

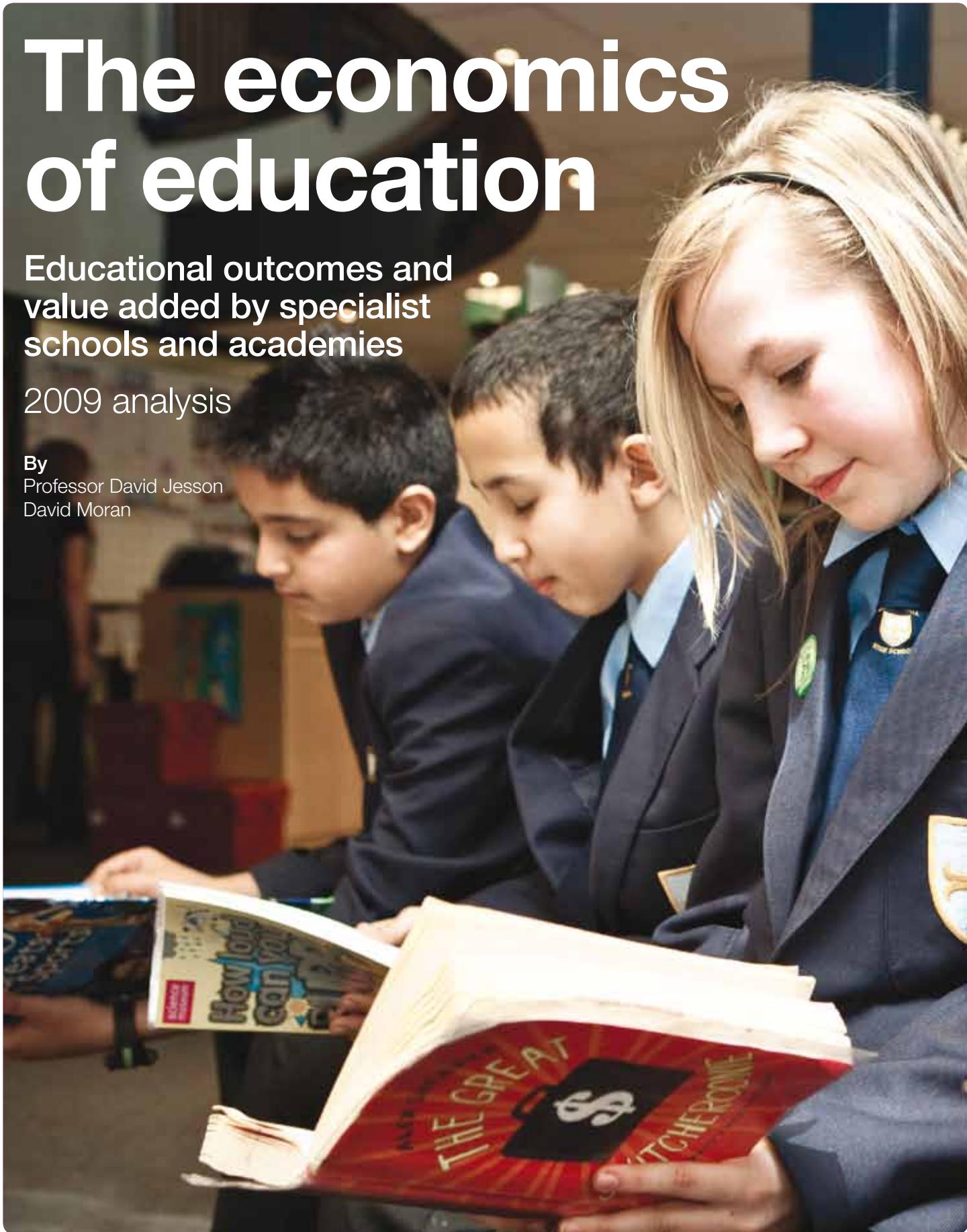
The economics of education

Educational outcomes and
value added by specialist
schools and academies

2009 analysis

By

Professor David Jesson
David Moran





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With contributions from Phil Bourne and Jane Ware

Foreword by Elizabeth Reid

Edited by Jane Ware

The SSAT website contains additional information on the performance of specialist schools and academies:
www.ssattrust.org.uk/results

For information on our *Data Enabler* programme please go to www.ssattrust.org.uk/dataenabler

Acknowledgements

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The data analysed in this report uses official statistics provided by the DCSF in its 2009 Achievement and Attainment Tables data and Statistical First Releases: GCSE and equivalent results in England 2008/09 (Revised) SFR 01/2010; DCSF; GCSE Attainment by Pupil Characteristics, in England 2008/09, SFR 34/2009.

Additional information has been taken from OECD's *The high cost of low educational performance*. Every care has been taken to ensure the accuracy of the data and the SSAT apologises in advance if specific information shown for a particular school is incorrect. We would welcome corrections to the data. Please email to
achievementdata@ssatrust.org.uk

About the authors

Professor David Jesson is Visiting Professor at the Centre for Performance Evaluation and Resource Management at the University of York and is an Associate Director of the SSAT. He taught maths in both the private and state sectors and also overseas.

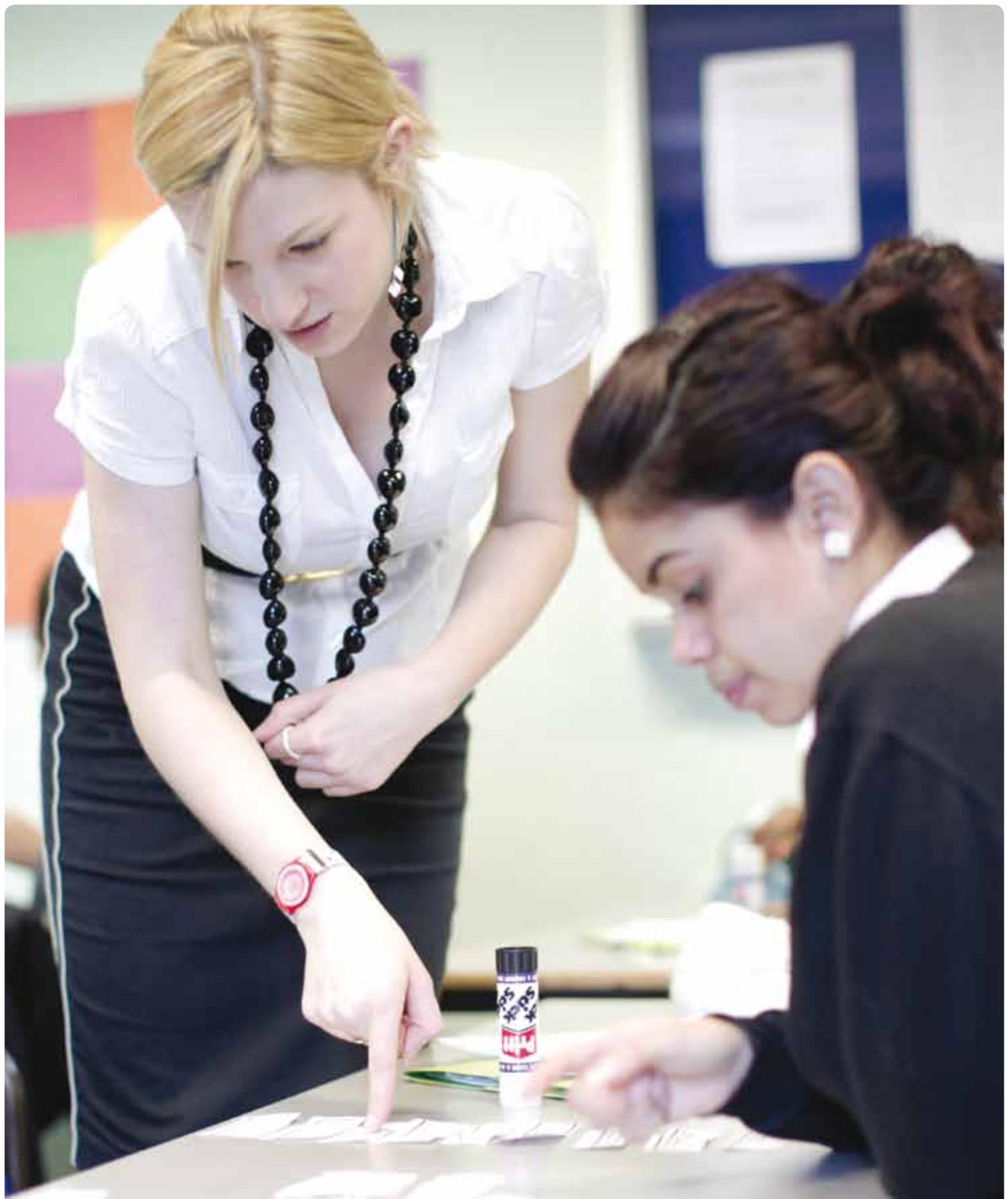
David Moran is Operational Director for Information at the SSAT. He was a deputy head in a London secondary school and taught science for 14 years prior to joining the SSAT.

About this document

The data in this document covers the 3,082 mainstream maintained secondary schools with GCSE results in 2009 (2,848 specialist, 234 non-specialist). This includes 164 selective schools, 163 of which are specialist, plus 122 academies, 11 of which are CTCs converted to academies and four are independent schools converted to academies.

With thanks

To the following schools whose pupils feature in the photographs used: Harris Federation, Hawkley Hall High School, Holy Cross School, Sacred Heart Roman Catholic Secondary School and Stockwell Park High School.



'It's fair to say that no teacher or department should be ignorant of the way some pupils with similar potential aren't learning in some areas but are in others.'

Sir Tim Brighouse, The jigsaw of a successful school

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Foreword

By Elizabeth Reid, Chief Executive, SSAT

A great school requires great teachers and leaders. They are most effective when they have access to good data – which is what the SSAT's annual publication of outcomes data has been providing for nine years.

At a time when the political parties are embracing major structural reforms, with more academies, trust schools or free schools, there is a premium on smart accountability. The public debate sometimes assumes that this is just about league tables. But the data that lies behind the performance tables is even more important as a tool for teachers and a spur for students to give and achieve of their best.

The SSAT tables have always prided themselves on their simplicity. We have recognised that the progress made by a child from the day they enter our schools to the time they take their GCSEs is a strong indicator of the success of a school. It recognises implicitly the social or other issues involved, but it does so in a way that allows schools easily to calculate their own position and to set their own challenging targets.

This year's publication seeks to provide highly significant new information, not just for schools but for policymakers. With concerns about the decline in languages and the only recently reversed drop in chemistry and physics take-up, specialist schools are also strong advocates for specialist subjects. The data shows the impact of specialism more clearly, and suggests a strong role for specialist networks in advancing subjects as the system is now largely specialist.

This publication also provides valuable analysis of post-16 progression, increasingly important as we move towards compulsory education or training until 18 and as policymakers seek to address concerns about students not in employment, education or training (NEETs). With changes to the gifted and talented programme, we provide opportunities for schools – including grammar schools – to assess their progress with their ablest students.

And, as before, the data allow us to celebrate success. We have our own awards programme which has recognised big improvers and big overall achievers. The case studies in this report should help inspire others, particularly schools or academies in our most deprived communities, with what can be done.

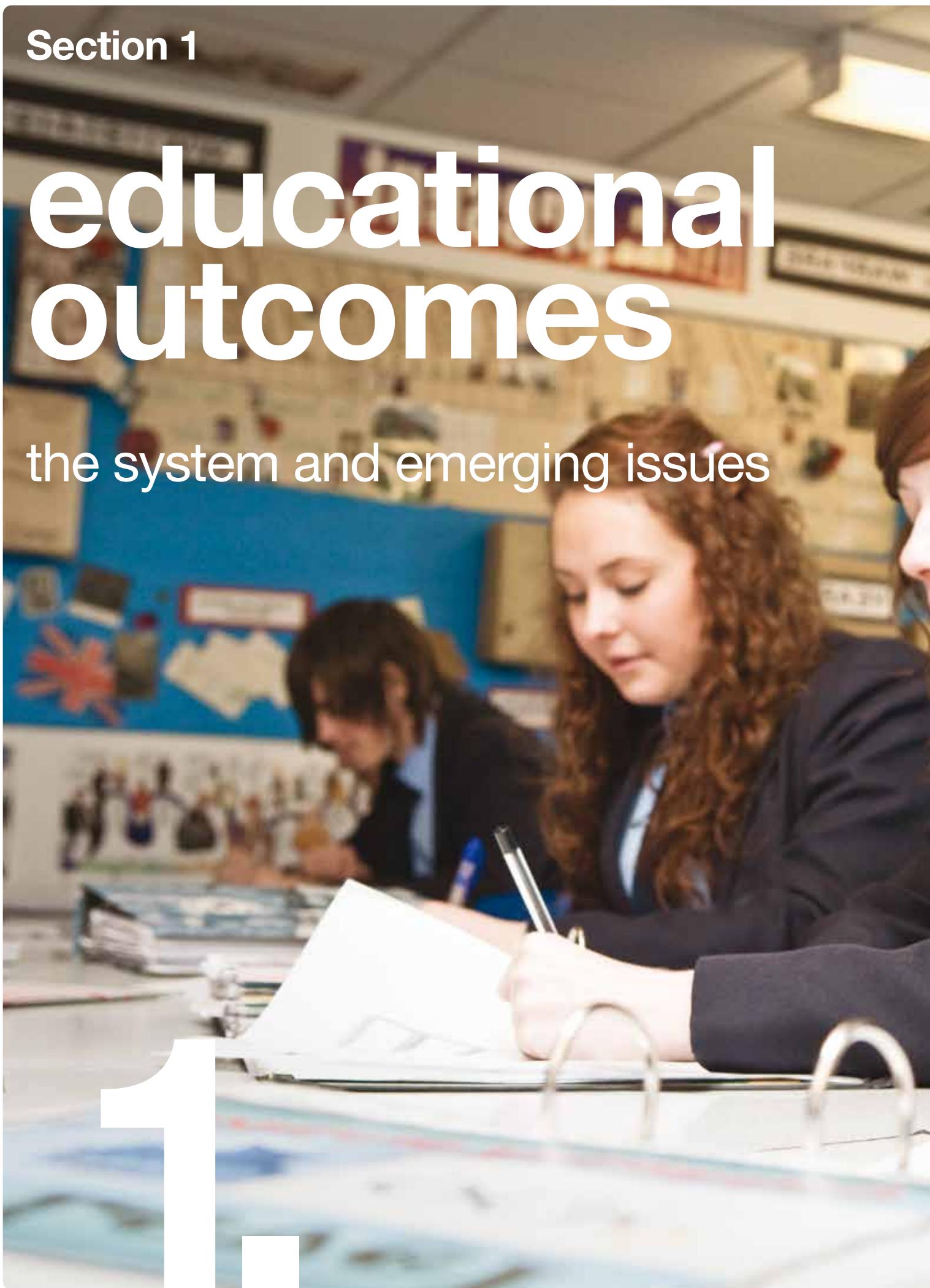
Specialist schools and academies have been helping to effect radical improvements in England's education system over the last couple of decades. They have a vital role to play in the next stage of transformation over the next decade.

Section 1

educational outcomes

the system and emerging issues

1





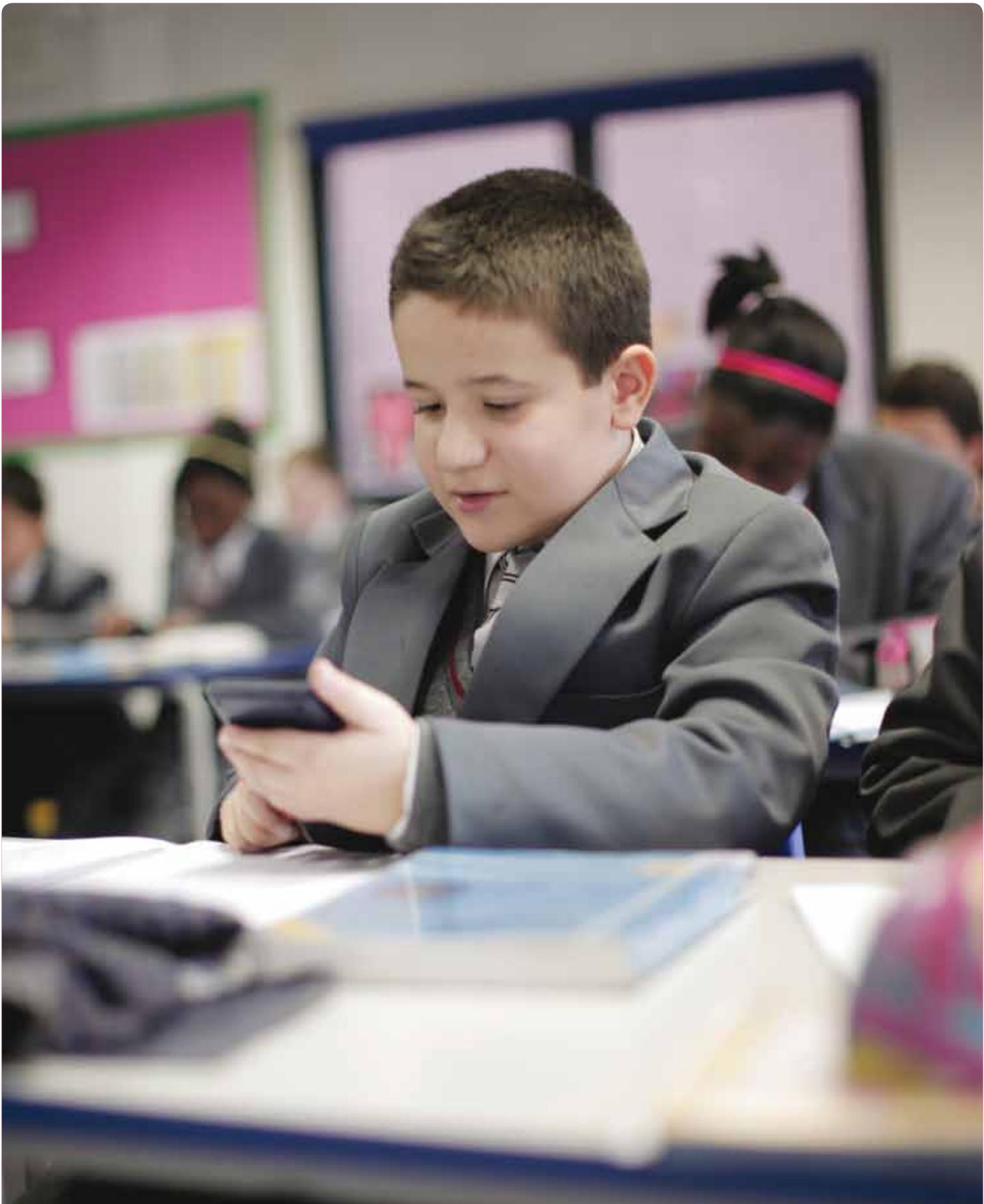
Introduction



This report reviews the achievements of the 2,848 specialist schools which were in operation in the summer of 2009. It is the ninth year that we have published this study and there are a number of new features.

- We have researched the impact of specialism in raising standards with a specific focus on science, technology, engineering, maths & computing, and modern foreign languages networks. And for the first time we have included an analysis of post-16 progression.
- We have shown how the work of specialist schools and academies contributes to the improvement of the education system as a whole and to the Government's Public Service Agreement (PSA) targets.
- We have included research from the Organisation for Economic Co-operation and Development (OECD) which provides international benchmarks on educational improvement and provides a clear link to economic growth.

- We have included analysis of the number of A* and A grades in all schools so that schools can assess the achievement of their gifted and talented pupils, with new A* and A grade frameworks specifically for selective schools so they can more effectively assess their achievements.
- We have developed a range of 'online tools', allowing schools to assess their own performance and drill down to the progress of individual students. These tools will also help support collaboration.
- We have included case studies of schools and academies which have seen big improvements in their results. It is hoped that these will provide schools with a valuable resource to assess how they can improve themselves, compare performance with other schools and to support their collaborative work.



'Without data, you are just another person with an opinion.'

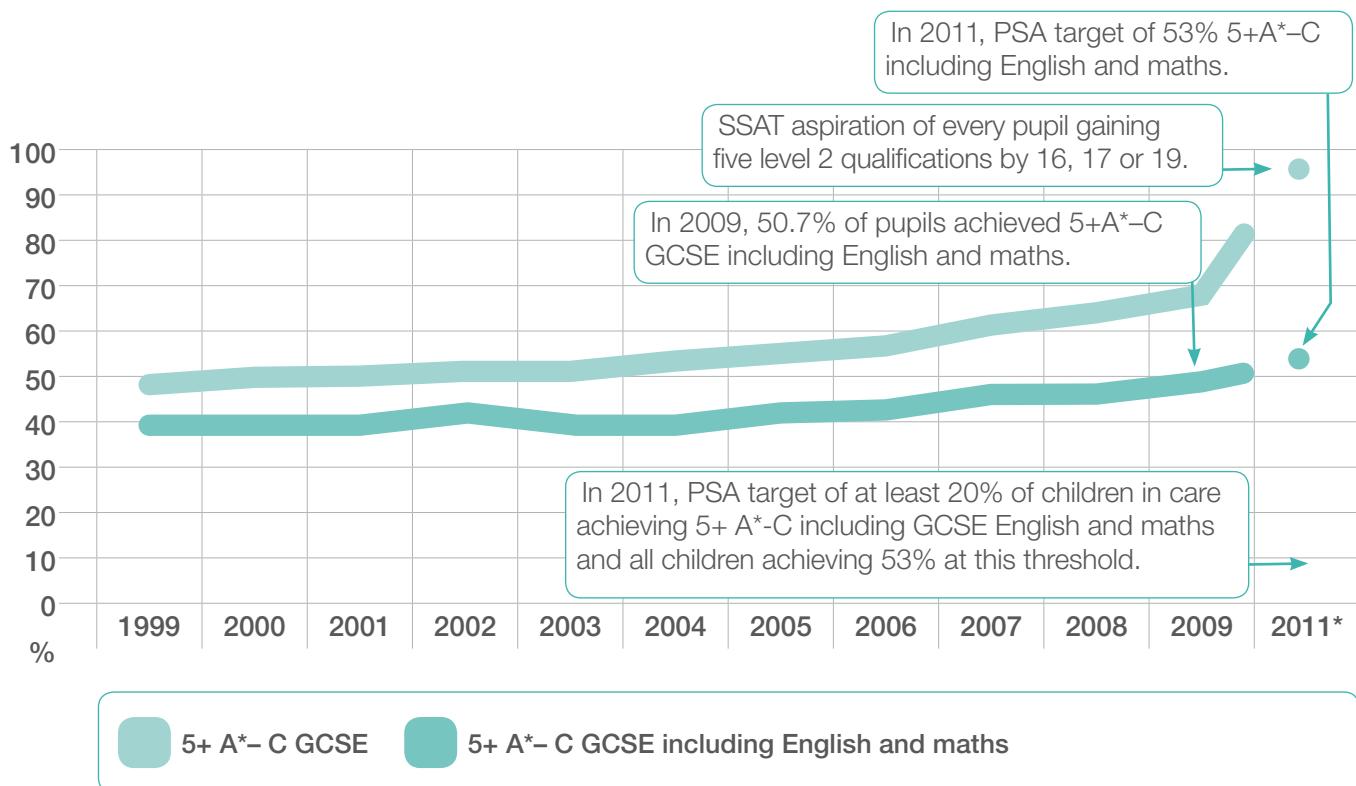
**Andreas Schleicher, Head of Indicators and Analysis Division,
Organisation for Economic Co-operation and Development (OECD)**

Why specialist schools are key to school and system improvement

Being a specialist school changes a school's culture. It breeds a 'can-do' attitude and an innovative approach in schools. By being able to network with like-minded school leaders and teachers, school staff members learn new ways of working as effectively as any professional development programme. The specialist school movement – which now includes 2,848 English secondary schools and academies – has been a spur for school improvement, a key contributor to national programmes and the leading innovator in school organisation and the curriculum. Our links with sponsors have fostered a greater spirit of enterprise in schools and a better mutual understanding between schools and business. And our growing international links make specialism a worldwide movement for educational excellence whilst encouraging a global outlook among English students and teachers.

Annual research over the last nine years has tracked faster than average improvements in specialist schools and shown stronger value added between the ages of 11 and 16. The greater improvement achieved by specialist schools – throughout the decade in which specialism has been one of the leading secondary education programmes – has been a crucial factor in the increase in the proportion of pupils gaining five good GCSEs or their vocational equivalent. The national average has risen from 45% in 1997 to 70% in 2009, or when GCSE English and maths are included, it has risen from 36% in 1997 to 51% in 2009.

Graph 1: Achievement of all maintained secondary schools over 10 years and progress towards public service agreement (PSA) targets 2009–2011*



This period has also seen a narrowing of the gap in achievement between schools with low and high numbers of students eligible for free school meals. For more information on narrowing the gap, see p24.

These improvements in standards contribute to the Government's Public Service Agreement (PSA) targets¹. The two most relevant to schools and the SSAT are:

- To raise the educational achievement of all children and young people; with the following indicators:
 - Proportion achieving level 4 in both English and maths at **KS 2** (target to increase from 71% in 2007 to 78% by 2011).
 - Proportion achieving level 5 in both English and maths at **KS 3** (target to increase from 67% in 2007 to 74% by 2011).
 - Proportion achieving five or more A*-C GCSEs (or equivalent) including GCSEs in both English and maths, at **KS 4** (target to increase from 46.7% in 2007 to 53% by 2011).
 - Proportion of young people achieving **level 2 at age 19** (target to increase from 74% in 2007 to 82% at age 19 by 2011).
 - Proportion of young people achieving **level 3 at age 19** (target to increase from 48% in 2007 to 54% by 2011).
- To narrow the gap in educational achievement between children from lower income and disadvantaged backgrounds and their peers; with the following indicators:
 - Achievement **gap between pupils eligible for free school meals (FSM)** and their peers achieving the expected level at key stages 2 and 4. (There is no national target.)
 - Proportion of pupils **progressing by two levels in English and maths at each of key stages 2, 3 and 4** (target to increase by 9 percentage points in English and 11 percentage points in maths at KS 2; by 16 percentage points in English and 12 percentage points in maths at KS 3; and by 15 percentage points in English and 13 percentage points in maths at KS 4, all by 2011).
 - Proportion of children in care achieving five or more A*-C GCSEs (or equivalent) including GCSE English and mathematics at KS4 (target to increase to 20% by 2011).
 - Proportion of **children in care achieving five or more A*-C GCSEs** (or equivalent) including GCSE English and mathematics at KS4 (target to increase to 20% by 2011).

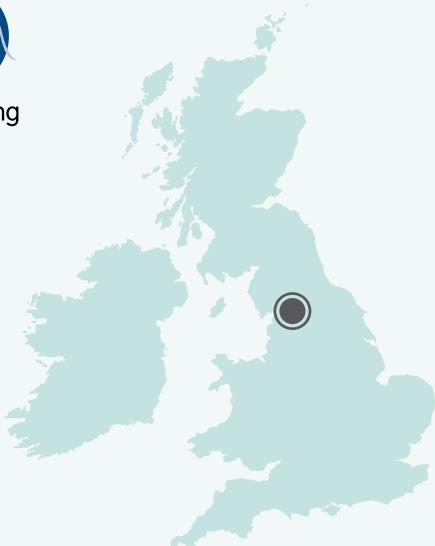


¹ www.hm-treasury.gov.uk/pbr_csr07_psaindex.htm

Hawley Hall High School



Engineering



School profile

Local authority: Wigan

Total number on roll: 866

Age range: 11–16

Gender: Mixed

Specialism: Engineering

Designated as specialist or academy: 2004

KS 2 average point score 2004: 26.9

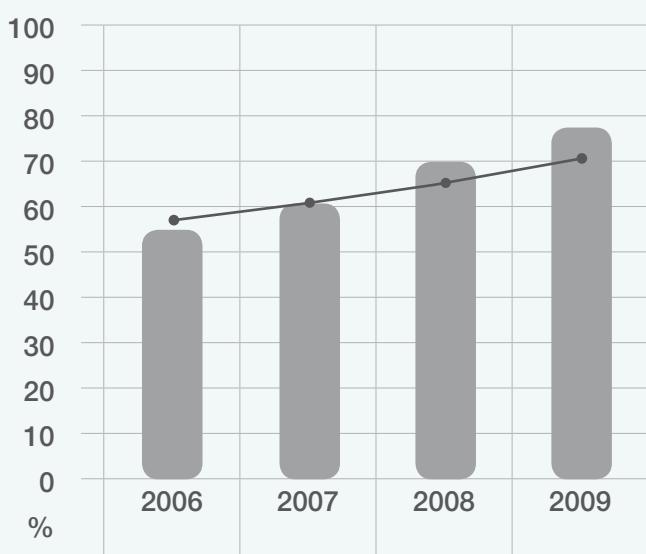
Jesson estimate 5+ A*–C 2009: 68%, 46%[†]

JVA: 10, 11[†]

Headteacher: Roy Halford

[†] English and maths

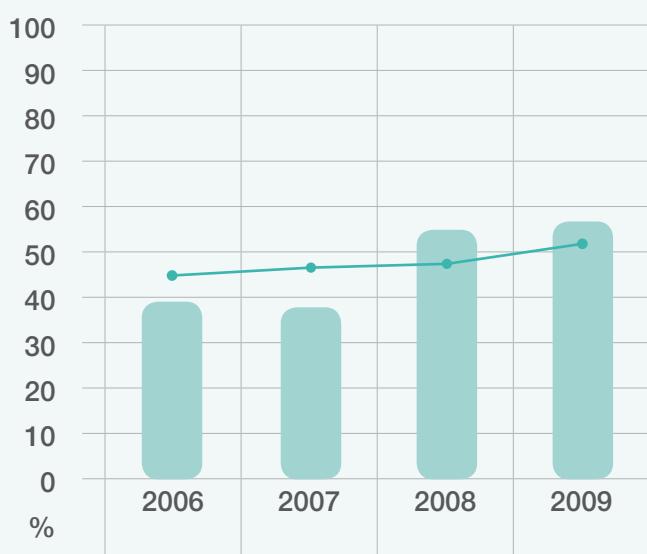
Graph 2: Hawley Hall High School results



Percent 5+ A*–C

—●— National Average

● Hawley Hall
High School



**Percent 5+ A*–C
English and maths**

—●— National Average

● Hawley Hall
High School

The Hawkley Way

Hawley Hall is a mixed comprehensive school situated to the west of Wigan. It is proud of its positive, caring ethos which is based on a set of expectations called 'The Hawkley Way'.

When Roy Halford arrived as headteacher in 2002 the school was considerably below national average for five GCSEs, whether or not including English and maths. For the first 18 months he considered it essential to 'get the feeling right', to develop relationships and put systems in place. The ethos needed to be changed and got right before the curriculum could move on and improve standards. The Hawkley catchment draws children from a relatively deprived area of the borough.

The Hawkley Way was produced by students and staff and underpins everything that is done in school. It has a fundamental principle at its heart – the principle of mutual respect.

Engineering thinking

The school's specialist engineering status has greatly enhanced the quality of provision.

Engineering thinking pervades all activity and it has helped spread the impact of the specialism throughout the school and increase the number going on to level 3 STEM subjects. 'Learning to learn' or discovery about learning, was introduced into the timetable but it was renamed *engineering thinking*. English was brought into the specialism from the start and was involved in accessing the training monies.

All students take part in the 'Engineering Thinking' course which helps them understand how they learn best and how to apply different techniques to recall and apply gained knowledge. They also learn how to become logical, innovative and creative problem solvers.

Curriculum changes

The curriculum is broad, balanced and relevant. New and innovative ways of enhancing and enriching the curriculum diet are constantly sought to make the learning as enjoyable, interesting and effective as possible whilst retaining the elements of the National Curriculum. The school is a centre of excellence for engineering, science and technology. A very wide range of academic, vocational and alternative courses at key stage 4 mean that students can follow and develop their individual interests and aptitudes.

At KS 4 the curriculum has been changed and there is now a pathway structure:

Yellow: top 30 of students, separate science, 3 options of traditional GCSEs including AS Engineering and Critical Thinking.

Blue: traditional science, a few study separate science, majority take core and additional leading to the dual award, and the remainder follow BTEC Science. May also take BTECs, Sport, Music, Health & Social Care.

Green: truly vocational English, maths, science BTEC, IT, RE, can choose two vocational subjects such as vehicle maintenance, hairdressing, construction, ASDAN*.

The Western Skill Centre is an important part of the school. It is a partnership of five schools dedicated to quality education in the construction industry. They have formed a company limited by guarantee which holds the lease of industrial premises turned into a construction site. It is used by Hawley Hall every Tuesday with 12 places for year 10 and 12 places for year 11. There is a theory classroom and there are practical rooms.

* Award Scheme Development and Accreditation Network, approved awarding body offering programmes and qualifications to develop key skills and life skills.

case study

Hawley Hall High School

Staff training and continuing professional development

A vital contribution to school improvement has been in the innovative system of staff training used by Hawley Hall school. The staff realised there is a vast amount of expertise amongst themselves and a process has been developed for everyone to share their experience across the staff body.

The system involves developing action groups in themes working towards the school improvement plan. The focus changes from year to year and has included:

- increasing the percentage of **outstanding** lessons
- language for exams
- narrowing the gap between boys' and girls' attainment
- how to map functional skills across the curriculum and identify where support is needed.

'Hawley Hall High School is an outstanding school providing an excellent quality of education and care for its students.'

Ofsted, 2009



Conclusion

What this school did not have eight years ago was ambition and success. Gaining specialist status (at the first bid) was one of the first tastes of success and this led to hope and belief rather than pessimism.

Roy Halford has been designated a National Leader of Education and with this the school obtains National Support School status. This means that his knowledge and experience of leadership and the teaching and learning expertise of his staff is used to provide support for improvement capacity to schools in challenging circumstances. Hawley has worked with schools in the Greater Manchester Challenge and with schools on the 'gaining ground' programme.

Hawley Hall was one of the first schools to be inspected under the new Ofsted framework and one of the very few to go from satisfactory to outstanding within a single Ofsted cycle.

To close with another quote from Ofsted, 2009:

'The success of the school is underpinned by the outstanding leadership of the headteacher and senior leadership team. Their inspirational vision and drive to secure success for every student is shared by all staff.'

Specialist schools: safeguarding and championing key subjects in the curriculum



Ofsted regularly emphasises the importance of specialism in good performance of schools in all settings and circumstances. In its recent report *Twelve outstanding secondary schools – excelling against the odds*², the inspectorate again highlighted specialist status as an important factor in the success of these schools.

In the 21st century context, the crucial and particular role of specialist schools in promoting and safeguarding the development of ‘hard’ subjects takes on an urgent, dual imperative: equipping the nation with a workforce fit to compete in the globalised economy and delivering true social justice for young people whatever their background.

Headteacher leadership of specialist school networks in each specialism provides a powerful mechanism to steer national strategy in this important area, with re-designation serving as a further powerful means of pushing forward this agenda.

² www.ofsted.gov.uk/ofsted-home/twelve-outstanding-secondary-schools-excelling-against-the-odds

Specialist schools as protectors and champions of the core curriculum

As seen in table 1, specialist schools have played a central role in raising school standards and improving GCSE results over the last decade. They have also protected and championed the core curriculum (science, maths, English and languages). Specialist schools have worked hard to safeguard the core curriculum. Without their contribution, it is likely the shift away from subjects perceived as more demanding such as modern languages would have been greater.

- Schools with specialisms in science are leading the teaching of physics, chemistry and biology as individual subjects – triple science – and have helped reverse a decline in take-up of physics and chemistry at A-level and university.
- Language colleges are leading the teaching of important world languages including Mandarin and Arabic – and with 88% of their students gaining a modern foreign language (MFL) qualification in 2009 these colleges are vital at a time when languages have declined in other schools where the proportion gaining a qualification is 40%.
- Maths & computing colleges are delivering higher results in maths and additional maths, and also leading the development and implementation of a rich new technologies curriculum.

Specialism has meant that many headteachers have acquired a greater depth of knowledge in areas of the core curriculum. They have become highly effective advocates for their subjects and a resource for colleagues to draw upon on issues such as teacher supply and curriculum organisation. Headteachers are clearly crucial players in the future of this core curriculum, as the key decision-makers about the nature of the curriculum in schools.

The core curriculum: the ‘hard’ subjects

There is a consensus about the importance of students doing well in the core curriculum (defined as science, maths, English and languages), as well as in the emerging new areas crucial for economic progress in the 21st century such as enterprise and innovation.

Over the last decade, the proportion of students achieving five or more good GCSEs, including English and maths, has risen by more than ten percentage points. Specialist schools have contributed to these numbers through their targets and the bidding process and re-designation has stimulated measures to ensure continued rigour and sustainability of improved standards. However, there remains a challenge in translating these improvements to the other core subjects, science and languages. Only recently has a dip in take-up of physics and chemistry been reversed. And the decision to make languages optional in 2004 has led to a significant decline in take-up. In both cases, as table 1 shows, specialist schools have played a vital role in arresting the declines, and promoting renewed interest in the subjects.



Table 1: Level 2 qualifications for 2009 in languages and sciences, comparing specialist schools with all schools, including selective schools

	Language colleges			All schools		
	Percentage take up	Percentage A*-C at GCSE	Percentage A*-A at GCSE	Percentage take up	Percentage A*-C at GCSE	Percentage A*-A at GCSE
French	45	67	24	25	66	20
German	23	73	24	11	72	21
Spanish	20	72	31	8	69	26

	Science colleges			All schools		
	Percentage take up	Percentage A*-C at GCSE	Percentage A*-A at GCSE	Percentage take up	Percentage A*-C at GCSE	Percentage A*-A at GCSE
Biology	22	96	55	12	94	47
Chemistry	22	96	55	12	94	48
Physics	22	95	54	12	93	47

Results by specialism type

The tables below show how well each type of non-selective specialist school performs when compared with its estimated scores. This year we have again included all the specialisms undertaken by schools including the HPSS specialisms.

Table 2: Value added shown by specialism type including combined and HPSS

Specialism	Number of schools	Number on roll KS4 2009	KS2 average point score 2004	2009 Actual 5+ A*-C percentage	2009 Estimated 5+ A*-C percentage	2009 Actual 5+ A*-C EM percentage	2009 Estimated 5+ A*-C EM percentage
Academy	122	19,750	25.9	68.5	63.1	39.0	41.4
Arts	518	100,887	27.1	69.2	70.3	49.0	49.9
Business & Enterprise	270	48,022	26.9	69.7	69.4	47.9	48.8
Engineering	59	10,745	27.0	67.2	69.1	46.1	48.5
Humanities	169	30,448	27.4	71.4	71.9	53.8	52.2
Language	309	62,943	27.9	75.7	75.1	60.0	56.6
Maths & Computing	344	64,098	27.4	72.8	72.2	54.6	52.6
Music	45	7,976	28.0	76.2	76.2	61.4	58.1
Science	402	78,224	27.6	73.9	73.5	56.6	54.2
Sports	400	76,522	27.0	69.6	69.3	47.3	48.7
Technology	535	108,678	27.4	72.0	71.9	53.1	52.1

EM = English and maths

Table 3: Value added shown by HPSS specialism only

HPSS Specialism type	Number of schools	Number on roll KS4 2009	KS2 average point score 2004	2009 Actual 5+ A*-C percentage	2009 Estimated 5+ A*-C percentage	2009 Actual 5+ A*-C EM percentage	2009 Estimated 5+ A*-C EM percentage
Applied learning	201	41,297	27.39	77.8	72.28	56.15	52.47
Arts	30	6,633	27.59	74.57	73.08	56.69	53.98
Business & Enterprise	7	1,436	28.42	83.81	77.84	66.89	60.10
Humanities	28	6,248	27.86	74.84	74.90	60.61	56.42
Language	109	22,291	28.13	79.28	76.47	64.81	58.47
Maths & Computing	65	12,666	27.92	78.70	75.32	61.09	56.65
Music	16	3,043	28.27	77.93	77.29	63.29	59.71
Science	80	15,681	27.94	78.89	75.33	62.87	56.82
Sports	27	5,405	27.71	77.70	74.56	60.20	55.89
Technology	3	857	27.99	75.06	75.57	62.13	57.44



The Holy Cross School



Science



School profile

Local authority: Kingston

Total number on roll: 941

Age range: 11–18 years old

Gender: Girls

Specialism: Science, Applied Learning

Designated as specialist or academy: 2003

KS 2 average point score 2004: 28.6

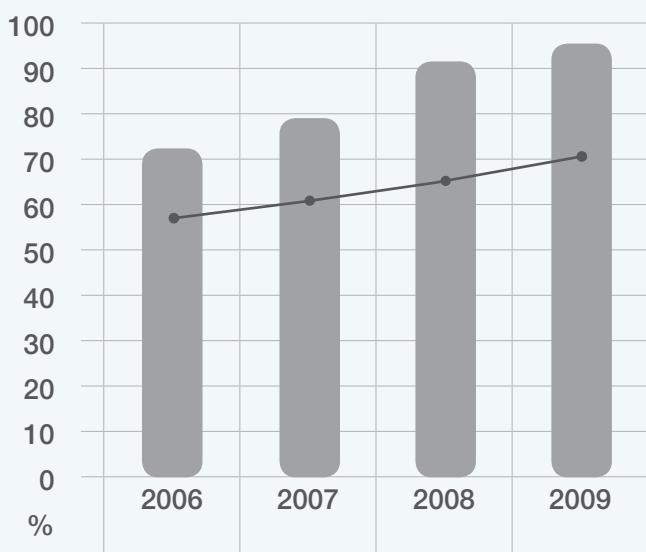
Jesson estimate 5+ A*–C 2009: 81%, 64%[†]

JVA: 14, 17[†]

Acting Headteacher: Janet Brannigan-Croggon

[†] English and maths

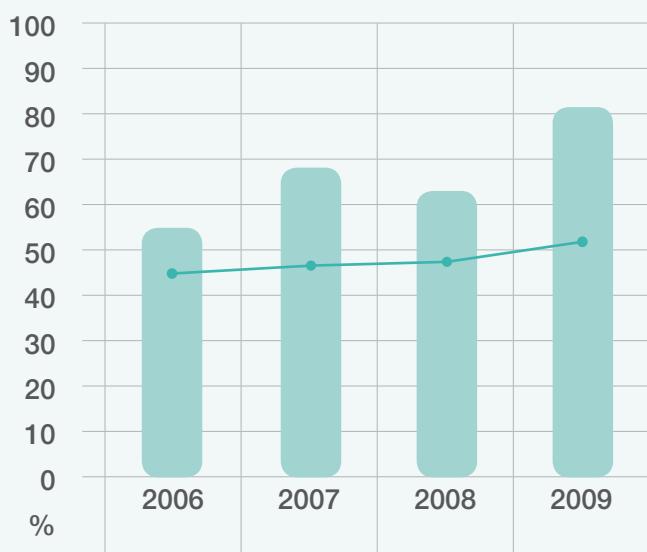
Graph 3: The Holy Cross School results



Percent 5+ A*–C

—●— National Average

● The Holy Cross School



**Percent 5+ A*–C
English and maths**

—●— National Average

● The Holy Cross School

One of only 39 schools nationally who qualify for all three SSAT celebration groups*

The impact of specialist status

The school does not have a long history and tradition of science and chose the science specialism to improve standards within the subject and within maths.

