

# Stockwell Park High School

Thursday 5<sup>th</sup> July 2012

## Key Stage 3 Awards, 2012

The Key Stage 3 Awards Evening took place on Wednesday 4<sup>th</sup> July 2012. The event celebrated the outstanding achievements of the school's Year 7, 8 and 9 pupils. The awards were presented by the Headteacher and Chair of Governors.



Our Year 9 Business and Enterprise Leaders gave speeches reflecting on their development this year and their aspirations.

**Khemraj Hoosain:**

“Welcome parents, carers and pupils.

My name is Khemraj Hoosain and I can proudly call myself a Stockwell Park High School student.

During the three years that I have been a pupil at Stockwell Park High School, I have developed many skills and realised that this school has not only helped to educate me, but it has also had an impact on my social life.

Looking back on my immature past, I have realised that I am maturing as a student and as a person. This school has brought out my hard-working side, which was buried before. I was just waiting for the right moment to emerge. Most of this has contributed to bringing out the real me - who I really am.

As Class President I have represented the school in a mature manner, which has added to my drive to become a wealthy businessman later in life.

If you take Lord Alan Sugar as an example, he started his working life at an early age by running a miniscule fruit and vegetable stall in a market. Now he is one of the richest men in the country. Lord Alan Sugar has inspired me. He is my role model.

Stockwell Park has enabled me to take my life and ambitions into my own hands and allowed me to take control so that I can build my future.

My journey to date at Stockwell Park has given me a positive outlook on life. This has motivated me into working hard to achieve my goals.

My desire to succeed is strong because my attitude will determine my altitude.”



**Celia Hoang:**

“Good evening parents and carers. My name is Celia Hoang.

As a child, I had very little interest in school! From an honest perspective, I saw it as a

waste of time. I saw school as six worthless hours. But finally after some worthwhile time, lighting struck! It finally hit me. School wasn't about spending a quarter of a day, five days a week under strict learning conditions. I began to understand that gaining knowledge would only result from a great output on my part.

So, as I began to absorb all education's values, the six hours spent on my education that I had once dreaded became the normal routine, and I had to admit, school was enjoyable.

But most importantly, over time, I've learnt to understand myself as a person, what makes me, and how I will make my way up this ladder of life, successfully and effectively. Additionally, I've learnt many skills about life which I understand will help me for future jobs and achieving my goals.

In the future, I want to be a successful, brilliant and high ranking businesswoman. Though I understand that things will change as I mature, no matter how hard I must yearn, I will do as I've learnt - keep myself determined and driven. I will fight, I will tackle and I will defeat all obstacles and achieve my goals because I am a Stockwell Park High School student.

Thank you for listening!"



### **Fifi Olawale:**

"Welcome parents and pupils. My name is Fifi. I am stood here today to speak about opportunities.

Out of the three years I have been a member of Stockwell Park High School, this year in particular has been one of the most exciting and equally challenging academic years of my learning experience. I am sure others will agree. As an A/A\* student, I continuously try to invest a great deal of concentration into my education, ensuring that the time and effort is accompanied by the success and pride I get out of my education.

We were initially inducted into Year 9 as senior members of the school. We were required to be the more mature, responsible students in Key Stage 3, the role-models that set positive examples to not only peers, but other schools. This is something I can proudly say the majority of pupils in Year 9 have achieved.

In the course of time, a considerable number of teachers have provided students in Year 9 with the opportunity to not only learn from their mistakes, but improve their subject grades. Throughout the year, pupils had the opportunity to attend and participate in numerous clubs in and outside of the school in order to improve their subject grades. It is most evident that the scheme has been beneficial! Comparing the current grades to the grades at the beginning of the year, it is recognisable that more pupils have seized the opportunity to progress academically and advance towards the next stage of their education.

Like many others, I am a pupil with hopes and aspirations. In ten years time, I hope to become a Pharmacist. When the opportunity arrives, I will be sure to seize it and make good use of it.

Ladies and gentlemen, may I remind you that success is within a walking distance and with the right opportunities it is possible for anyone to accomplish anything, anywhere, as long as you put your mind to it. It is entirely up to you when you decide to pick up that key of opportunity and open the door to your success. But bare in mind, how you do it does matter.

As a Year 9 pupil, I am looking forward to graduation and reaching out to the path of success.”

### **Lydia and Shannon:**

“Good evening.

Staring into the crowd, I see many pupils who have travelled with us. The journey has been tough, and yes we have made mistakes, but it's learning from our mistakes that defines who we are. Before Stockwell I was content with just a simple answer, no questions on why, and no complaints on the method, not even just a second thought on how something can have an impact on me as a person.

I've lived and flourished at Stockwell, I've grown to know more than just the answer, for example, from how to argue my thoughts about an algebraic method to how to interpret a piece of literature. In many ways this has helped me digest my education more effectively. Undoubtedly, this act of wanting to know more has helped to influence and change my outlook on education.



This year was my last true year of any immaturity because next year I'll be moving up to GCSEs and eventually A levels. I'm consistently striving to master what comes in my path.

I'm still completely clueless about the direction I wish to take but the motto "attitude determines altitude" has echoed its way around this school and I am grateful to know that attitude has a major impact on my life. I have also adopted another quote: "when writing the story of your life, don't let anyone else hold the pen". I chose this quote because whether I succeed in life depends on myself, my self control, the drive to succeed and the ability not to depend on others for answers.

Thank you."



Chair of Governors with one of our prize winners