being pupil agenda.	£18,000.00
Into University programme	Careers advice, development of personal skills and developing aspirations	All	PS / ASP	Pupils participation continues to be high and overall progress has been extremely positive. Pupils continue to engage as they move up through the school and are more aware of the different career	£5,300.00
Laptops - equipment purchase	Laptops purchased for specifically identified pupils to allow them easier access to online school resources, e.g. online homework website.	All	ACH / SE	Increase in the amount of pupils who had the opportunity to access a computer at home and access to online learning resources.	£4,860.00
Literacy Intervention groups	Delivered by specific literacy teachers to accelerate literacy skills acquired by pupils in order to better access the curriculum.	KS3	ACH / SEND / EAL	The programme has been successful and has now been expanded. Due to this, the literacy support groups has been further expanded to support a wider range of pupils.	£40,000.00
First Story - Literacy Programme	To encourage pupils to develop a love of reading and writing.	All	P SE ASP ACH	The programme has been extremely successful in engaging a wide range of pupils and their families. Pupils have written some inspirational pieces which have been published and shared with member of the school community. This programme will be expanded next academic year.	£10,000.00
Graduate Teaching Assistants x 3	Specialist support	All		English, Maths and Science Graduate TAs have been employed to provide a high level of skilled support to pupils. This has developed capacity to deliver interventions from subject specialists.	£36,000.00
Music tuition	A range of music teachers have been employed to give pupils access to a wide range of musical instruments and the various genres of music.			Pupils love having the opportunity to learn a range of different instruments. Its therapeutic qualities has helped develop our pupils' engagement in lessons. Pupils also had the opportunity to perform in front of parents and pupils at the end of the summer term.	£8,000.00
Mindfulness	Meditation intervention	All	B / PS	All pupils were able to learn new strategies and use these strategies to regulate their own emotions, which was notable at the end of the programme. Parents were also involved in this programme and were able to practice mindfulness at home with their children.	£4,000.00
Numeracy Intervention	Delivered by specific numeracy teachers to accelerate numeracy skills acquired by pupils.	KS3	ACH	Numeracy of pupils in key stage 3 improved and pupils are better able to apply numeracy across different subjects, which was noted by different departments. Progress across Key Stage 3 Maths continues to improve.	£37,000.00
Parent Surgeries	Improve relationships within the family home and help and support their children at school	All	P / SE	Increase in parental engagement across the school - the sessions were well attended and a programme of surgeries were successfully delivered. The positive feedback from parents indicated that it improved the way in which parents could support their pupils.	£3,300.00
Peer mediation (one support staff - Wilson)	Needs-based delivered by the counsellor to ensure those pupils continue to engage in lessons and focused on learning.	All	B / PS / ASP	There was improved engagement in learning for the targeted pupils and a reduction in classroom issues and sanctions. This also helped pupils develop the skills to manage conflicts.	£12,500.00
Personal Construct Therapy	Coaching intervention to develop personal skills. Pupils are given the skills to engage in learning and achieve to the best of their ability.	All	B / PS / ASP / ACH	Pupils successfully completed all sessions and showed positive changes to attitude. Staff feedback indicated that pupils were better engaged and were challenging themselves to improve.	£3,600.00
Philosophy for Children	Coaching intervention/Higher thinking	All	ACH / PS	The programme successfully delivered new concepts and skills to develop the critical thinking skills of pupils. Pupils indicated that they were more confident in applying the approach, and in thinking and critically analysing scenarios independently.	£1,800.00
Reading groups (Accelerated Reading Programme)	Led by Y10/11 and literacy staff to accelerate pupils' reading ability and love for reading.	All	ACH / EAL	An increase in the reading age of pupils that were targeted and the feedback indicated an increased positive attitude to independent reading and reading beyond the curriculum.	£24,000.00

Reading groups (library)	Led by the librarian	All	ACH / EAL	An increase in the reading age of pupils and increased numbers of pupils in attendance.	-
Reciprocal teaching	Reading comprehension intervention	All	ACH / EAL	An increase in pupils' comprehension skills - although the increase was not entirely uniform there was improvement at different rates and also an increase in pupils' confidence.	£2,000.00