In the first instance, becoming a specialist school gave the school the money to appoint extra staff, run clubs with expert input, and offer various extra activities. The injection of money allowed lots of things to start which then snowballed. Highly qualified science staff are now attracted to the school because it is a science college. This leads to expectations becoming higher all round.

The science department prides itself in its careful planning of lessons which include an imaginative range of learning activities to encourage students to think for themselves and find their own solutions to problems. Science is now never boring or dull but exciting and vibrant, moving pupils on to STEM subjects at level 3 and beyond.

The school provides strong female role models in maths and science. Pupils now aspire towards careers in these areas and as they do so they begin to realise that all their other subjects must improve too. As they begin to achieve, their self-esteem improves and this has a knock-on effect across school life.

The provision of BTEC science courses has had a major impact on the school, with the proportion gaining two good GCSE grades in science jumping from 56% in 2007 to 95% and 93% in the two subsequent years.

Holy Cross is part of the SSAT's Leading Space Education Programme, a network of 30 leading specialist schools using and embedding high quality space-themed educational enhancement, curricula, activities and lessons.

There is now a vast range of activities where science invigorates study throughout the school and 'Science Alive' really could be an alternative motto for the school. Some of the activities are listed below:

- Forensic science masterclass, held for pupils from a variety of schools and separately for adults with 100 signed up.
- Science and Engineering Club which allows the pupils to explore, investigate and discover away from constraints of the timetable.
- NASA digital learning and National Space Centre initiatives.
- Bat boxes project.
- Starchaser Rocket, exploring the starchaser rocket and making their own.
- Participation in Mars Mission Week.
- University of Cambridge Salters Chemistry Group - three year 10 students have been accepted for this year's summer activities.
- Royal Naval Challenge, 'Operation Enigma' decoding project.
- Nuffield Science Bursaries.
- Astronomy GCSE on Friday evenings.

'Science School status focused our drive to excellence. By enabling all young women to access science, we enhance their skills and work their career possibilities.'

Janet Brannigan-Croggon, Acting Headteacher

* For information on celebratory groups see page 59

Student case study

Talking with a year 13 girl who has an offer for medicine at Bristol in September 2010, we saw how the different activities offered by the school to encourage science came together in an actual pupil's life. She told us how her biology teacher was 'brilliant'. As a year 10 student with a group of four others she did the 'Physics Paperclip Challenge'. She was not particularly interested in physics at the time but wanted to do something scientific and practise presentation skills. Through a school introduction she will be able to go on a work experience placement this summer with a renal transplant consultant. In a previous summer she won a Nuffield Bursary and wrote up her time at The Institute of Cancer Research in Sutton in a report entitled 'To assess the purity of compounds in a fragment-based drug design library'. These experiences provided valuable material for her UCAS personal statement.



The strength of science, healthy eating and creativity in the school has led to successful cross-agency collaboration between the school, Lambeth FE college SEN department and the Occupational Therapy Service Kingston NHS. Pupils were very pleased to be creating and developing learning materials to be used by people outside school.

Year 13 destinations last year continued the trend for taking STEM subjects further at university with girls going on to study: psychology, maths, speech sciences, pharmaceutical and chemical sciences, dentistry, environmental and resource geology, medicine, biomedical sciences, biological sciences, veterinary science, civil engineering, ergonomics (human factors design), biomedicine, applied sports science, criminology and forensic science.

Cross-curricular work

Lawrence Williams, Assistant Headteacher explained how links with a school and university in Japan and work with the NASA Digital Learning Network had stimulated interest in science. A science-based project on light created many links between different subjects in the curriculum.

The school has found that by making a cross-curricular framework of learning there has been an enormous release of creative energy in the students themselves. It has also brought the teaching staff together in a greater understanding of each other's work.

Priority for the future is the academic excellence of the sixth form. This has improved beyond recognition year on year and this has been driven in large part by science.

The high level of achievement and outstanding quality of care of students are a direct result of excellent leadership and management. All who work in the school are highly committed to equality of opportunity for every young person.



Narrowing the gap

Despite the big improvements in overall GCSE results over recent years, the gap between the poorest students and the rest has remained significant, with only a small overall reduction of 0.4 percentage points since 2005. One of the easiest ways to measure this 'gap' is by comparing the results of pupils taking up free school meals with other students. The free school meals (FSM) group broadly represents the poorest 15% of the population. In doing so, it is worth noting that other evidence in the DCSF Youth Cohort Study³ suggests that when the population is broken into several different social groups, there have been bigger improvements among those on moderate income than among the better off or among the least well off, so the picture is not as simple as it may first look. Moreover, the FSM measure may itself present an incomplete picture, as parents of students who are entitled to this benefit may be dissuaded from claiming this as a result of the stigma attached or the bureaucracy which is involved. We need to look further at schools where engagement, attainment and achievement are high, and the gap is low.

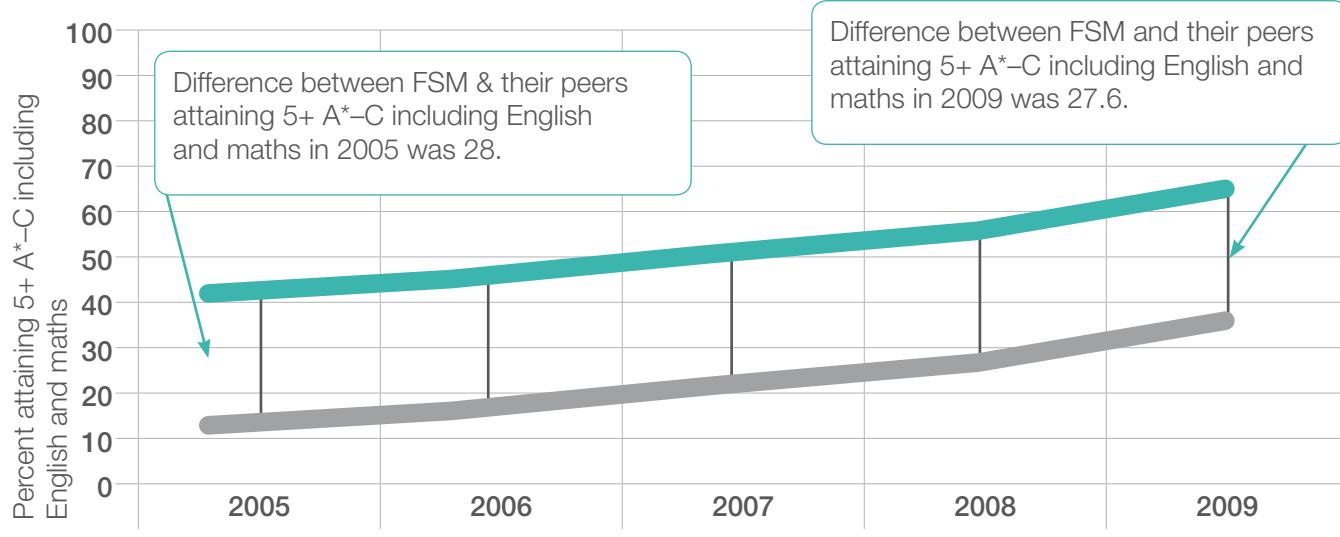
It is also useful to look at the data broken down by ethnic group and gender. There have been continued improvements for black pupils, including Caribbean boys, but the gap is widening significantly for white British boys. Of those pupils known to be eligible for free school meals, there are variations in achievement by gender and ethnic group, for example:

For white British boys, 19.0% achieved five or more A*-C grade GCSEs or equivalent including English and maths. This shows an attainment gap of 31.7 percentage points compared to all pupils. This is slightly higher than in 2006 when this attainment gap was 30.2 percentage points.

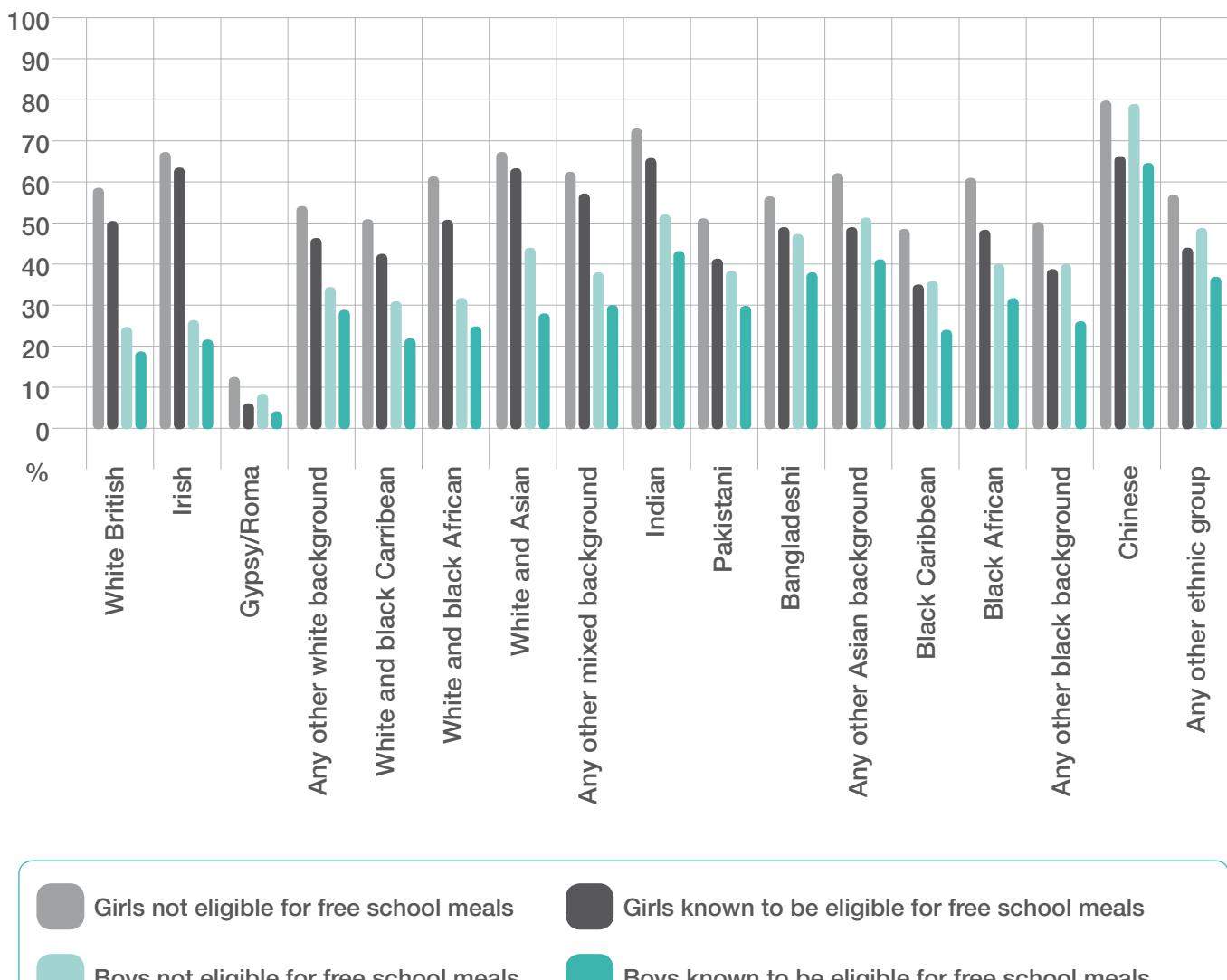
For black Caribbean boys 22.4% achieved five or more A*-C grade GCSEs or equivalent including English and maths. This shows an attainment gap of 28.3 percentage points compared to all pupils. This is lower than in 2006 when this attainment gap was 29.1 percentage points⁴. This followed a significant narrowing of the gap post-1999.

Graph 5 opposite shows the variation in the percentage of pupils who achieved five or more good grades at GCSE by gender, free school meal eligibility and ethnic group.

Graph 4: Narrowing the attainment gap



Graph 5: Pupils achieving five or more A*-C grades including English and maths GCSEs or equivalent by gender, free school meal eligibility and ethnic group, 2009



‘The odds of a pupil not eligible for free school meals (FSM) achieving five or more A*-C including English and maths is 3.6 times that of a pupil on FSM.
 The odds ratio for five or more A*-C is three.’

Deprivation & Education: DCSF, 2009

³ www.dcsf.gov.uk/rsgateway/DB/SBU/b000795/index.shtml

⁴ www.dcsf.gov.uk/rsgateway/DB/SFR/s000900/index.shtml

Stockwell Park High School



Business &
Enterprise



School profile

Local authority: Lambeth

Total number on roll: 977

Age range: 11–16 years old

Gender: Mixed

Specialism: Business & Enterprise

Designated as specialist or academy: 2004

KS 2 average point score 2004: 25.0

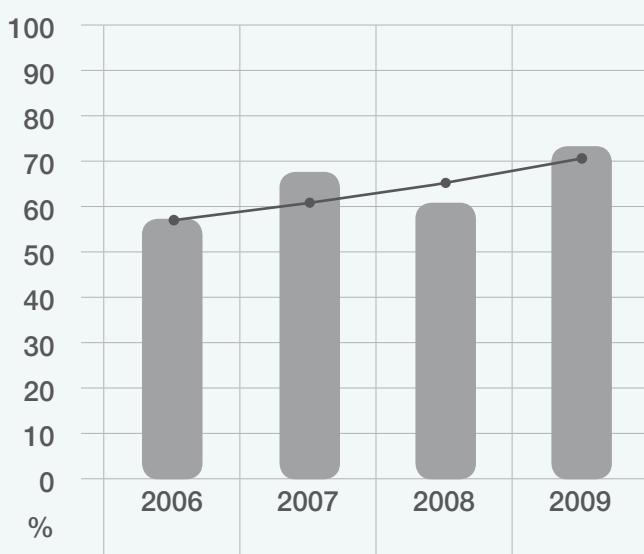
Jesson estimate 5+ A*–C 2009: 59%, 36%[†]

JVA: 14, 32[†]

Headteacher: Judette Tapper

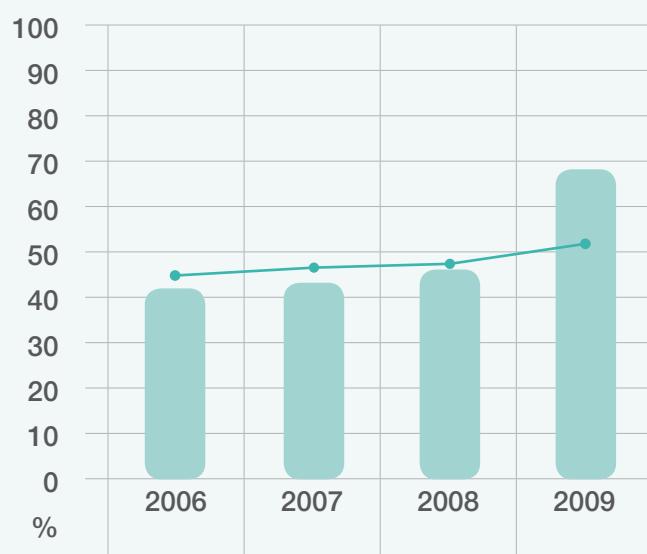
[†] English and maths

Graph 6: Stockwell Park High School results



Percent 5+ A*–C

- National Average
- Stockwell Park High School



**Percent 5+ A*–C
English and maths**

- National Average
- Stockwell Park High School

Stockwell Park High School is a happy and focussed school with a calm and purposeful atmosphere. The motto 'attitude determines altitude' came from a NASA project which students had researched and it embodies the spirit of self-belief engendered by the school.

In 2000, the proportion gaining five good GCSEs at the school was 11% and by 2009 GCSE results had risen to 73%, with almost the same high number achieving the government's benchmark of five good GCSEs including English and maths. In 2004 it obtained specialist status and in 2006 it was graded outstanding by Ofsted.

The school is in an area where there is a high level of deprivation. The number of students taking up free school meals is well above average. There is a high proportion of students joining and leaving the school at other than usual times and the majority of students come from a wide range of ethnic groups with more than 50 different languages.

The impact of the specialism

In 2004, the school gained business & enterprise specialist school status. The school aims to enrich and extend learning by encouraging economic and business understanding, enterprise activities and opportunities for pupils to follow a wide range of work related learning pathways.

'The specialism fits us like a glove and permeates the whole of school life.'

Over the past two years a new building has been erected which is a central part of the school's vision. It purposely has the art department upstairs at the front, with easels and computer screens in the window. The intention is that passers-by can see items being made and then can come in and buy them. 'We wanted a presence in the locality that said "this is business and enterprise"' explains Margaret Norris, Assistant Headteacher.

The school is proud of its partnering with various supportive companies, in particular the Worshipful Company of Fuellers which provides funds:

- to assist with summer internships to aid underachieving pupils
- for a monthly Fuellers Achievement Prize for Science
- to support the newly formed Sea Cadet Corps.

Staff are always looking for opportunities to show the students the outside world. Army cadets have taken part in the Lord Mayor's Parade in London under the patronage of the Fuellers. HSBC organises visits to its headquarters in Canary Wharf which support students in developing business and presentation skills.

The governors' original vision was to incentivise a specialist group of students meeting outside lesson times, and so the Stockwell Academies were born. These include the drama academy, the science and technology academy, the sport academy, film academy and writing academy. These are linked into the gifted and talented programme. Joining an academy is a formal process. The students have to apply, and an interview is held. Once a student is accepted into an academy, there is a strong emphasis on checking progress in academic work and behaviour.

'I have an unshakeable belief in the fact that the children can improve. After a while the children start to believe it themselves.'

Judette Tapper, Headteacher

Behaviour policy

To turn around what was 'a failing school' it was necessary to put teachers back in charge. After a process of consultation with governors, staff, students and parents, a points-based system attached to rewards was formed. It was necessary to provide a system which helped students develop their own internal controls, to encourage them to behave well because they wanted to.

The behaviour policy covers six areas and subject teachers report on each student every six weeks:

- classwork
- homework
- attendance
- behaviour
- organisation
- punctuality.

The students saw the words, called it CHABOP and the name was adopted school-wide.

The behaviour policy is woven into the business & enterprise culture of the school and students see their points presented like stocks and shares, rising and falling.

And also...

Records show that pupils come in to the school at least one year behind and leave one or more years ahead.

The continuous improvement in English and maths for all, over the past five years, is remarkable: 28% achieving five A*-C including English and maths in 2005 increasing to 68% in 2009. This has been brought about by innovative literacy and numeracy strategies persistently applied, to provide an environment where hard work and good behaviour are the norm. Key features are listed below and can be explored through the SSAT's leadership exchange programme of which Stockwell Park is a member.

- English as an additional language and literacy generally have needed considerable investment. There is a constant focus on training staff to deal with the specific issues involved.

- The sharing of good practice is very influential here. There are three staff briefings per week and Friday's briefing always has a CPD aspect.
- Stockwell Park has a very well-developed lesson planning system and all teachers must show what they will do to cope with the diverse needs within the class.
- As a training school there is a large number of PGCE students on teaching practice and able to support the students in personalised learning.
- There are year 11 residential weekends for 'targeted' pupils, eg those with a target B grade but working at E grade. Saturday morning classes, often intensive 1:1 sessions, are also held when required.
- Schemes of work in all subjects have a literacy emphasis.
- There is a system of very small workshops led by English specialists for between five and eight of the weakest students.
- The school works with sets rather than mixed ability.
- There is a unique approach to lower sets in KS 3. The lowest ability students in years 7, 8 and 9 follow a supported curriculum and operate on a primary school model. This means they operate in a base with one teacher and only have certain subjects outside of that setting with specialist teachers: science; technology; art; PE. These classes are single gender.
- The school has also begun to teach the more able students in single gender classes.

Conclusion

Headteacher Juliette Tapper stresses that it is about getting things right on a day-to-day basis. 'What we are good at is translating the school improvement theory into small bits.'

Communication between staff is of the greatest importance. The flexibility to review and make the changes required is essential as is relentless attention to detail and an unwavering assault on low standards and low expectations.

Competing in the globalised economy

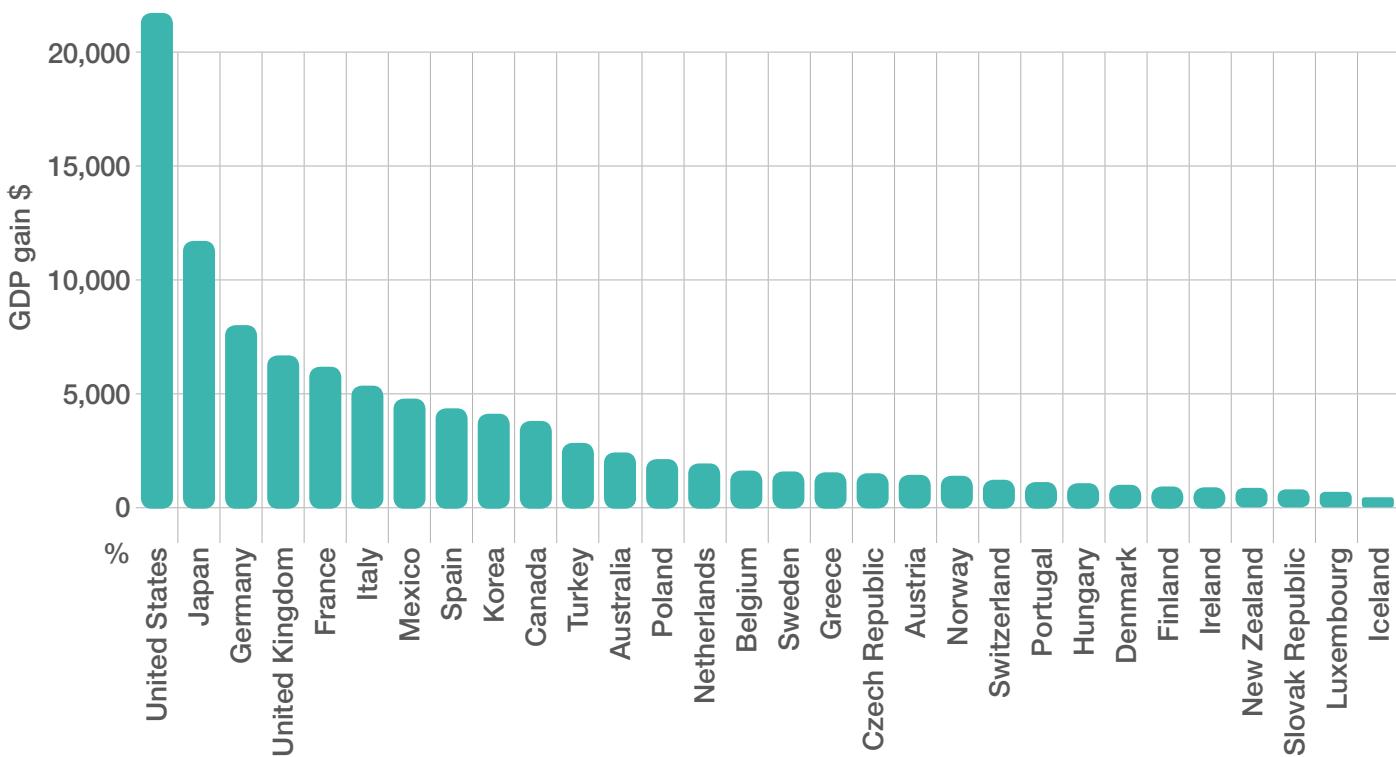
Rigour is vital in a successful modern school system. As we look at our global competitors, it becomes clear that strength in the most demanding subjects will be central to our future economic success. Dilution of the curriculum would place us at a severe disadvantage as India and China are producing linguistically capable engineers, scientists, IT and software graduates at a formidable rate.

The right balance must be struck between a relentless focus on the core curriculum and achieving an appropriate curriculum offer for all students. A rigorous core curriculum is vital for national survival in the globalised economy and is also a key factor if we are to genuinely narrow the gap in a meaningful and sustainable way.

Specialist schools with their subject networks are at the forefront of championing a rigorous curriculum in subjects like maths, the sciences, technology and languages. But the OECD data shows the importance of redoubling those efforts in the years ahead.

In January this year, the OECD published The High Cost of Low Educational Performance.⁵ This report uses recent economic modelling to relate cognitive skills – as measured by PISA⁶ and other international instruments – to economic growth. This relationship indicates that relatively small improvements in the skills of a nation's labour force can have very large impacts on future well-being.

Graph 7: Impact on GDP of increasing PISA scores by 25% over next 20 years



⁵. www.oecd.org/document/58/0,3343,en_32252351_32236191_44417722_1_1_1_1,00.html

⁶. www.pisa.oecd.org

'A modest goal of having all OECD countries boost their average PISA scores by 25 points over the next 20 years – which is less than the most rapidly improving education system in the OECD, Poland, achieved between 2000 and 2006 alone – implies an aggregate gain of OECD GDP of \$115 trillion over the lifetime of the generation born in 2010 (Graph 7). For the United Kingdom, the aggregate gain would be \$6 trillion. Bringing all countries up to the average performance of Finland, OECD's best performing education system in PISA, would result in gains in the order of \$260 trillion. The report also shows that it is the quality of learning outcomes, not the length of schooling, which makes the difference. Other aggressive goals, such as bringing all students to a level of minimal proficiency for the OECD (i.e. reaching a PISA score of 400), would imply aggregate GDP increases of close to \$200 trillion. It is important to note however, that there is uncertainty in these projections as there is in all projections.

Changing schools and educational institutions is, of course, a difficult task. Moreover, countries that have attempted reforms of schools have often found that the results in terms of student achievement are relatively modest. At the same time, the results from countries achieving high and equitable learning outcomes in PISA – like Finland in Europe, Canada in North America or Japan and Korea in East Asia – or from those that have seen rapid improvements in the quality of schooling (like Poland) underline that doing better is possible.

Nations around the world seek to improve their schools in order to enhance the skills and employability of their young people, or to reduce inequalities in economic outcomes found within their societies. But there are also challenges, because changing schools is politically difficult. If the gains from change are not too large, it may not make sense to politicians and decision-makers to take any moves unpopular with the existing educational establishment. The evidence presented here, however, indicates that this reasoning is flawed. The potential gains from improving schools within developed countries appear truly enormous.'

**The high cost of low education performance,
OECD, 2010**



This information needs to be looked at alongside data from Trends in International Mathematics and Science Study (TIMSS)⁷ the highlight of which are included below:

Grade 8 science (year 9)

- England's score for grade 8 science, 542, was again one of the highest.
- Four countries, Singapore, Chinese Taipei, Japan and Korea outperformed England.
- Four countries, Hungary, the Czech Republic, Slovenia and Hong Kong performed at a similar level to England.
- Countries outperformed by England included the Russian Federation, the United States, Italy, Sweden, Scotland and Australia.
- England maintained the high standard set in 2003 but did not improve on it. The scores for the two surveys, 542 in 2007 and 544 in 2003 were very similar.
- As at year 5 science, England's performance at year 9 was amongst the best in the world.

Grade 8 mathematics (year 9)

- In grade 8 mathematics England's score, 513, was high enough for only five countries to have significantly higher levels of performance.
- The countries that outscored England, all from the Pacific Rim, were Chinese Taipei, Korea, Singapore, Hong Kong and Japan.
- England performed similarly to Hungary, the Russian Federation, the United States, Lithuania and the Czech Republic.
- The differences in scores between England's group and the top five countries is much larger in grade 8 mathematics than in science or grade 4 mathematics: 57 scale points behind Japan and 85 points lower than Chinese Taipei.
- Countries outscored by England included Australia, Sweden, Scotland, Italy and Norway.
- England's performance level has improved from that shown in 2003. The 2007 score, 513, was significantly higher than the 2003 score of 498, a 15 point increase.



Summary of overall performance

- The only countries to outscore England in any of the four assessments were Asian Pacific Rim countries.
- No European country outperformed England in any of the four assessments, and nor did the United States or Australia.
- England's performance in both grades and subjects was very strong.
- In maths England's scores have improved in both grades, a continued increase at grade 4 and the first upward trend at grade 8.
- In science the previous high standard has been maintained at both grades.

⁷ www.nfer.ac.uk/research/projects/trends-in-international-mathematics-and-science-study-timss

Section 2

value added

by specialist schools
and academies

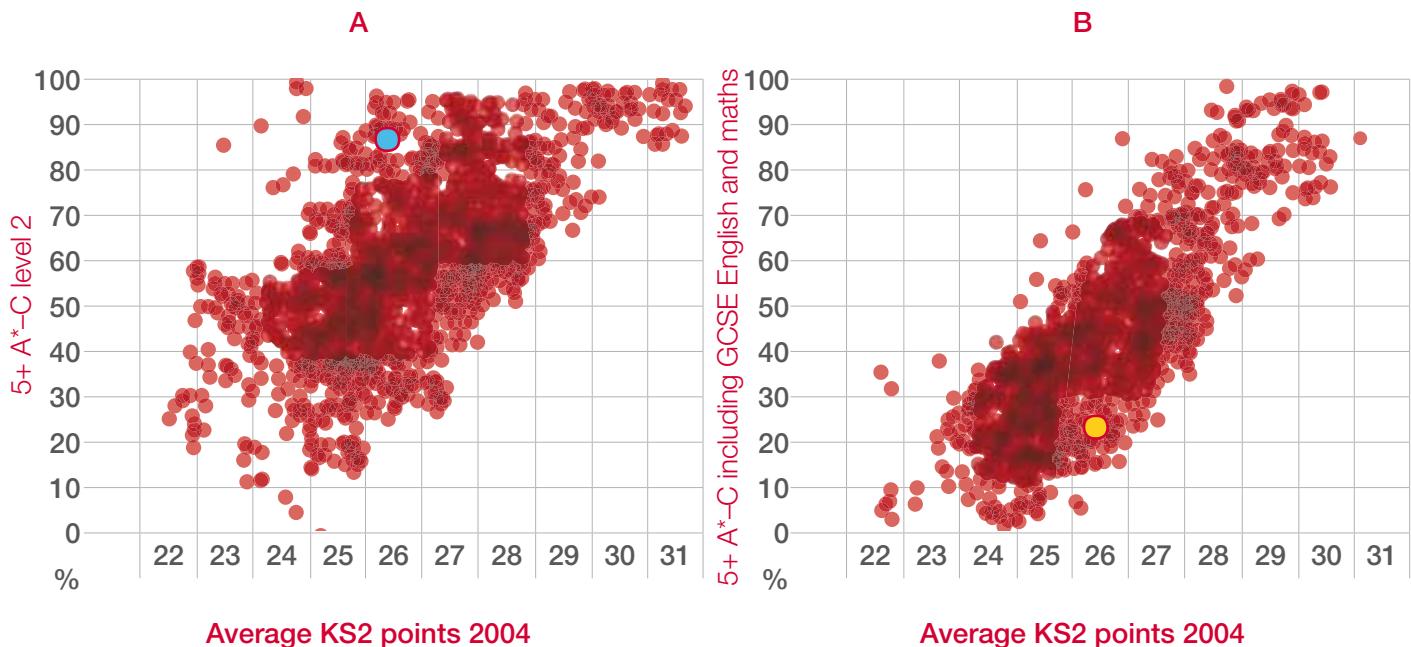
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Value added methodology

Graph 8A and 8B: 2009 GCSE outcomes



The graphs above show two GCSE outcomes ‘in context’ for all non-selective schools. The context is each school’s average KS 2 points score (now available for almost all pupils).

In each case there is a clear association between outcomes and intakes – ‘what goes in affects what comes out’. In general, schools with higher ‘intake’ levels gain higher outcomes on each of the two measures. So, it is the differences between schools with similar intakes that are particularly significant.

Each chart has the same scales of intake and outcome but it is very evident that the two charts report very different relationships between outcome and intake. For the first chart (relating to level 2 or five or more A*-C or ‘good’ passes) the outcomes are at a higher level, but are also much more scattered than in the second chart. This feature has grown over the past few years as schools have introduced more vocational courses.

Graph 8B on the other hand, showing outcomes on the newer (five+ A*-C including GCSE English and maths measure), shows a much closer relationship between outcome and intake (intake and outcome are more closely correlated) though it is still possible to see a significant number of schools that gain much better than predicted results.

Graphs 8A and 8B are very useful as a first indication of how well any school has performed. All that is necessary is to know a school's outcomes and its average KS 2 points for the cohort. These are then used to 'plot' the school's position on each chart - which allows an informal assessment to be made visually of whether the school is:

- 'doing better than schools with similar KS 2 points'
- 'doing as well as these schools'
- 'doing worse'.

We have an example of one school (shown by blue dot) where, using the five good GCSE outcome, it has performed very well (both absolutely but more importantly in comparison with similar schools); the other outcome is less favourable and the school's 'position' on this chart suggests that many similar schools gain better results.⁸

On graphs 8A and 8B the school's five good GCSE performance (87%) 'looks good', however its performance including GCSE English and maths (23%) 'does not' (shown by yellow dot).

The value added task is to provide a standard method for assessing how well a school has done so that it can be compared with other similar schools. Where it has 'done better' we need to be able to calculate 'by how much' and similarly for schools which have 'done worse'.

The diagrams are but very compact representations of what actually happens within schools – the performance of 550,000 pupils is reduced to a chart showing fewer than 3,000 symbols. This inevitably loses much of the information about how individual pupils fared and so can, at best, provide only a visual indication of how well the school did.

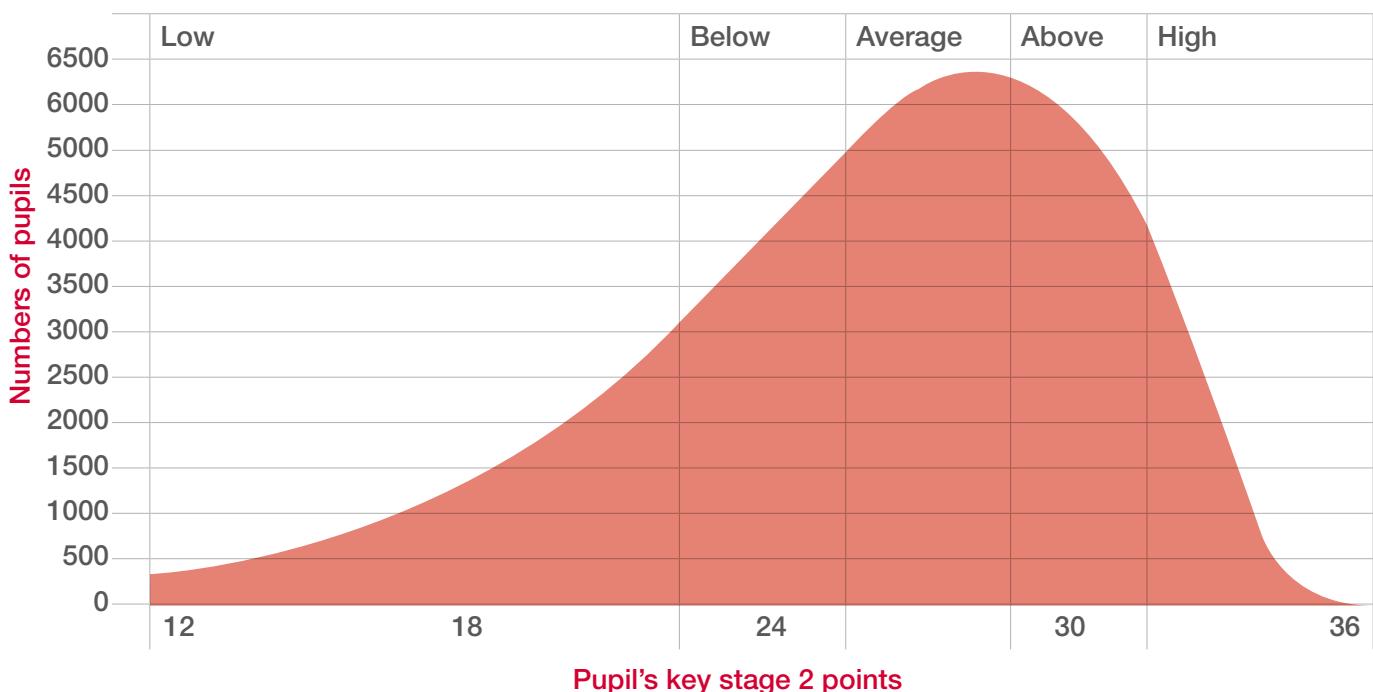
To overcome this limitation, we use pupils' outcomes as the basis for our value added estimates, comparing the outcomes that groups of pupils in a given school achieved compared to those of thousands of similar pupils across the whole of the nation's schools. This requires a framework for grouping pupils similar to that used in the Data Enabler toolkit.



⁸. An online version of these charts is available at www.ssatrust.org.uk/results

Grouping pupils into five KS 2 groups

Graph 9: National distribution of key stage 2 points for 600,000 pupils annually



The five groups allow pupils to be classified uniquely, by gender and KS 2 group. The National Pupil Database (NPD) is then interrogated for each pupil to capture their outcomes. This allows the results for all the (matched) pupils in the school to be summarised within each group. This provides the measure of the ‘actual’ outcomes which is compared to the outcome projected from the characteristics of the pupils, using national average outcomes for each group. Finally the ‘actual’ and ‘projected’ results are compared to give an indication of how many, ‘more’ or ‘fewer’, achieved the given outcome than would be expected if the pupils had performed in line with these ‘national expectations’.

The results for these two indicators are summarised in the directory as the ‘value added’ measures for each school.

Of course, any measure of value added is a starting point for further investigation of what lies behind the apparent success or otherwise – and this is where the SSAT’s Data Enabler service can be of enormous assistance in helping schools ‘dig deeper’ into their subject performances as well as differences between gender outcomes and other personal characteristics of their pupils.

Performance

Language colleges

By summer 2009 there were 183* language colleges, 172 of which had been designated by 2005.

Table 4 shows that language colleges in 2009 had over twice as many pupils gaining any qualification in MFL as 'other' schools. Language colleges gained significantly more A* to C passes in MFL.

Entry to MFL examinations

Traditionally it has been assumed that MFL is a relatively 'difficult' subject and that gaining high levels of success in popular languages like French, German or Spanish should not be a priority for apparently less able students. Yet our investigations suggest that by entering more students for languages, language colleges secure good GCSE passes for a significantly greater proportion of those students who start secondary school with lower KS 2 scores.

Table 4: An analysis of performance in modern foreign languages at GCSE

School type	Number of pupils	Percent achieving any MFL qualification	Percent achieving level 1	Percent achieving level 2
Language college	37,715	88	84	49
Other schools	506,957	40	38	24



* refers to comprehensive and modern schools designated as of September 2008 with language as a first specialism. It excludes combined and high performing language colleges.

Overall MFL level 2 (A*-C) qualifications

Table 5: Overall MFL level 2 (A*-C) qualifications

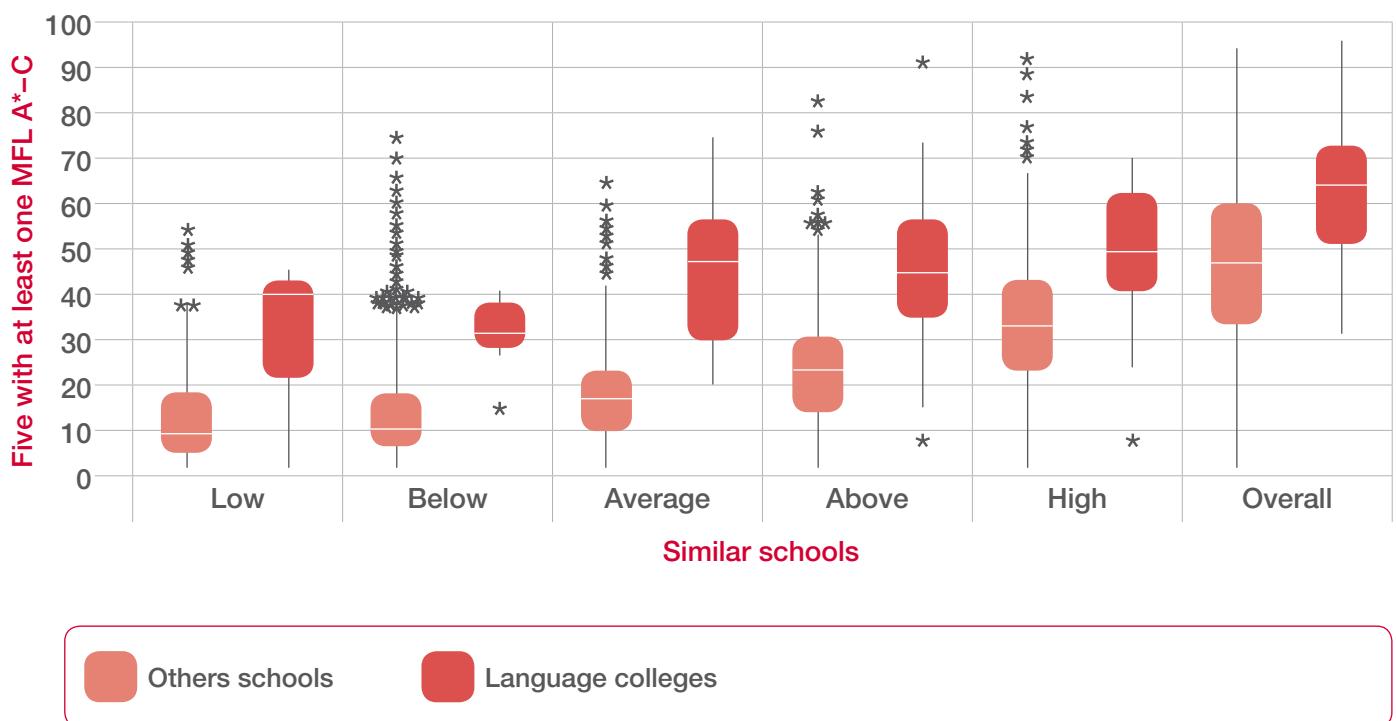
School type	Low	Below	Average	Above	High	Overall
Percent of pupils achieving MFL Level 2						
All schools	3	7	17	34	58	26
Language colleges	8	19	36	60	83	49
Other schools	3	6	16	32	56	24
Ratio	2.7:1	3.1:1	2.25:1	1.87:1	1.48:1	2.04:1

Table 5⁹ clearly shows that language colleges achieve higher levels of success in MFL in each of the five KS 2 groups, with the biggest boost for below average KS 2 attainers. Of course, the low levels for ‘other’ schools reflect their unwillingness to enter students for language GCSEs, but the failure to enter pupils is itself a cause for concern. It is also the case that language colleges have more high attainers at KS 2 and fewer low attainers than other schools, but the important point is that they appear more willing to encourage lower KS 2 attainers to study languages and gain qualifications in them.

Graph 10 confirms this by showing the distribution of pupils in each type of school and in each ‘intake group’, achieving at least one good GCSE pass in MFL, where language colleges outcomes are shown in red. The central box in each category shows the range of outcomes for the middle 50% of similar schools, with the horizontal line in the box representing the median. If there is a star above or below a box, this indicates outliers.

⁹. This is an indicator for *all* pupils so the comparison for language colleges and other schools relies on data from the *full cohort* in each school.

Graph 10: Comparison of five A*-C MFL in language colleges and other schools (grouped by KS2)



As graph 10 shows, within each group of schools language colleges outperformed other schools.

This is given numerical confirmation in the table below which shows the comparative MFL A*-C median scores for language colleges and other schools within each of the six comparison groups shown in the chart:

Table 6: Median percentage achieving at least one MFL A*-C pass

Intake group	Low	Below	Average	Above	High	Overall
	Median percentage achieving at least one MFL A*-C pass					
Language colleges	40	33	47	45	49	65
Other schools	9	11	16	23	34	46



Science, technology, engineering, maths and computing

Over the past few years there have been increasing concerns about the future of high-quality science education in UK. The closure of some university departments has highlighted this problem in a dramatic way with university administrations citing declining numbers of high-quality applicants as one source of the problem. Although there are signs that there has been some increase in take-up for GCSE, A-level and university physics and chemistry courses more recently, numbers are still below those in the early nineties.

In August 2008, the Confederation of British Industry (CBI) published a briefing on the need to enhance the numbers of young people taking ‘triple science’ at GCSE.¹⁰ In February 2009, the DCSF published ‘The Supply and Demand for Science, Technology, Engineering and Mathematics Skills in the UK Economy’.¹¹ Amongst its recommendations was that ‘more able’ pupils (those in the top 40% of the year group) should be ‘given the option’ of studying the separate sciences (physics, chemistry and biology) at GCSE in place of the more ‘normal’ provision of core and additional science or one of the more recent vocational versions. At present only around 20% of ‘more able’ pupils take this route.

The government has responded by saying that all pupils who achieve a level 6 or above at key stage 3 should have an entitlement to take triple science by 2014. Some specialist colleges have been playing an important part in the government’s STEM strategy, which includes encouraging more students to study science, technology and maths subjects.

So, we have reviewed the current situation for ‘more able’ pupils in the context of specialist schools with a specialism in any of science, technology, engineering or maths & computing. We have contrasted both their entry rates and outcomes with ‘other’ schools which have arts, sports, humanities or business specialisms or were not specialist at all.

The specialisms included were: science, maths & computing, technology and engineering (plus those with joint specialisms including one or more of these) labelled for these purposes as STEM grouped specialist schools. This provided a comparative basis of 1,167 schools compared with the remaining 1,750 specialist schools labelled ‘other.’

We found that science colleges were well aware of the range of STEM enhancement and enrichment opportunities available and the benefits of encouraging a greater uptake of these subjects at level 3 and beyond, after having entered the pupils into separate sciences at GCSE.

Table 7: Entry rates for separate sciences at GCSE

Entry Rate	None	Up to 25%	25% – 50%	Above 50%	Average Rate
School Type	Percentage of more able pupils entered for separate sciences				
Science colleges	17	18	42	24	36
All schools	50	16	23	11	21



Table 7 provides details of the proportion of pupils entered for separate sciences in science colleges compared to all schools.

Our analyses showed that STEM grouped specialist schools provide more opportunities for young people to study separate sciences and that science colleges, in particular, are in the vanguard of this movement. There is, however, much more to be done to achieve higher levels of participation. This may be assisted by the evidence of enhanced outcomes we provide in the next section.

¹⁰. 'Bright Kids should study Triple Science GCSE' CBI News Release 8 August 2008

¹¹. The Supply and Demand for Science, Technology, Engineering and Mathematics Skills in the UK Economy' DFES Research Report 775 ISBN 1 – 84478- 768 – 0. These are the so-called STEM subjects.

High-level outcomes (Grades A* and A) for more able pupils

Recent British Educational Research Association research¹² shows that pupils achieving high GCSE grades in science are more likely to study science subjects post-16. And for those who did this, their chances of achieving an A grade in A-level science is substantially enhanced if the ‘high GCSE science grade’ was awarded for study of the specific separate science involved.

It is in this context that we contrast the outcomes achieved for more able pupils in separate sciences with those from the popular double science option.¹³

In line with the value added methodology we have taken the pupils in the top 40% of average KS 2 point scores and have grouped them into quintiles M1 to M5.

Table 8: Percentage of more able pupils achieving A*-A grades in science

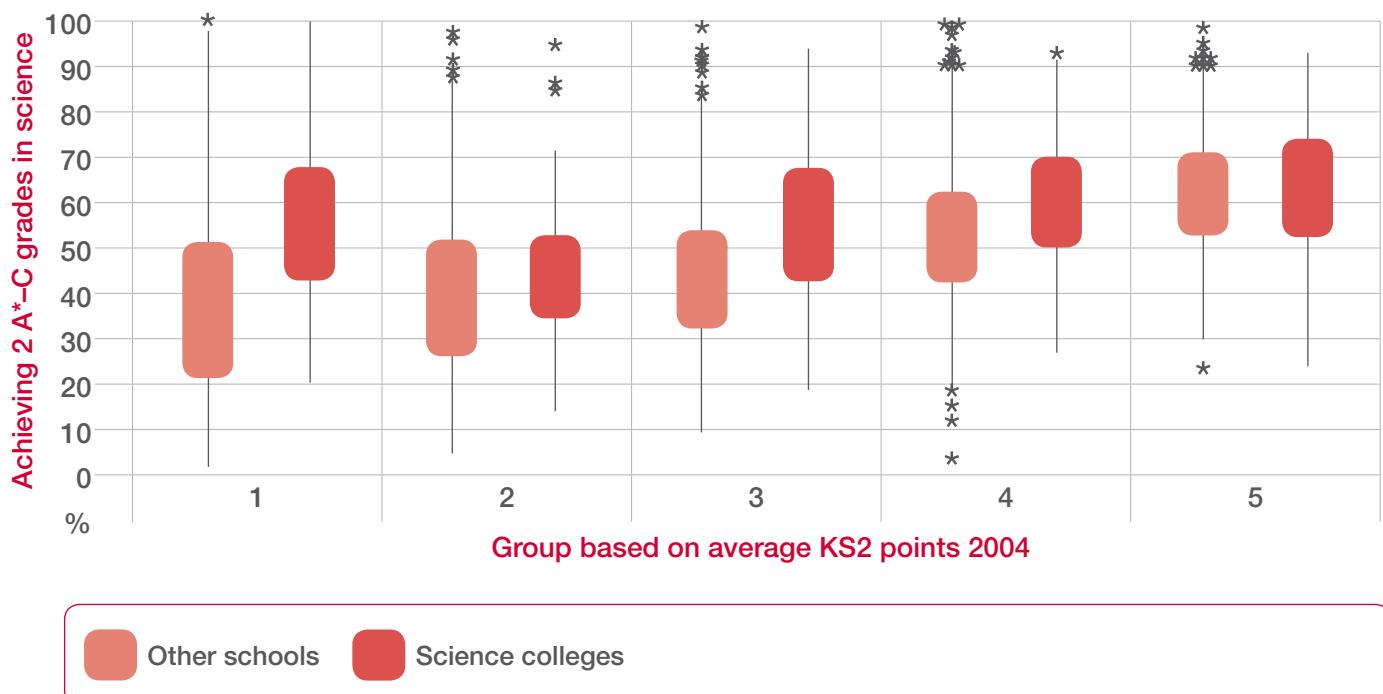
KS2 Group	M1	M2	M3	M4	M5
Percentage of more able pupils achieving A*/A grades in science					
Separate sciences	19	25	35	48	70
Double science	8	13	22	37	64

It is clear that pupils taking examinations in separate sciences are far more likely to achieve A*/A grades than those who gained the high grades in core science. The next table shows that STEM schools (see previous section) provide enhanced success when reviewing the outcomes of more able pupils.

Table 9: Comparison of A*-A grades in separate science in science colleges and STEM schools

KS2 Group	M1	M2	M3	M4	M5
Percentage of more able pupils achieving A*/A grades in science					
Overall	19	25	35	48	70
Science colleges	22	27	36	52	75
In STEM grouped schools	20	26	36	50	72
Other specialist schools	18	25	33	47	70

Graph 11: Comparison of science outcomes in science colleges and all other schools



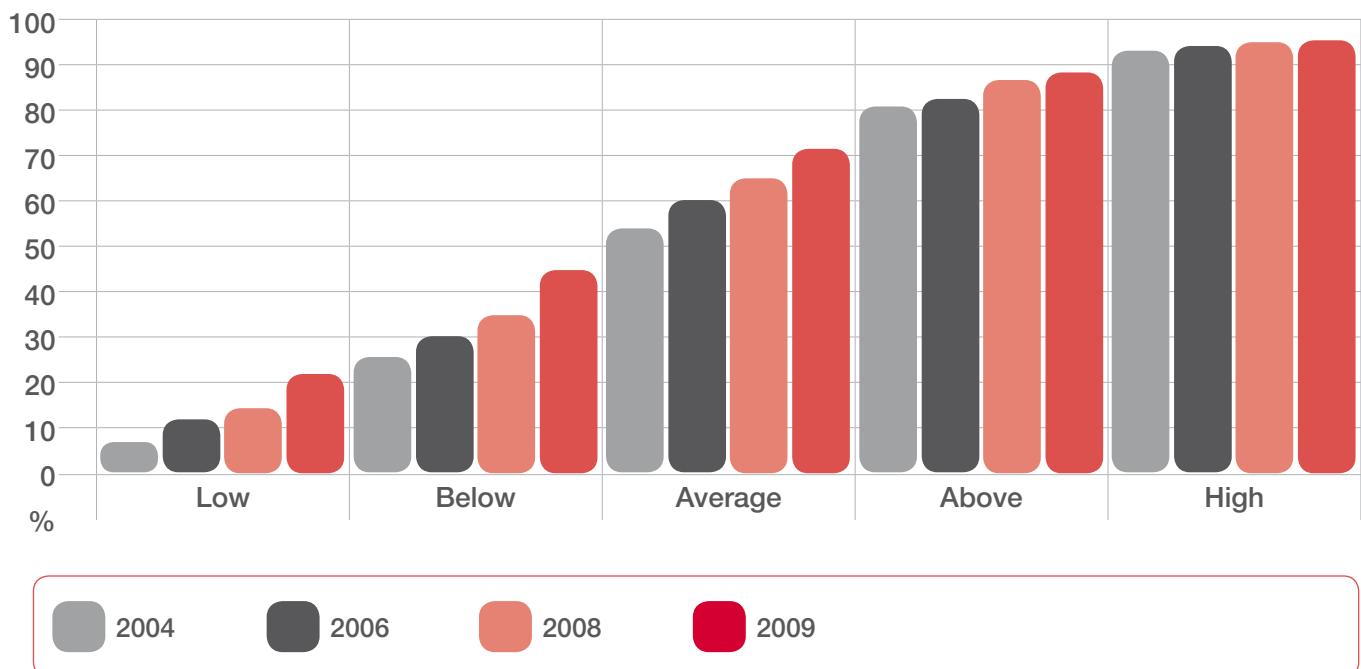
These analyses show that STEM grouped specialist schools are enhancing the supply of well-qualified young people in science. Science colleges are taking the lead in this area by providing centres of excellence in scientific, technological, enterprising and vocational education. They are active contributors to local and national developments within science and maths and encourage young people to pursue science and maths beyond 16 and provide them with appropriate learning pathways so they develop the skills needed to be active citizens within an increasingly scientific world. Clearly further investigation of the post-16 trajectories of the young people who have performed well in science is required.



¹² Jesson, D., *Routes to Science at GCSE and what happens then...* Research Intelligence, No 106, March 2009, British Research Association ISSN 0 307-9023

¹³ Many other routes are available pre-16, this analysis focuses on the contrast between separate science routes and the most popular alternative route.

Graph 12: Outcomes at level 2 (5+ A* to C passes)



More able pupils in non-selective schools

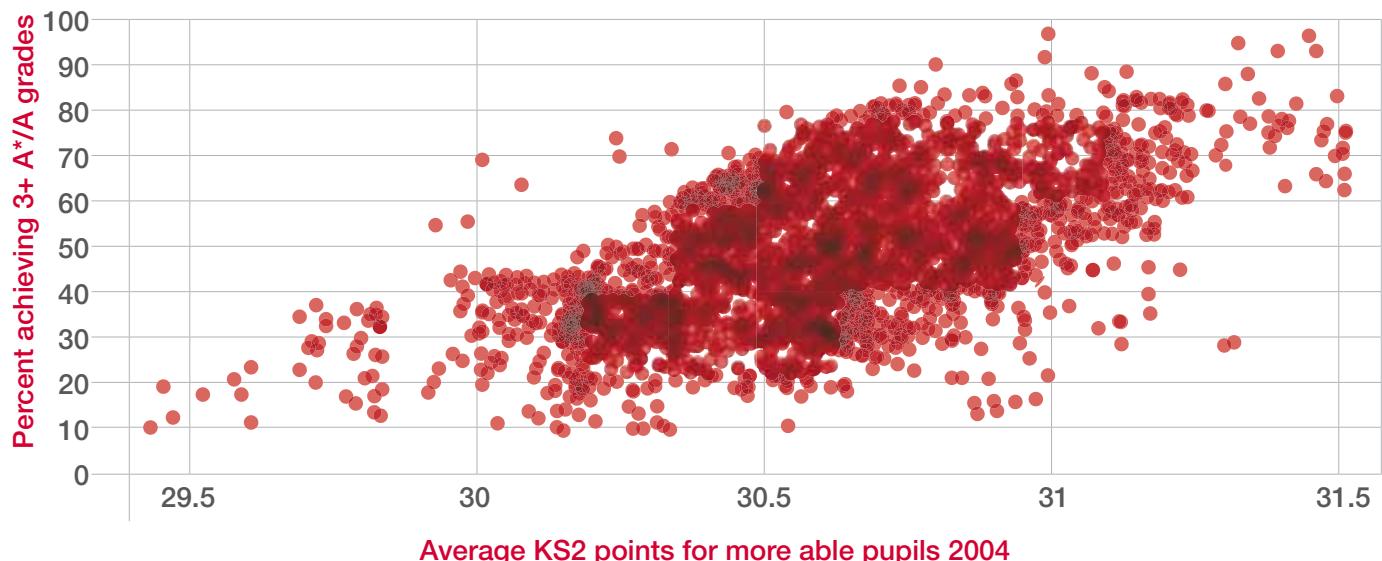
Over the past five years, schools have helped substantial numbers of pupils enhance their GCSE outcomes through use of a wide range of GCSE and equivalent examinations. Outcomes at level 2 (five or more A* to C passes) for pupils of ‘average’ and ‘lower’ key stage 2 attainments have shown dramatic improvements as the chart above indicates.

The chart also suggests that whereas pupils in the ‘lower’ prior attainment groups have improved substantially there is little opportunity for those in the ‘above average’ and ‘high’ groups to do so if the calculations are purely based on the numbers gaining five good GCSEs. This is where a more challenging set of outcomes is useful. We have chosen to review their performance on two new indicators – the percentage achieving three or more A* or A passes and the percentage achieving five or more A* or A passes.

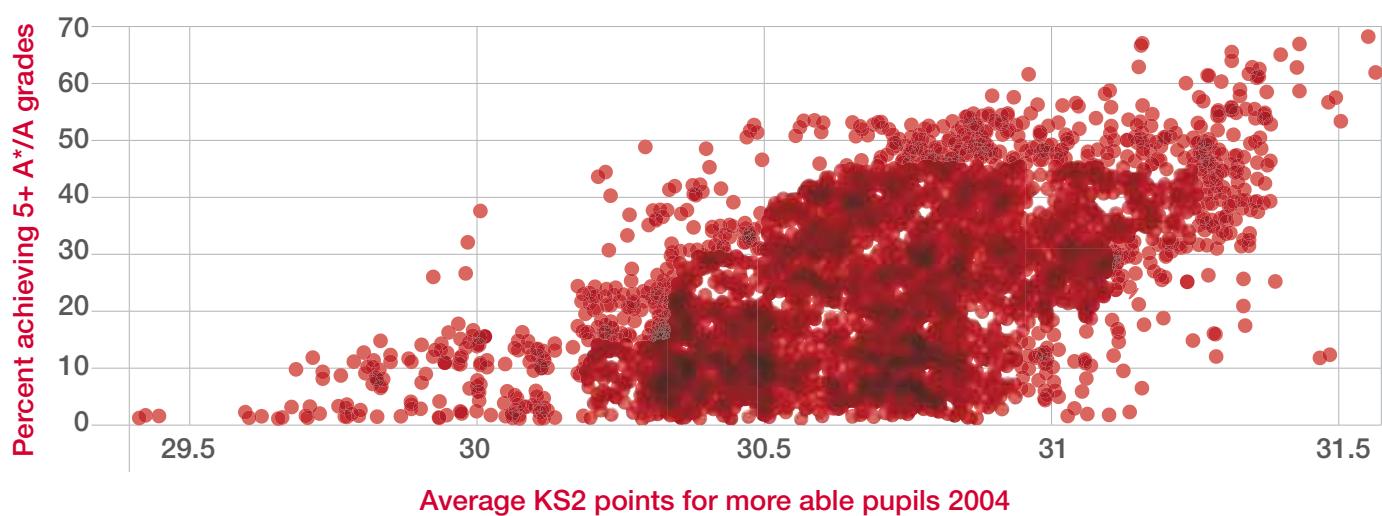
Pupils in the ‘above’ and ‘high’ groups together are here described as ‘more able’ pupils and we have reviewed schools’ outcomes for these pupils. We are also developing frameworks for the Data Enabler service to assist schools in evaluating the progress of their more able pupils using similar procedures to those in use for level 2 outcomes. Once pupils in the more able groups have been identified (they have KS 2 points scores of 28.55 or above), we can establish what percentage achieved three or five A*/A grades by the end of the 2009 GCSE examinations. Graphs 13 and 14 show these outcomes for all schools with 20 or more more able pupils.

Schools can use graphs 15A and 15B to provide an indication of how well their more able pupils have performed in comparison to other schools with similar ‘average KS 2 points’ for this group. However, once a school has identified its ‘average KS 2 points’ for its particular group of ‘more able’ pupils the two following charts indicate more clearly the range of outcomes achieved by schools in similar circumstances. The central box in each diagram shows the range of outcomes for the middle 50% of similar schools.

Graph 13: Schools' outcomes for 3+ A*/A grades for more able pupils



Graph 14: Schools' outcomes for 5+ A*/A grades for more able pupils



Graph 15A and 15B: Range of more able pupils' outcomes for schools classified by KS2 intake

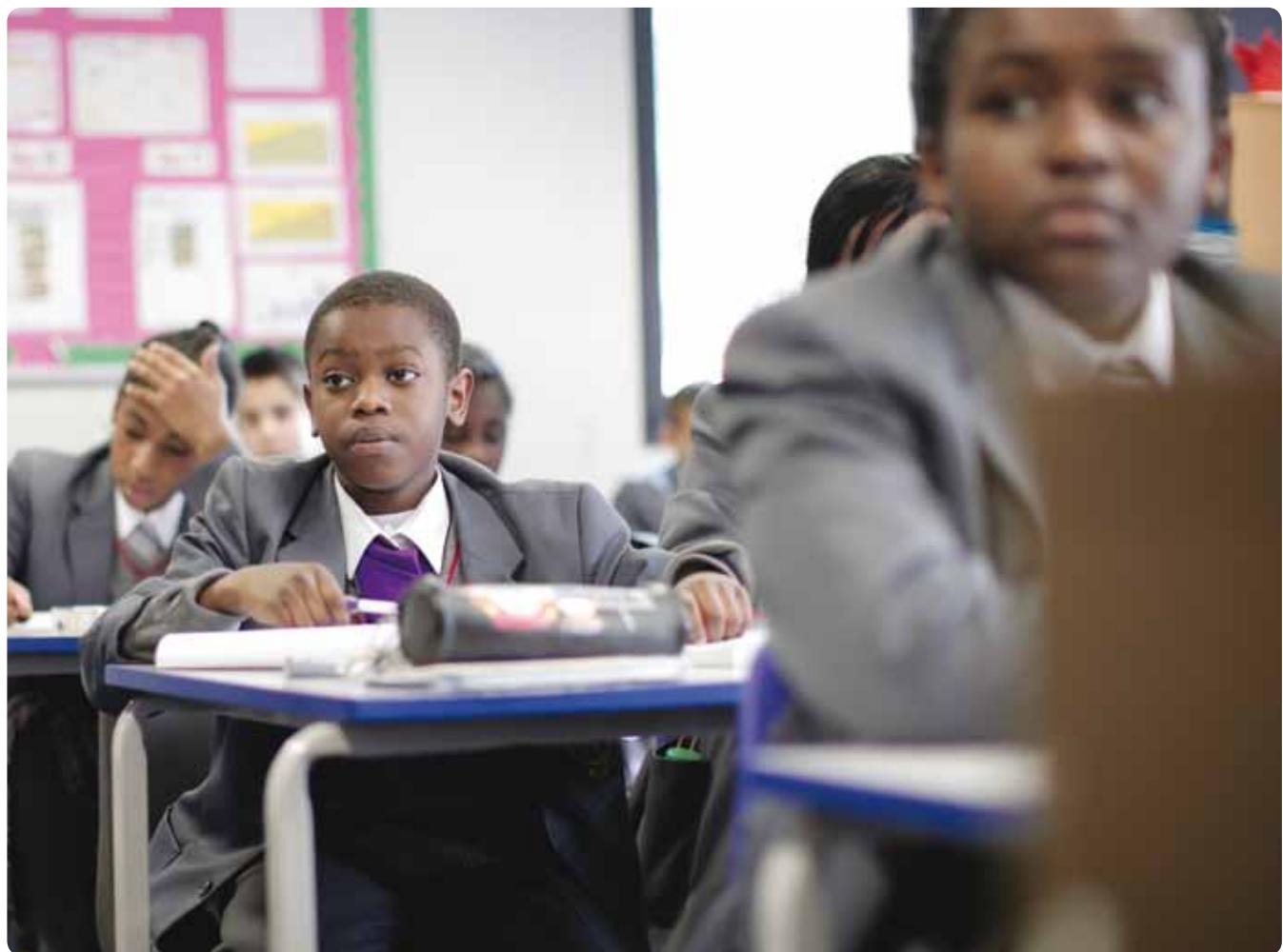
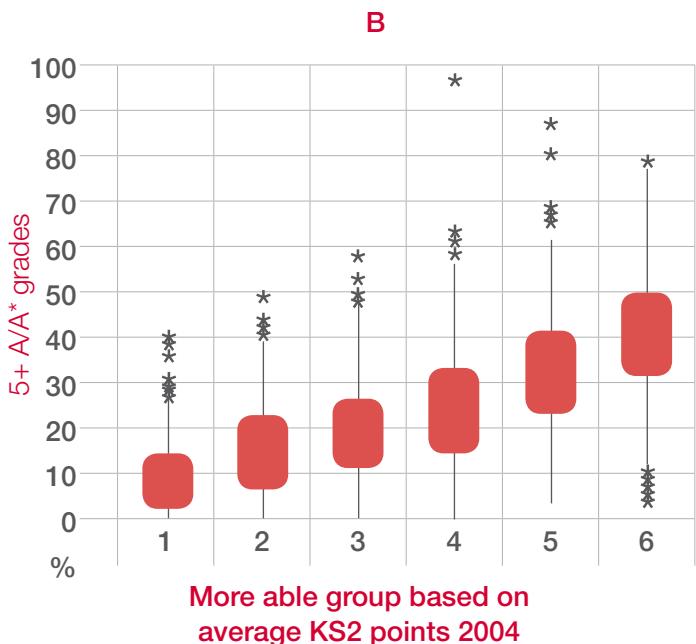
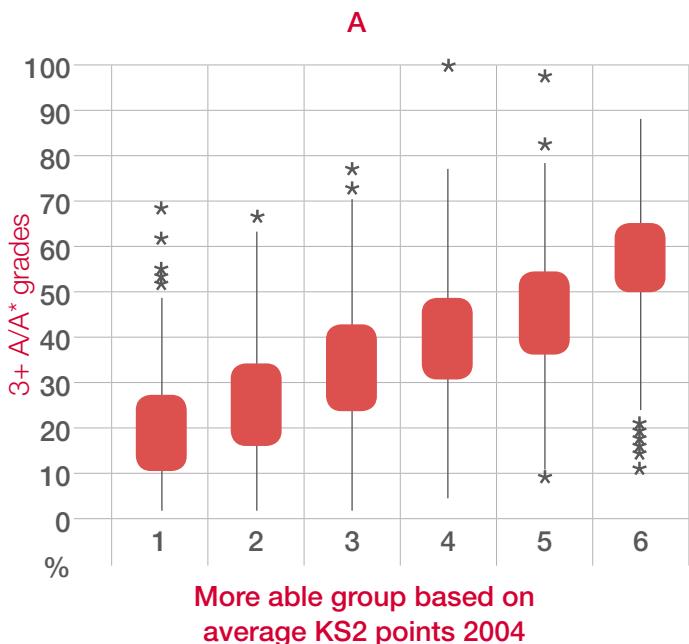


Table 10: Median percentage achieving at least one MFL A*-C pass

School group	1	2	3	4	5	6
KS2 Range	29.5 – 30.21	30.22 – 30.49	30.50 – 30.67	30.68 – 30.83	30.84 – 31.04	31.05 – 32.17
	Median percentage achieving at least one MFL A*-C pass					
3+ A*/A Percent	26	16	10	37	26	18
43	33	24	50	40	31	56
48	38	65	58	49		
5+ A*/A Percent	13	7	3	21	14	8
27	20	13	33	25	18	41
33	24	50	43	33		

The six groupings were created to identify the outcomes for schools with the more able KS 2 points (Group 1 comprising 10% of all schools). The next four groups each include 20% of schools whilst Group 6 are schools with the highest 10% of ‘more able’ KS 2 points.

More able pupils are likely to become an important focus for school improvement. The government has already indicated that all such pupils should be given the opportunity to study ‘separate sciences’ at GCSE – since there is clear evidence that good performance in these examinations is a sound basis for continuing to study ‘hard’ science post-16. It is also the case that pupils gaining A* or A grades in separate sciences at GCSE stand a much better chance of achieving A-level A grades in their science examinations. This is also a strong basis for University entry to science-based degrees.

Where schools have given appropriate emphasis to the needs of their more able pupils they have gained excellent results. But the wide range of outcomes for ‘similar’ schools suggests that there is much more that can be done to ensure that all of these pupils benefit.

The Data Enabler programme plans to develop an additional strand to reflect this work and to offer schools both the opportunity and the challenge of identifying these pupils and ensuring that they make substantial progress in achieving the higher levels of outcome that we have identified.

In the meantime the charts and tables included within this short section enable schools to start reviewing their own most recent outcomes in this area – and to set new and appropriate challenges for their upcoming cohorts.

The influence of high GCSE outcomes on post-16 and beyond



There is growing awareness of the impact of good GCSE results on young people's choices and career pathways post-16.

In our STEM section, we saw how gaining an A grade in separate sciences at GCSE substantially enhanced the chances of gaining an A grade in the same subject at A-level. This issue is explored across a wider range in this section.

Entry to elite universities, including Oxford and Cambridge, generally requires three As at A-level, and there has been a lot of concern about the relative numbers of students from state schools reaching this standard compared with those from the fee-paying independent sector. It is, therefore worth looking at the facts more closely:

- *In 2008, some 30,000 students gained three A grades at A-level – two thirds of these were from state schools.*
- *Of the 20 schools gaining the highest numbers of three A grade passes, three quarters were state schools.*
- *Of the 3,000 pupils in these schools, over three quarters were state school pupils.*

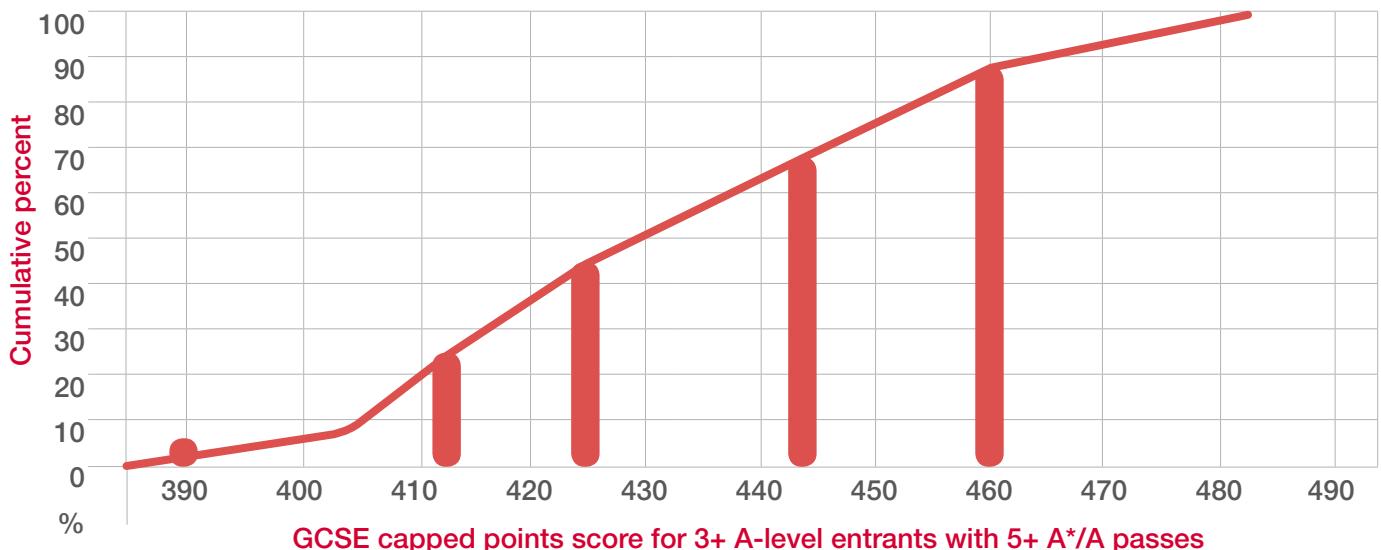
Recent years have seen large increases in the numbers of pupils ‘staying on’ to study post-16, many of whom have relatively ‘modest’ GCSE results. We focus on those who have achieved a range of ‘high’ (five or more A*/A grade) GCSE results for the following reasons:

- Each year around 330,000 students enter (amongst a range of other courses) at least one A-level course – of these 8% achieve three A-grades.
- About half of all A-level students take three A-level courses – of these 16% achieve three A-grades.
- Of those who enter three A-level courses around half have ‘high’ GCSE grades – and of these about one third gain three A-grades at A-level.

We have devised a framework for helping schools ‘make sense’ of A-level choice and outcomes derived by using data from the National Pupil Database. It restricts attention to pupils who have achieved five or more A*/A passes at GCSE and who entered three A-level courses. It classifies them into five ‘progress groups’ for establishing outcomes for similar groups of pupils’. This grouping was performed using these pupils capped GCSE points scores.

The classification is both novel and experimental and intended to provide schools with sixth forms with a similar means of assessing expected outcomes for their students to that provided for GCSE pupils with *Data Enabler*.

Graph 16: Assigning progress groups for more able pupils



Graph 16 provides a basis for grouping those students entered for three A-levels into five approximately equal sized groups for subsequent analysis. Using this classification allows identification of the proportion of pupils in each of these five groups which subsequently achieved three A-grades at A-level.

Table 11: The table below shows the percentage of pupils within each group achieving three plus A-level A grades

Progress group	1	2	3	4	5
Percentage success	7%	14%	28%	56%	84%

The table provides the basis for a ‘value added’ evaluation of recent outcomes. More importantly, it also provides crucial ‘expectation’ information for schools on the goals they should be setting for their current students. This should also help in focusing personal discussion with individual students about their chances of securing three A-grades and its implications for subsequent institutional choice.

Further analysis, not reported here, shows that male students’ outcomes tend to be at a higher level within each progress group than females, and also that there are distinctive subject level profiles for achieving A-level A grades. Subjects like English literature and geography, for example appear to offer relatively higher proportions of A-grades within each progress group than, for example, in economics or maths.

The development of these frameworks and their use in schools will assist in ensuring that a proper debate about progress in A-level studies is conducted. When schools’ results are compared it is crucial that they are compared on the basis of the students educated within those institutions. Once this is in place, however, schools will face challenges to match the better achievements of schools with the profiles of similar students who achieve at higher levels than themselves.

These frameworks also provide important insights into the relative contribution of different ‘types’ of school to the achievement of three A grades at A-level.

When the ‘profiles’ of A-level providing schools are created, the great majority are unsurprisingly state schools. Amongst these, the progress groups gaining the highest proportions of A-level success are groups 4 and 5. Nationally these comprise 40% of all relevant students – however state schools have 35% of their students in these groups whilst independent schools have well over 50%. This is one reason why so many of their students gain three As at A-level.

Good schools explore what it is that they do which they might profitably adopt. In this way we would hope to see both a diminution in the ‘gap’ between state and independent schools’ achievements and also an increased challenge to schools and their pupils to learn to aim for the very best that they can do.

[Schools] fulfill individual potential through providing outstanding teaching, rich opportunities for learning, and encouragement and support for each student.'

Ofsted 2009



Academies in 2009

The purpose of the academy initiative is to ensure that all children, wherever they live, can attend a good school. Academies are often established in socially disadvantaged areas where it is likely that generations of pupils have been denied access to a first class education.

203 academies are already open and changing lives and the government plans 400, with up to 300 open by September 2010. The academies are playing a key role in eradicating failing schools and are an important part of the government's National Challenge programme.

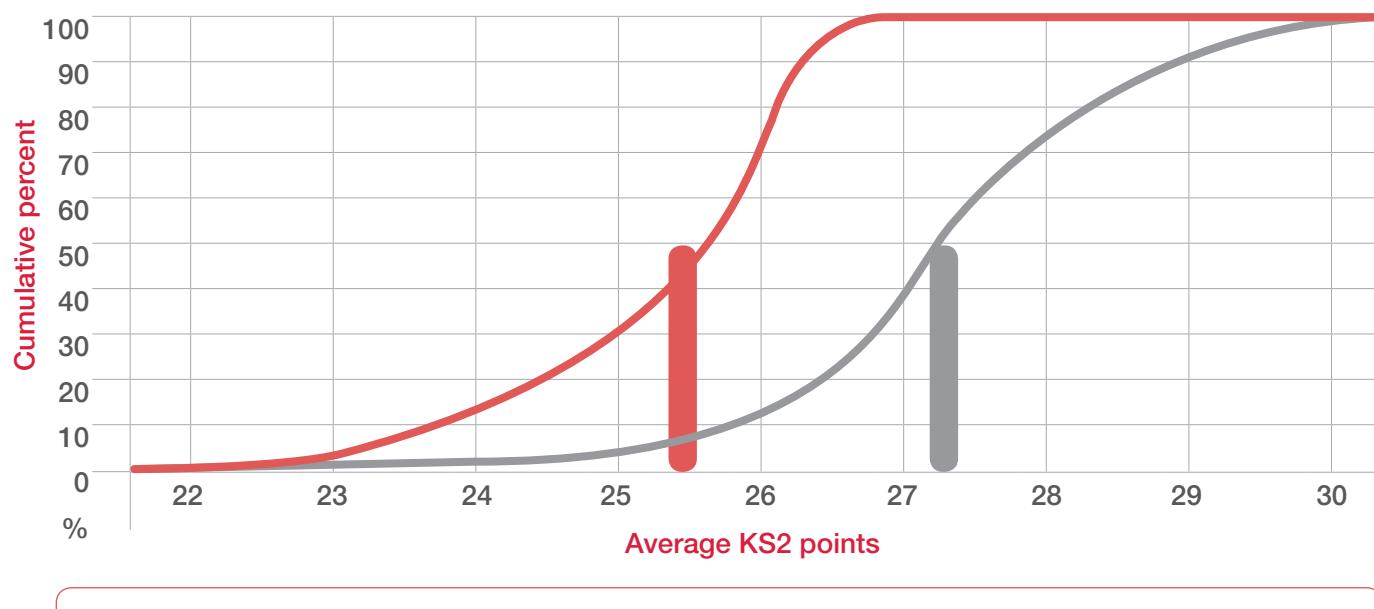
All academies are members of the SSAT which works with new academies through the Academy Support Programme, as well as with more established academies. We work with academies to ensure that they receive bespoke and contextualised support in their efforts to ensure that all students, most of them from disadvantaged circumstances, receive a good education. The Academy Support Programme provides personalised extra capacity for academies in the year before and in the first year of opening, as well as at times of particular challenge.

Examples of areas in which support has been provided include the development of literacy and numeracy strategies, the development of leadership skills and strategies for raising standards of examination performance and behaviour.

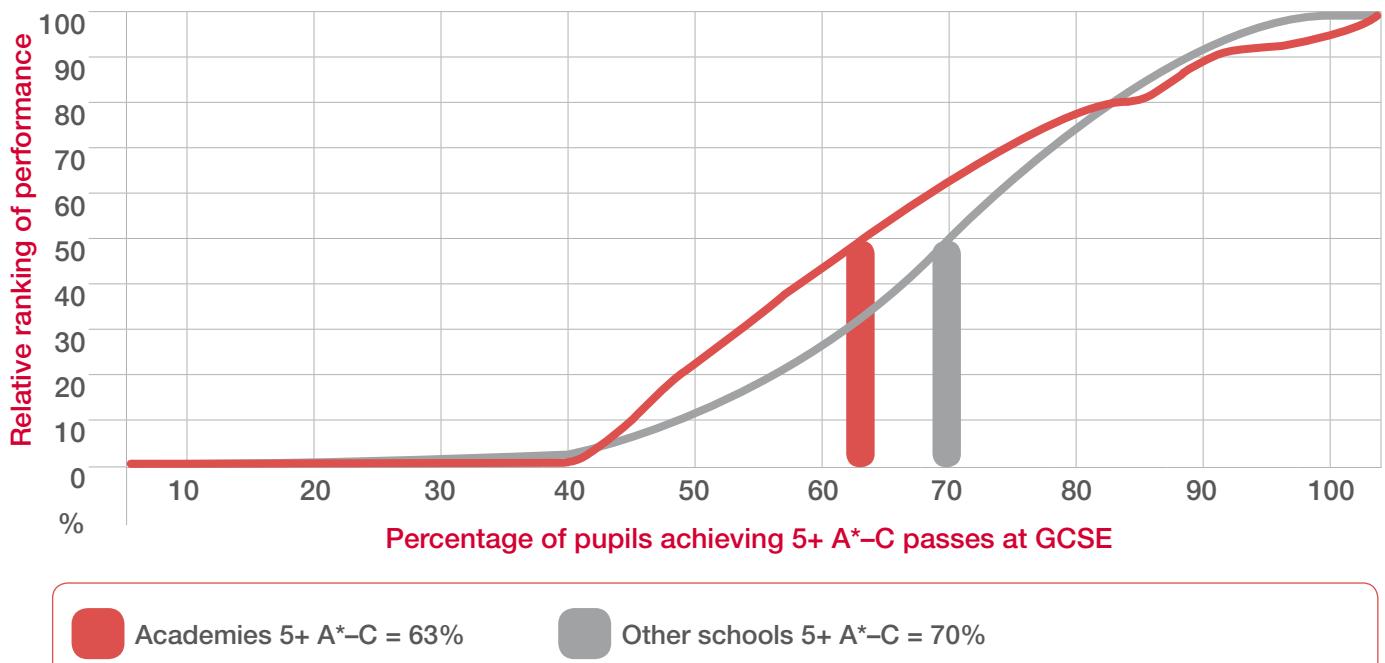
For the 63 academies which have been open long enough to have results in both 2008 and 2009, there has been an increase of 5.0 percentage points in the number of pupils gaining five A*-C grades at GCSE including English and maths – double the national increase and an increase on last year's improvement rate of 4.3 percentage points. Comparing the 101 academies with results in 2009 to their predecessor schools in 2001, there has been a 16.4 percentage point improvement in the percentage of pupils achieving five A*-C including English and maths from 17.8% in 2001, to 34.2% in 2009. This compares to an 11.9 percentage point improvement nationally from 38.8% in 2001, to 50.7% in 2009.¹⁴

Over the past year the number of academies with GCSE cohorts has grown and diversified. The majority of academies serve disadvantaged communities where pupils have very low KS 2 entry attainments. The chart below shows how academies compare with all other non-selective schools in terms of their intakes.

Graph 17: Academies and other mainstream non-selective schools



Graph 18: Comparison of GCSE performance in academies and other schools

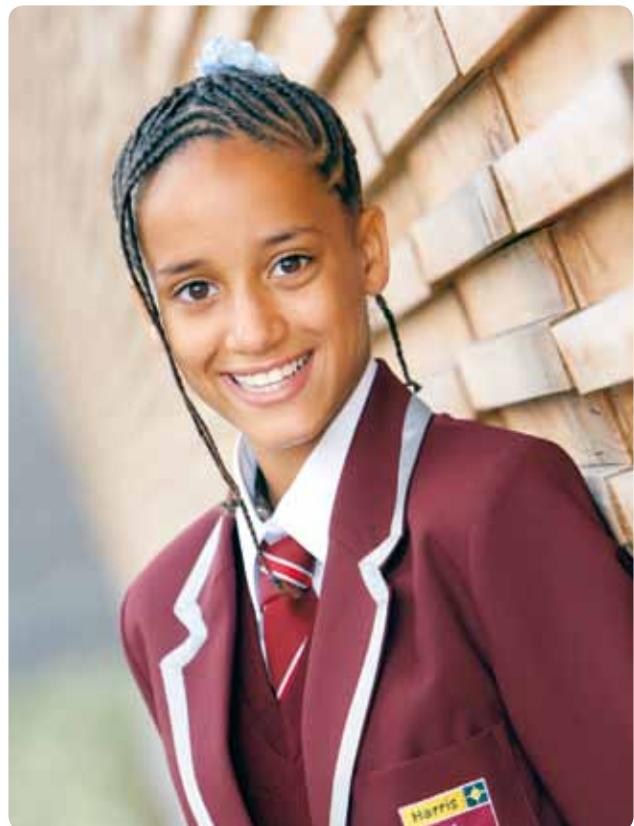


Graph 17 shows a very clear difference between the intake characteristics of the academies and other schools. Graph 18 shows the degree to which academies are beginning to break the cycle of low achievement.

The degree to which academies have sought to utilise a wide range of courses and examinations which engage the young people they educate is clearly apparent from this diagram – the ‘gap’ between academies and other schools’ outcomes on this measure is very much lower than expected, and much lower than that achieved on average by non-academies with similarly low KS 2 entry scores.