Booster classes KS3 (Weekdays 3.15 - 4.15pm and Saturdays)	Underperforming KS3 pupils and the most able pupils for all subjects in a carousel to ensure pupils catch up with learning and are challenged if they are on track.	KS3	ACH / EAL	Pupils' progress was accelerated and were able to catch up (although at different rates) according to their flight paths following internal assessments. Attendance at the sessions were high.	£11,000.00
Saturday (Catch-Up) interventions	Support for Year 10 and 11 pupils on GCSE subjects	KS4	ACH	Pupils received additional academic support. This improved their academic outcomes, which they would have otherwise achieved at their lower projections prior to their interventions.	£12,400.00
Social Skills Group	Group-based social intervention to improve personal skills and aspirations.	All	B / PS / ASP	Pupils were able to interact in a more collaborative manner with their peers in undertaking tasks as the workshops progressed. This was reflected in the CHABOP awards and increase in overall merit scores as well as in teacher observations and feedback. Pupil feedback showed that all pupils believed that they had improved their confidence and communication skills.	£5,700.00
Solution Focused Brief Therapy (SFBT)	Coaching/Goal setting intervention	All	B / PS / ASP	The programme was successfully delivered to targeted pupils and there was 100% engagement in the sessions. Following the completion, pupils were able to set and agree their own personal goals as a result, recognising short and long term goal setting. The feedback from pupils showed that all the pupils were comfortable and confident in their ability to set realistic and achievable targets to help their achievement in school.	£7,500.00
Speech and Language Intervention	In-house specialist sessions when needed for specific disadvantaged pupils.	KS3	SEND	The observations noted that the communication and interaction skills of targeted pupils improved steadily. Pupils' feedback confirmed that they believed they had gained significant confidence in communicating with the peers.	£6,000.00
STEPS	Exam anxiety sessions	KS4	ACH / PS	Our pupil surveys showed that over 95% of the supported pupils agreed strongly that the sessions benefited their wellbeing and alleviated issues related to stress and anxiety.	£2,300.00
Nurture Groups	Specific nurture/support classes to aid transition for identified pupils with specific literacy and numeracy needs.	KS3	ACH / SEND / B / SE / PS / EAL	The overwhelming majority of the pupils successfully transitioned to the secondary education environment. Pupils' feedback indicated that over 95% agreed that the nurture groups were aiding their improvement. The majority of pupils made the expected progress relative to their needs or circumstances, and also gaining key social skills. Some are able to attend mainstream lessons.	£26,000.00
Learning to Learn	Self regulation/meta cognition, lunchtime groups - to promote behaviour for learning.	7 and 8	B / PS	Pupils developed in their metacognition skills.	£1,300.00
Calculators provided to pupils	Calculators supplied to all disadvantaged pupils free of charge	All	ACH / SE	This ensures that all pupils can access their maths lessons and also study at home.	£3,600.00
Other equipment, school uniform, etc.	Other subsidised or fully funded equipment and resources, (e.g. school and cadet uniform, reading books) etc.	All	SE	The funding of pupils to help with education trips, school uniform, PE kits, footwear etc continues to be a supportive measure for our pupils and allows them to attend school regularly and not feel isolated because of lack of equipment/clothing.	£8,800.00
Attendance monitoring and support by pastoral team	It is important to ensure pupils maintain a good level of attendance - a critical element nationally recognised to impact on achievement. This is monitored by the pastoral team and pastoral managers, focusing on targeting pupils, and immediate follow up of absences through first day response and follow up support.	All	ATT	A significant improvement in the attendance of hard-to-reach pupils. The attendance of target pupils has increased.	£12,000.00
Alternative off-site provision	Alternative provision are provided limited, targeted pupils who are unable to take part in the mainstream setting.	KS4	SE / PS / B / ACH	This is to help break down barriers for learning and to provide and to provide a balanced diet which allows pupils to access all areas of the curriculum and improve their attitude to learning.	£22,000.00
Educational trips (subsidised)	Educational trips organised throughout the year to help ensure pupil progress and challenge for the most able disadvantaged.	All	ACH / SE / ASP / PS	This forms part of trips to enhance learning. It enhances the learning of pupils and is linked to the curriculum. This year there was more emphasis on the different subject areas and pupils fed back that it supported them in various aspects of their learning.	£8,500.00

£610,460.00