Many academies are exploring ways of dealing with the low performance of their pupils on entry by collaborating closely with their feeder schools and sharing facilities and staff to deal with issues that are a concern to both primary and secondary phases. One development that shows promise in this respect is the designation of ten academies as ‘all through’ schools educating children from three or four years and upwards.

We shall continue to monitor this important aspect of the nation’s schooling, whilst celebrating the many successes which are to the credit of these schools in their first few years since designation.



¹⁴. DCSF Press Notice 13 January 2010

Harris Federation



'The greatest issue facing teachers everywhere is how to improve student engagement and their motivation to learn.'

Dan Moynihan, Chief Executive of the Harris Federation

Graph 19: Harris Federation results

	Average KS2 points 2004	Top row = Percent five or more A*-C including English and maths. Bottom row = Percent five or more A*-C					Jesson est. 2009	JVA
		2005	2006	2007	2008	2009		
Harris Academy at Peckham	23.8	18	23	24	29	26	24	2
		22	30	38	50	60	40	12
Harris Academy Bermondsey	24.7	12	26	32	40	50	33	17
		41	47	58	58	78	59	19
Harris Girls' Academy East Dulwich	25.1	29	31	32	42	38	36	2
		34	39	38	52	69	62	7
Harris Academy Falconwood	25.7	16	17	21	17	42	36	6
		37	34	32	47	92	61	31
Harris Academy South Norwood	25.1	23	24	23	31	43	32	11
		32	39	33	57	93	54	39
Harris Academy Crystal Palace	28.2	79	75	80	78	82	57	25
		91	88	91	92	99	76	23
Harris Academy Merton	25.5	24	23	28	38	48	38	10
		31	29	40	74	95	60	35
National average for all maintained schools	27.1	43	44	46	48	51		
		55	57	60	64	70		

Harris Academy Purley and Harris Boys' Academy East Dulwich opened in September 2009 and as newly opened academies have not been included in this publication.

Introduction

The Harris Federation of South London Schools is a group of nine academies, planned to grow to 20 or more academies. There are also seven Harris specialist schools, and four pilot specialist primary schools, adding up to a total of around 20,000 pupils in south London.

All Harris Academies are in challenging urban areas of south London where underachievement has been endemic and the education on offer has failed many young people. The Harris Federation aims to transform the life chances of young people by bringing about rapid improvement in education. GCSE results with English and maths have improved by 8% in each of the last two years and four of the six academies inspected have been judged to be outstanding by Ofsted. Valued added scores of 25 JVA English and maths and 23 JVA place Harris City Academy Crystal Palace the second out of all academies for value added, and 10th in the nation. Four of the federation academies are in the top 10% of schools nationally for Jesson value added.

Leadership

The Harris Federation is governed by the main board, the chairman of which is the sponsor, Lord Harris of Peckham. Every academy has its own Principal and Academy Governing Body. The Federation is overseen by the chief executive officer Dr Daniel Moynihan with the overall aim of being able to derive the maximum possible educational, financial and personnel benefits from working in a group of cooperating schools, rather than working in isolation. The intention is to reduce bureaucracy, share best practice, cooperate in course planning and professional development. Higher quality ICT, financial and premises support than would be available to any single school working alone is also provided.

The Federation aims to create an internal market for promotion so that staff recruitment and retention is as attractive as possible. Evidence of the value put on staff is given through the myriad opportunities for induction and continuing professional development.

Dan Moynihan explains that each new academy founded by the Federation is not run as 'an experiment' but is brought into a tried and tested structure. The support of the Harris Federation guarantees a traditional ethos of order, discipline and respect alongside a commitment to excellence in the very best of contemporary practice. All academies follow a distinctive curriculum and behavioural policy modelled on the academy in Crystal Palace which opened in 2003, converting from the original Harris City Technology College. Schools within the Federation which have been open the least amount of time are the most similar to the central model. As they become established and achieve results they are able to develop aspects which have grown and are unique to their school.

But the things which are always the same are:

- the fusion of pastoral and academic, with no heads of year
 - data and tracking of pupils
 - monitoring and evaluation of teachers
 - a common sixth form
 - a culture of aspiration
 - the specialism – enterprise and sport, with a culture of 'beat your personal best'.
-

'As an employer and a father, I strongly believe that a good education is the best start you can give a child.'

At the Harris Federation of South London Schools we promote hard work, curiosity of mind, friendship and ambition.'

**Lord Harris of Peckham,
Sponsor and chairman of the federation
main board,
Chairman and Chief Executive of Carpetright plc.**

There are many strands which build the unique capacity of these schools to transform aspiration and academic success but we will focus here on just one major emphasis of the Federation.

Harris Student Commission on Learning

Dan Moynihan explains 'The Harris Student Commission on Learning was created to give students a real voice and stake in how we work and in particular, how we might better organise their learning. It goes much deeper than the traditional student council work. Our Commission is about students and teachers working side by side to investigate what makes for the most effective learning and then testing out these approaches to see what works.'

Set up in September 2008, the ongoing aim of the Commission is to investigate the most powerful teaching and learning practices from the UK and abroad, and to share, adapt and embed them across the Harris Federation in order to secure improved life opportunities for all.

The Commission is a whole Federation programme of work which is actively engaging hundreds of pupils in the study and application of powerful approaches to learning and teaching. It places enquiry about learning, both within the academies and from external experts and sites of excellent practice, in the hands of young people. Seventy student leaders, selected from each academy through a formal application process and supported by teachers and other adults, form the Commission. Hundreds of others get involved through in-school research and by testing out new approaches.

In just 18 months, Student Commissioners have taken a lead in the research, application, delivery and evaluation of numerous innovative teaching practices. Through this, relationships have developed between learners and teachers, with increasing mutual trust and understanding underpinning new partnerships in the academies.

Two major external events have been the interviewing of 11 expert witnesses at sessions held by NESTA, and the Big Learnover where commissioners from all academies took part in online video discussions with students all over the world to share ideas about how learning is approached in their schools.



Student commissioners reported about their work:

'One of the groups at Harris Crystal Palace is focussing on the Personal Extended Study (PXS) that was introduced into our schools this year. We researched why people responded to it differently by either failing to complete it or exceeding expectations. As a result of our findings, Mentors will be a new wave of Student Commissioners at our academy.'

Points that students made time and again in the newsletters, blogs and publications about the Commission's findings were:

- students have to take responsibility for their own learning
- opportunities to be creative and active are effective measures
- teachers should display that they continue to learn
- the curriculum must be relevant to life, not trivial facts simply for school exercises
- use students to prepare and deliver learning
- find out why some peers learn well and conversely why some are disruptive. What can be learned and what measures can be put in place.

Challenges facing the commission are how to get greater numbers of teachers and learners actively involved, finding ways to involve the most disengaged pupils and most sceptical teachers; keeping the focus on enquiry and not moving to implementation too early; maintaining a dialogue with senior leaders to ensure the recommendations have active support; learning the lessons of delivery so that other schools could set up their own student commissions.

Employability, the economics

Harris Academies are focussed on ensuring every student leaves with a broad range of skills that equips them for the demands of the modern world. All subject areas actively develop the skills of self presentation, initiative taking, creative problem solving, decision making, team working and interpersonal skills in a variety of contexts. The aim of the Federation is to develop in all students and staff versatile skills and attitudes required of lifelong learning in a rapidly changing world.

With ever greater numbers of students achieving five good GCSEs including English and maths, and with 90% going on to university from the Federation post-16 provision, Harris Academies are clearly giving their students the capacity to build a rewarding career and the likelihood of being able to contribute to the nation's future economic success.

'The commission has made me think more about what I'm doing. I've taken a closer look at what I'm learning in lessons and I'm taking a closer look at what I'm doing in general.'

Year 9 student, Harris Academy Merton

'I firmly believe that the success of the Student Commission project rests with us working in partnership; students and staff together having new and different conversations.'

Jane Fletcher, Principal, Harris Girls' Academy East Dulwich



Celebratory groups

The SSAT believes it is important to recognise the achievements of affiliated schools that have made significant progress. There are three main groups whose achievements we celebrate.

Most improved

This group recognises those schools that have improved the most in the proportion of students gaining five good grades including GCSE English and maths.

As with last year, we are again recognising a range of achievements. To qualify, schools have to show or be one of the following:

- Greater than 15 percentage point improvement from 2006 – 2009 in achieving five good GCSEs (or equivalent) and/or five good GCSEs including GCSE English and maths with year on year improvement.
- One of the top five schools with greater than 15 percentage point improvement from 2006 – 2009 in achieving five good GCSEs (or equivalent) including GCSE English and maths.
- One of the top five most improved schools from 2008 – 2009 in achieving five good GCSEs (or equivalent) and/or five good GCSEs including GCSE English and maths.
- One of the five most improved from (a) each specialism; (b) each region; (c) academies.

Value added

This group celebrates those affiliated schools which achieved a much better result in 2009 than would have been predicted from their intake at age eleven on both JVA measures, percentage five or more A*-C and percentage five or more A*-C including English and maths.

High attaining

This group celebrates those non-selective schools that have at least 60% of their pupils achieving five good GCSEs including English and maths, 53.7% (national average) or more two or more good GCSEs in science and 31.6% (national average) or more one or more good MFL GCSEs.



Table 12: The following 38 schools deserve special mention having met the criteria for all three groups

School	Local authority	Specialism including HPSS
Alexandra Park School	Haringey	Science
Ashmole School	Barnet	Science, Music
Beechen Cliff School	Bath and Somerset	Technology
Brine Leas High School	Cheshire East	Technology, Language, App. Learning
Broughton Hall High School	Liverpool	Technology
Castle Hall School	Kirklees	Language
Cheadle Hulme High School	Stockport	Language
Connaught School for Girls	Waltham Forest	Language, Science
Darrick Wood School	Bromley	Technology
Egglescliffe School	Stockton-on-Tees	Arts, Science
Finchley Catholic High School	Barnet	Business & Enterprise
Fulham Cross Girls School	Hammersmith and Fulham	Language
Guilsborough School	Northamptonshire	Technology
Healing School	North East Lincolnshire	Science
Hockerill Anglo-European College	Hertfordshire	Language, Music
Holland Park School	Kensington and Chelsea	Humanities
Howard of Effingham School	Surrey	Science
La Retraite Roman Catholic Girls' School	Lambeth	Science
Our Lady's Catholic High School	Lancashire	Maths & Computing
Park View Community School	Durham	Language, Applied Learning
Priory Academy LSST	Lincolnshire	Academy
Queensmead School	Hillingdon	Technology
Redborne Upper School	Central Bedfordshire	Sports, Science
Rossett School	North Yorkshire	Maths & Computing
Salesian School, Chertsey	Surrey	Maths & Computing, Humanities
Sandringham School	Hertfordshire	Arts, Science
South Craven School	North Yorkshire	Engineering, Technology
St Laurence School	Wiltshire	Arts
St Mary's College	Kingston upon Hull, City of	Sports
St Ursula's Convent School	Greenwich	Humanities
Swavesey Village College	Cambridgeshire	Science, Language
Tauheedul Islam Girls High School	Blackburn with Darwen	Humanities
The Holy Cross School	Kingston upon Thames	Science, Applied Learning
The Sacred Heart Language College	Harrow	Language
Tollbar B&E College	North East Lincolnshire	Business & Enterprise, Humanities
Wade Deacon High School	Halton	Technology, Maths & Computing
Walton High	Milton Keynes	Business & Enterprise
Wolgarston High School	Staffordshire	Technology

Sacred Heart Roman Catholic School



School profile

Local authority: Southwark

Total number on roll: 663

Age range: 11–16 years old

Gender: Mixed

Specialism: Language, Mathematics & Computing

Designated as specialist or academy: 2003

KS 2 average point score 2004: 27.0

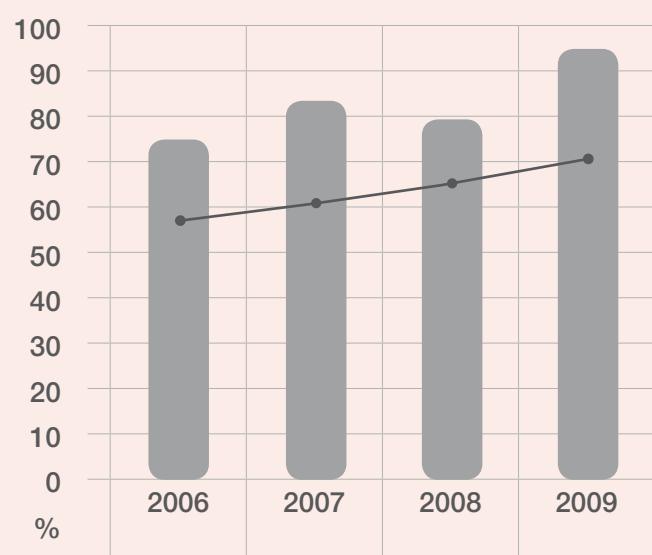
Jesson estimate 5+ A*-C 2009: 69%, 48%[†]

JVA: 25, 34^t

Headteacher: Serge Cefai

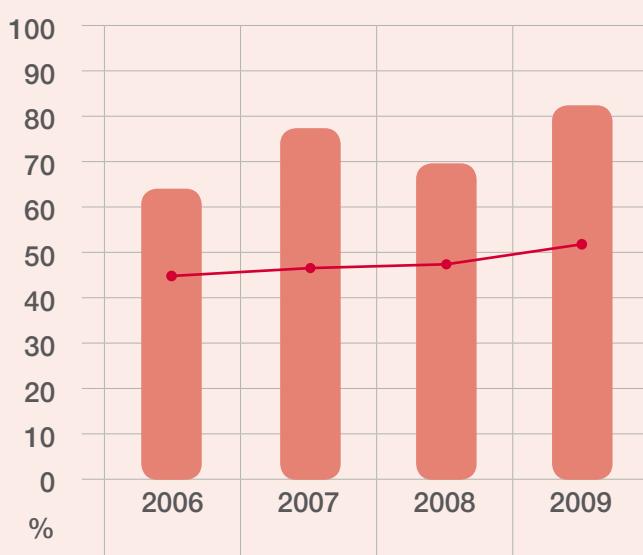
[†] English and maths

Graph 6: Sacred Heart Roman Catholic School results



Percent 5+ A*-C

—●— National Average
—●— Sacred Heart



**Percent 5+ A*-C
English and maths**

—●— National Average
—●— Sacred Heart

Introduction

Sacred Heart Roman Catholic Secondary School is an inner city comprehensive school on a tiny site in an old building. There is a high proportion of pupils for whom English is not the home language. It has been a language college since 2003 and in 2008 took on maths & computing as its HPSS specialism.

Despite being in an area of deprivation the school consistently achieves excellent results. Pupils enter with below average standards but by the time they leave at the end of year 11, standards are well above average and in some respects are exceptionally high. The school's value added score based on the number of students gaining five or more good GCSEs including English and maths is the second highest in the country, with an exceptional Jesson value added score of 34 percentage points.

Ethos

There is a very strong school identity and students know they represent the school and are proud to do so. There are high expectations of staff, students and parents which are established from the start with a clearly stated aim of work and achievement. The school has a 'no excuse' culture. Background is not important. What is important is working hard and achieving your best. Discipline is essential. Poor behaviour and poor work are challenged. Competition (and responsibility for success) between students, staff and houses is a feature of the school.

Religious education has a huge impact in the school as everyone is working towards the same goals, underpinned by Christian values. There is a very strong moral framework with an emphasis on caring for one another.

There is a relentless focus on English and maths and pupils know these subjects underpin future achievements. The school has worked to eradicate gaps for example between boys' and girls' achievement. The learning offer is enhanced by giving students opportunities over and above the norm.

The impact of the specialism

Languages was the weakest subject when this was chosen as the specialist subject in 2003. The languages department embraced the opportunity to promote a learning culture wherever they got the chance throughout the school. The department is well resourced with the latest equipment for language learning and there are many exciting activities for pupils to engage in such as world cinema club, 'teach a friend a language' club and international days. Contrary to the national picture, more pupils are choosing languages in year 10 and this reflects their positive attitudes. The proportion of students achieving at least one good GCSE in a modern foreign language increased in the past year from 54% to 65%, more languages are now offered and standards have risen.

The maths department is where the school's tracking and setting policy was developed before being extended to the rest of the school.

Students are motivated by their maths experience and want to do well in all other subjects too.

The setting of objectives and a consistent approach to teaching and learning across the maths department created an environment where students flourish. 'Homework is given regularly. The pupils realise they can do the work and once they begin to see progress it is very motivating. Comprehensive schemes of work are a vital component of the department. These include fully worked exercises, worksheets and answers. There is a consistent approach to teaching and learning across the department so students know how they will be learning, regardless of who the teacher is, and where they are in the Scheme of Work.'

Students are set in maths according to their test scores, and often move after test results. Class numbers stay the same so if someone moves up, someone else moves down. We have smaller classes at the lower end of the ability range with 32 in the top set and 12 in the bottom set. There tend to be about a dozen students changing set each term.' These strategies ensure that most make good progress; over 90% of students make two or more levels of progress during KS 3.

Track and act

The success of the maths department in using data to monitor progress and instigate targeted support or extension studies led to school-wide adoption. ‘Track and act’ is the headteacher’s constant message. Tracking is a feature of school life and staff are trained to be comfortable with and adept at using the data. They are aware that it also reveals how different teachers are doing with the same group of students and this is useful in tailoring staff development and training.

The five tutor groups are set by ability based on CATs scores (cognitive abilities tests) and reading tests in year 6. Each student is placed in rank order before they start the school and allocated a form group from M–C (five forms named after Saints). C is the smallest group of 10–15 students. C students tend to have special needs and are taught in small groups with teaching assistant support and considerable progress is made because of this.

Testing is used in years 7, 8 and 9 with two school-wide exams each year. The whole school is ranked and then re-ranked according to test results; the aspiration is always to move up. The headteacher and staff are certain that ranking and competition are what makes this school such a success. Rank orders are published on the noticeboard.

A traffic light system is used to quickly and clearly flag up if students go backwards or do not perform as well as they should. Many strategies are employed so that every child is reached through at least one method.

Progress is rewarded but not randomly. If students move up significantly in the rank order, they are made key leaders. It is not just about moving up to the next set.

In summary, what makes it work?

There is no one single reason for the school’s success but strong leadership and outstanding teaching are high on the list. Differentiation by setting and streaming and the very effective system for monitoring progress have crucial components. Another notable feature is the willingness of pupils to attend extra sessions, including on Saturday mornings, for revision classes or for additional support. Academic gains are matched by the pupils’ outstanding personal development; their behaviour is excellent and underpins the harmonious, family atmosphere of the school.

‘Sacred Heart students have a track record of academic success. Equally importantly however, they leave Sacred Heart with a traditional sense of skills, values and community that enables them to go on to build successful futures.’

Serge Cefai, Headteacher

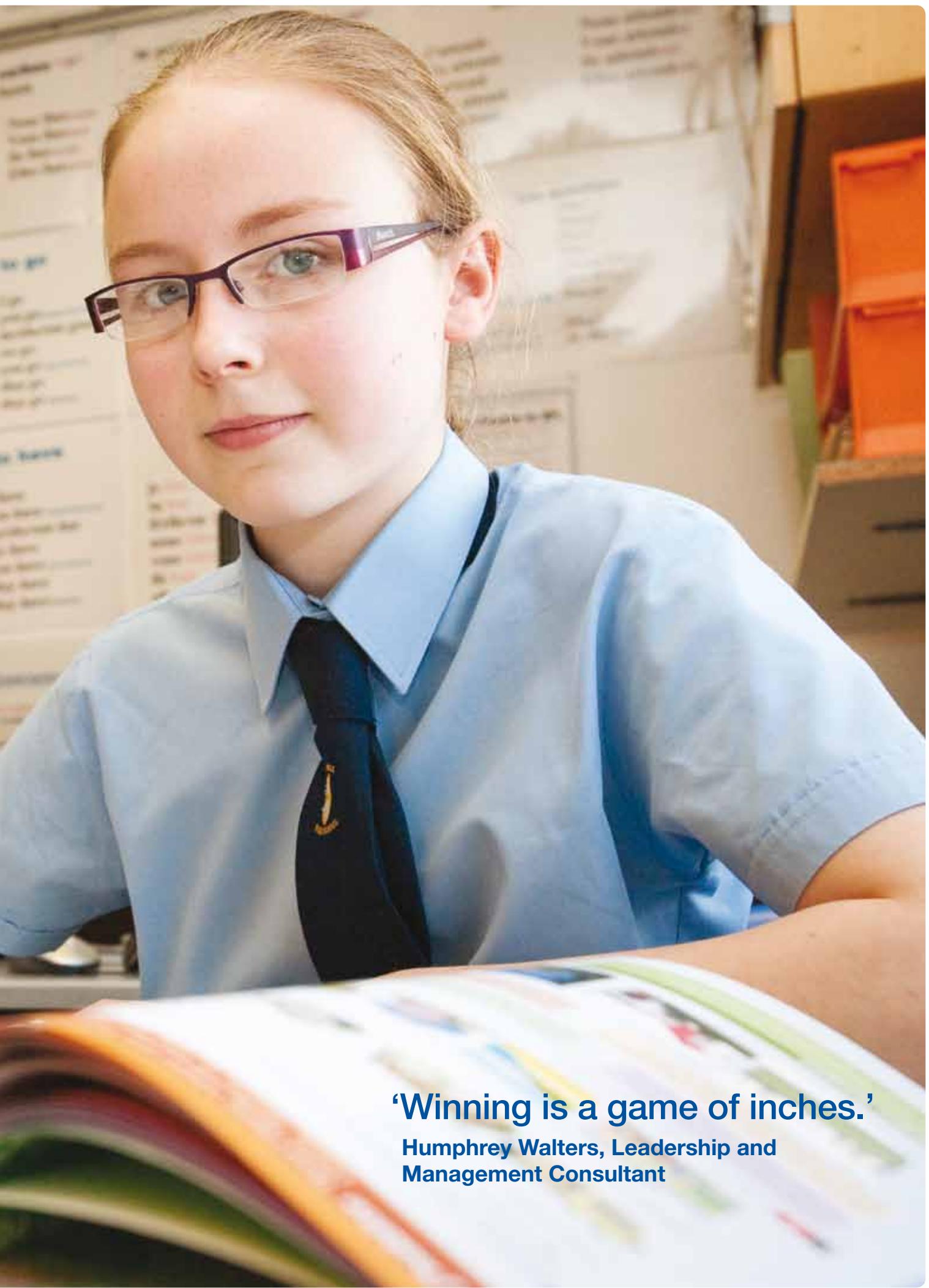


Section 3

the directory

3.





'Winning is a game of inches.'

**Humphrey Walters, Leadership and
Management Consultant**

Notes to the directory

These pages provide an overview of the performance of all schools operating as specialist schools in the summer of 2009 with non-selective and selective schools covered in separate lists.

ISV

In-school variation (ISV) is a relatively new area of interest in education. Historically, it was often labelled ‘within-school variation’ (WSV) and used to apply to a wide range of issues:

- Variation by students in their achievement associated with their background characteristics such as social class, gender, or ethnicity.
- Variation by students in their achievement linked with the year of the school they were in.
- Variation by students in different subjects within the same school in their achievement levels.

Following further research into how ISV might be best represented, we have amended the model that we used last year.¹⁵ With the support of Mike Treadaway Director of Research at the Fischer Family Trust, our work this year is concerned with investigating the variation of intake against that of the variation that might be expected. This model is based on three years of data (2006-2009) using FFT's SX (School extended) model which defines estimates using prior attainment and contextual factors.

Firstly, we calculate the variance of the intake (based on KS 2 APS prior attainment). We then use the SX model to identify what was expected by each student. To complete our analysis, we compare what was expected against the actual outputs (Capped 8 APS) and then rank the variance of KS 4 outputs. To make this meaningful, we then rank the variance into three groups (low- lowest 30% ranking, high-highest 30% and the remainder as middle- 40%). ISV indicates whether progress made by students within each school is relatively similar (low variance) or whether there are unusually large differences (high variance).

Our previous model highlighted that the measure was not as effective at differentiating intakes that were ‘largely similar’ by choice or otherwise. Therefore through using this approach, we hope that we have been able to highlight the differences in variation based on the range of different intake spreads that are available. It is our intention that through investigating and presenting data in this way, schools will engage in the use of their own data to identify areas where best practice takes place and also where support might be required. Schools can progress by learning from their own best people and practices.

¹⁵. DCSF Press Notice 13 January 2010

How should schools interpret and use the ISV indicator?

The ISV indicator has three values:

H	School is in the 30% of schools with the highest amount of variation in pupil achievement from KS 2 to KS 4.
L	School is in the 30% of schools with the lowest amount of variation in pupil achievement from KS 2 to KS 4.
M	School is in the middle 40% of schools with respect to variation in pupil achievement.

However, this indicator should not be used alone – it needs to be interpreted alongside other indicators, particularly the overall value added score.

CVA score	ISV rating	Comments
Significant +	L	Progress consistently above average.
Significant +	H	Unusual combination. Likely to be the case that most students are making good progress but some groups (a minority) are making very poor progress.
Not significant	L	Most students make average progress.
Not significant	H	Some groups of students making good progress but others are making poor progress.
Significant -	H	Whilst most groups of students make below average progress there are some where progress is above average.
Significant -	L	Progress consistently below average.

Variation in the results of a school's departments is at one level easy to measure – one simply looks at exam performance. With English, maths and science, where virtually all children in a school will be assessed, any differences are likely to reflect the teaching that

students receive. For other subjects, it is important to use value added data to 'control out' differences between subjects in the characteristics of the children doing them, so that true comparisons can be made.

Data found within RAISE online¹⁶ and the Significant Areas reports of the Fischer Family Trust (FFT)¹⁷ provide a straightforward way into identifying ISV. These are raw data on the performance of each department, the Relative Performance indicator which shows performance related to the national average and contextual value added data on how core departments vary from the rest of the school. Other sources of data such as FFT and the Jesson frameworks can be used alongside internal monitoring of results to assess variations. But ISV work must be used alongside five important aspects of school life to be profitable:

- Teaching and learning.
- Data usage.
- Middle leaders.
- Standard operating procedures.
- Student voice.

Factors affecting matched pupil data

Where schools have a relatively 'low' coverage of pupils (ie many do not have KS 2 scores) we have indicated this in the directory. We have also shown where schools have a later intake than year 7 – since in these schools pupils have been educated within the given school for a shorter period than the five years which is the case for the great majority of schools.

Finally, there are a few schools where pupils that have no KS 2 background scores are very unlike those whose characteristics we do have. In some of these schools the 'excluded' pupils have higher success rates than those included (as may be the case where pupils have transferred from independent schools), in these cases the 'matched' pupils have a lower level of outcome than the school as a whole and we have indicated in the Data Enabler toolkit where this is an issue for those schools it affects. At the other end of the scale are schools where the majority of the 'excluded' pupils have no successes and where the 'matched' pupils' results are therefore higher than the school average. Again, information on this aspect can be found in Data Enabler. The value added measures are therefore not absolute statements about schools' performances but provide a useful summary.

Contextual value added

The contextual value added (CVA) measure has been included as a judgement indicator to support interpretation as shown below. The median CVA score must not be used in isolation. This value is intentionally not published here.

Judgement indicator from DCSF	Confidence intervals	Expressed in the directory as:
Below expected	Upper confidence interval (UCI) is less than 1,000.	Be
As expected	Upper confidence interval (UCI) is greater than or equal to 1,000 and the Lower confidence interval (LCI) is less than or equal to 1,000.	Ae
Above expected	Lower confidence interval (LCI) is greater than 1,000.	Ab

Symbols are used as follows:

* Schools with entry at an later age than 11 years.

** Low KS2 to KS4 coverage where less than two-thirds of the GCSE pupils were matched.

¹⁶ www.raiseonline.org

¹⁷ www.fftlive.org

For a fully accessible and interrogatable chart, register at www.ssatrust.org.uk/results
 EM = English and maths / % = percent

School	Local Authority	Specialism	No. KS4 pupils	KS2 average points 2004	Gender	2009 ISV category	2009 CVA KS2 to KS4 sig.	% 5+ A*-C KS4	2009 Actual % 5+ A*-C	2009 JVA % 5+ A*-C EM	2009 Jester est. % 5+ A*-C EM	2009 JVA 5+ A*-C EM	2009 Actual 5+ A*-C	2009 Jester est. 5+ A*-C EM	2009 JVA 5+ A*-C EM
Abbey College, Ramsey	Cambridgeshire	Technology	281	28	Mixed	M	Be	64	75	-11	47	57	-10		
Abbey Grange C of E High School	Leeds	Humanities	204	28.71	Mixed	L	Ae	77	80	-3	63	64	-1		
Abbeydale Grange School**	Sheffield	Arts	142	24.39	Mixed	L	Be	31	55	-24	22	34	-12		
Abbeystfield School	Wiltshire	Business & Enterprise	177	27.65	Mixed	H	Be	68	73	-5	57	52	5		
Abbeyfield School	Northamptonshire	Arts	220	25.06	Mixed	M	Ae	49	57	-8	30	34	-4		
Abbot Beyne School	Staffordshire	Arts	187	27.33	Mixed	L	Ae	60	71	-11	41	52	-11		
Abbs Cross School and Arts College	Essex	Arts	165	27.71	Mixed	L	Be	74	75	-1	62	55	7		
Abraham Darby	Telford and Wrekin	Academy	146	26.23	Mixed	M	Ae	64	65	-1	38	43	-5		
Abraham Guest High School	Wigan	Sports	189	26.76	Mixed	M	Ae	56	67	-11	37	46	-9		
Academy 360	Sunderland	Academy	150	25.52	Mixed	H	Be	32	60	-28	17	39	-22		
Accrington Academy	Lancashire	Academy	169	25.44	Mixed	M	Ab	72	63	9	32	38	-6		
Accrington St Christopher's C of E High School	Lancashire	Technology	178	28.96	Mixed	L	Ae	83	81	2	76	66	10		
Acklam Grange School, Specialist Technology College	Middlesbrough	Maths & Computing	271	27.53	Mixed	H	Be	73	73	0	45	52	-7		
Acland Burghley School	Camden	Arts	171	27.52	Mixed	H	Ab	67	74	-7	57	56	1		
Acle High School	Norfolk	Science	153	27.41	Mixed	M	Ae	73	72	1	66	52	14		
Acton High School**	Ealing	Arts	190	25.38	Mixed	M	Ab	56	61	-5	37	40	-3		
Addey and Stanhope School	Lewisham	Technology	113	27.11	Mixed	M	Ae	64	70	-6	55	51	4		
Addington High School	Croydon	Arts	147	26.03	Mixed	H	Ab	70	63	7	37	41	-4		
Adleyfield School	Hertfordshire	Business & Enterprise	133	26.53	Mixed	H	Ab	86	68	18	41	43	-2		
Admiral Lord Nelson School	Portsmouth	Business & Enterprise	200	27.77	Mixed	L	Be	66	74	-8	52	54	-2		
Airedale High School	Wakefield	Arts	207	25.78	Mixed	M	Ab	71	64	7	35	42	-7		
Aireville School	North Yorkshire	Sports	132	27.28	Mixed	M	Ae	77	71	6	43	50	-7		
Al-Hijrah Secondary School	Birmingham	Science	58	27.8	Mixed	L	Ae	81	74	7	72	54	18		
Albany School	Erfield	Business & Enterprise	248	24.82	Mixed	H	Be	40	58	-18	27	34	-7		
Albany Science College	Lancashire	Science	102	25.57	Mixed	M	Ab	73	62	11	42	40	2		
Alcester High School Technology College	Warwickshire	Technology	166	26.97	Mixed	H	Be	58	70	-12	46	48	-2		
Alder Community High School	Tameside	Maths & Computing	146	27.02	Mixed	H	Be	61	70	-9	42	49	-7		
Alder Grange Community and Technology School	Lancashire	Technology	132	27.02	Mixed	L	Be	73	71	2	57	49	8		
Aldenbrook Leaing Edge School and Arts College	Solihull	Arts	248	27.71	Mixed	M	Ae	85	75	10	58	56	2		
Aldercar Community Language College	Derbyshire	Language	171	26.84	Mixed	L	Ae	70	69	1	36	48	-12		
Alderman Peel High School	Norfolk	Sports	51	26.4	Mixed	L	Ae	53	66	-13	45	43	2		
Alderman Smith School	Warwickshire	Sports	225	26.65	Mixed	M	Be	56	67	-11	39	46	-7		
Alderman White School and Language College	Nottinghamshire	Language	123	26.91	Mixed	L	Ae	72	68	4	41	48	-7		
Aldersley High School	Wolverhampton	Technology	129	26.79	Mixed	H	Be	61	68	-7	31	47	-16		
Walsall	Walsall	Science	258	28.03	Mixed	M	Ab	73	65	8	39	43	-4		
Hampshire	Hampshire	Science	114	26.23	Mixed	L	Ae	52	66	-14	31	45	-14		
Alec Hunter Humanities College	Essex	Humanities	153	26.48	Mixed	M	Ae								

School	Local authority	Specialism	No. KS4 pupils	KS2 average points 2004	Category	2009 CVA KS2 to KS4 sltg.	% 5+ A*-C	2009 Actual est. % 5+ A*-C	2009 Lesson est. % 5+ A*-C	2009 Actual est. % 5+ A*-C EM	2009 Lesson est. % 5+ A*-C EM	2009 Actual est. % 5+ A*-C EM	2009 CVA	5+ A*-C EM
Babington Community Technology College**	Leicester	Technology	195	23.8	Mixed	H	Be	56	49	7	24	27	-3	-3
Backwell School	North Somerset	Arts	256	28.75	Mixed	L	Ae	77	79	-2	71	63	8	8
Bacon's College	Academy		173	28.02	Mixed	H	Ae	73	76	-3	53	56	-3	-3
Bally Carr Community Sports & Science College	Sports		208	26.56	Mixed	H	Ae	72	67	5	25	46	-21	-21
Baldacca School	Gloucestershire	Technology	208	28.66	Mixed	L	Ae	84	80	4	73	62	11	11
Balderton Technology College	Rochdale	Technology	185	24.31	Mixed	L	Be	38	51	-13	30	29	1	1
Balshaw's C of E High School	Lancashire	Engineering	187	28.18	Mixed	L	Ae	81	77	4	65	59	6	6
Banbury School	Oxfordshire	Humanities	239	26.81	Mixed	H	Ae	68	68	0	40	47	-7	-7
Barclay School	Herefordshire	Technology	186	27.29	Mixed	M	Be	49	72	-23	39	50	-11	-11
Barking Abbey School, Specialist Sports & Humanities	Barking and Dagenham	Sports	251	27.84	Mixed	M	Ab	88	75	13	71	55	16	16
Barby High School	North Yorkshire	Sports	134	27.74	Mixed	L	Be	49	73	-24	40	55	-15	-15
Barnfield South Academy Luton	Luton	Academy	151	26.75	Mixed	L	Be	57	68	-11	36	46	-10	-10
Barnfield West Academy Luton	Luton	Academy	138	26.28	Mixed	M	Ab	100	65	35	54	43	11	11
Barnhill Community High School	Hillingdon	Sports	224	26.23	Mixed	M	Ae	56	65	-9	48	42	6	6
Barnwell School	Herefordshire	Business & Enterprise	266	26.67	Mixed	H	Be	56	68	-12	32	46	-14	-14
Barnwood Park Arts College	Gloucestershire	Arts	137	25.77	Girls	M	Be	50	66	-16	37	40	-3	-3
Barr Beacon Language College	Walsall	Language	243	27.84	Mixed	L	Be	65	75	-10	51	55	-4	-4
Bart's Hill School and Community College	Coventry	Engineering	96	24.89	Mixed	H	Ae	58	58	0	30	35	-5	-5
Bartholomew School	Oxfordshire	Technology	160	28.9	Mixed	M	Be	71	81	-10	66	64	2	2
Bartley Green School, Specialist Technology & Sports	Birmingham	Technology	174	26.33	Mixed	L	Ab	90	66	24	51	46	5	5
Bassingbourn Village College	Cambridgeshire	Technology	132	28.74	Mixed	M	Ae	82	81	1	67	64	3	3
Batley Business and Enterprise College	Kirklees	Business & Enterprise	112	25.34	Boys	L	Ae	63	57	6	39	37	2	2
Batley Girls' High School - Visual Arts College	Kirklees	Arts	178	26.22	Girls	M	Ab	67	68	-1	53	44	9	9
Battersea Park School**	Wandsworth	Arts	81	23.99	Mixed	H	Ab	70	53	17	36	29	7	7
Baverstock Foundation School & Specialist Sports College	Birmingham	Sports	201	27.16	Mixed	M	Be	45	71	-26	27	50	-23	-23
Baxter College	Worcestershire	Business & Enterprise	161	26.52	Mixed	H	Ae	70	67	3	32	45	-13	-13
Bay House School	Hampshire	Maths & Computing	346	27.33	Mixed	M	Ae	68	73	-5	58	52	6	6
Baylis Court School	Slough	Arts	123	24.6	Girls	L	Ab	75	58	17	51	34	17	17
Baysgarth School	North Lincolnshire	Technology	163	26.91	Mixed	M	Be	63	69	-6	33	47	-14	-14
Beacon Community College	East Sussex	Sports	275	27.23	Mixed	M	Ab	71	72	-1	53	50	3	3
Beacon Hill Community School	Cumbria	Technology	38	26.21	Mixed	L	Ab	63	66	-3	47	44	3	3
Blackpool	Blackpool	Business & Enterprise	136	25.27	Mixed	L	Ae	43	61	-18	26	37	-11	-11
Redbridge	Arts		243	27.4	Mixed	L	Ab	86	73	13	68	53	15	15
Dorset	Technology		122	28.16	Mixed	M	Ae	68	78	-10	60	59	1	1
Blackburn with Darwen	Humanities		204	25.45	Mixed	L	Be	56	60	-4	38	36	2	2
Essex	Beauchamps High School	Business & Enterprise	237	27.26	Mixed	H	Ab	95	72	23	57	51	6	6

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School	Local authority	Specialism	No. KS4 pupils	KS2 average points 2004	2009 ISV category	2009 CVA KS2 to KS4 slg.	% 5+ A*-C KS4	2009 Actual % 5+ A*-C	2009 Lesson est. % 5+ A*-C	2009 JVA % 5+ A*-C	2009 Actual % 5+ A*-C	2009 Lesson est.	2009 JVA % 5+ A*-C	2009 Actual % 5+ A*-C	2009 Lesson est. % 5+ A*-C	2009 JVA % 5+ A*-C	2009 Actual % 5+ A*-C	2009 Lesson est.	2009 JVA % 5+ A*-C	2009 Actual % 5+ A*-C	2009 Lesson est.	2009 JVA % 5+ A*-C	2009 Actual % 5+ A*-C	2009 Lesson est.	2009 JVA % 5+ A*-C	2009 Actual % 5+ A*-C	2009 Lesson est.	2009 JVA % 5+ A*-C
Birchwood Community High School	Warrington	Business & Enterprise	180	27.89	Mixed	L	Ae	76	74	2	61	57	4															
Birchwood High School	Hertfordshire	Technology	160	27.5	Mixed	H	Be	67	74	-7	59	54	5															
Birkbeck School and Community Arts College	Lincolnshire	Arts	69	25.95	Mixed	M	Ae	51	64	-13	41	40	1															
Birkdale High School	Sefton	Combined	184	28.69	Boys	L	Ae	76	78	-2	68	60	8															
Birley Community College	Sheffield	Technology	236	27.34	Mixed	M	Ae	81	73	8	49	53	4															
Bishop Barrington School, Sports with Maths College	Durham	Sports	142	26.9	Mixed	M	Ab	85	68	17	37	47	-10															
Bishop Challoner Catholic College	Birmingham	Sports	172	27.73	Mixed	M	Ae	81	74	7	69	53	16															
Bishop Challoner Catholic Collegiate Boys School	Tower Hamlets	Sports	86	26.77	Boys	M	Ab	99	67	32	41	47	-6															
Bishop Challoner Catholic Collegiate Girls School	Tower Hamlets	Humanities	133	27.38	Girls	H	Ae	80	76	4	56	55	1															
Bishop Challoner Catholic Secondary School	Hampshire	Maths & Computing	128	29.63	Mixed	M	Ae	83	86	-3	72	71	1															
Bishop Douglass School Finchley**	Barnet	Science	130	26.66	Mixed	H	Ae	54	67	-13	35	45	-10															
Bishop Fox's Community School	Somerset	Business & Enterprise	183	27	Mixed	L	Ae	68	69	-1	49	48	1															
Bishop Heber High School	Cheshire West & Chester	Language	165	27.71	Mixed	L	Ae	70	75	-5	58	56	2															
Bishop Justus C of E School	Bromley	Music	177	27.97	Mixed	M	Ae	72	75	-3	63	57	6															
Bishop Luffa C of E School, Chichester	West Sussex	Technology	219	29.13	Mixed	M	Ab	85	81	4	70	66	4															
Bishop Perowne C of E College	Worcestershire	Arts	204	28.47	Mixed	M	Be	63	79	-16	45	62	-17															
Bishop Ramsey C of E Vol. Aided Secondary School	Hillingdon	Science	187	29.57	Mixed	M	Ae	80	84	-4	74	70	4															
Bishop Rawstorne C of E Language College	Lancashire	Language	179	29.13	Mixed	M	Ab	83	81	2	80	65	15															
Bishop Stopford School	Northamptonshire	Technology	215	29.35	Mixed	L	Ab	89	82	7	79	67	12															
Bishop Stopford's School	Enfield	Maths & Computing	184	28.04	Mixed	M	Be	70	76	-6	49	56	-7															
Bishop Thomas Grant Catholic Secondary School	Lambeth	Maths & Computing	171	27.23	Mixed	L	Ae	88	71	17	59	50	9															
Bishop Ullathorne Catholic School	Coventry	Humanities	156	28.18	Mixed	M	Ae	78	78	0	52	58	-6															
Bishop Walsh Catholic School	Birmingham	Arts	150	29.29	Mixed	M	Ae	91	84	7	73	70	3															
Bishopstorf Community School	Merton	Arts	228	25.7	Mixed	H	Ae	64	60	4	28	38	-10															
Bishopsgarths School	Stockton-on-Tees	Maths & Computing	97	24.96	Mixed	L	Ab	67	58	9	35	37	-2															
Blackpool	Hillingdon	Arts	181	27.33	Mixed	H	Ae	78	71	7	60	51	9															
Bitterne Park School	Southampton	Arts	266	27.88	Mixed	H	Ae	86	75	11	55	55	0															
Blackfen School for Girls	Bexley	Maths & Computing	206	26.57	Girls	M	Ab	69	69	0	55	45	10															
Blackheath Bluecoat C of E School	Greenwich	Maths & Computing	119	25.09	Mixed	M	Ae	53	59	-6	31	34	-3															
Blacon High School, A Specialist Sports College	Cheshire West & Chester	Sports	92	24.21	Mixed	L	Ab	73	52	21	25	28	-3															
Blake Valley Technology College	Staffordshire	Technology	126	26.01	Mixed	M	Ab	63	64	-1	35	42	-7															
Blakesleeon School, A Community Sports College	Stockton-on-Tees	Sports	153	25.66	Mixed	H	Ab	79	61	18	25	38	-13															
Blackburn with Darwen	Blackburn with Darwen	Maths & Computing	90	22.39	Mixed	H	Ab	79	42	37	11	18	-7															
Blatchington Mill School and Sixth Form College	Brighton and Hove	Arts	296	28.46	Mixed	H	Ab	77	78	-1	63	61	2															
Blenheim High School	Surrey	Science	230	27.2	Mixed	M	Be	66	71	-5	55	51	4															
Blessed Edward Oldcorne Catholic College	Worcestershire	Maths & Computing	207	27.96	Mixed	L	Ae	75	76	-1	47	59	-12															
Blessed George Napier Catholic School & Sports College	Oxfordshire	Sports	138	28.49	Mixed	L	Ae	78	78	0	62	61	1															

School	Local authority	Specialism	No. KS4 pupils	KS2 average points 2004	2009 ISV category	2009 CVA KS2 sig.	% 5+ A*-C KS4	2009 Actual % 5+ A*-C	2009 JVA est. % 5+ A*-C	2009 Lesson est. % 5+ A*-C	2009 JVA 5+ A*-C EM	2009 JVA 5+ A*-C M
Blessed Hugh Faringdon Catholic School	Reading	Arts	136	26.33	Mixed	L	Ab	61	66	-5	34	44
Blessed Thomas Holtford Catholic College	Trafford	Maths & Computing	152	26.69	Mixed	L	Ab	74	68	6	47	44
Blessed Trinity RC College	Lancashire	Combined	294	27.59	Mixed	L	Be	59	73	-14	44	53
Blessed William Howard Catholic School	Staffordshire	Arts	181	28.61	Mixed	H	Be	74	79	-5	61	60
Blue Coat C of E Comp. Sch., Performing Arts College	Walsall	Arts	171	25.52	Mixed	M	Be	51	62	-11	32	37
Blurton High School - Business & Enterprise College	Stoke on Trent	Business & Enterprise	159	26.9	Mixed	H	Ae	65	68	-3	31	48
Blythe Bridge High School	Staffordshire	Sports	177	28.63	Mixed	M	Ae	84	80	4	57	61
Bodmin College	Cornwall	Science	236	26.49	Mixed	M	Ae	70	68	2	36	48
Bognor Regis Community College	West Sussex	Sports	227	26.56	Mixed	M	Be	46	67	-21	30	45
Bohunt School	Hampshire	Language	250	28.5	Mixed	L	Ae	82	78	4	62	61
Bonus Pastor Catholic College	Lewisham	Maths & Computing	140	26.43	Mixed	L	Ab	72	67	5	54	44
Boote High School	Sefton	Technology	86	26.07	Mixed	H	Be	36	64	-28	28	40
Birmingham Green Girls' School	Birmingham	Business & Enterprise	125	25.82	Girls	L	Ab	71	66	5	43	42
Boroughbridge High School	North Yorkshire	Arts	112	27.86	Mixed	M	Ae	76	76	0	57	56
Boston Spa School	Leeds	Sports	298	28.07	Mixed	M	Be	80	77	3	46	57
Bosworth Community College*	Leicestershire	Sports	434	27.39	Mixed	M	Ae	69	72	-3	52	52
Bottisham Village College	Cambridgeshire	Humanities	201	28.16	Mixed	L	Ab	80	77	3	67	59
Boundstone Community College	West Sussex	Arts	186	26.66	Mixed	H	Be	52	68	-16	39	46
Bourne Community College	West Sussex	Combined	120	26.91	Mixed	M	Ab	90	68	22	34	47
Bournville School and Sixth Form Centre	Birmingham	Business & Enterprise	203	27.56	Mixed	H	Ae	82	72	10	46	52
Bow School of Maths and Computing**	Tower Hamlets	Maths & Computing	119	24.3	Boys	M	Ab	53	52	1	38	31
Bowland High	Lancashire	Arts	95	26.65	Mixed	M	Ab	79	68	11	68	45
Bowring Community Sports College	Knowsley	Sports	124	26.15	Mixed	H	Ae	68	64	4	36	41
Bradfield School	Sheffield	Engineering	183	27.93	Mixed	L	Ae	73	75	-2	55	56
Bradford Academy	Bradford	Academy	165	24.24	Mixed	H	Be	46	54	-8	24	31
Wiltshire	Wiltshire	Sports	161	27.71	Mixed	M	Be	60	74	-14	50	56
Nottinghamshire	Nottinghamshire	Science	285	28.98	Mixed	M	Ae	87	82	5	70	65
Stockport	Stockport	Arts	265	26.11	Mixed	L	Ab	90	64	26	39	42
Newham	Newham	Arts	134	26.31	Mixed	H	Be	55	65	-10	45	43
Cornwall	Brambley Hill	Business & Enterprise	167	26.95	Mixed	L	Ab	83	71	12	50	48
Devon	Brayton College	Maths & Computing	143	28.21	Mixed	M	Ae	77	78	-1	59	60
North Yorkshire	North Yorkshire	Technology	231	27.71	Mixed	M	Be	74	74	0	42	54
Oldham	Breeze Hill School	Humanities	170	24.07	Mixed	L	Be	49	52	-3	21	27
Hounslow	Brentford School for Girls	Arts	140	25.86	Girls	L	Ae	65	66	-1	53	43
Ealing	Brentside High School**	Arts	199	27.44	Mixed	M	Ae	70	73	-3	60	53
Essex	Brentwood County High School	Combined	243	27.66	Mixed	H	Be	65	74	-9	57	55
Essex	Brentwood Ursuline Convent High School	Arts	155	28.42	Girls	L	Ab	86	81	5	70	63

School	Local authority	Specialism	No. KS4 pupils	KS2 average points 2004	2009 ISV category	2009 CVA KS2 sig. to KS4 sig.	% 5+ A*-C	2009 Actual KS4	% 5+ A*-C	2009 JVA est. % 5+ A*-C	2009 Lesson est. % 5+ A*-C	% 5+ A*-C EM	2009 JVA	2009 Lesson est.	% 5+ A*-C EM	2009 JVA	2009 Lesson est.	% 5+ A*-C EM	2009 JVA	2009 Lesson est.	% 5+ A*-C EM	2009 JVA		
Brownhills Community Technology College	Walsall	Technology	160	26.06	Mixed	L	Be	49	64	-15	33	44	-11											
Brownhills Maths and Computing College	Stroke on Trent	Maths & Computing	145	24.8	Mixed	H	Ab	61	57	4	41	32	9											
Brumby Engineering College	North Lincolnshire	Engineering	157	26.3	Mixed	M	Ab	80	64	16	31	41	-10											
Brune Park Community College	Hampshire	Arts	338	26.51	Mixed	H	Be	49	65	-16	42	43	-1											
Bruntcliffe School	Leeds	Business & Enterprise	271	26.69	Mixed	L	Ae	74	69	5	42	49	-7											
Buckingham School	Buckinghamshire	Sports	191	27.16	Mixed	M	Ae	71	71	0	42	48	-6											
Bucklers Mead Community School	Somerset	Technology	189	26.19	Mixed	M	Ae	60	64	-4	43	40	3											
Budehaven Community School	Cornwall	Sports	226	27.41	Mixed	M	Ae	65	72	-7	50	53	-3											
Budmouth Technology College	Dorset	Technology	247	28.05	Mixed	L	Ae	79	77	2	57	60	-3											
Buile Hill Visual Arts College	Salford	Arts	143	25.36	Mixed	H	Ab	80	58	22	36	34	2											
Bullers Wood School	Bromley	Language	212	28.09	Girls	M	Ab	88	79	9	72	60	12											
Bungay High School*	Suffolk	Science	241	26.95	Mixed	L	Ab	73	70	3	52	48	4											
Burford School and Community College	Oxfordshire	Technology	180	28.2	Mixed	M	Be	67	76	-9	58	57	1											
Burleigh Community College*	Leicestershire	Sports	342	26.37	Mixed	H	Ae	61	65	-4	44	45	-1											
Burlington Danes Academy	Hammersmith & Fulham	Academy	143	25.94	Mixed	H	Ab	64	63	1	50	41	9											
Burnage Media Arts College	Manchester	Arts	190	25.48	Boys	H	Be	52	58	-6	40	37	3											
Burnham Upper School	Buckinghamshire	Sports	123	26.85	Mixed	H	Ae	65	69	-4	47	46	1											
Burnholme Community College	York	Business & Enterprise	77	26.92	Mixed	L	Ae	73	70	3	45	49	-4											
Burnside Business and Enterprise College	North Tyneside	Business & Enterprise	256	27.2	Mixed	L	Ab	76	71	5	57	51	6											
Burnt Mill Comprehensive School	Essex	Arts	233	25.62	Mixed	H	Ab	67	61	6	27	37	-10											
Burntwood School	Wandsworth	Science	253	27.88	Girls	L	Ae	70	77	-7	65	59	6											
Burscough Priory Science College	Lancashire	Science	128	28.84	Mixed	M	Be	77	79	-2	60	62	-2											
Bury C of E High School	Bury	Humanities	156	28.94	Mixed	L	Ae	77	80	-3	63	65	-2											
Bury St Edmunds County Upper School*	Suffolk	Science	220	27.33	Mixed	L	Ab	80	72	8	55	51	4											
Bushey Meads School	Hertfordshire	Technology	167	28.34	Mixed	M	Ab	83	79	4	69	61	8											
Peterborough	Peterborough	Combined	114	25.69	Mixed	H	Be	37	59	-22	21	34	-13											
Bradford	Bradford	Business & Enterprise	237	25.26	Mixed	H	Be	43	60	-17	27	37	-10											
Derbyshire	Derbyshire	Sports	214	27.65	Mixed	M	Be	68	75	-7	50	56	-6											
Redcar and Cleveland	Redcar and Cleveland	Technology	157	27.49	Mixed	L	Ab	80	74	6	55	54	1											
Caister High School	Norfolk	Arts	165	26.03	Mixed	H	Ae	59	64	-5	38	42	-4											
Caistor Yarborough School	Lincolnshire	Arts	112	27.29	Mixed	M	Ab	75	72	3	52	51	1											
Calder High School, A Specialist Technology College	Calderdale	Technology	217	28.18	Mixed	M	Ab	75	76	-1	58	59	-1											
Calderstones School	Liverpool	Science	243	26.98	Mixed	H	Be	61	70	-9	42	50	-8											
Caldew School	Cumbria	Business & Enterprise	156	27.08	Mixed	M	Ab	62	70	-8	42	51	-9											
Callington Community College	Cornwall	Sports	224	26.94	Mixed	M	Ab	81	70	11	53	49	4											
Calthorpe Park School	Gloucestershire	Maths & Computing	198	28.57	Mixed	M	Ae	74	80	-6	65	62	3											

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Carshalton Boys Sports College	Sutton	Sports	188	25.76	Boys	H	Ab	87	59	28	36	37	-1	
Carshalton High School for Girls	Sutton	Combined	208	26.33	Girls	M	Ae	65	67	-2	42	45	-3	
Carterton Community College	Oxfordshire	Engineering	142	27.84	Mixed	H	Ae	75	74	1	56	55	1	
Cartmel Priory C of E School	Cumbria	Technology	86	28.83	Mixed	M	Ae	83	83	0	72	64	8	
Casterton Business & Enterprise College	Rutland	Business & Enterprise	158	27.4	Mixed	L	Ae	69	73	-4	54	54	0	
Castle Community College	Kent	Sports	126	24.7	Mixed	H	Ab	75	54	21	33	27	6	
Castle Hall School and Specialist Language College	Kirklees	Language	166	28.54	Mixed	L	Ae	81	79	2	73	62	11	
Castle High School and Visual Arts College	Dudley	Arts	207	25.2	Mixed	M	Be	39	60	-21	28	38	-10	
Castle Manor Business and Enterprise College*	Suffolk	Business & Enterprise	149	25.48	Mixed	H	Ab	83	59	24	36	34	2	
Castle Vale Performing Arts College	Birmingham	Arts	152	26.35	Mixed	H	Ab	62	66	-4	22	43	-21	
Castle View School	Essex	Science	178	26.76	Mixed	M	Be	39	69	-30	31	48	-17	
Castle View School, Business & Enterprise College	Sunderland	Business & Enterprise	165	26.7	Mixed	M	Ae	63	67	-4	26	46	-20	
Bury	Bury	Combined	168	27.11	Mixed	L	Ab	77	71	6	57	52	5	
Wakefield	Wakefield	Combined	244	26.79	Mixed	L	Ab	82	67	15	57	46	11	
Redbridge	Redbridge	Sports	180	27.23	Mixed	M	Ae	68	71	-3	46	51	-5	
Lewisham	Lewisham	Business & Enterprise	141	25.71	Mixed	H	Ae	55	66	-11	35	40	-5	
Wakefield	Wakefield	Arts	183	26.14	Mixed	L	Ab	52	65	-13	34	43	-9	
Rutland	Rutland	Arts	152	28.1	Mixed	L	Ae	72	77	-5	61	61	0	
Bromley	Bromley	Combined	169	26.98	Girls	H	Ae	67	73	-6	50	51	-1	
Southend-on-Sea	Southend-on-Sea	Business & Enterprise	272	26.62	Mixed	H	Be	40	67	-27	37	45	-8	
Central Bedfordshire	Central Bedfordshire	Maths & Computing	318	28.27	Mixed	M	Be	71	77	-6	62	59	3	
Islington	Islington	Business & Enterprise	125	26.82	Boys	L	Ab	60	65	-5	50	47	3	
Tower Hamlets	Tower Hamlets	Arts	224	27.04	Girls	H	Ab	70	72	-2	47	50	-3	
Lancashire	Lancashire	Arts	126	25.82	Mixed	H	Ae	65	62	3	37	39	-2	
Lincolnshire	Lincolnshire	Combined	133	26.8	Mixed	H	Ae	77	68	9	40	45	-5	
Gloucestershire	Gloucestershire	Maths & Computing	76	24.67	Boys	H	Ae	55	51	4	29	28	1	
Enfield	Enfield	Technology	200	26.33	Mixed	L	Ab	57	66	-9	45	45	0	
Thurrock	Thurrock	Business & Enterprise	142	27.17	Mixed	L	Ab	92	71	21	62	51	11	
East Sussex	East Sussex	Language	151	28.63	Mixed	L	Ae	83	81	2	73	64	9	
Chaliley School	Luton	Science	162	24.82	Boys	L	Ab	88	54	34	56	31	25	
Challney High School for Boys & Community College	Luton	Science	182	25.04	Girls	L	Ab	63	62	1	47	37	10	
Challney High School for Girls	Essex	Technology	327	25.48	Mixed	H	Ae	71	59	12	26	36	-10	
Southampton	Southampton	Arts	162	26.08	Mixed	M	Be	46	63	-17	33	41	-8	
Hertfordshire	Hertfordshire	Maths & Computing	171	28.08	Mixed	M	Be	72	78	-6	58	60	-2	
Suffolk	Humanities	Humanities	185	25.29	Mixed	H	Ae	57	59	-2	26	36	-10	
Derbyshire	Technology	Technology	195	27.38	Mixed	L	Ab	73	73	0	58	54	4	
Medway	Business & Enterprise	Business & Enterprise	186	24.84	Girls	H	Ae	61	59	2	26	33	-7	
Norfolk	Humanities	Humanities	107	24.85	Mixed	M	Ae	36	57	-21	19	34	-15	

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Chorlton High School	Manchester	Arts	292	26.6	Mixed	M	Ae	65	67	-2	36	47	-11
Chosen Hill School	Gloucestershire	Technology	233	28.08	Mixed	M	Ae	80	77	3	69	58	11
Christ College	Gloucestershire	Sports	123	26.43	Mixed	H	Ae	81	64	17	43	43	0
Christ The King Catholic High Sch. & Sixth Form Centre	Sefton	Technology	197	28.13	Mixed	H	Ae	87	77	10	56	59	-3
Christ The King Catholic Maths & Computing College	Lancashire	Maths & Computing	88	26.21	Mixed	M	Ae	65	66	-1	40	42	-2
Christ's College Finchley	Barnet	Maths & Computing	139	27.48	Boys	H	Be	68	71	-3	58	53	5
Christleton High School	Cheshire West & Chester	Combined	182	28.84	Mixed	M	Ab	86	81	5	75	65	10
Christopher Whitehead Language College	Worcestershire	Language	249	26.69	Mixed	L	Ab	61	66	-5	38	46	-8
Chulmleigh Community College	Devon	Business & Enterprise	114	27.86	Mixed	L	Ae	79	75	4	60	56	4
Church Stretton School	Shropshire	Technology	145	27.87	Mixed	L	Ab	76	76	0	70	57	13
Churchdown School	Gloucestershire	Arts	238	26.7	Mixed	H	Be	58	68	-10	31	44	-13
Churchfields School	Swindon	Combined	194	25.7	Mixed	M	Ae	69	63	6	32	41	-9
North Tyneside	North Somerset	Sports	171	26.56	Mixed	H	Ab	77	67	10	47	45	2
Churchill Community Foundation School	Arts	Arts	254	28.11	Mixed	M	Ae	76	78	-2	56	59	-3
Churchill Community College	Gloucestershire	Technology	222	27.87	Mixed	L	Ab	72	75	-3	58	57	1
Gloucester Kingshill School	Gloucestershire	Sports	158	27.04	Mixed	L	Ab	66	71	-5	59	50	9
City of Ely Community College	Cambridgeshire	Business & Enterprise	191	26.69	Mixed	M	Ae	69	67	2	39	46	-7
City of London Academy - Islington	Islington	Academy	143	25.12	Mixed	H	Ae	56	57	-1	38	33	5
Southwark	Norfolk	Academy	172	26.33	Mixed	H	Ae	55	66	-11	38	42	-4
Portsmouth	Portsmouth	Technology	232	28.09	Mixed	M	Be	73	75	-2	58	57	1
Essex	Essex	Humanities	200	26.66	Girls	M	Ae	58	71	-13	46	49	-3
Hackney	Clacton County High School	Arts	280	26.22	Mixed	M	Ae	63	65	-2	40	43	-3
Brent	Clapton Girls' Technology College	Technology	154	25.44	Girls	L	Ae	59	63	-4	47	38	9
East Sussex	Clarendon High School	Arts	225	28.68	Mixed	M	Ae	85	80	5	74	63	11
Suffolk	Claverham Community College	Sports	227	28.69	Mixed	M	Be	73	80	-7	70	61	9
Claydon High School	Claydon Hall Business and Language College	Humanities	134	27.57	Mixed	L	Be	70	72	-2	54	53	1
Bexley	Cleeve Park School	Combined	195	28.29	Mixed	M	Be	66	78	-12	61	58	3
Gloucestershire	Clevedon County High School	Engineering	177	26.55	Mixed	H	Ab	62	67	-5	40	44	-4
North Somerset	Clevedon Girls' Technology College	Technology	241	28.59	Mixed	M	Ae	83	80	3	70	63	7
Norfolk	Cliff Park High School	Language	231	28.19	Mixed	L	Be	71	78	-7	53	59	-6
Rotherham	Clifton: A Community Arts School	Sports	218	26.92	Mixed	H	Ae	63	69	-6	45	46	-1
Staffordshire	Clough Hall Technology School	Technology	276	24.65	Mixed	M	Ae	50	55	-5	29	31	-2
Devon	Clyst Vale Community College	Combined	141	26.55	Mixed	L	Ab	82	67	15	40	47	-7
Leeds	Cockburn College of Arts	Arts	190	26.05	Mixed	H	Ab	68	64	4	38	42	-4
Cumbria	Cockermouth School	Maths & Computing	222	28.96	Mixed	M	Be	72	81	-9	62	64	-2
Birmingham	Cookshut Hill Technology College	Technology	245	26.7	Mixed	H	Be	58	66	-8	30	45	-15
Staffordshire	Codsall Community High School*	Maths & Computing	283	27.06	Mixed	M	Ae	72	68	4	52	48	4

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							Gender	KS2 average points 2004	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys
Colbays High School	Essex	Arts	259	25.46	Mixed	H	49	25.27	Mixed	H	Be	51	60	-9	39	35	4	36	-17	36	-17	
Coleridge Community College	Cambridgeshire	Combined					206	26.2	Mixed	L	Ab	59	64	-5	24	42	-18					
Collegiate High School	Blackpool	Sports					332	28.55	Mixed	M	Ae	71	78	-7	64	63	1					
Collingwood College	Surrey	Technology					198	26.92	Mixed	L	Ab	78	70	8	54	48	6					
Colmers School, Specialist Sports & Science College	Birmingham	Sports					239	27.58	Mixed	H	Ab	71	73	-2	49	53	-4					
Colne Community School and College	Essex	Sports					182	27.57	Mixed	H	Ae	82	72	10	53	53	0					
Colne Park High School	Lancashire	Maths & Computing					279	27.71	Mixed	M	Be	63	74	-11	44	55	-11					
Colne Valley Specialist Arts College	Kirklees	Arts					150	30.77	Girls	M	Ab	99	92	7	91	83	8					
Coloma Convent Girls' School	Croydon	Music					179	27.45	Mixed	M	Ae	75	72	3	51	53	-2					
Colonel Frank Seely Comprehensive School	Nottinghamshire	Maths & Computing					48	29.18	Girls	L	N/A	100	87	13	85	68	17					
Colston's Girls' School*	Bristol	Academy					138	26.02	Mixed	M	Be	61	63	-2	37	40	-3					
Wolverhampton	Wolverhampton	Language					254	29.02	Mixed	L	Ab	91	80	11	77	65	12					
Cambridgeshire	Cambridgeshire	Sports					181	29.22	Mixed	M	Ae	86	82	4	57	66	-9					
Cheshire East	Engineering	Engineering					118	27.07	Girls	L	Ae	74	74	0	63	51	12					
Waltham Forest	Language	Language					147	27.14	Mixed	H	Ab	66	72	-6	48	51	-3					
Durham	Sports	Sports					166	27.68	Girls	M	Ae	77	77	0	60	57	3					
Brent	Language	Language					223	28.99	Mixed	M	Ae	80	81	-1	67	64	3					
Stockton-on-Tees	Maths & Computing	Maths & Computing					65	25.55	Boys	H	Be	57	57	0	35	33	2					
Kingston upon Thames	Maths & Computing	Maths & Computing					174	26.72	Mixed	M	Ab	92	67	25	46	47	-1					
Plymouth	Maths & Computing	Maths & Computing					206	27.89	Girls	M	Ae	77	78	-1	69	59	10					
Kingston upon Thames	Language	Language					268	27.22	Mixed	H	Be	55	70	-15	45	50	-5					
Devon	Arts	Arts					248	27.01	Mixed	M	Ab	79	70	9	60	49	11					
Bromley	Technology	Technology					229	27.53	Mixed	M	Be	66	72	-6	45	52	-7					
Brent	Science	Science					292	27.92	Mixed	L	Ae	72	75	-3	48	56	-8					
Suffolk	Sports	Sports					175	26.98	Mixed	H	Be	47	69	-22	39	48	-9					
Tameside	Maths & Computing	Maths & Computing					161	26.32	Mixed	L	Ab	83	65	18	42	46	-4					
Wolverhampton	Arts	Arts					173	27.75	Girls	M	Be	66	77	-11	60	59	1					
Barnet	Business & Enterprise	Business & Enterprise					155	26.31	Mixed	M	Be	65	66	-1	44	43	1					
Northumberland	Engineering	Engineering					190	23.77	Mixed	H	Be	48	51	-3	21	28	-7					
Northamptonshire	Academy	Academy					107	26.78	Mixed	M	Be	52	69	-17	40	47	-7					
Lincolnshire	Engineering	Engineering					373	28.31	Mixed	M	Be	68	78	-10	56	59	-3					
Poole	Technology	Technology					265	26.68	Mixed	H	Be	81	68	13	53	44	9					
Kent	Academy	Academy					183	26.73	Mixed	M	Ab	63	68	-5	48	47	1					
Leeds	Technology	Technology					154	25.63	Mixed	M	Be	46	62	-16	31	42	-11					
Cornwallis Academy	Sports	Sports					189	28.26	Mixed	H	Be	69	77	-8	51	59	-8					
Corpus Christi Catholic College	Technology	Technology					170	26.01	Mixed	M	Be	59	64	-5	41	41	0					
Costello Technology College	Science	Science					175	28.87	Mixed	L	Ab	85	81	4	69	65	4					
Costessey High School	Arts	Arts																				
Gotham School																						

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Gottenham Village College	Cambridgeshire	Maths & Computing	179	28.54	Mixed	L	Ab	78	80	80	-2	68	62	6	6	62	6	6	6	6	6
Cottingham High School	East Riding of Yorkshire	Arts	275	27.3	Mixed	M	Ae	67	72	72	-5	52	51	1	1	51	1	1	1	1	1
Coundon Court School and Community College	Coventry	Technology	254	28.03	Mixed	M	Ae	80	76	4	60	56	56	4	4	56	4	4	4	4	4
Countesthorpe Community College*	Leicestershire	Technology	387	26.75	Mixed	M	Ae	66	68	-2	49	46	46	3	3	46	3	3	3	3	3
Court Fields Community School**	Somerset	Technology	155	26.27	Mixed	L	Ae	57	65	-8	40	43	43	-3	-3	43	-3	-3	-3	-3	-3
Court Moor School	Hampshire	Science	219	29.08	Mixed	L	Ae	84	84	0	79	67	67	12	12	67	12	12	12	12	12
Cove School	Hampshire	Technology	185	27.78	Mixed	M	Ae	76	75	1	52	57	57	-5	-5	57	-5	-5	-5	-5	-5
Cowley Language College	St Helens	Language	321	27.27	Mixed	H	Ab	90	71	19	46	51	51	-5	-5	51	-5	-5	-5	-5	-5
Cowplain Community School	Hampshire	Business & Enterprise	214	26.07	Mixed	L	Ab	67	63	4	38	41	41	-3	-3	41	-3	-3	-3	-3	-3
Cox Green School	Windsor & Maidenhead	Arts	127	27.77	Mixed	M	Ae	74	77	-3	57	58	58	-1	-1	58	-1	-1	-1	-1	-1
Cramlington Learning Village	Northumberland	Science	428	27.8	Mixed	H	Ae	88	74	14	56	55	55	1	1	55	1	1	1	1	1
Cranbourne Business and Enterprise College	Hampshire	Business & Enterprise	182	27.45	Mixed	L	Ae	68	72	-4	44	52	52	-8	-8	52	-8	-8	-8	-8	-8
Cranford Community College	Hounslow	Language	191	27.1	Mixed	L	Ab	76	72	4	55	51	51	4	4	51	4	4	4	4	4
Crawshaw School	Leeds	Humanities	212	27.76	Mixed	M	Ae	69	74	-5	59	56	56	3	3	56	3	3	3	3	3
Cresssex Community School	Buckinghamshire	Business & Enterprise	109	22.56	Mixed	L	Ae	32	46	-14	25	21	21	4	4	21	4	4	4	4	4
Crestwood College for Business and Enterprise	Hampshire	Business & Enterprise	108	26.72	Mixed	M	Ae	59	68	-9	45	45	45	0	0	45	0	0	0	0	0
Crispin School	Somerset	Technology	217	27.99	Mixed	M	Be	66	76	-10	55	57	57	-2	-2	57	-2	-2	-2	-2	-2
Crofton High School, Specialists in Maths & Computing	Wakefield	Maths & Computing	212	27.31	Mixed	L	Ab	87	72	15	67	51	51	16	16	51	16	16	16	16	16
Crofton School	Hampshire	Science	214	28.91	Mixed	M	Be	75	82	-7	69	64	64	5	5	64	5	5	5	5	5
Cromer High School and Language College	Norfolk	Language	132	26.59	Mixed	L	Ae	54	67	-13	47	45	45	2	2	45	2	2	2	2	2
Crompton House C of E School	Oldham	Arts	193	29.56	Mixed	L	Ab	96	84	12	82	70	70	12	12	70	12	12	12	12	12
Cromwell Community College	Cambridgeshire	Humanities	197	27.47	Mixed	L	Be	54	72	-18	49	53	53	-4	-4	53	-4	-4	-4	-4	-4
Crookhorn College of Technology	Hampshire	Technology	153	26.86	Mixed	L	Be	65	68	-3	52	46	46	6	6	46	6	6	6	6	6
Crown Hills Community College	Leicester	Sports	238	25.53	Mixed	L	Ae	67	61	6	45	40	40	5	5	40	5	5	5	5	5
Crown Woods School	Greenwich	Humanities	299	25.89	Mixed	M	Ab	60	62	-2	41	40	40	1	1	40	1	1	1	1	1
Croxeth Community Comprehensive School	Liverpool	Business & Enterprise	78	24.29	Mixed	H	Ae	45	54	-9	27	32	32	-5	-5	32	-5	-5	-5	-5	-5
CTC Kingshurst Academy	Solihull	Academy	239	29.64	Mixed	H	Be	91	86	5	59	72	72	-13	-13	72	-13	-13	-13	-13	-13
Culcheth High School	Warrington	Humanities	213	28.31	Mixed	L	Ab	89	78	11	69	60	60	9	9	60	9	9	9	9	9
Devon	Devon	Business & Enterprise	130	27.02	Mixed	L	Be	51	69	-18	42	49	49	-7	-7	49	-7	-7	-7	-7	-7
Bath and Somerset	Bath and Somerset	Maths & Computing	66	25.95	Boys	H	Ae	71	59	12	39	37	37	2	2	37	2	2	2	2	2
Newham	Newham	Sports	211	25.62	Mixed	M	Be	46	62	-16	32	40	40	-8	-8	40	-8	-8	-8	-8	-8
da Vinci Community College	Derby	Technology	102	24.76	Mixed	H	Ab	57	56	1	30	30	30	0	0	30	0	0	0	0	0
Dagenham Park Community School**	Barking and Dagenham	Arts	181	25.03	Mixed	M	Ae	48	60	-12	36	37	37	-1	-1	37	-1	-1	-1	-1	-1
Dallam School	Cumbria	Language	153	28.02	Mixed	H	Ae	77	76	1	70	57	57	13	13	57	13	13	13	13	13
Dame Alice Owen's School	Hertfordshire	Language	201	31.33	Mixed	L	Ab	96	92	4	93	84	84	9	9	84	9	9	9	9	9
Dame Elizabeth Cadbury Technology College	Birmingham	Technology	108	25.67	Mixed	M	Ae	53	61	-8	35	39	39	-4	-4	39	-4	-4	-4	-4	-4

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da Vinci Community College
Dagenham Park Community School**
Dallam School
Dame Alice Owen's School
Dame Elizabeth Cadbury Technology College

Derby
Barking and Dagenham
Cumbria
Hertfordshire
Birmingham

School	Local authority	Specialism	No. KS4 pupils	KS2 average points 2004	Category	2009 ISV	2009 Actual KS4 to KS4 sig.		2009 Actual KS4		2009 Lesson est. % 5+ A*-C		2009 Actual EM		2009 JVA % 5+ A*-C EM		2009 JVA 5+ A*-C M		
							Gender	Mixed	L	Ae	65	68	-3	43	49	49	-6	-1	-11
Danetre School	Northamptonshire	Engineering	207	26.88	Mixed	H	H	Mixed	H	Ae	63	67	-4	45	46	46	-1	-1	-11
Danum School Technology College	Doncaster	Technology	294	26.63	Mixed	H	H	Be	H	Be	39	61	-22	27	38	38	-11	-11	-11
Darlaston Community Science College	Walsall	Science	178	25.31	Mixed	H	M	Mixed	M	Ab	93	80	13	74	64	64	10	-1	-10
Dartmouth Community College	Bromley	Technology	252	28.75	Mixed	M	Girls	L	Be	52	67	-15	37	42	42	-5	-5	-5	-5
Dartford Technology College	Kent	Combined	145	26.04	Mixed	H	H	Be	59	59	0	35	34	34	1	1	-6	-6	-6
Darton High School	Devon	Arts	74	25.47	Mixed	H	H	Be	56	71	-15	44	50	50	-6	-6	-6	-6	-6
Darwen Aldridge Community Academy	Barnsley	Humanities	227	27.24	Mixed	H	H	Be	61	7	23	37	37	37	-14	-14	-14	-14	-14
Derbyshire Dales High School	Blackburn with Darwen	Academy	152	25.8	Mixed	H	H	Be	72	64	8	35	43	43	-8	-8	-8	-8	-8
Davenant Foundation School	Essex	Engineering	223	26.26	Mixed	H	H	Ab	85	81	4	77	66	66	11	11	11	11	11
David Young Community Academy	Leeds	Sports	164	29.08	Mixed	L	L	Ab	85	81	4	77	66	66	11	11	11	11	11
Davidson C of E High School for Girls	West Sussex	Academy	145	25.17	Mixed	H	H	Ab	74	60	14	29	36	36	-7	-7	-7	-7	-7
Dawlish Community College	Devon	Technology	262	27.81	Girls	M	M	Ab	77	77	0	62	58	58	4	4	4	4	4
Dayncourt School Specialist Sports College	Nottinghamshire	Sports	168	26.62	Mixed	H	H	Be	54	67	-13	40	45	45	-5	-5	-5	-5	-5
De Ferrers Specialist Technology College	Staffordshire	Technology	157	28.65	Mixed	H	H	Be	71	79	-8	57	64	64	-7	-7	-7	-7	-7
De La Salle Humanities College	Liverpool	Humanities	334	27.44	Mixed	M	M	Ab	75	72	3	55	52	52	3	3	3	3	3
De La Salle School	St Helens	Arts	90	25.66	Boys	H	H	Ab	67	60	7	33	37	37	-4	-4	-4	-4	-4
De La Salle School and Language College	Essex	Language	238	28.58	Mixed	M	M	Ab	83	79	4	63	62	62	1	1	1	1	1
De Lisle Catholic Science College	Leicestershire	Science	147	24.51	Mixed	M	M	Ab	54	55	-1	37	31	31	6	6	6	6	6
Deebden Park High School	Essex	Arts	167	27.55	Mixed	H	H	Ab	80	80	0	67	62	62	5	5	5	5	5
Debenham C of E Voluntary Controlled High School	Suffolk	Arts	160	27.61	Mixed	M	M	Be	58	74	-16	48	55	55	-7	-7	-7	-7	-7
Denbigh High School	Suffolk	Science	102	28.73	Mixed	L	L	Ab	88	80	8	63	63	63	0	0	0	0	0
Desborough School	Luton	Sports	220	24.52	Mixed	L	L	Ab	89	56	33	44	33	33	11	11	11	11	11
Deynes High School	Milton Keynes	Technology	202	28.39	Mixed	L	L	Ab	77	78	-1	59	60	60	-1	-1	-1	-1	-1
Dene Community School of Technology	Durham	Technology	152	25.95	Mixed	L	L	Ab	61	62	-1	30	40	40	-10	-10	-10	-10	-10
Dene Magna School	Gloucestershire	Technology	147	27.63	Mixed	L	L	Ab	80	74	6	69	53	53	16	16	16	16	16
Denefield School	West Berkshire	Humanities	203	27.03	Mixed	M	M	Be	60	72	-12	43	51	51	-8	-8	-8	-8	-8
Deptford Green School	Lewisham	Humanities	207	25.98	Mixed	H	H	Ab	55	63	-8	41	41	41	0	0	0	0	0
Derby Moor Community Sports College	Derby	Sports	231	26.53	Mixed	L	L	Ab	67	66	1	42	43	43	-1	-1	-1	-1	-1
Dewsbury & Maidenhead	Windsor & Maidenhead	Language	178	28.05	Boys	H	H	Be	69	74	-5	54	55	55	-1	-1	-1	-1	-1
Devizes School	Wiltshire	Sports	213	26.95	Mixed	M	M	Ab	65	69	-4	49	48	48	1	1	1	1	1
Deynes High School	Sefton	Science	236	28.51	Mixed	H	H	Be	74	79	-5	60	61	61	-1	-1	-1	-1	-1
Didcot Girls' School	Oxfordshire	Language	221	27.08	Girls	L	L	Ab	68	73	-5	51	53	53	-2	-2	-2	-2	-2
Dimmington Comprehensive	Rotherham	Combined	244	26.82	Mixed	L	L	Ab	62	68	-6	55	49	49	6	6	6	6	6
Diss High School	Norfolk	Humanities	174	27.61	Mixed	L	L	Ab	77	73	4	70	55	55	15	15	15	15	15
Dixons City Academy	Bradford	Academy	164	29.74	Mixed	L	L	Ab	97	87	10	90	73	73	17	17	17	17	17
Djanogly City Academy Nottingham	Nottingham	Academy	264	25.93	Mixed	H	H	Ab	71	62	9	37	42	42	-5	-5	-5	-5	-5
Don Valley School and Performing Arts College	Doncaster	Arts	241	26.99	Mixed	H	H	Ab	70	70	0	37	49	49	0	0	0	0	0

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School	Local authority	Specialism	No. KS4 pupils	KS2 average points 2004	Gender	2009 ISV category		2009 CVA KS2 to KS4 slg.		% 5+ A*-C KS4		2009 Actual % 5+ A*-C		2009 lesson est. % 5+ A*-C		2009 Actual % 5+ A*-C EM		2009 lesson est. % 5+ A*-C EM		2009 JVA 5+ A*-C EM	
						Category	Category	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Edgecliff High School	Staffordshire	Technology	112	28.48	Mixed	M	Ae	71	78	-7	54	63	-9								
Edmonton County School	Edenfield	Technology	271	26.37	Mixed	L	Ab	71	66	5	51	46	5								
Edward Sheerien School	Barnsley	Arts	149	24.03	Mixed	H	Be	49	51	-2	24	28	-4								
Egerion Park Arts College	Tameside	Arts	220	26.63	Mixed	H	Be	66	68	-2	44	45	-1								
Eggar's School	Hampshire	Science	173	27.28	Mixed	M	Ab	84	70	14	58	49	9								
Egguckland Community College	Plymouth	Technology	238	27.09	Mixed	M	Be	56	70	-14	32	49	-17								
Egglecliffe School	Stockton-on-Tees	Arts	234	28.88	Mixed	M	Be	82	81	1	79	65	14								
Elgar Technology College	Worcestershire	Technology	148	25.72	Mixed	H	Be	44	62	-18	24	41	-17								
Elizabeth Garrett Anderson Language College	Islington	Language	221	25.11	Girls	M	Ab	55	63	-8	48	38	10								
Ellesmere Port Catholic High School	Cheshire West & Chester	Humanities	176	27.87	Mixed	M	Be	72	76	-4	48	55	-7								
Ellesmere Port Specialist School of Performing Arts	Cheshire West & Chester	Arts	160	25.19	Mixed	H	Be	50	57	-7	30	33	-3								
Ellington School for Girls	Kent	Humanities	92	24.5	Girls	M	Ab	54	59	-5	36	31	5								
Elliott School	Wandsworth	Language	164	26.97	Mixed	H	Be	61	69	-8	43	48	-5								
Ellis Guilford School and Sports College	Nottingham	Sports	240	25.76	Mixed	M	Ab	68	63	5	36	40	-4								
Eltham Green Specialist Sports College	Greenwich	Sports	212	25.31	Mixed	H	Ab	58	59	-1	28	35	-7								
Eltham Hill Technology College for Girls	Greenwich	Technology	202	25.84	Girls	M	Be	51	65	-14	42	42	0								
Eliot Park High School	Ealing	Maths & Computing	178	27.44	Mixed	M	Ab	74	73	1	65	53	12								
Emerson Park School	Harvering	Sports	191	28.3	Mixed	H	Be	66	78	-12	47	60	-13								
Emmanuel College	Gateshead	Technology	187	29.71	Mixed	M	Ab	98	85	13	91	71	20								
Endon High School	Staffordshire	Maths & Computing	136	29.53	Mixed	M	Ab	90	84	6	74	70	4								
Enfield County School	Enfield	Language	183	28.52	Girls	L	Be	81	82	-1	68	66	2								
English Martyrs Catholic School	Leicester	Arts	175	27.99	Mixed	M	Ab	81	76	5	63	58	5								
Ercall Wood Technology College	Technology	168	25.92	Mixed	L	Be	55	62	-7	37	41	-4									
Erit School	Combined	Combined	322	25.62	Mixed	M	Be	52	60	-8	36	36	0								
Ernest Grange Comm. School, Specialist Science College	Science	Science	161	25.93	Mixed	H	Be	68	64	4	38	43	-5								
Ernest Bevin College	Sports	Sports	167	26.9	Boys	H	Ab	85	68	17	61	47	14								
Esher C of E High School	Surrey	Arts	185	27.25	Mixed	H	Ab	81	71	10	57	51	6								
Essa Academy	Bolton	Academy	222	25.77	Mixed	L	Be	67	62	5	37	41	-4								
Eston Park School	Redcar and Cleveland	Business & Enterprise	183	26.95	Mixed	L	Ab	68	70	-2	57	51	6								
Exmouth Community College	Plymouth	Arts	189	26.24	Mixed	H	Be	70	66	4	32	43	-11								
Fair Oak Business and Enterprise College	Warwickshire	Technology	152	27.91	Mixed	M	Ae	75	74	1	57	57	0								
Fairworth School	Worcestershire	Sports	223	25.97	Mixed	L	Ab	70	64	6	48	41	7								
Fair Oak Business and Enterprise College*	Newcastle Upon Tyne	Academy	235	24.12	Mixed	H	Be	58	51	7	12	27	-15								
Fallsworth School	Devon	Maths & Computing	424	26.91	Mixed	H	Be	68	68	0	56	48	8								
Fairworth School	Oldham	Sports	284	26.99	Mixed	M	Ae	68	70	-2	47	49	-2								
Fair Oak Business and Enterprise College	Staffordshire	Business & Enterprise	190	27.41	Mixed	L	Ae	68	72	-4	39	51	-12								

School	Local Authority	Specialism	No. KS4 pupils	KS2 average points 2004	Gender	2009 ISV category	2009 CVA KS2 sig.	2009 Actual % 5+ A*-C KS4	2009 Lesson est. % 5+ A*-C	2009 JVA est. % 5+ A*-C	2009 Actual % 5+ A*-C EM	2009 Lesson est. % 5+ A*-C EM	2009 JVA % 5+ A*-C EM	2009 Actual % 5+ A*-C EM	2009 JVA 5+ A*-C EM
Fairfax School	Birmingham	Business & Enterprise	216	27.74	Mixed	H	Be	69	74	7	-5	56	54	2	2
Fairfield High School	Bristol	Arts	157	26.64	Mixed	L	Ae	62	68	-6	43	48	48	-5	-5
Fairfield High School	Halton	Arts	171	27.07	Mixed	M	Be	63	71	-8	41	50	50	-9	-9
Fairfield High School**	Herefordshire	Arts	72	28.08	Mixed	H	Ab	93	75	18	60	58	58	2	2
Fairfield High School for Girls	Tameside	Science	181	28.08	Girls	L	Ae	95	79	16	60	61	61	-1	-1
Fakenham High School and College	Norfolk	Combined	208	27.26	Mixed	L	Ae	68	70	-2	50	50	50	0	0
Falinge Park High School	Rochdale	Arts	226	26.18	Mixed	L	Ab	65	65	0	46	44	44	2	2
Falbrough High School	Cheshire East	Arts	239	28.68	Mixed	L	Ae	78	78	0	67	62	62	5	5
Falmouth School	Cornwall	Business & Enterprise	218	26.84	Mixed	L	Ab	69	70	-1	50	50	50	0	0
Faringdon Community College	Oxfordshire	Engineering	157	28.03	Mixed	L	Ab	85	77	8	63	58	58	5	5
Farlingaye High School	Suffolk	Maths & Computing	286	27.58	Mixed	L	Ab	75	73	2	64	54	54	10	10
Farmor's School	Gloucestershire	Business & Enterprise	172	28.56	Mixed	M	Ae	73	80	-7	66	61	61	5	5
Farnborough School Technology College	Nottingham	Technology	152	26.2	Mixed	L	Ab	63	65	-2	36	42	42	-6	-6
Farnham Heath End School	Surrey	Maths & Computing	156	27.54	Mixed	L	Ae	64	71	-7	58	53	53	5	5
Farnley Park Maths & Computing College	Leeds	Maths & Computing	151	26.27	Mixed	H	Be	46	63	-17	32	44	44	-12	-12
Farningdon Community Sports College	Sunderland	Sports	192	27.5	Mixed	H	Ae	89	74	15	47	53	53	-6	-6
Fartown High School**	Kirklees	Combined	87	23.85	Mixed	L	Ae	44	51	-7	16	26	26	-10	-10
Fazakerley High School	Liverpool	Engineering	143	26.74	Mixed	H	Ae	77	68	9	34	45	45	-11	-11
Fearnhill School	Hertfordshire	Maths & Computing	179	27.13	Mixed	H	Be	58	72	-14	45	51	51	-6	-6
Farns Community Sports College	Lancashire	Sports	176	26.79	Mixed	H	Be	57	69	-12	35	47	47	-12	-12
Ealing	Ealing	Sports	233	25.49	Mixed	L	Ab	79	60	19	52	40	40	12	12
Wakefield	West Sussex	Technology	154	26.12	Mixed	M	Ae	52	65	-13	23	42	42	-19	-19
Farns Community Sports College	Dorset	Maths & Computing	236	27.34	Mixed	M	Be	53	70	-17	43	49	49	-6	-6
Featherstone High School	West Sussex	Sports	173	25.74	Mixed	H	Ab	78	62	16	42	41	41	1	1
Featherstone Technology College	Hounslow	Arts	249	27.45	Mixed	M	Be	63	73	-10	45	54	54	-9	-9
Fernhill School	Essex	Language	183	27.55	Mixed	L	Ae	67	74	-7	51	53	53	-2	-2
Fernwood School	Nottingham	Technology	199	28.34	Mixed	L	Ab	84	77	7	69	60	60	9	9
Ferryhill Business Enterprise College	Durham	Business & Enterprise	146	25.93	Mixed	M	Ab	70	63	7	34	40	40	-6	-6
Feversham College	Bradford	Science	99	24.23	Girls	L	Ab	82	56	26	47	30	30	17	17
Filey School	North Yorkshire	Technology	153	27.48	Mixed	M	Ae	78	73	5	55	54	54	1	1
Filsham Valley School	East Sussex	Business & Enterprise	186	25.1	Mixed	H	Ab	66	58	8	34	35	35	-1	-1
Finchley Catholic High School	Barnet	Business & Enterprise	151	29.19	Boys	M	Ab	84	80	4	81	64	64	17	17
Finham Park School	Coventry	Maths & Computing	234	28.4	Mixed	M	Ae	79	79	0	69	62	62	7	7
Fir Vale School	Sheffield	Business & Enterprise	147	25.4	Mixed	L	Ab	68	58	10	44	37	37	7	7
Firth Park Community Arts College	Sheffield	Arts	249	24.03	Mixed	H	Ab	62	53	9	23	29	29	-6	-6
Fitzharrys School	Oxfordshire	Technology	137	28.06	Mixed	M	Be	63	75	-12	53	55	55	-2	-2
Fleetwood Sports College	Lancashire	Sports	239	27.3	Mixed	H	Be	65	72	-7	24	52	52	-28	-28
Flegg High School	Norfolk	Business & Enterprise	184	28.52	Mixed	M	Be	71	80	-9	60	61	61	-1	-1

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School	Local authority	Specialism	No. KS4 pupils	KS2 average points 2004	Gender	2009 ISV category	2009 CVA KS2 to KS4 sig.	% 5+ A*-C KS4	2009 Actual % 5+ A*-C	2009 Lesson est. % 5+ A*-C	% 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 Lesson est. % 5+ A*-C	% 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 Lesson est. % 5+ A*-C	% 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 Lesson est. % 5+ A*-C	% 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 Lesson est. % 5+ A*-C	% 5+ A*-C EM			
Grantham The Walton Girls' High School	Lincolnshire	Arts	129	27.27	Girls	M	Ab	93	74	19	53	52	1													
Granville Community School	Derbyshire	Sports	108	28.05	Mixed	L	Be	56	77	-21	44	58	-14													
Gravetye School	Wandsworth	Technology	255	28.93	Mixed	M	Ae	75	80	-5	71	64	7													
Grays Convent High School	Thurrock	Language	121	27.64	Girls	H	Ae	76	76	0	64	56	8													
Great Baddow High School	Essex	Sports	244	28	Mixed	H	Ab	83	75	8	55	57	-2													
Great Barr School	Birmingham	Science	417	27.27	Mixed	M	Be	67	72	-5	40	51	-11													
Great Cornard Upper School & Technology College*	Suffolk	Technology	220	27.53	Mixed	M	Ae	76	73	3	58	54	4													
Great Marlow School	Buckinghamshire	Technology	198	26.51	Mixed	L	Ae	61	67	-6	52	45	7													
Great Sankey High School	Warrington	Engineering	329	27.92	Mixed	L	Ab	84	76	8	72	55	17													
Great Tormington Community School & Sports College	Devon	Sports	174	27.2	Mixed	L	Ab	73	71	2	54	50	4													
Great Wyreley Performing Arts High School	Staffordshire	Arts	187	27	Mixed	L	Be	56	69	-13	46	49	-3													
Great Yarmouth (NA) High School	Norfolk	Humanities	186	25.42	Mixed	M	Ab	59	61	-2	46	39	7													
Greenacre School	Medway	Sports	152	25.52	Boys	M	Ab	78	58	20	43	34	9													
Greenbank High School	Sefton	Language	200	28.03	Girls	M	Ab	86	79	7	64	60	4													
Greencroft Business & Enterprise Community School	Durham	Business & Enterprise	127	25.87	Mixed	L	Ae	41	63	-22	31	41	-10													
Greendown Community School	Swindon	Combined	234	27.02	Mixed	L	Be	60	69	-9	50	48	2													
Greenfield School Community and Arts College	Durham	Arts	137	27.43	Mixed	H	Ae	65	72	-7	44	52	-8													
Greenford High School	Ealing	Language	235	26.28	Mixed	L	Ab	65	66	-1	52	45	7													
Greenhead High School	Bradford	Maths & Computing	144	23.36	Mixed	M	Ae	45	49	-4	33	26	7													
Greenshaw High School	Sutton	Maths & Computing	239	27.74	Mixed	M	Ae	81	75	6	63	56	7													
Greensward Academy	Essex	Academy	266	27.2	Mixed	L	Ab	94	71	23	55	50	5													
Greenwood Dale School	Nottingham	Technology	204	25.96	Mixed	H	Ab	97	63	34	50	43	7													
Grieg City Academy	Haringey	Academy	121	24.67	Mixed	M	Ab	62	57	5	40	35	5													
Grey Court School	Richmond Upon Thames	Combined	175	27.84	Mixed	H	Ae	67	75	-8	46	56	-10													
Groby Community College*	Leeds	Language	304	28.2	Mixed	M	Be	75	77	-2	55	58	-3													
Guildford County School	Hounslow	Music	150	29.21	Mixed	M	Ae	81	83	-2	71	68	3													
Guisborough School	Surrey	Technology	217	28.25	Mixed	L	Ab	88	78	10	73	60	13													
Gumley House RC Convent School, FCJ	Leicestershire	Technology	206	28.61	Mixed	H	Ae	83	80	3	72	62	10													
Gunnarsbury Catholic School	Hounslow	Business & Enterprise	183	28.99	Girls	M	Ae	89	84	5	75	69	6													
Guru Nanak Sikh Voluntary Aided Secondary School	Hillingdon	Science	178	28.31	Boys	M	Ae	89	76	13	67	58	9													
Guthlaxton College*	Leicestershire	Business & Enterprise	61	28.19	Mixed	L	Ab	100	78	22	75	58	17													
		Arts	493	25.85	Mixed	M	Be	55	62	-7	34	39	-5													

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Haberdasher's Aske's Hatcham College	Academy	206	30.32	Mixed	M	Ab	98	89	9	90	77	13
Haberdasher's Aske's Knights Academy	Academy	134	24.92	Mixed	H	Ae	66	57	9	35	33	2
Hackney Free and Parochial C of E Secondary School	Sports	135	24.32	Mixed	M	Be	43	52	-9	30	28	2
Hadleigh High School	Science	158	27.88	Mixed	L	Be	65	74	-9	52	55	-3

School	Local authority	Specialism	No. KS4 pupils	KS2 average points 2004	Gender	2009 ISV category		2009 CVA KS2 to KS4 slg.	% 5+ A*-C KS4	2009 Actual % 5+ A*-C	2009 Lesson est. % 5+ A*-C	% 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 Lesson est. % 5+ A*-C	% 5+ A*-C	2009 Actual % 5+ A*-C	2009 Lesson est. % 5+ A*-C	% 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 Lesson est. % 5+ A*-C	% 5+ A*-C EM
						2009	2010														
Harrow Fold School	Salford	Arts	143	25.48	Mixed	H	Ae	53	60	-7	39	36	3	3	36	3	3	3	3	3	3
Harrow High School and Sports College**	Harrow	Sports	171	25.05	Mixed	H	Ae	74	59	15	43	35	8	8	35	8	3	3	3	3	3
Harrow Way Community School	Hampshire	Maths & Computing	112	26.86	Mixed	M	Ae	64	68	-4	51	48	3	3	48	3	3	3	3	3	3
Harry Carlton Comprehensive School	Nottinghamshire	Maths & Computing	173	28.5	Mixed	M	Ae	80	78	2	55	61	6	6	55	6	6	6	6	6	6
Hartford High School, Languages & Sports College	Cheshire West & Chester	Combined	203	28.44	Mixed	M	Ae	72	79	-7	56	62	6	6	62	6	6	6	6	6	6
Hartismere High School	Suffolk	Sports	132	27.33	Mixed	L	Ab	78	72	6	62	52	10	10	52	10	10	10	10	10	10
Harton Technology College	South Tyneside	Technology	266	27.5	Mixed	M	Ab	84	73	11	59	51	8	8	51	8	8	8	8	8	8
Hartsdown Technology College	Kent	Technology	193	24.57	Mixed	H	Ab	67	53	14	32	28	4	4	32	4	4	4	4	4	4
Hartshill School	Warwickshire	Combined	183	27.02	Mixed	M	Ae	77	70	7	44	48	4	4	48	4	4	4	4	4	4
Haslingden High School	Lancashire	Arts	247	27.56	Mixed	M	Ab	93	74	19	74	53	21	21	53	21	21	21	21	21	21
Hasmonean High School	Barnet	Business & Enterprise	131	29.31	Mixed	L	Ab	94	84	10	90	68	22	22	68	22	22	22	22	22	22
Hassenbrook School Specialist Technology College	Thurrock	Technology	157	26.09	Mixed	M	Be	63	64	-1	54	43	11	11	43	11	11	11	11	11	11
Hastingsbury Business & Enterprise College*	Bedford	Business & Enterprise	257	26.18	Mixed	M	Be	55	64	-9	39	42	-3	-3	42	-3	-3	-3	-3	-3	-3
Hatch End High School*	Harrow	Arts	293	27.17	Mixed	M	Ae	73	71	2	59	51	8	8	51	8	8	8	8	8	8
Hatfield Visual Arts College	Doncaster	Arts	183	26.66	Mixed	H	Be	70	68	2	33	46	-13	-13	46	-13	-13	-13	-13	-13	-13
Haughton Community School	Darlington	Arts	176	27.25	Mixed	M	Ae	72	73	-1	42	53	-11	-11	53	-11	-11	-11	-11	-11	-11
Havelock Academy	North East Lincolnshire	Academy	164	25.88	Mixed	H	Be	53	62	-9	40	39	1	1	39	1	1	1	1	1	1
Haven High Technology College	Lincolnshire	Technology	129	25.39	Mixed	H	Ab	55	61	-6	36	38	-2	-2	38	-2	-2	-2	-2	-2	-2
Haverstock School	Camden	Business & Enterprise	165	25.82	Mixed	M	Ae	52	62	-10	38	39	-1	-1	39	-1	-1	-1	-1	-1	-1
Hawley Hall High School	Wigan	Engineering	177	26.85	Mixed	M	Ab	78	68	10	57	46	11	11	46	11	11	11	11	11	11
Haybridge High School and Sixth Form	Worcestershire	Technology	167	29	Mixed	L	Ab	97	82	15	83	64	19	19	83	64	64	64	64	64	64
Haydock Sports College	St Helens	Sports	173	26.12	Mixed	H	Ab	50	64	-14	34	42	-8	-8	42	-8	-8	-8	-8	-8	-8
Haydon Bridge Community High Sch. & Sports College*	Northumberland	Sports	164	27.59	Mixed	H	Ab	80	72	8	60	52	8	8	52	8	8	8	8	8	8
Haydon School	Hillingdon	Language	293	28.86	Mixed	H	Ab	88	82	6	73	65	8	8	65	8	8	8	8	8	8
Hayes School	Bromley	Arts	238	28.41	Mixed	M	Ae	79	79	0	70	61	9	9	70	61	9	9	9	9	9
Hayesfield School Technology College	Bath and Somerset	Technology	198	28.39	Girls	M	Ae	76	80	-4	61	62	-1	-1	62	-1	-1	-1	-1	-1	-1
Haygrove School	Somerset	Language	196	27.98	Mixed	L	Ab	70	76	-6	55	58	-3	-3	58	-3	-3	-3	-3	-3	-3
Hazeley School	Cornwall	Language	144	27.32	Mixed	M	Ae	67	73	-6	52	53	-1	-1	53	-1	-1	-1	-1	-1	-1
Haywood Engineering College	Stockport	Engineering	198	25.68	Mixed	M	Ab	60	61	-1	36	38	-2	-2	38	-2	-2	-2	-2	-2	-2
Hazel Grove High School	Stockport	Technology	257	27.78	Mixed	M	Be	70	74	-4	51	55	-4	-4	55	-4	-4	-4	-4	-4	-4
Hazelwood School	Milton Keynes	Science	145	27.5	Mixed	L	Ab	66	73	-7	60	54	6	6	54	6	6	6	6	6	6
Hazelwick School	West Sussex	Technology	304	27.24	Mixed	M	Be	68	70	-2	55	50	5	5	50	5	5	5	5	5	5
Headlands School and Community Science College	East Riding of Yorkshire	Science	248	26.78	Mixed	H	Be	53	68	-15	42	46	-4	-4	46	-4	-4	-4	-4	-4	-4
Healing School, Specialist Science & Foundation College	North East Lincolnshire	Science	160	28.01	Mixed	L	Ab	91	76	15	69	57	12	12	57	12	12	12	12	12	12
Heanor Gate Science College	Derbyshire	Science	233	27.68	Mixed	L	Be	70	74	-4	61	55	6	6	55	6	6	6	6	6	6
Heart of England School	Solihull	Business & Enterprise	210	29.86	Mixed	M	Ab	84	85	-1	67	71	-4	-4	71	-4	-4	-4	-4	-4	-4
Health Park Business and Enterprise College	Wolverhampton	Business & Enterprise	183	26.65	Mixed	L	Ab	95	67	28	56	45	11	11	45	11	11	11	11	11	11
Heathcote Secondary School & Science College	Waltham Forest	Science	160	26.35	Mixed	L	Ab	68	67	1	50	46	4	4	46	4	4	4	4	4	4

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Heathfield Community College	East Sussex	Arts	246	28.41	Mixed	Ae	77	77	0	59	58	1			
Heathfield Community School	Somerset	Arts	230	27.1	Mixed	M	Ab	87	70	17	63	48	15		
Heathside School	Surrey	Technology	231	28.43	Mixed	M	Be	75	79	-4	66	62	4		
Heaton Manor School	Newcastle Upon Tyne	Maths & Computing	312	28.15	Mixed	H	Ae	77	75	2	54	58	-4		
Hebburn Comprehensive School	South Tyneside	Maths & Computing	198	27.08	Mixed	M	Ab	68	70	-2	37	49	-12		
Hedington School and Sixth Form	Essex	Maths & Computing	188	27.03	Mixed	M	Ab	76	69	7	56	47	9		
Hele's School	Plymouth	Language	212	28.85	Mixed	M	Be	77	81	-4	64	64	0		
Helena Romanes School and Sixth Form Centre	Essex	Humanities	237	27.32	Mixed	M	Be	68	71	-3	54	51	3		
Helenswood School	East Sussex	Arts	216	27.52	Girls	M	Ae	75	76	-1	63	54	9		
Hellesdon High School	Norfolk	Technology	216	27.28	Mixed	M	Be	64	71	-7	48	52	-4		
Helsby High School	Cheshire West & Chester	Science	223	28.65	Mixed	L	Ab	91	80	11	75	62	13		
Cornwall	Technology		256	28.13	Mixed	M	Be	68	77	-9	59	57	2		
Wakefield	Arts		266	26.27	Mixed	M	Ab	68	64	4	33	43	-10		
Bristol	Arts		158	25.72	Mixed	H	Be	48	62	-14	27	39	-12		
Barnet	Language		198	26.95	Mixed	M	Ab	75	69	6	60	49	11		
Warwickshire	Arts		120	27.88	Mixed	H	Ae	76	75	1	62	54	8		
Hampshire	Technology		186	28.25	Mixed	M	Ab	77	77	0	66	59	7		
Hammersmith & Fulham	Science		96	25.87	Boys	H	Be	60	61	-1	35	40	-5		
Nottingham	Sports		88	24.46	Mixed	H	Ae	47	56	-9	28	33	-5		
Herefordshire	Academy		135	25.67	Mixed	M	Ab	85	61	24	25	38	-13		
North East Lincolnshire	Technology		225	26.97	Mixed	M	Ab	68	69	-1	36	50	-14		
Derbyshire	Maths & Computing		204	26.74	Mixed	H	Be	53	67	-14	32	45	-13		
Kent	Sports		259	26.05	Mixed	M	Ab	68	64	4	44	41	3		
Hertfordshire	Arts		200	27.32	Mixed	H	Be	65	72	-7	35	50	-15		
Wigan	Humanities		158	27.17	Mixed	H	Be	57	72	-15	28	50	-22		
Herford Academy	Science		187	27.66	Mixed	L	Ab	75	73	2	59	54	5		
Heritage Mathematics & Computing Specialist School	Science		143	27.97	Mixed	L	Ab	72	76	-4	60	56	4		
Hessle High School	Technology		194	26.99	Mixed	L	Be	66	69	-3	51	48	3		
Gateshead	Arts		231	27.59	Mixed	H	Be	68	73	-5	43	54	-11		
Kent	Arts		137	25.59	Mixed	M	Ab	74	61	13	37	38	-1		
Lancashire	Sports		211	26.39	Mixed	H	Ab	75	65	10	32	43	-11		
Gloucestershire	Sports		87	26.1	Mixed	M	Be	67	66	1	33	42	-9		
Sheffield	Arts		240	27.97	Mixed	L	Ab	72	74	-2	61	57	4		
Hartlepool	Science		236	27.65	Mixed	L	Ab	79	79	0	63	62	1		
Business & Enterprise	Business & Enterprise		238	28.55	Mixed	L	Ab	75	76	-1	63	56	7		
Waltham Forest	Combined		215	27.97	Mixed	L	Ab	53	66	-13	36	45	-6		
Islington	Science		135	25.92	Girls	M	Ab								

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						KS4 pupils	KS2 average points 2004	2009 ISV category	2009 CVA KS2 to KS4 slg.	2009 Actual % 5+ A*-C KS4	2009 lesson est. % 5+ A*-C	2009 JAVA 5+ A*-C	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C
Highbury Grove School	Islington	Business & Enterprise	174	24.84	Mixed	H	Ab	75	57	18	42	33	9	9	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Highcliffe School	Dorset	Language	217	28.7	Mixed	M	Ae	78	79	-1	62	62	0	0	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Highcrest Community School	Buckinghamshire	Technology	134	25.33	Mixed	L	Ae	52	59	-7	37	35	2	2	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Higndown School and Sixth Form Centre	Reading	Maths & Computing	180	28.19	Mixed	L	Ae	69	77	-8	61	60	1	1	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Highfield Humanities College	Blackpool	Humanities	226	27.42	Mixed	M	Ae	68	72	-4	43	52	-9	-9	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Highfields School	Derbyshire	Arts	241	29.26	Mixed	M	Be	78	84	-6	70	69	1	1	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Highfields Science Specialist School	Wolverhampton	Science	229	27.18	Mixed	M	Ae	69	70	-1	53	49	4	4	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Higngate Wood Secondary School	Haringey	Arts	235	27.45	Mixed	H	Be	62	72	-10	51	53	-2	-2	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Highlands School	Enfield	Combined	236	28.89	Mixed	M	Be	67	82	-15	59	64	-5	-5	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Highworth Warneford School	Swindon	Technology	179	27.62	Mixed	M	Ae	65	74	-9	51	55	-4	-4	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Hilbre High School	Wirral	Humanities	189	27.4	Mixed	H	Be	79	73	6	49	51	-2	-2	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Hillcrest School	East Sussex	Language	117	25.87	Mixed	H	Ab	76	62	14	34	40	-6	-6	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Hillcrest School, Specialist Maths & Computing College	Birmingham	Maths & Computing	122	26.34	Girls	M	Ab	78	69	9	41	47	-6	-6	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Hillside High School	Sefton	Science	171	27.29	Mixed	M	Ab	91	72	19	46	50	-4	-4	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Hillview School for Girls	Kent	Arts	181	26.96	Girls	H	Ae	81	72	9	50	49	1	1	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Hinchinbrooke School	Cambridgeshire	Sports	292	28.03	Mixed	L	Ab	79	76	3	66	56	10	10	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Hinchley Wood School	Surrey	Music	201	28.6	Mixed	L	Ae	87	80	7	75	63	12	12	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Hind Leys Community College*	Leicestershire	Arts	225	26.3	Mixed	L	Ae	59	66	-7	45	44	1	1	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Hinde House 3-16 School	Sheffield	Engineering	166	24.82	Mixed	L	Be	49	55	-6	34	33	1	1	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Hindley High School	Wigan	Arts	200	26.74	Mixed	L	Ab	73	67	6	47	48	-1	-1	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Hippomolme and Lightcliffe High Sch. & Sports College	Calderdale	Sports	195	27.47	Mixed	H	Ae	73	73	0	54	50	4	4	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Hirst High School*	Northumberland	Technology	139	25.9	Mixed	H	Ab	52	63	-11	20	41	-21	-21	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Hitchin Boys' School	Hertfordshire	Technology	162	29.19	Boys	M	Be	76	81	-5	65	66	-1	-1	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Hitchin Girls' School	Hertfordshire	Science	160	29.24	Girls	H	Ae	84	85	-1	74	70	4	4	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Hobart High School	Norfolk	Science	160	27.61	Mixed	L	Ae	74	73	1	63	53	10	10	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Hocknill Anglo-European College**	Hertfordshire	Language	125	31.07	Mixed	M	Ab	98	92	6	97	82	15	15	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Hodge Hill Girls' School	Birmingham	Maths & Computing	135	26.13	Girls	L	Ab	75	67	8	54	46	8	8	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Hodge Hill Sports and Enterprise College	Birmingham	Sports	200	24.72	Mixed	H	Ab	86	55	31	31	0	0	0	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Hodgson School	Lancashire	Technology	233	28.71	Mixed	L	Ab	97	81	-2	71	64	7	7	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Holbrook High School	Suffolk	Combined	87	28.7	Mixed	L	Ae	79	81	-2	71	64	7	7	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Holden Lane High School Specialist Sports College	Stoke on Trent	Sports	213	27.45	Mixed	H	Ab	74	72	2	43	51	-8	-8	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Holgate School Sports College	Barnsley	Sports	192	26.74	Mixed	L	Be	57	68	-11	39	48	-9	-9	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Holland Park School	Kensington and Chelsea	Humanities	219	28.38	Mixed	M	Ab	95	78	17	63	62	1	1	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Hollingworth Business and Enterprise College	Rochdale	Business & Enterprise	217	26.85	Mixed	L	Ab	78	69	9	62	47	15	15	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Holloway School	Islington	Sports	142	24.53	Mixed	H	Ab	67	56	11	37	32	5	5	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Holly Hall Maths and Computing College	Dudley	Maths & Computing	138	26.34	Mixed	L	Ab	64	66	-2	49	43	6	6	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Holly Lodge Foundation High School College of Science	Sandwell	Science	284	24.72	Mixed	H	Ab	55	58	-3	39	34	5	5	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	
Holly Lodge Girls' College	Liverpool	Arts	231	25.87	Girls	H	Ab	60	66	-6	34	42	-8	-8	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	

School	Local authority	Specialism	No. KS4 pupils	KS2 average points 2004	2009 ISV category	2009 CVA KS2 sig. to KS4 sig.	2009 Actual % 5+ A*-C KS4	2009 Lesson est. % 5+ A*-C	2009 JVA est. % 5+ A*-C	2009 Actual % 5+ A*-C EM	2009 Lesson est. % 5+ A*-C EM	2009 JVA % 5+ A*-C EM	2009 Actual % 5+ A*-C EM	2009 JVA % 5+ A*-C EM	5+ A*-C EM	
Holmer Green Senior School	Buckinghamshire	Business & Enterprise	145	27.36	Mixed	M	Be	70	71	-1	51	52	-1			
Holmes Chapel Comprehensive School	Cheshire East	Science	190	28.49	Mixed	L	Ab	87	78	9	75	61	14			
Holmedale Technology College	Kent	Technology	131	26.37	Mixed	H	Ae	80	64	16	29	41	-12			
Holmfirth High School	Kirklees	Maths & Computing	254	28.8	Mixed	M	Ae	79	82	-3	69	64	5			
Holsworthy Community College	Devon	Technology	146	26.51	Mixed	L	Ae	61	67	-6	50	44	6			
Holte School	Birmingham	Arts	164	25.23	Mixed	L	Ab	74	60	14	40	37	3			
Holy Cross Catholic High Sch., Sports Aid Science College	Lancashire	Combined	158	28.24	Mixed	H	Ae	77	77	0	57	59	-2			
Holy Family Catholic High School, Carlton	North Yorkshire	Maths & Computing	89	27.39	Mixed	L	Ae	71	72	-1	55	54	1			
Holy Family Roman Catholic and C of E College	Rochdale	Maths & Computing	97	27.76	Mixed	L	Ae	70	73	-3	54	55	-1			
Holy Trinity Catholic Media Arts College	Birmingham	Arts	119	26.81	Mixed	H	Ae	66	66	0	49	45	4			
Holy Trinity C. of E Secondary School, Crawley	West Sussex	Science	208	27.89	Mixed	L	Be	71	76	-5	56	56	0			
Holy Trinity C. of E Senior School	Calderdale	Business & Enterprise	178	27.95	Mixed	M	Be	72	78	-6	48	58	-10			
Holyhead School	Birmingham	Business & Enterprise	194	26.33	Mixed	L	Ab	75	67	8	48	44	4			
Holyrood Community School	Somerset	Technology	236	26.96	Mixed	L	Ab	67	69	-2	50	47	3			
Homewood School and Sixth Form Centre	Kent	Combined	336	26.6	Mixed	H	Ae	72	68	4	39	43	-4			
Honiton Community College	Devon	Science	173	27.41	Mixed	M	Be	57	72	-15	42	51	-9			
Honley High School	Kirklees	Science	231	27.87	Mixed	M	Ae	69	75	-6	60	57	3			
Hookergate School	Gateshead	Combined	107	25.87	Mixed	M	Ae	69	63	6	37	37	0			
Derbyshire	Derbyshire	Technology	128	27.77	Mixed	L	Ab	84	73	11	56	54	2			
Wakefield	Wakefield	Language	203	28.24	Mixed	L	Ae	80	78	2	52	58	-6			
Hampshire	Hampshire	Technology	257	27.68	Mixed	M	Ae	81	74	7	53	53	0			
East Riding of Yorkshire	Language	Language	199	27.7	Mixed	M	Ae	77	74	3	54	56	-2			
Haringey	Haringey	Arts	231	26.29	Girls	M	Ae	67	68	-1	51	47	4			
Leeds	Leeds	Science	218	28.63	Mixed	M	Ae	82	80	2	60	63	-3			
Sunderland	Sunderland	Sports	267	27.16	Mixed	M	Be	65	71	-6	45	50	-5			
Hampshire	Hampshire	Science	234	28.35	Mixed	L	Ab	81	76	5	67	59	8			
Hounslow School	Hounslow School	Language	294	26.39	Mixed	H	Be	45	65	-20	27	43	-16			
Howard of Effingham School	Surrey	Science	240	28.86	Mixed	M	Ab	95	80	15	71	63	8			
East Riding of Yorkshire	Technology	Technology	149	27.15	Mixed	L	Be	56	71	-15	49	51	-2			
Kent	Hugh Christie Technology College	Technology	202	25.94	Mixed	H	Be	63	62	1	42	38	4			
Somerset	Huish Episcopi School	Science	229	27.28	Mixed	L	Ae	63	71	-8	52	52	0			
Kingston upon Hull	Engineering	Boys	62	29.61	Boys	M	Ae	92	84	8	71	69	2			
North East Lincolnshire	Maths & Computing	Maths & Computing	140	28.45	Mixed	M	Ae	76	78	-2	61	60	1			
Darlington	Language	Language	242	28.59	Mixed	M	Be	68	78	-10	60	62	-2			
Cornwall	Music	Music	151	26.51	Mixed	M	Ab	66	67	-1	43	46	-3			
Doncaster	Combined	Humanities	228	28.4	Mixed	L	Ab	94	78	16	60	61	-1			
Redcar and Cleveland	Humanities	Humanities	94	28.33	Mixed	H	Ae	72	77	-5	61	60	1			
North Lincolnshire	Combined	Combined	164	27.37	Mixed	H	Ae	72	71	1	51	51	0			

School	Local authority	Specialism	No. KS4 pupils	KS2 average points 2004	2009 ISV category	to KS2 sig.	% 5+ A*-C KS4	2009 CVA KS2 est. % 5+ A*-C	2009 lesson est. % 5+ A*-C	2009 Actual % 5+ A*-C EM	2009 JVA % 5+ A*-C EM	2009 lesson est. % 5+ A*-C	2009 Actual % 5+ A*-C EM	2009 JVA % 5+ A*-C EM	2009 Actual % 5+ A*-C EM	2009 JVA % 5+ A*-C EM	2009 Actual % 5+ A*-C EM	2009 JVA % 5+ A*-C EM	
Huntington School	York	Technology	237	27.61	Mixed	L	Ae	76	74	2	57	54	3	-6	-3	-3	-3	-3	
Hurstmore Foundation School for Boys	Bexley	Sports	200	27.03	Boys	H	Ae	78	67	11	43	46	34	52	52	52	52	52	
Darlington	Shropshire	Maths & Computing	128	27.52	Mixed	L	Ab	95	72	23	73	51	22	48	48	48	48	48	
Hunwoth School	Science	Science	128	27.34	Mixed	L	Ab	73	71	2	55	52	3	58	58	58	58	58	
Huxlow Science College	Technology	169	26.35	Mixed	H	Ab	78	66	12	41	44	-3	47	47	47	47	47	47	
Hyde Technology Sch. & Hearing Impaired Res. Base	Essex	Science	173	26.65	Mixed	H	Be	55	67	-12	38	45	7	61	61	61	61	61	
Hylands School																			

Stockton-on-Tees	Language	243	28.41	Mixed	L	Be	75	78	-3	55	61	-6
Oxfordshire	Humanities	99	27.38	Mixed	M	Be	58	71	-13	52	52	0
Icknield Community College	Arts	293	26.85	Mixed	L	Ae	67	69	-2	52	48	4
Icknield High School	Sports	219	28.1	Mixed	M	Ae	72	77	-5	63	58	5
Idssall School	Science	90	27.58	Girls	L	Ae	80	76	4	73	56	17
Iford Ursuline High School	Redbridge	223	27.66	Mixed	H	Be	55	73	-18	41	53	-12
Ilfracombe Arts College	Arts	198	27.46	Mixed	H	Ae	79	73	6	44	54	-10
Ilkeston School: Specialist Arts College	Arts	238	29.22	Mixed	M	Be	80	84	-4	78	69	9
Ilkley Grammar School	Combined	258	28.14	Mixed	M	Ae	76	77	-1	69	58	11
Imberhorne School	Language	192	26.23	Mixed	M	Ae	83	64	19	32	42	-10
Immanuel College	Science	218	28.31	Mixed	L	Ab	72	77	-5	60	60	0
Impington Village College	Language	204	25.45	Mixed	H	Be	53	60	-7	30	38	-8
Leeds	Arts	196	26.77	Mixed	M	Ae	75	68	7	40	47	-7
Leeds	Combined	144	24.37	Mixed	L	Ae	38	52	-14	29	31	-2
Salford	Arts	179	25.88	Mixed	H	Be	49	62	-13	35	39	-4
Northamptonshire	Science	160	27.54	Boys	M	Ae	79	70	9	43	50	-7
Hounslow	Sports	161	25.3	Mixed	H	Ab	78	60	18	40	37	3
Islington	Arts	352	28.12	Mixed	L	Ab	79	75	4	64	58	6
Devon	Sports											

Peterborough	Language	262	26.78	Mixed	L	Ae	59	68	-9	44	49	-5
Stoke on Trent	Science	125	25.03	Mixed	H	Ab	67	57	10	29	34	-5
South Tyneside	Engineering	125	25.75	Mixed	H	Ae	70	62	8	34	42	-8
Brent	Humanities	300	29.14	Mixed	M	Ab	92	83	9	88	67	21
Barking and Dagenham	Music	163	26.26	Mixed	M	Ab	51	65	-14	35	44	-9
Bedford	Maths & Computing	168	24.64	Mixed	H	Ab	72	54	18	20	30	-10
South Gloucestershire	Academy	155	28.23	Mixed	M	Ab	94	78	16	63	60	3
Leicestershire	Science	582	27.99	Mixed	M	Be	73	75	-2	59	56	3
Buckinghamshire	Humanities	178	26.77	Mixed	H	Ae	66	70	-4	53	47	6
Hertfordshire	Technology	183	28.73	Mixed	M	Ab	86	81	5	77	64	13

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School	Local authority	Specialism	No. KS4 pupils	KS2 average points 2004	2009 ISV category	to KS4 sig.	2009 CVA KS2 % 5+ A*-C	2009 Actual % 5+ A*-C Ks4	2009 Lesson est. % 5+ A*-C	2009 JVA est. % 5+ A*-C	2009 JVA % 5+ A*-C EM	2009 JVA 5+ A*-C M	
John Flamsteed Community School	Derbyshire	Maths & Computing	106	27.05	Mixed	L	66	69	-3	49	45	4	
John Hanson Community School	Hampshire	Science	191	27.61	Mixed	L	Be	66	73	-7	57	53	4
John Kelly Boys' Technology College**	Brent	Technology	110	22.78	Boys	M	Ae	55	43	12	22	23	-1
John Kelly Girls' Technology College**	Brent	Technology	147	23.96	Girls	L	Ae	41	56	-15	31	33	-2
John Kitto Community College	Plymouth	Business & Enterprise	188	24.94	Mixed	H	Ab	74	58	16	36	32	4
John Kyrie High School and Sixth Form Centre	Herefordshire	Technology	178	27.54	Mixed	M	Ab	72	74	-2	61	55	6
John Madejski Academy	Reading	Academy	78	22.75	Mixed	H	Ae	55	44	11	18	19	-1
John Masefield High School	Herefordshire	Arts	167	28.02	Mixed	M	Ae	83	76	7	60	57	3
John Mason School	Oxfordshire	Arts	187	27.02	Mixed	L	Be	59	70	-11	48	52	-4
John O'Gaunt Community Technology College	West Berkshire	Technology	95	26.24	Mixed	H	Be	34	64	-30	18	41	-23
John Port School	Derbyshire	Technology	325	28.49	Mixed	L	Ae	81	79	2	60	61	-1
John Ruskin School	Cumbria	Technology	49	26.57	Mixed	M	Ab	67	67	0	53	44	9
John Spence Community High School	North Tyneside	Sports	167	27.7	Mixed	M	Ab	86	74	12	58	55	3
John Spendlove Foundation Technology College	Lincolnshire	Technology	114	25.33	Mixed	M	Ab	61	60	1	40	35	5
John Taylor High School	Staffordshire	Science	221	28.69	Mixed	L	Ae	75	80	-5	71	63	8
John Willmott School	Birmingham	Technology	184	27.12	Mixed	M	Ae	70	72	-2	48	49	-1
Joseph Leckie Community Technology College	Walsall	Technology	193	25.02	Mixed	L	Be	45	57	-12	35	35	0
Joseph Rowntree School	York	Technology	190	27.95	Mixed	M	Ae	72	75	-3	53	57	-4
Joseph Swan School	Gateshead	Technology	219	26.69	Mixed	H	Ab	82	69	13	46	47	-1
Joseph Whitaker School	Nottinghamshire	Sports	205	27.14	Mixed	L	Ab	76	70	6	50	50	0
Judgemeadow Community College	Leicester	Language	248	27.01	Mixed	M	Be	63	69	-6	58	50	8
Katharine Lady Berkeley's School	Gloucestershire	Language	249	28.95	Mixed	L	Ae	78	81	-3	72	65	7
Keemscoft School	Waltham Forest	Combined	169	25.22	Mixed	L	Ab	70	59	11	37	38	-1
Kelsey Park Sports College	Bromley	Sports	150	25.19	Boys	H	Be	41	55	-14	28	33	-5
Kelvin Hall School	Kingston upon Hull	Science	195	27.3	Mixed	L	Be	74	71	3	57	51	6
Kemnal Technology College	Bromley	Technology	222	26.42	Boys	H	Ab	72	64	8	55	42	13
Ken Stimpson Community School	Peterborough	Business & Enterprise	186	28.22	Mixed	H	Be	51	77	-26	42	60	-18
Kenilworth School and Sports College	Warwickshire	Sports	271	29.22	Mixed	M	Ab	83	83	0	75	67	8
Kennet School	West Berkshire	Technology	276	27.86	Mixed	L	Ab	72	74	-2	64	55	9
Kenton School	Newcastle Upon Tyne	Technology	335	26.18	Mixed	H	Ab	79	65	14	37	43	-6
Kesgrave High School	Suffolk	Technology	277	28.41	Mixed	M	Ae	81	78	3	61	60	1
Keswick School	Cumbria	Science	168	28.85	Mixed	M	Ab	79	82	-3	73	66	7
Kettlethorpe High School, Spec. Maths & Comp. College	Wakefield	Maths & Computing	312	27.88	Mixed	L	Ae	77	74	3	52	56	-4
Kidbrooke School**	Greenwich	Arts	214	25.43	Mixed	H	Ae	54	60	-6	40	36	4
Kimberley Comprehensive School	Nottinghamshire	Technology	222	28.24	Mixed	M	Be	84	78	6	55	59	-4
Kineton High School	Warwickshire	Sports	155	27.46	Mixed	M	Be	68	73	-5	56	53	3

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King Alfred's, Specialist Sports College	Oxfordshire	Sports	260	28.12	Mixed	M	Ab	84	76	8	58	59	-1	-1
King Arthur's Community School	Somerset	Sports	134	27.24	Mixed	L	Be	60	71	-11	41	53	-12	-12
King Charles I Secondary School	Worcestershire	Science	257	27.86	Mixed	L	Be	58	75	-17	48	57	-9	-9
King David High School	Liverpool	Humanities	86	28.9	Mixed	H	Ae	84	83	1	74	65	9	9
King Egbert School	Sheffield	Technology	197	27.07	Mixed	H	Ae	77	70	7	61	50	11	11
King Edmund Community School	South Gloucestershire	Combined	94	26.15	Mixed	M	Ae	63	64	-1	36	40	-4	-4
King Edward VI C of E Vol. Controlled Upper School*	Suffolk	Sports	338	27.84	Mixed	M	Be	70	74	-4	58	54	4	4
King Edward VI Community College	Devon	Arts	247	27.37	Mixed	M	Ae	69	72	-3	53	52	1	1
King Edward VI High School	Staffordshire	Language	175	27.12	Mixed	L	Ae	66	70	-4	49	50	-1	-1
King Edward VI Humanities College	Lincolnshire	Humanities	101	24.4	Mixed	H	Ae	49	54	-5	30	30	0	0
King Edward VI School	Staffordshire	Combined	206	28.97	Mixed	L	Ae	79	81	-2	68	63	5	5
King Edward VII School	Sheffield	Language	228	28.03	Mixed	L	Ae	72	75	-3	57	58	-1	-1
King Edward VII High School	Leicestershire	Technology	493	28.07	Mixed	H	Be	69	77	-8	55	58	-3	-3
King Edward VII Humanities College	Norfolk	Sports	218	26.59	Mixed	M	Ae	67	67	0	48	46	2	2
King Edward VII School	Leicestershire	Combined	374	26.15	Mixed	M	Be	57	65	-8	42	42	0	0
King Edward VII School	Kent	Arts	140	23.92	Mixed	H	Ab	62	51	11	34	27	7	7
King Edward VII Science and Sport College*	Durham	Arts	112	26.14	Mixed	L	Ab	78	64	14	40	42	-2	-2
King Ethelbert School	Kirklees	Science	159	28.27	Mixed	L	Ab	82	76	6	64	58	6	6
King James I Community Arts College	North Yorkshire	Technology	272	28.35	Mixed	L	Be	72	77	-5	60	59	1	1
King James's School	Portsmouth	Arts	191	24.76	Mixed	H	Ae	60	55	5	32	31	1	1
King James's School	Redbridge	Technology	144	27.6	Mixed	M	Ab	81	75	6	67	53	14	14
King Solomon High School	West Sussex	Humanities	210	25.84	Mixed	M	Ab	77	62	15	39	40	-1	-1
King's Manor School	Middlesbrough	Sports	188	25.77	Mixed	H	Ae	61	62	-1	26	38	-12	-12
King's Norton Boys' School	Birmingham	Science	121	28.12	Boys	M	Ae	71	74	-3	55	55	0	0
King's Wood School	Essex	Technology	114	25.93	Mixed	H	Ae	51	63	-12	27	38	-11	-11
Kings College for the Arts and Technology	Surrey	Technology	175	27.51	Mixed	H	Ae	82	72	10	41	52	-11	-11
Kings Heath Boys Mathematics & Computing College	Cheshire East	Business & Enterprise	158	26.92	Mixed	L	Be	59	70	-11	35	49	-14	-14
Kings Heath Boys Mathematics & Computing College	Birmingham	Maths & Computing	103	24.23	Boys	M	Ab	76	52	24	33	31	2	2
Kings International College for Business and the Arts	Bournemouth	Arts	117	25.3	Mixed	H	Be	38	58	-20	31	34	-3	-3
Kings International College for Business and the Arts	Surrey	Business & Enterprise	123	27.03	Mixed	H	Be	54	71	-17	41	49	-8	-8
Kings Langley School	Hertfordshire	Arts	180	27.4	Mixed	H	Ae	74	72	2	51	51	0	0
Kings Norton Girls' School and Language College	Birmingham	Language	149	28.73	Girls	M	Ae	78	82	-4	73	66	7	7
Kings' School	Hampshire	Business & Enterprise	327	29.27	Mixed	M	Ab	91	82	9	71	67	4	4
Kingsbridge Community College	Devon	Science	215	28.18	Mixed	M	Ab	75	77	-2	67	61	6	6
Kingsbrook Specialist Business & Enterprise College	Northamptonshire	Combined	162	28.35	Mixed	M	Be	72	78	-6	57	60	-3	-3
Kingsbury High School	Brent	Maths & Computing	322	27.35	Mixed	L	Ab	79	73	6	70	54	16	16
Kingsbury School and Sports College	Birmingham	Sports	170	25.83	Mixed	H	Be	55	62	-7	22	39	-17	-17
Kingsbury School, Specialist Science College with Maths	Warwickshire	Science	116	26.34	Mixed	L	Be	54	66	-12	30	43	-13	-13

School	Local authority	Specialism	No. KS4 pupils	KS2 average points 2004	Gender	2009 ISV category	2009 CVA KS2 sig.	% 5+ A*-C Ks4	2009 Actual % 5+ A*-C Ks4	2009 Lesson est. % 5+ A*-C	2009 JVA % 5+ A*-C EM	2009 JVA 5+ A*-C M	
Kingsdale Foundation School**	Southwark	Arts	228	24.99	Mixed	H	Ab	73	57	16	47	31	16
Kingsdown School	Swindon	Technology	259	27.3	Mixed	L	Be	62	71	-9	52	52	0
Kingsfield School	South Gloucestershire	Maths & Computing	206	26.51	Mixed	M	Be	62	66	-4	40	44	-4
Kingsford Community School	Newham	Language	287	26.43	Mixed	L	Ae	61	67	-6	46	46	0
Kingsley College*	Worcestershire	Arts	281	26.63	Mixed	M	Be	59	68	-9	41	46	-5
Kingsmead Community School	Somerset	Language	147	27.43	Mixed	L	Ae	69	72	-3	56	53	3
Kingsmead School	Enfield	Arts	220	25.68	Mixed	L	Ab	55	63	-8	41	40	1
Kingsmead Technology College	Staffordshire	Technology	234	27.71	Mixed	M	Be	74	74	0	45	54	-9
Kingsmeadow Community Comprehensive School	Gateshead	Business & Enterprise	134	25.96	Mixed	H	Ab	63	62	1	29	40	-11
Kingsthorpe College	Northamptonshire	Sports	222	26.15	Mixed	H	Ae	55	63	-8	37	39	-2
Kingstone High School	Herefordshire	Language	135	27.55	Mixed	L	Ae	67	73	-6	58	53	5
Kingston upon Hull	Kingston upon Hull	Arts	207	25.51	Mixed	H	Be	61	61	-9	24	39	-15
Barnsley	Technology	226	26.5	Mixed	H	Ae	66	65	1	38	44	-6	
Derbyshire	Combined	186	27.21	Mixed	L	Ae	75	70	5	52	51	1	
Cumbria	Business & Enterprise	167	27.73	Mixed	L	Ae	71	75	-4	55	55	0	
Nottinghamshire	Sports	117	26.57	Mixed	L	Be	51	67	-16	38	48	-10	
Knowsley	Sports	245	25.53	Mixed	H	Ab	71	59	12	28	37	-9	
Cumbria	Sports	60	27.32	Mixed	L	Ae	67	71	-4	48	48	0	
Suffolk	Sports	347	25.72	Mixed	M	Be	42	61	-19	32	38	-6	
Wakefield	Sports	152	26.56	Mixed	L	Ab	66	66	0	41	46	-5	
Knowsley	Arts	206	27.24	Mixed	H	Ae	70	72	-2	39	52	-13	
Cheshire East	Humanities	264	27.53	Mixed	L	Ae	66	74	-8	57	55	2	
L	La Retrate Roman Catholic Girls' School	Science	138	27.89	Girls	M	Ab	81	80	1	75	61	14
La Sainte Union Catholic Secondary School	Camden	Science	170	28.23	Girls	M	Ab	63	68	-5	41	45	-4
Lady Hawkins High School	Herefordshire	Humanities	68	26.71	Mixed	L	Ae	75	76	-1	65	59	6
Lady Lumley's School	North Yorkshire	Sports	134	27.98	Mixed	L	Ab	98	90	8	89	81	8
Lady Margaret School	Hammersmith & Fulham	Maths & Computing	88	30.32	Girls	L	Ab	78	65	13	32	43	-11
Ladybridge High School**	Bolton	Sports	136	26.25	Mixed	H	Be	49	67	-18	27	46	-19
Somerset	Technology	170	26.73	Mixed	H	Ab	68	51	17	32	27	5	
Bradford	Business & Enterprise	177	23.66	Mixed	L	Be	50	67	-17	35	44	-9	
Gloucestershire	Business & Enterprise	132	26.53	Mixed	M	Ae	53	66	-13	40	44	-4	
Lambeth	Academy	161	26.36	Mixed	L	Ab	55	61	-6	39	38	1	
Waltham Forest	Sports	157	25.46	Mixed	L	Ae	71	69	2	51	49	2	
Hounslow	Humanities	198	26.91	Mixed	M	Ab	87	78	9	54	61	-7	
Derby	Academy	155	28.47	Mixed	L	Ab	60	64	-4	46	41	5	
Tower Hamlets	Sports	161	25.75	Mixed	L	Ab							

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School

Specialist	No. KS4 P
KS2 Averages	points 20
Category	to KS4 Sis
2009 ISV	2009 Act
2009 JeSS	2009 Act
2009 JVA	2009 Act
2009 JeSS	2009 Act
2009 CV-A	2009 Act
KS4 Sis	2009 Act
Gender	

Local Authority

School	Local Authority	Specialism	No. KS4 pupils	KS2 average points 2004	Gender	2009 ISV category	2009 CVA KS2 sig.	% 5+ A*-C KS4	2009 lesson est. % 5+ A*-C	2009 JVA est. % 5+ A*-C	2009 JVA % 5+ A*-C EM	2009 lesson est. % 5+ A*-C EM	2009 JVA % 5+ A*-C EM	2009 JVA 5+ A*-C EM	
Nailsea School	North Somerset	Combined	231	28.61	Mixed	M	Ae	-4	59	61	-2	-2	-8	-8	
NCHS The Science College	Staffordshire	Science	94	24.79	Mixed	M	Be	33	55	-22	22	30	30	30	-8
Neatherd High School	Norfolk	Language	229	27.43	Mixed	L	Ae	65	72	-7	59	50	50	50	9
Neston High School	Cheshire West & Chester	Combined	242	27.93	Mixed	M	Ae	68	75	-7	54	55	55	55	-1
Nether Stowey School, Specialist Maths & Computing	Shropshire	Maths & Computing	157	27.37	Mixed	H	Ae	61	72	-11	46	53	53	53	-7
Netherhall School	Cumbria	Sports	175	26.74	Mixed	L	Be	51	69	-18	35	47	47	47	-12
Netherthorpe School	Derbyshire	Science	168	27.55	Mixed	L	Be	64	73	-9	52	56	56	56	-4
New Brompton College	Medway	Arts	187	23.33	Mixed	H	Ab	52	47	5	33	21	21	21	12
New Charter Academy	Tameside	Academy	310	26.22	Mixed	H	Be	67	65	2	33	43	43	43	-10
New Heys Comprehensive School	Liverpool	Business & Enterprise	156	27.14	Mixed	H	Ae	75	71	4	25	51	51	51	-26
New Line Learning Academy	Kent	Academy	188	23.04	Mixed	H	Ae	53	46	7	19	22	22	22	-3
Derbyshire	Derbyshire	Business & Enterprise	132	27.24	Mixed	H	Ae	70	71	-1	45	51	51	51	-6
Esex	Essex	Academy	148	26.29	Mixed	H	Be	56	66	-10	36	43	43	43	-7
Manchester	Manchester	Arts	168	25.11	Mixed	H	Ae	71	58	13	29	36	36	36	-7
Gloucestershire	Gloucestershire	Arts	224	28.35	Mixed	M	Be	69	78	-9	58	61	61	61	-3
Kingston upon Hull	Maths & Computing	152	27.6	Girls	H	Be	59	77	-18	51	57	57	57	57	-6
Windsor & Maidenhead	Technology	180	28.52	Girls	M	Ae	78	81	-3	76	64	64	64	64	12
Suffolk	Humanities	133	26.07	Mixed	L	Be	50	65	-15	43	42	42	42	42	1
Essex	Language	165	29.14	Mixed	H	Be	78	84	-6	70	67	67	67	67	3
Cornwall	Technology	271	28.05	Mixed	L	Ae	80	76	4	52	58	58	58	58	-6
Kirklees	Sports	161	25.92	Mixed	M	Be	38	63	-25	30	42	42	42	-12	-12
Devon	Technology	157	26.27	Mixed	M	Ae	59	65	-6	44	42	42	42	42	2
Hertfordshire	Sports	158	27.89	Mixed	L	Ae	70	75	-5	58	57	57	57	57	1
Warwickshire	Technology	286	26.65	Mixed	L	Be	54	68	-14	35	45	45	45	45	-10
North Yorkshire	Combined	90	27.77	Mixed	M	Ae	66	74	-8	56	54	54	54	54	2
Birmingham	Technology	251	26.54	Mixed	H	Ae	72	68	4	51	46	46	46	46	5
Derbyshire	Sports	197	27.8	Mixed	L	Be	72	75	-3	48	55	55	55	55	-7
Nottinghamshire	Language	246	26.16	Mixed	M	Be	49	63	-14	33	41	41	41	41	-8
Newton Abbot College	Business & Enterprise	191	27.06	Girls	L	Be	64	73	-9	53	52	52	52	52	1
Nicholas Breakspear Catholic School	Sports	135	26.45	Mixed	H	Be	55	67	-12	41	44	44	44	44	-3
Nicholas Chamberlain Technology College	Technology	164	26.63	Mixed	H	Ae	52	66	-14	26	44	44	44	44	-18
Nidderdale High School and Community College	Arts	105	27.12	Mixed	L	Ab	82	71	11	41	51	51	51	51	-10
Ninestiles School	Arts	232	26.46	Mixed	M	Be	59	66	-7	46	43	43	43	43	3
Noadswood School	Business & Enterprise	269	28.04	Mixed	M	Be	66	76	-10	51	57	57	57	57	-6
Norbury Manor Business and Language College	Arts	222	26.64	Mixed	H	Ab	94	67	27	41	46	46	46	46	-5
Noel-Baker Community School and Sports College	Arts	233	27.8	Mixed	L	Ab	80	75	5	55	55	55	55	55	0
Norden High School and Sports College	Arts	210	27.48	Mixed	M	Ae	78	73	5	52	53	53	53	53	-1
North Leamington Community School and Arts College	Arts	179	25.49	Mixed	H	Ab	91	60	31	37	37	37	37	37	-6
North Liverpool Academy	Liverpool														

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							Gender	Boys	Boys	Boys	Boys	Boys	Boys	Boys	Boys	Boys	Boys	Boys	Boys	Boys
North Manchester High School for Boys	Manchester	Arts	197	24.97	Boys	H	Ae	43	55	-12	21	34	-13							
North Manchester High School for Girls	Manchester	Science	293	25.6	Girls	H	Ae	62	65	-3	32	41	-9							
North Oxfordshire Academy	Oxfordshire	Academy	118	26.1	Mixed	M	Ae	69	60	9	25	42	-17							
North Walsham High School	Norfolk	Arts	161	26.28	Mixed	M	Ae	61	64	-3	30	42	-12							
Northallerton College*	North Yorkshire	Technology	252	27.91	Mixed	L	Ae	75	75	0	59	57	2							
Northampton Academy	Northamptonshire	Academy	229	26.19	Mixed	H	Ae	59	65	-6	40	42	-2							
Northampton School for Boys	Northamptonshire	Technology	222	29.36	Boys	L	Ab	92	82	10	86	68	18							
Northampton School for Girls	Northamptonshire	Music	270	27.52	Girls	L	Ae	82	76	6	62	55	7							
Northfield School and Sports College	Stockton-on-Tees	Sports	218	27.12	Mixed	L	Ae	70	71	-1	55	49	6							
Northfleet School for Girls	Kent	Business & Enterprise	195	26	Girls	M	Ae	66	67	-1	47	42	5							
Northfleet Technology College	Kent	Technology	159	25.83	Boys	M	Ab	58	60	-2	30	37	-7							
Northgate High School	Norfolk	Combined	160	26.78	Mixed	L	Ab	73	69	4	54	47	7							
Northgate High School	Suffolk	Combined	221	28.61	Mixed	M	Ae	81	80	1	70	64	6							
Nottholt High School	Ealing	Technology	234	25.98	Mixed	L	Ab	56	63	-7	38	41	-3							
Notthumberland Park Community School	Haringey	Arts	198	23.36	Mixed	H	Ab	77	50	27	35	24	11							
Notthwood School	Hillingdon	Business & Enterprise	184	26.38	Mixed	H	Be	56	66	-10	33	43	-10							
Norton College	North Yorkshire	Humanities	124	26.38	Mixed	L	Ab	78	64	14	35	43	-8							
Norton Hill School	Bath and Somerset	Maths & Computing	219	27.53	Mixed	L	Ab	82	73	9	62	53	9							
Nonwood School**	Lambeth	Arts	104	24.58	Mixed	M	Ab	89	57	32	38	32	6							
Notley High School	Essex	Technology	234	26.74	Mixed	L	Ae	70	67	3	59	46	13							
Notre Dame Catholic College	Liverpool	Arts	161	25.98	Girls	H	Ab	81	65	16	31	41	-10							
Notre Dame High School	Sheffield	Technology	198	28.32	Mixed	L	Ab	83	77	6	74	60	14							
Notre Dame High School, Norwich	Norfolk	Language	201	28.23	Mixed	M	Ab	79	77	2	67	58	9							
Notre Dame RC School	Plymouth	Humanities	139	27.52	Girls	H	Be	72	76	-4	60	55	5							
Notre Dame Roman Catholic Girls' School	Southwark	Language	121	26.43	Girls	L	Ab	77	69	8	66	47	19							
Novia High School	Swindon	Combined	266	27.67	Mixed	H	Be	58	74	-16	47	56	-9							
Nower Hill High School*	Harrow	Arts	300	28.32	Mixed	M	Ae	84	79	5	75	61	14							
Nunthorpe School	Science	Science	269	27.34	Mixed	L	Ab	80	73	7	56	53	3							
Redcar and Cleveland	Combined	259	28.56	Mixed	M	Be	71	79	-8	55	61	-6								
Oakbank School	Bradford	Sports	311	27.41	Mixed	M	Be	57	72	-15	38	52	-14							
Oakgrove School	Milton Keynes	Humanities	142	28.11	Mixed	M	Be	73	77	-4	61	57	4							
Oaklands Catholic School	Hampshire	Humanities	216	28.77	Mixed	M	Ae	81	80	0	71	63	8							
Oaklands School	Tower Hamlets	Science	106	26.47	Mixed	L	Ab	65	15	50	44	6								
Oakmead College of Technology	Bournemouth	Technology	237	25.34	Mixed	H	Ae	68	59	9	33	35	-2							
Oakmeads Community College	West Sussex	Business & Enterprise	178	27.58	Mixed	M	Be	63	74	-11	51	54	-3							
Oaks Park High School	Redbridge	Music	240	27.12	Mixed	M	Ae	76	72	4	58	51	7							

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Our Lady's RC Sports College	Manchester	Sports	145	25.49	Mixed	H	Ab	71	61	10	33	39	39	33	10	6
Ousedale School	Milton Keynes	Technology	330	27.74	Mixed	L	Ae	70	73	-3	61	55	61	55	33	6
Outwood Grange College of Technology	Wakefield	Technology	332	28.55	Mixed	M	Ab	100	79	21	70	62	8	70	21	8
Overton Grange School	Sutton	Humanities	208	27.33	Mixed	L	Ae	69	72	-3	54	52	2	72	-3	2
Oxclose Community School	Sunderland	Arts	202	27.1	Mixed	H	Ae	74	70	4	58	49	9	70	4	9
Oxford Academy	Oxfordshire	Academy	153	24.32	Mixed	H	Ae	44	53	-9	18	29	-11	18	-9	-11
Oxford School	Oxfordshire	Business & Enterprise	164	23.84	Mixed	L	Ab	48	51	-3	35	29	6	35	-3	6
Paddington Academy**	Westminster	Academy	145	24.51	Mixed	M	Ab	86	55	31	34	30	4	34	31	4
Page High School, Business and Enterprise College	Staffordshire	Business & Enterprise	153	26.41	Mixed	L	Ae	61	65	-4	40	43	-3	40	-4	-3
Painton Community and Sports College	Torbay	Sports	301	26.24	Mixed	H	Ae	55	66	-11	36	41	-5	36	-11	-5
Painsley Catholic College	Staffordshire	Science	175	28.19	Mixed	L	Ab	94	77	17	74	58	16	74	17	16
Palatine Community Sports College	Blackpool	Sports	190	26.97	Mixed	M	Be	52	70	-18	37	49	-12	37	-18	-12
Park Community School	Hampshire	Arts	170	25.7	Mixed	H	Ab	93	62	31	45	38	7	45	31	7
Park High School*	Harrow	Technology	281	28.25	Mixed	L	Ae	80	77	3	72	60	12	72	3	12
Park High School	Wirral	Sports	193	27.06	Mixed	H	Ae	65	70	-5	27	47	-20	27	-5	-20
Park House School and Sports College	West Berkshire	Sports	222	27.57	Mixed	L	Ae	64	73	-9	49	54	-5	49	-9	-5
Park View Academy	Haringey	Combined	231	24.26	Mixed	H	Ab	61	55	6	31	32	-1	55	6	-1
Park View Community School	Durham	Language	228	28.68	Mixed	M	Ab	91	80	11	71	62	9	80	11	9
Park View School	Birmingham	Business & Enterprise	119	24.35	Mixed	L	Ae	61	57	4	48	31	17	48	4	17
Parkfield High School	Wolverhampton	Language	196	24.3	Mixed	M	Ab	54	56	-2	26	32	-6	56	-2	-6
Parklands High School	Lancashire	Language	226	28.59	Mixed	H	Ae	75	79	-4	54	63	-9	79	-4	-9
Parkside Community College	Cambridgeshire	Language	114	27.62	Mixed	L	Ab	75	73	2	67	56	11	73	2	11
Parkside Community School	Derbyshire	Maths & Computing	111	24.8	Mixed	M	Ae	49	57	-8	41	35	6	57	-8	6
Parkside School	Bradford	Arts	183	27.77	Mixed	M	Ae	76	75	1	48	57	-9	75	1	-9
Parkside Sports College	Durham	Sports	166	26.97	Mixed	L	Ab	100	69	31	53	48	5	69	31	5
Parkview School	Cumbria	Technology	192	27.55	Mixed	H	Be	57	72	-15	46	51	-5	46	-15	-5
Parkwood High School	Sheffield	Combined	146	23.73	Mixed	H	Ab	62	52	10	22	27	-5	52	10	-5
Parliament Hill School	Camden	Technology	168	27.63	Girls	M	Ae	63	77	-14	47	57	-10	77	-14	-10
Parminter's School	Hertfordshire	Technology	188	30.88	Mixed	L	Ae	92	91	1	88	81	7	88	1	7
Parrenthorn High School	Bury	Technology	131	27.94	Mixed	L	Ab	82	75	7	67	58	9	75	7	9
Passmore's School and Technology College	Manchester	Technology	309	27.81	Mixed	H	Be	67	74	-7	47	55	-8	74	-7	-8
Essex	Essex	Technology	161	25.63	Mixed	M	Ae	58	62	-4	41	40	1	62	-4	1
South Gloucestershire	Business & Enterprise	212	27.21	Mixed	M	Ae	66	71	-5	43	48	-5	43	-5	-5	
Staffordshire	Maths & Computing	130	26.18	Mixed	H	Ae	68	63	5	34	40	-6	34	5	-6	
East Sussex	Science	155	26.17	Mixed	L	Ab	65	64	1	41	42	-1	41	1	-1	
Patchway Community College	Dudley	Technology	164	26.45	Mixed	M	Be	51	68	-17	45	46	-1	45	-17	-1

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Prendergast - Ladywell Fields College	Lewisham	Arts	156	23.81	Mixed	M	Be	38	50	-12	29	25	4	25	4	25	4	25	4	25
Prendergast-Hilly Fields College	Lewisham	Combined	116	27.96	Girls	M	Ab	81	77	4	66	58	8	58	8	58	8	58	8	58
Prenton High School for Girls	Wirral	Combined	144	26.62	Girls	M	Ae	69	70	-1	49	46	3	46	3	46	3	46	3	46
Prescot School	Knowsley	Language	180	27.48	Mixed	H	Be	59	72	-13	41	53	-12	53	-12	53	-12	53	-12	53
Presdales School	Hertfordshire	Language	163	30.15	Girls	M	Ae	88	89	-1	85	78	7	78	7	78	7	78	7	78
President Kennedy School and Community College	Coventry	Humanities	240	26.39	Mixed	M	Ae	60	66	-6	43	46	-3	46	-3	46	-3	46	-3	46
Preston Manor High School	Brent	Science	220	27.77	Mixed	L	Ab	78	75	3	69	56	13	56	13	56	13	56	13	56
Preston School	Somerset	Business & Enterprise	184	27.05	Mixed	M	Ae	66	70	-4	48	49	-1	49	-1	49	-1	49	-1	49
Prestwich Arts College	Bury	Arts	152	27.29	Mixed	M	Ab	64	73	-9	46	52	-6	52	-6	52	-6	52	-6	52
Priesthorpe School	Leeds	Sports	209	27.39	Mixed	M	Ae	79	72	7	43	50	-7	50	-7	50	-7	50	-7	50
Priestlands School	Hampshire	Arts	232	27.69	Mixed	M	Ae	72	74	-2	55	55	0	55	0	55	0	55	0	55
Priestrall School	Stockport	Sports	259	28.54	Mixed	L	Ab	75	77	-2	68	60	8	60	8	60	8	60	8	60
Prince Henry's High School*	Worcestershire	Language	311	27.83	Mixed	L	Ab	83	75	8	66	56	10	56	10	56	10	56	10	56
Princess William School*	Northamptonshire	Language	282	28.63	Mixed	L	Ae	76	79	-3	70	62	8	62	8	62	8	62	8	62
Princes Risborough	Buckinghamshire	Technology	127	27.65	Mixed	M	Be	66	74	-8	52	55	-3	55	-3	55	-3	55	-3	55
Privity Academy LSST	Lincolnshire	Academy	253	30.58	Mixed	M	Ab	100	90	10	98	78	20	78	20	78	20	78	20	78
Priory City of Lincoln Academy	Lincolnshire	Academy	173	24.91	Mixed	L	Ab	77	57	20	28	33	-5	33	-5	33	-5	33	-5	33
Priory Community School	North Somerset	Technology	224	27.4	Mixed	H	Ae	70	72	-2	45	51	-6	51	-6	51	-6	51	-6	51
Priory School	East Sussex	Arts	225	28.13	Mixed	M	Ab	76	75	1	66	58	8	58	8	58	8	58	8	58
Portsmouth	Portsmouth	Sports	250	27.25	Mixed	H	Be	61	71	-10	47	51	-4	51	-4	51	-4	51	-4	51
Barnsley	Barnsley	Sports	195	25.24	Mixed	L	Ae	54	59	-5	41	37	4	37	4	37	4	37	4	37
Lancashire	Technology	181	27.89	Mixed	H	Ae	72	73	-1	50	54	-4	54	-4	54	-4	54	-4	54	-4
Lincolnshire	Lincolnshire	Academy	77	24.74	Mixed	L	Ab	100	58	42	35	34	1	34	1	34	1	34	1	34
Reading	Reading	Sports	201	25.52	Mixed	H	Ab	74	60	14	36	38	-2	38	-2	38	-2	38	-2	38
Northumberland	Technology	221	28.79	Mixed	M	Ae	77	80	-3	56	63	-7	63	-7	63	-7	63	-7	63	
Leeds	Maths & Computing	Maths & Computing	199	27.59	Mixed	M	Ae	71	73	-2	52	55	-3	55	-3	55	-3	55	-3	55
Hampshire	Language	168	27.41	Mixed	L	Be	62	72	-10	55	52	3	52	3	52	3	52	3	52	3

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Queen Elizabeth's Grammar School	Derbyshire	Technology	231	27.64	Mixed	L	Ae	69	73	-4	61	54	7	54	7	54
Queen Elizabeth's Mercian School	Staffordshire	Music	209	26.81	Mixed	H	Be	52	69	-17	36	48	-12	48	-12	48
Queen Elizabeth's School*	Dorset	Sports	353	28.08	Mixed	M	Be	71	76	-5	56	58	-2	58	-2	58
Queen's Park High School	Cheshire West & Chester	Arts	148	26.44	Mixed	L	Ae	61	65	-4	51	46	5	46	5	46
Queens Park Community School	Brent	Business & Enterprise	198	26.84	Mixed	M	Ae	66	69	-3	49	49	0	49	0	49
Queens' School	Hertfordshire	Sports	260	28.72	Mixed	M	Ab	86	80	6	75	62	13	62	13	62
Queensbridge School	Birmingham	Arts	128	26.15	Mixed	L	Ab	69	66	3	30	42	-12	42	-12	42
Queensbury School	Bradford	Maths & Computing	232	27.09	Mixed	H	Be	63	71	-8	39	49	-10	49	-10	49
Queensmead School	Hillingdon	Technology	169	28.14	Mixed	L	Ab	86	76	10	70	59	11	59	11	59
Quillay School of Engineering	Hampshire	Engineering	115	25.94	Mixed	M	Be	45	62	-17	39	39	0	39	0	39
Quintin Kynaston School	Westminster	Technology	203	26.64	Mixed	L	Ab	82	67	15	56	46	10	46	10	46
Raincliffe School	North Yorkshire	Business & Enterprise	98	24.8	Mixed	H	Ab	57	55	2	27	34	-7	34	-7	34
Rainford High Technology College	St Helens	Technology	290	29.44	Mixed	H	Be	79	84	-5	67	69	-2	69	-2	69
Rainham School for Girls	Medway	Technology	269	26.09	Girls	M	Ae	70	67	3	49	41	8	41	8	41
Rainhill High School	St Helens	Arts	237	28	Mixed	L	Ae	83	75	8	59	57	2	57	2	57
Ralph Allen School	Bath and Somerset	Science	168	28.05	Mixed	H	Be	70	76	-6	61	59	2	59	2	59
Ralph Thoresby School	Leeds	Arts	174	27.23	Mixed	M	Be	66	71	-5	40	51	-11	51	-11	51
Bracknell Forest Combined	Combined	Maths & Computing	140	29.21	Mixed	L	Ab	89	82	7	82	69	13	69	13	69
Sefton	Sefton	Maths & Computing	207	29.07	Mixed	M	Ae	89	83	6	75	67	8	67	8	67
Calderdale	Calderdale	Technology	234	27.54	Mixed	M	Ab	79	74	5	51	54	-3	54	-3	54
East Sussex	East Sussex	Arts	217	27.34	Mixed	H	Ab	73	73	0	51	52	-1	52	-1	52
Bromley	Bromley	Technology	218	28.35	Boys	H	Ae	85	76	9	67	57	10	57	10	57
Staffordshire	Staffordshire	Sports	179	27.24	Mixed	M	Ae	65	70	-5	50	51	-1	51	-1	51
Leicestershire	Leicestershire	Arts	462	27.43	Mixed	H	Ae	67	71	-4	48	51	-3	51	-3	51
Rotherham	Rotherham	Sports	213	26.66	Mixed	L	Ab	66	68	-2	42	47	-5	47	-5	47
Kirklees	Kirklees	Arts	62	25.11	Mixed	M	Ab	63	61	2	39	35	4	35	4	35
Merton	Merton	Technology	231	26.62	Mixed	H	Ae	70	69	1	48	46	2	46	2	46
Reading Girls' School	Reading	Business & Enterprise	131	25.56	Girls	H	Be	47	63	-16	37	40	-3	40	-3	40
Redborne Upper School and Community College*	Central Bedfordshire	Sports	329	27.62	Mixed	L	Ab	84	74	10	69	53	16	53	16	53
Redbridge Community School	Southampton	Sports	167	25.17	Mixed	H	Ab	65	58	7	29	32	-3	32	-3	32
Redcar and Cleveland Arts	Redcar and Cleveland	Maths & Computing	121	26.02	Mixed	M	Ab	74	68	6	50	49	1	49	1	49
Havering	Havering	Technology	261	26.08	Mixed	H	Be	59	64	9	45	43	2	43	2	43
Stockport	Stockport	Combined	220	27.15	Mixed	M	Ab	69	70	-1	55	52	3	52	3	52
Nottinghamshire	Nottinghamshire	Language	235	28.3	Mixed	L	Ab	79	77	2	67	59	8	59	8	59
Dudley	Dudley	Science	220	27.59	Mixed	L	Be	69	73	-4	59	54	5	54	5	54
Gloucestershire	Gloucestershire															

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Redruth School: A Technology College	Cornwall	Technology	265	26.49	Mixed	H	49	66	-17	34	44	-10		
Reepham High School	Norfolk	Science	161	27.5	Mixed	M	Ab	82	73	9	67	54	13	
Regents Park Community College	Southampton	Combined	197	26.38	Mixed	L	Ab	62	67	-5	47	46	1	
Rhodesway School	Bradford	Arts	188	23.72	Mixed	H	Ab	41	51	-10	25	28	-3	
Rhyddings Business and Enterprise School	Lancashire	Business & Enterprise	200	25.73	Mixed	M	Ab	77	62	15	45	38	7	
Rhyn Park School and Performing Arts College	Shropshire	Arts	89	26.13	Mixed	M	Ab	83	64	19	49	39	10	
Ribbledale School	Lancashire	Technology	254	27.82	Mixed	M	Be	74	76	-2	63	56	7	
Ricards Lodge High School	Merton	Arts	226	26.67	Girls	M	Ae	75	71	4	46	48	-2	
Richard Challoner School	Kingston upon Thames	Technology	134	28.98	Boys	M	Ab	90	81	9	84	65	19	
Richard Hale School	Hertfordshire	Science	149	29.19	Boys	M	Ae	81	81	0	77	66	11	
Richard Lander School	Cornwall	Technology	250	27.37	Mixed	M	Ae	71	72	-1	54	52	2	
Richard Rose Central Academy	Cumbria	Academy	335	26.4	Mixed	H	Be	44	65	-21	27	43	-16	
Richard Rose Morton Academy	Cumbria	Academy	92	25.79	Mixed	H	Be	49	62	-13	28	41	-13	
Richardmond School	North Yorkshire	Arts	243	28.4	Mixed	M	Be	68	78	-10	63	61	2	
Rickmansworth School	Hertfordshire	Arts	194	29.85	Mixed	M	Ae	88	88	0	84	75	9	
Riddleseydown High School	Croydon	Science	309	28.44	Mixed	M	Be	75	79	-4	66	61	5	
Ridgeway High School	Wirral	Business & Enterprise	148	26.63	Mixed	H	Ab	81	67	14	47	44	3	
Ridgeway School	Plymouth	Science	180	27.55	Mixed	M	Be	66	73	-7	42	54	-12	
Ridgewood High School	Dudley	Science	168	27.56	Mixed	M	Be	55	74	-19	47	55	-8	
Ridgewood School	Doncaster	Engineering	276	29.05	Mixed	M	Ae	87	82	5	53	65	-12	
Ringmer Community College	East Sussex	Combined	175	27.74	Mixed	M	Be	61	73	-12	54	54	0	
Ringwood School	Hampshire	Language	252	28.49	Mixed	M	Be	69	79	-10	58	61	-3	
Ripon College	North Yorkshire	Technology	119	26.03	Mixed	H	Be	66	62	4	48	38	10	
Risedale Sports and Community College	Somerset	Sports	104	25.02	Mixed	M	Ae	45	57	-12	32	34	-2	
Riverside Business and Enterprise College	Leicester	Business & Enterprise	148	24.6	Mixed	H	Be	47	55	-8	37	33	4	
Rivington and Blackrod High School	Bolton	Technology	318	27.55	Mixed	M	Be	69	73	-4	55	54	1	
Roade School Sports College	Northamptonshire	Sports	196	28.39	Mixed	M	Be	60	78	-18	39	59	-20	
Robert Blake Science College	Somerset	Science	133	25.34	Mixed	L	Ab	44	59	-15	38	38	0	
Robert Clack School	Barking and Dagenham	Science	272	27.12	Mixed	L	Ab	75	69	6	49	48	1	
Robert May's School	Hampshire	Combined	241	28.85	Mixed	L	Ab	80	80	0	66	63	3	
Robert Pattinson School	Lincolnshire	Language	228	28.1	Mixed	M	Ae	84	76	8	53	56	-3	
Robert Sutton Catholic School	Staffordshire	Sports	130	27.45	Mixed	M	Ae	68	72	-4	47	53	-6	
Robertsbridge Community College	East Sussex	Maths & Computing	114	26.69	Mixed	M	Ae	62	65	-3	51	44	7	
Rock Ferry High School	Wirral	Arts	122	24.67	Mixed	H	Ab	54	56	-2	25	30	-5	
Rodborough Technology College	Surrey	Technology	181	28.77	Mixed	L	Ae	75	80	-5	61	63	-2	
Rodillian School	Leeds	Arts	233	26.44	Mixed	H	Be	45	67	-22	33	45	-12	
Roding Valley High School	Essex	Arts	240	27.15	Mixed	H	Be	65	70	-5	43	48	-5	
Rokeby School**	Newham	Combined	150	25.33	Boys	L	Ae	49	58	-9	43	38	5	

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Rooks Heath High School* **	Harrow	Business & Enterprise	213	26.4	Mixed	M	Ae	68	66	2	42	45	-3	
Rose Bridge High School	Wigan	Science	139	25.31	Mixed	H	Ab	72	62	10	37	39	-2	
Roseberry Sports and Community College	Durham	Sports	118	28.2	Mixed	M	Ae	81	77	4	47	58	-11	
Roseberry School	Surrey	Maths & Computing	230	29.55	Girls	M	Ae	90	87	3	80	75	5	
Rosemary Musker High School, Thetford	Norfolk	Technology	130	24.44	Mixed	L	Ae	48	55	-7	32	30	2	
Rossett School	North Yorkshire	Maths & Computing	222	28.27	Mixed	M	Ab	94	78	16	63	60	3	
Rossington All Saints C of E (VA) School, Sports College	Doncaster	Sports	158	26.42	Mixed	H	Ae	59	67	-8	38	44	-6	
Rossmore Community College*	Poole	Sports	155	24.58	Mixed	H	Be	30	52	-22	17	28	-11	
Roundhay School Technology College	Leeds	Technology	239	27.59	Mixed	L	Ae	78	72	6	56	54	2	
Roundwood Park School	Hertfordshire	Maths & Computing	180	29.25	Mixed	M	Ae	87	84	3	81	68	13	
Royal Alexandra and Albert School	Surrey	Sports	125	27.36	Mixed	H	Ab	79	74	5	58	52	6	
Royal Manor Arts College	Dorset	Arts	145	26.08	Mixed	M	Ae	58	64	-6	37	40	-3	
Kirklees	Leeds	Science	156	26.21	Mixed	L	Ae	72	65	7	45	43	2	
Barnsley	Barnsley	Language	223	27.58	Mixed	L	Ae	65	74	-9	46	54	-8	
Oldham	Oldham	Science	127	25.81	Mixed	M	Ae	57	63	-6	41	39	2	
Sandwell	West Bromwich	Academy	230	26.55	Mixed	H	Ae	71	67	4	48	45	3	
Cheshire West & Chester	Cheshire West & Chester	Arts	201	25.36	Mixed	H	Ae	70	60	10	29	36	-7	
Waltham Forest	Waltham Forest	Sports	145	25.92	Mixed	L	Ae	57	64	-7	37	44	-7	
Nottinghamshire	Nottinghamshire	Science	156	25.76	Mixed	M	Ae	58	61	-3	38	38	0	
Leicester	Leicester	Combined	220	28.97	Mixed	M	Ab	89	82	7	74	67	7	
Cheshire East	Cheshire East	Sports	273	26.21	Mixed	L	Ab	84	66	18	58	45	13	
Merton	Merton	Maths & Computing	132	25.79	Mixed	L	Be	49	61	-12	33	40	-7	
Calderdale	Ribble Valley	Arts	213	26.25	Boys	H	Ae	61	62	-1	49	42	7	
Isle of Wight	Isle of Wight	Language	236	27.37	Mixed	H	Be	67	74	-7	39	53	-14	
Surrey	Rydens School	Business & Enterprise	239	26.13	Mixed	M	Ae	51	64	-13	39	41	-2	
East Sussex	Rye High School*	Arts	188	27.17	Mixed	H	Be	63	71	-8	53	50	3	
Redcar and Cleveland	Rye College	Sports	113	25.38	Mixed	M	Ab	58	61	-3	50	39	11	
North Yorkshire	Rye Hills School	Arts	229	27.73	Mixed	M	Be	66	74	-8	46	55	-9	
Gateshead	Ryedale School	Arts	125	28.61	Mixed	M	Ae	86	80	6	68	64	4	
Ryton Comprehensives School	Ryton Comprehensives School	Language	206	28.6	Mixed	M	Be	79	79	0	57	62	-5	
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West Sussex	Sackville School	Engineering	251	27.66	Mixed	M	Ae	63	73	-10	51	54	-3	
Sefton	Sacred Heart Catholic College	Maths & Computing	218	28.61	Mixed	M	Ab	85	79	6	65	62	3	
Hammersmith & Fulham	Sacred Heart High School	Maths & Computing	150	30.16	Girls	M	Ab	99	89	10	92	77	15	
Newcastle Upon Tyne	Sacred Heart High School	Technology	227	28.68	Girls	L	Ab	93	82	11	65	66	-1	
Harvingey	Sacred Heart of Mary Girls' School	Business & Enterprise	126	29.41	Girls	L	Ab	96	87	9	94	73	21	
Southwark	Sacred Heart Roman Catholic Secondary School	Language	116	27.01	Mixed	L	Ab	94	69	25	82	48	34	

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Sacred Heart Roman Catholic VA School	Redcar and Cleveland	Science	143	27.67	Mixed	L	Ab	87	73	14	52	56	-4	
Saddleworth School	Oldham	Language	249	28.09	Mixed	M	Ab	86	77	9	67	58	9	
Saffron Walden County High School	Essex	Technology	288	28.59	Mixed	H	Ae	80	80	0	68	62	6	
Saint Aidan's C of E Technology College	Lancashire	Technology	166	28.67	Mixed	L	Ae	80	81	-1	66	62	4	
Saint Bede's Catholic Science College	Lincolnshire	Science	54	25.03	Mixed	H	Ae	56	62	-6	26	36	-10	
Saint Benedict Catholic School, Performing Arts College	Derby	Arts	238	27.52	Mixed	M	Be	58	73	-15	44	54	-10	
Saint George Catholic Voluntary Aided College	Southampton	Combined	73	27.39	Boys	H	Ae	73	70	3	63	51	12	
Saint George's C of E School	Kent	Humanities	202	26.14	Mixed	M	Ae	65	64	1	41	41	0	
Saint Gregory's Catholic College	Bath and Somerset	Arts	149	29.25	Mixed	M	Ab	81	83	-2	66	67	-1	
Saint Joan of Arc Catholic School	Hertfordshire	Maths & Computing	211	28.54	Mixed	L	Ae	83	79	4	69	62	7	
Saint John Houghton Catholic School	Derbyshire	Science	1117	29.04	Mixed	M	Ae	86	81	5	66	64	2	
Saint Mary's Catholic School	Hertfordshire	Arts	147	28.98	Mixed	M	Ab	91	82	9	80	65	15	
Saint Michael's Catholic High School	Hertfordshire	Humanities	178	27.95	Mixed	H	Ae	93	75	18	68	56	12	
Saint Paul's Catholic School	Leicester	Arts	180	26.81	Mixed	M	Ab	87	70	17	59	48	11	
Saint Peter's Catholic College of Maths & Computing	Redcar and Cleveland	Maths & Computing	95	27.72	Mixed	M	Ab	85	73	12	48	52	-4	
Saint Pius X Catholic High School	Rotherham	Humanities	127	27.13	Mixed	H	Ae	63	71	-8	43	50	-7	
Saint Thomas More Language College	Kensington and Chelsea	Language	126	28.15	Mixed	M	Ae	72	78	-6	53	60	-7	
Saints Peter and Paul Catholic College	Halton	Sports	275	27.76	Mixed	H	Be	75	74	1	40	55	-15	
Sale High School	Trafford	Technology	195	26.76	Mixed	H	Ab	74	68	6	32	46	-14	
Salendine Nook High School	Kirklees	Technology	256	28.05	Mixed	M	Ae	72	76	-4	58	57	1	
Salesian College	Wandsworth	Business & Enterprise	126	26.34	Boys	H	Ae	75	63	12	45	39	6	
Salesian School, Chertsey	Surrey	Combined	208	29.22	Mixed	M	Ab	88	83	5	80	67	13	
Salford City Academy	Salford	Academy	120	25.66	Mixed	H	Ae	58	62	-4	34	38	-4	
Salisbury High School*	Wiltshire	Arts	139	25.68	Mixed	M	Be	48	59	-11	30	36	-6	
saltash.net community school	Cornwall	Combined	227	27.61	Mixed	L	Ae	75	74	1	48	53	-5	
Saltley School and Specialist Science College	Birmingham	Science	186	25.56	Mixed	L	Ab	75	61	14	37	39	-2	
Salvatorian Roman Catholic College	Harrow	Science	135	28.33	Boys	M	Ae	69	77	-8	67	59	8	
Samuel King's School	Cumbria	Technology	48	26.71	Mixed	L	Ae	65	69	-4	58	47	11	
Samuel Ward Arts and Technology College*	Suffolk	Technology	204	25.41	Mixed	L	Ab	78	59	19	45	37	8	
Samuel Whitbread Community College*	Central Bedfordshire	Engineering	394	27.64	Mixed	M	Be	67	74	-7	51	53	-2	
Samworth Church Academy	Nottinghamshire	Academy	183	25.87	Mixed	L	Be	49	64	-15	25	42	-17	
Sandbach High School and Sixth Form College	Cheshire East	Sports	202	28.96	Girls	M	Ae	85	83	2	70	67	3	
Sunderland	Arts	197	26.52	Mixed	H	Ab	86	66	20	45	46	-1		
Bracknell Forest	Science	201	27.9	Mixed	L	Ae	59	76	-17	47	58	-11		
Stoke on Trent	Business & Enterprise	144	26.54	Mixed	M	Ae	56	67	-11	33	45	-12		
Isle of Wight	Sports	378	26.66	Mixed	H	Be	52	67	-15	38	45	-7		
Hertfordshire	Arts	171	28.19	Mixed	L	Ab	96	76	20	76	59	17		
Kent	Technology	209	26.17	Mixed	M	Ab	73	65	8	38	41	-3		

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Sandy Upper School and Community Sports College*	Central Bedfordshire	Sports	207	27.98	Mixed	H	Be	70	76	-6	46	55	55	6
Sarah Bonnell School	Newham	Language	225	26.43	Girls	M	Ae	71	69	2	50	46	46	4
Savio Salesian College	Sefton	Business & Enterprise	123	28.41	Mixed	H	Ae	81	79	2	39	60	60	-21
Sawston Village College	Cambridgeshire	Technology	202	28.2	Mixed	L	Ae	81	76	5	68	59	59	9
Sawtry Community College	Cambridgeshire	Maths & Computing	218	28.63	Mixed	M	Ae	76	81	-5	58	62	62	-4
Scalby School	North Yorkshire	Technology	198	27.97	Mixed	M	Ab	82	75	7	61	55	55	6
Seaford Head Community College	East Sussex	Combined	203	27.68	Mixed	H	Ae	77	73	4	52	54	54	-2
Seaham School of Technology	Durham	Technology	218	26.4	Mixed	M	Ae	54	66	-12	28	42	42	-14
Seaton Burn College, Specialist Bus. & Enterprise Sch.	North Tyneside	Business & Enterprise	139	27.11	Mixed	M	Be	49	69	-20	40	49	49	-9
Sedgefield Community College	Durham	Sports	173	27.87	Mixed	M	Ae	86	73	13	49	55	55	-6
Sedgemoor School	Lewisham	Arts	273	26.14	Mixed	M	Ae	57	64	-7	36	43	43	-7
Selby High School, Specialist School for the Arts	North Yorkshire	Arts	172	28.21	Mixed	M	Be	69	78	-9	42	60	60	-18
Selly Park Technology College for Girls	Birmingham	Technology	140	26.87	Girls	L	Ab	91	73	18	66	51	51	15
Selston Arts and Community College	Nottinghamshire	Arts	169	25.83	Mixed	L	Ab	69	63	6	32	41	41	-9
Serlby Park, a 3-18 Bus. & Ent. Learning Community	Nottinghamshire	Business & Enterprise	120	26.28	Mixed	L	Ab	60	63	-3	38	43	43	-5
Settle College*	North Yorkshire	Technology	143	26.49	Mixed	L	Ae	62	66	-4	43	45	45	-2
Settlebeck High School	Cumbria	Technology	35	26.06	Mixed	H	Ae	46	62	-16	37	40	40	-3
Seven Kings High School	Redbridge	Technology	181	27.81	Mixed	L	Ab	88	75	13	80	56	56	24
Severn Vale School	Gloucestershire	Technology	233	27.18	Mixed	M	Ae	64	72	-8	50	50	50	0
Sewell Park College	Norfolk	Business & Enterprise	176	26.06	Mixed	H	Ae	48	65	-17	38	43	43	-5
Sexey's School	Somerset	Humanities	73	28.78	Mixed	M	Ae	85	82	3	71	65	65	6
Shaftesbury School	Dorset	Sports	127	27.6	Mixed	L	Ae	69	72	-3	49	51	51	-2
Bedford	Bedford	Arts	384	28.58	Mixed	M	Ab	84	80	4	70	62	62	8
Bolton	Science	Science	203	26.68	Mixed	M	Be	74	69	5	30	48	48	-18
Cheshire East	Science	Academy	185	28.09	Mixed	M	Ae	79	77	2	46	59	59	-13
Sheffield	Academy	212	24.21	Mixed	H	Be	46	54	-8	25	31	31	-6	
Sheffield Park Academy	Academy	195	23.31	Mixed	H	Ab	74	48	26	23	25	25	-2	
Sheffield Springs Academy	Arts	194	25.87	Mixed	H	Ab	72	64	8	41	41	41	0	
Sheldon Heath Community Arts College	Birmingham	Science	281	27.64	Mixed	M	Ab	77	73	4	60	54	54	6
Walsall	Walsall	Academy	227	24.48	Mixed	H	Ab	85	54	31	30	31	31	-1
Kirklees	Science	346	27.39	Mixed	L	Ae	71	72	-1	54	52	52	2	
Essex	Business & Enterprise	252	28.02	Mixed	H	Be	63	76	-13	56	56	56	0	
Milton Keynes	Maths & Computing	238	27.63	Mixed	L	Ab	95	73	22	65	54	54	11	
Birmingham	Arts	182	26.26	Mixed	L	Ae	51	65	-14	25	42	42	-17	
North Yorkshire	Science	144	27.65	Mixed	L	Be	62	74	-12	45	54	54	-9	
Norfolk	Arts	134	28.53	Mixed	M	Be	63	80	-17	56	61	61	-5	
Wigan	Technology	134	27.55	Mixed	M	Ae	70	73	-3	53	53	53	0	
Warwickshire	Technology	67	27.05	Mixed	H	Ae	58	69	-11	48	50	50	-2	

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						KS2 average points 2004	Category	KS2 average points 2004	Gender	KS2 average points 2004	Category	KS2 average points 2004	Gender	KS2 average points 2004	Category	KS2 average points 2004	Gender	KS2 average points 2004	Category		
Walsall	Shire Oak School	Science	233	27.46	Mixed	H	75	73	2	53	53	0	53	0	53	0	53	0	53	0	
Derbyshire	Shirebrook School	Science	140	26.04	Mixed	L	Ab	56	64	-8	39	41	-2	39	41	29	29	29	29	29	9
Sandwell	Shireland Collegiate Academy	Academy	174	24	Mixed	M	Ab	60	51	9	38	38	9	38	38	12	61	57	57	57	4
Croydon	Shirley High School Performing Arts College	Arts	175	27.91	Mixed	L	Ab	87	75	12	61	57	4	12	61	57	42	42	42	42	4
Southend-on-Sea	Shoeburyness High School	Technology	275	26.03	Mixed	H	Ab	70	64	6	46	42	4	6	46	42	18	35	35	35	-17
Liverpool	Shorefields School	Technology	142	24.92	Mixed	H	Ab	67	58	9	18	35	-17	9	18	35	11	54	60	60	-6
Durham	Shotton Hall School	Arts	213	26.47	Mixed	L	Ab	98	66	32	46	44	2	32	46	44	44	44	44	44	2
Rochdale	Siddal Moor Sports College	Sports	203	27.06	Mixed	H	Ab	74	69	5	43	48	-5	5	43	48	48	48	48	48	-5
Devon	Sidmouth College	Technology	149	28.25	Mixed	M	Ab	68	79	-11	54	60	-6	-11	54	60	60	60	60	60	-6
Coventry	Sidney Stringer School	Maths & Computing	203	24.26	Mixed	L	Ab	58	54	4	38	30	8	4	38	30	30	30	30	30	8
Sheffield	Silverdale School	Language	188	29.02	Mixed	M	Ab	85	83	2	81	67	14	2	81	67	67	67	67	67	14
Hertfordshire	Humanities	Humanities	157	27.96	Mixed	L	Ab	79	76	3	62	57	5	3	62	57	57	57	57	57	5
Derby	Engineering	Engineering	172	24.6	Mixed	L	Be	30	54	-24	23	30	-7	-24	23	30	30	30	30	30	-7
Kensington and Chelsea	Arts	Arts	102	27.79	Girls	H	Be	71	78	-7	62	59	3	-7	62	59	59	59	59	59	3
South Gloucestershire	Language	Language	233	27.46	Mixed	M	Ab	85	73	12	48	52	-4	12	48	52	52	52	52	52	-4
Essex	Arts	Arts	212	26.57	Mixed	H	Be	48	68	-20	37	45	-8	-20	37	45	45	45	45	45	-8
Northamptonshire	Maths & Computing	Maths & Computing	203	27.43	Mixed	M	Ab	80	73	7	57	54	3	7	57	54	54	54	54	54	3
Hertfordshire	Sports	Sports	176	26.73	Mixed	H	Ab	59	67	-8	36	46	-10	-8	36	46	46	46	46	46	-10
Staffordshire	Maths & Computing	Maths & Computing	169	26.6	Mixed	L	Ab	62	67	-5	47	46	1	-5	47	46	46	46	46	46	1
Cambridgeshire	Science	Science	180	27.57	Mixed	L	Ab	69	73	-4	58	54	4	-4	58	54	54	54	54	54	4
Cornwall	Humanities	Humanities	115	26.99	Mixed	M	Be	48	70	-22	39	48	-9	-22	39	48	48	48	48	48	-9
Tower Hamlets	Language	Language	166	27.15	Mixed	L	Ab	100	69	31	55	48	7	31	55	48	48	48	48	48	7
Plymouth	Sports	Sports	134	25.65	Mixed	M	Ab	68	60	8	31	38	-7	8	31	38	38	38	38	38	-7
Hertfordshire	Arts	Arts	176	29.29	Mixed	L	Ab	86	81	5	77	68	9	5	77	68	68	68	68	68	9
Suffolk	Technology	Technology	359	26.26	Mixed	M	Ab	67	64	3	49	41	8	3	49	41	41	41	41	41	8
North Lincolnshire	Combined	Combined	158	28.32	Mixed	M	Ab	72	78	-6	68	60	8	-6	68	60	60	60	60	60	8
Shropshire	Technology	Technology	119	27.22	Mixed	M	Be	61	71	-10	51	53	-2	-10	51	53	53	53	53	53	-2
Leicester	Arts	Arts	234	26.59	Girls	L	Ab	69	70	-1	55	49	6	-1	55	49	49	49	49	49	6
Warrington	Music	Music	134	27.27	Mixed	M	Be	53	71	-18	40	52	-12	-18	40	52	52	52	52	52	-12
Staffordshire	Business & Enterprise	Business & Enterprise	130	27.49	Mixed	L	Ab	81	73	8	66	53	13	8	66	53	53	53	53	53	13
Doncaster	Business & Enterprise	Business & Enterprise	196	26.88	Mixed	M	Be	54	68	-14	38	48	-10	-14	38	48	48	48	48	48	-10
Buckinghamshire	Arts	Arts	163	26.3	Mixed	M	Ab	65	65	0	44	43	1	0	44	43	43	43	43	43	1
Gloucestershire	Arts	Arts	112	27.01	Mixed	M	Be	59	71	-12	45	51	-6	-12	45	51	51	51	51	51	-6
Cheshire East	Combined	Combined	212	25.62	Mixed	L	Ab	61	61	0	37	40	-3	0	37	40	40	40	40	40	-3
Kent	Arts	Arts	214	23.74	Mixed	H	Ab	59	49	10	27	25	2	10	27	25	25	25	25	25	2
Slough	Business & Enterprise	Business & Enterprise	136	24.09	Mixed	L	Ab	63	51	12	32	28	4	12	32	28	28	28	28	28	4
Birmingham	Technology	Technology	214	26.26	Mixed	L	Ab	63	66	-3	42	44	-2	-3	42	44	44	44	44	44	-2
Small Heath School	Sports	Sports	156	26.68	Mixed	M	Ab	73	68	5	48	46	2	5	48	46	46	46	46	46	2
Smestow School																					

School	Local authority	Specialism	No. KS4 pupils	KS2 average points 2004	Gender	2009 ISV category	2009 CVA KS2 sig. to KS4 sig.	% 5+ A*-C KS4	2009 Actual % 5+ A*-C Ks4	2009 Lesson est. % 5+ A*-C	2009 JVA est. % 5+ A*-C	2009 JVA % 5+ A*-C EM	2009 JVA 5+ A*-C EM	2009 JVA 5+ A*-C M
Smith's Wood Sports College	Solihull	Sports	198	24.91	Mixed	H	Ab	72	55	17	21	33	-12	
Smithdon High School	Norfolk	Maths & Computing	200	26.7	Mixed	L	Be	51	69	-18	39	47	-8	
Smithills School	Bolton	Arts	298	26.44	Mixed	H	Ae	66	66	0	37	43	-6	
Sneyd Community School	Walsall	Maths & Computing	225	26.18	Mixed	H	Be	41	65	-24	27	42	-15	
Soar Valley College	Leicester	Maths & Computing	243	26.22	Mixed	L	Ae	70	64	6	57	42	15	
Soham Village College	Cambridgeshire	Technology	265	28.21	Mixed	L	Ae	73	76	-3	65	59	6	
Solway Community Technology College	Cumbria	Technology	41	25.81	Mixed	L	Ab	66	61	5	51	39	12	
Somervale School	Bath and Somerset	Arts	125	27.96	Mixed	M	Be	66	75	-9	48	57	-9	
South Axholme Community School	North Lincolnshire	Arts	182	28.1	Mixed	M	Be	72	75	-3	60	55	5	
South Bromsgrove Community High School*	Worcestershire	Technology	329	27.87	Mixed	M	Ab	77	75	2	64	56	8	
South Camden Community School	Camden	Arts	174	25.81	Mixed	M	Be	49	65	-16	37	43	-6	
South Dartmoor Community College	North Yorkshire	Combined	290	27.72	Mixed	M	Ab	97	74	23	61	53	8	
South Holderness Technology College	Devon	Sports	272	27.8	Mixed	H	Ab	76	74	2	60	54	6	
South Hunsley School	East Riding of Yorkshire	Technology	309	28.08	Mixed	M	Be	73	77	-4	45	57	-12	
South Molton Community College	East Riding of Yorkshire	Combined	302	28.12	Mixed	L	Ab	83	76	7	70	56	14	
South Shields Community School	Devon	Technology	113	26.51	Mixed	L	Ae	58	66	-8	44	44	0	
South Wirral High School	South Tyneside	Business & Enterprise	237	26.53	Mixed	H	Ab	94	67	27	36	44	-8	
South Wolds Community School	Wirral	Arts	206	27.01	Mixed	M	Ae	68	69	-1	43	49	-6	
Southgate School	Nottinghamshire	Language	179	28.62	Mixed	M	Ae	76	80	-4	60	63	-3	
Spennymoor Comprehensive School	Warwickshire	Technology	199	28.34	Mixed	M	Ae	73	78	-5	65	59	6	
Southfield Technology College	Kingston upon Thames	Business & Enterprise	135	26.61	Boys	M	Ae	61	64	-3	45	44	1	
Southfield Community College	Northamptonshire	Sports	157	27.98	Girls	M	Ae	76	77	-1	57	60	-3	
Southgate School	Cumbria	Technology	114	25.83	Mixed	M	Be	64	63	1	27	39	-12	
Southlands High School	Wandsworth	Sports	194	24.58	Mixed	L	Ab	89	56	33	37	32	5	
Southfields Community College**	Enfield	Science	238	28.02	Mixed	M	Ab	75	76	-1	69	58	11	
Southgate School	Lancashire	Technology	201	27.38	Mixed	H	Be	67	72	-5	48	52	-4	
Southmoor Community School, Maths & Comp. College	Sunderland	Maths & Computing	217	26.99	Mixed	M	Ab	73	68	5	57	49	8	
Sowerby Bridge High School	Calderdale	Maths & Computing	168	26.31	Mixed	M	Ae	49	66	-17	38	43	-5	
Spen Valley Sports College	Kirklees	Sports	175	26.1	Mixed	H	Ae	66	63	3	37	41	-4	
Spennymoor Comprehensive School	Durham	Technology	119	26.8	Mixed	L	Ae	66	69	-3	42	49	-7	
Spires Academy	Kent	Academy	43	24.65	Mixed	H	Ab	84	56	28	30	33	-3	
Sponne School Technology College	Northamptonshire	Technology	183	28.79	Mixed	L	Ae	79	80	-1	63	64	-1	
Springfield School	Portsmouth	Technology	217	27.72	Mixed	L	Ab	78	73	5	64	53	11	
Springmill High School	Rochdale	Arts	119	22.86	Mixed	M	Ab	78	43	35	22	20	2	
Springwell Community School	Derbyshire	Arts	209	26.63	Mixed	L	Ab	71	66	5	41	46	-5	
Springwood High School	Norfolk	Arts	238	26.61	Mixed	L	Be	58	67	-9	44	46	-2	
SS John Fisher & Thomas More RC High School	Norfolk	Arts	302	27.65	Mixed	H	Be	69	74	-5	53	54	-1	
SS John Fisher & Thomas More RC High School, Colne	Lancashire	Humanities	142	27.49	Mixed	M	Ae	67	72	-5	46	53	-7	

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St Benedict's Catholic High School	Cumbria	Engineering	223	27.1	Mixed	Ae	65	70	-5	43	50	50	-7			
St Benedict's Catholic High School	Warwickshire	Maths & Computing	106	28.55	Mixed	L	Ab	90	79	11	76	62	14			
St Benedict's Catholic School*	Suffolk	Maths & Computing	141	28.51	Mixed	L	Ab	83	79	4	68	62	6			
St Benedict's College	Liverpool	Business & Enterprise	134	25.73	Mixed	H	Ae	78	63	15	28	40	-12			
St Benet Bishop Catholic Voluntary Aided High School*	Northumberland	Business & Enterprise	222	27.67	Mixed	L	Ab	76	74	2	59	55	4			
St Bernadette Catholic Secondary School	Bristol	Maths & Computing	153	27.16	Mixed	L	Ae	67	70	-3	50	51	-1			
St Bernard's Catholic High School	Cumbria	Science	170	28.32	Mixed	L	Ab	77	77	0	55	59	-4			
St Bernard's Catholic High School	Rotherham	Arts	129	27.56	Mixed	L	Ab	89	73	16	62	55	7			
St Bernard's Catholic School	Buckinghamshire	Science	84	27.01	Mixed	M	Ae	69	72	-3	44	48	-4			
St Bernard's High School and Arts College	Southend-on-Sea	Arts	145	27.94	Girls	L	Ae	82	78	4	67	59	8			
St Bernadette Catholic Secondary School	Oxfordshire	Technology	210	27.07	Boys	M	Be	57	68	-11	47	48	-1			
St Bernard's Catholic High School	Newham	Technology	179	26.9	Boys	L	Ab	81	67	14	62	45	17			
St Bernard's Catholic High School	Plymouth	Science	134	27.57	Boys	M	Ae	75	70	5	58	51	7			
St Bonaventure's RC School	Calderdale	Technology	137	26.52	Mixed	H	Be	48	66	-18	22	46	-24			
St Birinus School	Bexley	Arts	203	27.73	Girls	H	Ab	86	79	7	75	59	16			
St Bonaventure's RC School	Lancashire	Technology	101	27.96	Mixed	L	Ae	65	75	-10	58	57	1			
St Boniface's RC College	Halton	Language	163	27.53	Mixed	L	Ae	63	72	-9	49	53	-4			
St Catherine's Catholic High School	Hertfordshire	Language	175	29.66	Mixed	M	Ab	92	86	6	82	71	11			
St Catherine's Catholic School for Girls	Norfolk	Humanities	127	27.1	Mixed	L	Be	57	71	-14	37	51	-14			
St Cecilia's RC Technology College	Thurrock	Language	199	26.95	Mixed	L	Ab	84	69	15	51	49	2			
St Chad's Catholic High School	Bexley	Arts	187	26.69	Boys	H	Ae	64	66	-2	43	45	-2			
St Clement Danes School	Wokingham	Maths & Computing	152	27.91	Mixed	L	Ae	71	75	-4	59	57	2			
St Clement's High School	Torbay	Combined	193	27.35	Mixed	M	Be	65	72	-7	51	52	-1			
St Clerc's School	St Helens	Business & Enterprise	178	27.38	Mixed	M	Ae	74	71	3	42	53	-11			
St Columba's Catholic Boys' School	Newcastle Upon Tyne	Science	180	27.91	Boys	H	Be	83	73	10	48	55	-7			
St Dunstan's Community School	Rochdale	Business & Enterprise	252	27.24	Mixed	L	Ae	61	71	-10	44	52	-8			
St Edmund Arrowsmith Catholic High School	Tameside	Science	152	27.84	Mixed	M	Ae	72	77	-5	56	56	0			
St Edmund's RC Science College	Middlesbrough	Technology	189	27.03	Mixed	H	Be	63	70	-7	33	50	-17			
St Dunstan's Roman Catholic Technology College	Somerset	Arts	127	27.52	Mixed	M	Ae	66	72	-6	57	54	3			
St Edmund Arrowsmith Catholic High School	Knowsley	Technology	156	26.91	Mixed	H	Be	69	69	0	47	48	-1			
St Edmund Arrowsmith Catholic High School	Wigan	Technology	219	28.01	Mixed	L	Ab	80	76	4	60	57	3			
St Edmund Campion Catholic School	Birmingham	Language	141	27.24	Mixed	H	Be	58	72	-14	43	52	-9			
St Edmund's Catholic School	Portsmouth	Humanities	183	27.17	Mixed	H	Be	61	70	-9	35	50	-15			
St Edmund's C of E Girls' School and Sports College	Kent	Arts	141	25.09	Mixed	L	Ab	58	58	0	34	34	0			
St Edmund's Catholic School	Wolverhampton	Sports	169	27.22	Girls	M	Ae	79	74	5	62	52	10			
St Edward's C of E School & Sixth Form College	Havering	Maths & Computing	131	27.55	Mixed	M	Ae	78	74	4	54	54	0			
St Edward's College	Liverpool	Language	209	29	Mixed	M	Ab	80	81	-1	77	65	12			
		Language	184	30.27	Mixed	H	Ae	88	90	-2	85	78	7			

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St Joseph's Catholic College	Swindon	Business & Enterprise	219	27.7	Mixed	M	75	74	1	48	55	-7
St Joseph's Catholic High School	Slough	Arts	116	25.81	Mixed	L	Ae	61	62	-1	34	40
St Joseph's Catholic High School, Bus. & Ent. College	Cumbria	Business & Enterprise	107	26.59	Mixed	M	Ae	59	67	-8	43	46
St Joseph's College	Croydon	Maths & Computing	167	28.87	Boys	H	Ae	87	80	7	63	0
St Joseph's RC High School and Sports College	Bolton	Sports	162	28.86	Mixed	M	Ae	85	81	4	67	65
St Joseph's RC Voluntary Aided Comprehensive School	South Tyneside	Technology	220	27.98	Mixed	L	Ab	90	76	14	65	9
St Julie's Catholic High School	Liverpool	Language	213	27.98	Girls	M	Ae	70	77	-7	55	59
St Katherine's School	North Somerset	Science	164	26.7	Mixed	M	Ab	70	67	3	37	45
St Laurence School	Wiltshire	Arts	190	27.72	Mixed	M	Ae	75	73	2	67	54
St Lawrence Academy	North Lincolnshire	Academy	110	25.91	Mixed	H	Ae	53	61	-8	35	37
St Leonard's Roman Catholic VA Comp. School	Durham	Technology	234	29	Mixed	M	Ae	81	81	0	68	65
St Luke's Science and Sports College	Devon	Combined	186	26	Mixed	M	Ae	67	63	4	39	41
St Margaret Ward Catholic School and Arts College	Stoke on Trent	Arts	156	27.81	Mixed	H	Be	67	75	-8	49	54
St Margaret's C of E High School	Liverpool	Technology	151	29.52	Boys	M	Ae	85	82	3	78	67
St Marks Catholic School	Hounslow	Technology	182	29.31	Mixed	L	Ab	93	83	10	81	68
St Marks C of E School	Bath and Somerset	Business & Enterprise	69	26.13	Mixed	M	Ae	54	63	-9	41	41
St Marks West Essex Catholic School	Essex	Business & Enterprise	157	27.96	Mixed	M	Ae	79	76	3	62	56
St Marks C of E Academy**	Merton	Academy	134	23.74	Mixed	H	Be	44	51	-7	28	28
St Martin Lambeth	Lambeth	Technology	138	27.88	Girls	M	Ab	84	78	6	67	60
St Martin Essex	Essex	Technology	274	29.47	Mixed	H	Be	85	84	1	74	69
St Martin Bristol	Bristol	Humanities	215	29.31	Mixed	M	Ae	88	83	5	76	68
St Martin Wirral	Wirral	Arts	251	26.75	Mixed	M	Ae	55	69	-14	38	47
St Mark's Catholic College	Blackpool	Maths & Computing	208	27.26	Mixed	M	Ab	80	71	9	43	50
St Mary Redcliffe and Temple School	Newcastle Upon Tyne	Humanities	172	26	Mixed	L	Ab	95	64	31	47	43
St Mary's Catholic College	Leeds	Sports	176	29.44	Mixed	H	Ae	85	84	1	74	69
St Mary's Catholic High School for Girls	Wigan	Maths & Computing	253	28.17	Mixed	M	Ae	71	76	-5	55	59
St Martin's School	Derbyshire	Language	195	29.36	Mixed	L	Ab	90	84	6	82	69
St Martin in the Fields High School	North East Lincolnshire	Combined	69	27.48	Mixed	M	Be	51	73	-22	35	54
St Mary's Catholic High School (VA)	Hertfordshire	Maths & Computing	104	26.77	Mixed	H	Be	45	68	-23	37	47
St Mary's C of E High School	Barnet	Humanities	146	26.4	Mixed	H	Ae	71	65	6	45	42
St Mary's College	Kingston upon Hull	Sports	251	28.3	Mixed	M	Ab	94	77	17	60	0
St Mary's Catholic Comprehensive School	Herefordshire	Science	135	28.95	Mixed	L	Ae	84	81	3	70	65
St Mary's Catholic Comprehensive School	Croydon	Maths & Computing	145	26.31	Mixed	L	Ae	62	66	-4	47	44
St Mary's Catholic High School*	Lewisham	Academy	57	23.41	Mixed	H	Ae	44	44	0	23	21
St Mary's Catholic High School**	Manchester	Technology	220	27.16	Mixed	H	Ab	75	72	3	41	51
St Michael and All Angels C of E Academy	Southwark	Academy	140	24.41	Mixed	H	Ab	75	52	23	27	0
St Michael's Catholic and C of E High School	Barnsley	Science	133	26.93	Mixed	L	Ae	59	69	-10	41	46
St Michael's C of E High School	Lancashire	Arts	222	28.72	Mixed	L	Ab	93	80	13	75	62

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						KS2 average points 2004	2009 ISV category	2009 CVA KS2 to KS4 sltg.	2009 Actual % 5+ A*-C KS4	2009 lesson est. % 5+ A*-C	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	2009 JAVA 5+ A*-C	2009 Actual % 5+ A*-C EM	2009 lesson est. % 5+ A*-C EM	2009 JAVA 5+ A*-C EM	
St Michael's C of E High School	Sandwell		199	25.38	Mixed	H	Be	53	61	-8	36	38	-2	-2	38	38	38	38	
St Michael's RC School	Southwark		117	26.6	Mixed	M	Ab	85	68	17	54	46	46	8	67	67	67	67	
St Michael's Roman Catholic VA Comp. School	Stockton-on-Tees	Business & Enterprise	184	29.14	Mixed	L	Ae	73	82	-9	60	54	46	8	7	7	7	7	
St Monica's RC High School	Bury	Business & Enterprise	210	28.89	Mixed	L	Ab	92	80	12	74	64	64	10	10	10	10	10	
St Neots Community College	Cambridgeshire	Language	181	26.26	Mixed	M	Be	43	65	-22	30	43	43	-13	-13	-13	-13	-13	
St Nicholas Catholic High School	Cheshire West & Chester	Business & Enterprise	199	28.32	Mixed	L	Ae	77	77	0	60	59	59	1	1	1	1	1	
St Patrick's RC Comprehensive School	Stockton-on-Tees	Maths & Computing	102	28.43	Mixed	M	Be	72	79	-7	50	59	59	-9	-9	-9	-9	-9	
St Patrick's RC High School and Arts College	Salford	Arts	172	28.35	Mixed	M	Ab	100	78	22	70	59	59	11	11	11	11	11	
St Paul's Catholic College	Surrey	Technology	168	27.28	Mixed	H	Be	62	72	-10	39	51	51	-12	-12	-12	-12	-12	
St Paul's Catholic College	West Sussex	Sports	122	27.9	Mixed	L	Ab	87	76	11	66	57	57	9	9	9	9	9	
St Paul's Catholic High School	Manchester	Engineering	136	26.13	Mixed	M	Ae	63	65	-2	40	42	42	-2	-2	-2	-2	-2	
St Paul's Catholic School	Milton Keynes	Science	247	27.64	Mixed	M	Ab	79	74	5	58	55	55	3	3	3	3	3	
St Paul's Catholic College	Birmingham	Maths & Computing	148	28.75	Girls	M	Ae	84	83	1	68	65	65	3	3	3	3	3	
St Paul's Catholic College	Tower Hamlets	Arts	178	25.4	Mixed	H	Be	38	61	-23	29	36	36	-7	-7	-7	-7	-7	
St Paul's Catholic High School	Greenwich	Academy	115	26.11	Mixed	H	Ab	71	64	7	56	42	42	14	14	14	14	14	
St Paul's Catholic School	Lincolnshire	Science	113	27.02	Mixed	L	Ae	65	72	-7	45	50	50	-5	-5	-5	-5	-5	
St Paul's School for Girls	Bournemouth	Arts	235	27.63	Mixed	M	Ae	69	73	-4	60	56	56	4	4	4	4	4	
St Paul's Way Community School	Surrey	Technology	179	28.6	Mixed	M	Ae	80	79	1	69	62	62	7	7	7	7	7	
St Peter and St Paul, Lincoln's Catholic High School	Wigan	Arts	186	29.15	Mixed	L	Ab	89	83	6	74	69	69	5	5	5	5	5	
St Peter's Catholic Comprehensive School	Solihull	Science	200	29.2	Mixed	M	Ae	93	83	10	76	67	67	9	9	9	9	9	
St Peter's Catholic Comprehensive School	Devon	Language	244	28.56	Mixed	L	Ab	80	79	1	68	61	61	7	7	7	7	7	
St Peter's Catholic High School	Essex	Arts	105	24.56	Mixed	H	Be	17	52	-35	8	28	28	-20	-20	-20	-20	-20	
St Peter's Catholic High School Visual Arts College	Stoke on Trent	Language	154	27.66	Mixed	L	Ae	84	72	12	59	53	53	6	6	6	6	6	
St Peter's Catholic School & Specialist Science College	Wolverhampton	Technology	153	28.75	Mixed	L	Ae	82	81	1	68	65	65	3	3	3	3	3	
St Peter's C of E Aided School	Gloucestershire	Maths & Computing	234	27.87	Mixed	M	Ae	78	76	2	67	55	55	12	12	12	12	12	
St Peter's C of E and Specialist Arts College	Manchester	Business & Enterprise	159	25.95	Mixed	H	Ab	72	64	8	47	41	41	6	6	6	6	6	
St Peter's C of E (A) High School and Intern'l Lang. College	Cambridgeshire	Maths & Computing	214	26.73	Mixed	M	Ae	68	67	1	42	45	45	-3	-3	-3	-3	-3	
St Peter's Collegiate C of E School	Humanities	Humanities	146	28.91	Mixed	M	Ab	92	79	13	81	61	61	20	20	20	20	20	
St Peter's High School and Sixth Form Centre	Derbyshire	Sports	96	27.49	Mixed	H	Ab	66	74	-8	55	53	53	2	2	2	2	2	
St Peter's RC High School	Sutton	Technology	183	29.08	Girls	M	Ab	95	85	10	84	71	71	13	13	13	13	13	
St Philip Howard Catholic High School	East Sussex	Science	190	28.44	Mixed	L	Ab	92	80	-7	67	63	63	4	4	4	4	4	
St Philip Howard Catholic High School	Sunderland	Humanities	226	29.33	Mixed	H	Ab	88	84	4	63	67	67	-4	-4	-4	-4	-4	
St Philomena's School	Southwark	Science	121	27.46	Girls	M	Ab	73	76	-3	52	55	55	-3	-3	-3	-3	-3	
St Richard's Catholic College	Kent	Technology	166	27.47	Mixed	L	Ae	71	72	-1	61	53	53	8	8	8	8	8	
St Robert of Newminster Roman Catholic School	Wakefield	Humanities	153	28.06	Mixed	L	Ae	75	77	-2	60	59	59	1	1	1	1	1	
St Saviour's and St Olave's C of E School	Birmingham	Maths & Computing	194	28.08	Mixed	M	Ab	66	76	-10	51	56	56	-5	-5	-5	-5	-5	
St Simon Stock Catholic School	Stoke on Trent	Maths & Computing	189	27.67	Mixed	L	Ab	85	74	11	49	55	55	-6	-6	-6	-6	-6	
St Thomas Aquinas Catholic School	Cheshire East	Maths & Computing	133	28.32	Mixed	M	Ab	80	77	3	65	58	58	7	7	7	7	7	

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St Thomas More Catholic School	Haringey	Sports	174	24.95	Mixed	H								-4
St Thomas More Catholic School	Gateshead	Technology	236	28.99	Mixed	L	Ab	100	82	18	72	66	6	
St Thomas More Catholic School*	Bedford	Humanities	199	25.93	Mixed	L	Ab	67	64	3	46	42	4	
St Thomas More Catholic School & Technology College	Warwickshire	Technology	155	28.35	Mixed	L	Ae	77	78	-1	59	59	0	
St Thomas More Catholic School Buxton	Derbyshire	Science	73	26.6	Mixed	L	Ab	75	70	5	55	50	5	
St Thomas More Catholic School, Willenhall	Walsall	Business & Enterprise	231	27.02	Mixed	M	Ae	68	71	-3	39	50	-11	
St Thomas More High School for Boys	Southend-on-Sea	Maths & Computing	150	28.03	Boys	H	Ae	75	74	1	60	55	5	
St Thomas More RC College	Tameside	Maths & Computing	149	27.85	Mixed	L	Ab	92	76	16	70	57	13	
St Thomas More Roman Catholic Comp. School	Greenwich	Maths & Computing	120	28.77	Mixed	M	Ab	92	81	11	77	64	13	
St Thomas More Roman Catholic High School Aided	North Tyneside	Maths & Computing	273	28.29	Mixed	L	Ae	78	77	1	58	58	0	
St Ursula's Convent School	Greenwich	Humanities	129	29.29	Girls	M	Ae	96	86	10	86	71	15	
St Wilfrid's Catholic Comprehensive School, Crawley	West Sussex	Business & Enterprise	149	27.06	Mixed	M	Ab	74	71	3	53	50	3	
St Wilfrid's Catholic High School & Sixth Form College	Wakefield	Language	277	27.76	Mixed	L	Ab	97	74	23	55	57	-2	
St Wilfrid's C of E High School and Technology College	Blackburn with Darwen	Technology	245	28.9	Mixed	M	Ae	84	82	2	74	65	9	
St Wilfrid's RC College	South Tyneside	Maths & Computing	181	28.52	Mixed	H	Be	65	79	-14	44	60	-16	
Stafford Sports College	Staffordshire	Sports	78	26.68	Mixed	H	Ae	64	68	-4	29	47	-18	
Stainburn School and Science College	Cumbria	Science	175	27.42	Mixed	H	Be	65	73	-8	50	52	-2	
Staindrop School A Business and Enterprise College	Durham	Business & Enterprise	116	27.99	Mixed	M	Ab	95	77	18	59	58	1	
Stalham High School	Norfolk	Humanities	117	26.56	Mixed	M	Be	50	65	-15	43	45	-2	
Stanborough School	Hertfordshire	Maths & Computing	175	28	Mixed	M	Ae	65	75	-10	47	56	-9	
Stansgate Community High School	Somerset	Arts	191	27.49	Mixed	L	Be	52	72	-20	45	53	-8	
Standish Community High School	Wigan	Language	248	28.47	Mixed	M	Ae	79	78	1	49	60	-11	
Stanground College	Peterborough	Sports	265	26.51	Mixed	L	Be	66	66	0	36	45	-9	
Stanley High School Sports College	Sefton	Sports	176	28.36	Mixed	H	Be	76	80	-4	53	60	-7	
Stanley School of Technology	Durham	Technology	158	26.01	Mixed	L	Ab	89	64	25	44	42	2	
Stantonbury Campus	Milton Keynes	Arts	452	26.6	Mixed	M	Be	60	67	-7	38	45	-7	
Staunton Community Sports College	Hampshire	Sports	105	24.98	Mixed	H	Ae	40	56	-16	10	30	-20	
Stepney Green Mathematics and Computing College	Tower Hamlets	Maths & Computing	101	26.11	Boys	M	Ab	68	62	6	55	42	13	
Stewards School - Science Specialist	Essex	Science	209	25.53	Mixed	H	Ab	82	60	22	38	38	0	
Steyning Grammar School	West Sussex	Technology	370	27.28	Mixed	M	Ae	75	72	3	58	52	6	
Stockland Green Technology College	Birmingham	Technology	116	25.15	Mixed	H	Ab	84	59	25	30	34	-4	
Stockley Academy	Hillingdon	Academy	126	25.82	Mixed	H	Be	43	62	-19	26	39	-13	
Stockport Academy	Stockport	Academy	106	25.44	Mixed	H	Be	43	59	-16	25	34	-9	
Stockport Grammar School	Arts	Arts	190	27.47	Mixed	L	Ae	65	72	-7	54	51	3	
Sheffield	Maths & Computing	187	27.39	Mixed	L	Ae	72	73	-1	60	52	8		
Lambeth	Business & Enterprise	166	24.98	Mixed	H	Ab	73	59	14	68	36	32		
Plymouth	Maths & Computing	221	25.46	Mixed	H	Ab	93	61	32	44	35	9		
Suffolk	Technology	159	25.93	Mixed	M	Be	50	63	-13	38	39	-1		

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						2009	2009									
Stoke Newington School	Hackney	Arts	226	26.38	Mixed	H	Be	64	66	-2	46	46	0	-5	0	5+A*-C EM
Stoke Park School and Community Technology College	Coventry	Technology	175	26.26	Mixed	L	Ae	62	66	-4	41	46	67	9	5+A*-C	5+A*-C EM
Stokesley School	North Yorkshire	Technology	197	29.28	Mixed	M	Ae	80	82	-2	76	76	48	5	5+A*-C	5+A*-C EM
Stopley High School	Luton	Sports	192	27.04	Mixed	L	Ae	73	69	4	53	53	51	-8	5+A*-C	5+A*-C EM
Stowmarket High School*	Suffolk	Technology	297	27.28	Mixed	M	Be	56	72	-16	43	51	56	1	5+A*-C	5+A*-C EM
Stowupland High School*	Suffolk	Maths & Computing	175	28.04	Mixed	M	Be	63	76	-13	55	55	56	-10	5+A*-C	5+A*-C EM
Stradbroke Business and Enterprise College	Suffolk	Business & Enterprise	77	26.74	Mixed	L	Ae	62	66	-4	57	46	11	12	5+A*-C	5+A*-C EM
Stratford School	Newham	Maths & Computing	170	26.5	Mixed	L	Ae	69	67	2	58	46	12	14	5+A*-C	5+A*-C EM
Stratford upon Avon High School	Warwickshire	Maths & Computing	235	28.38	Mixed	H	Be	69	78	-9	50	60	10	18	5+A*-C	5+A*-C EM
Stratton Upper School and Community College*	Central Bedfordshire	Maths & Computing	278	27.23	Mixed	M	Ae	74	71	3	53	52	1	1	5+A*-C	5+A*-C EM
Stretford High School	Trafford	Language	133	25.3	Mixed	H	Ab	75	59	16	50	36	14	14	5+A*-C	5+A*-C EM
Sandwell	Arts	Arts	139	26.74	Mixed	H	Ab	87	67	20	26	44	-18	18	5+A*-C	5+A*-C EM
Warwickshire	Combined	Combined	145	28.33	Mixed	M	Ae	76	78	-2	62	60	2	2	5+A*-C	5+A*-C EM
Dorset	Maths & Computing	129	27.25	Mixed	L	Be	56	72	-16	43	50	-7	-7	5+A*-C	5+A*-C EM	
Suffolk	Arts	Arts	272	26.77	Mixed	M	Ab	67	69	-2	46	47	-1	-1	5+A*-C	5+A*-C EM
Dudley	Language	202	28.68	Mixed	L	Ae	85	80	5	75	63	12	12	5+A*-C	5+A*-C EM	
Surrey	Humanities	Humanities	180	27.92	Mixed	M	Ae	68	75	-7	54	56	-2	-2	5+A*-C	5+A*-C EM
Shropshire	Sports	Sports	89	26.22	Mixed	L	Ab	71	65	6	46	44	2	2	5+A*-C	5+A*-C EM
Durham	Maths & Computing	94	26.19	Mixed	L	Ab	81	63	18	39	40	-1	-1	5+A*-C	5+A*-C EM	
Telford and Wrekin	Business & Enterprise	103	25.58	Mixed	M	Ae	71	60	11	33	36	-3	-3	5+A*-C	5+A*-C EM	
Nottinghamshire	Combined	165	25.71	Mixed	L	Ab	72	62	10	36	39	-3	-3	5+A*-C	5+A*-C EM	
St Helens	Sports	232	26.77	Mixed	H	Be	52	68	-16	31	46	-15	-15	5+A*-C	5+A*-C EM	
Kent	Sports	166	25.38	Mixed	H	Ae	58	59	-1	33	36	-3	-3	5+A*-C	5+A*-C EM	
Hillingdon	Humanities	171	27.25	Girls	M	Ab	83	74	9	52	54	-2	-2	5+A*-C	5+A*-C EM	
Kent	Sports	93	24.06	Mixed	M	Ae	45	51	-6	20	26	-6	-6	5+A*-C	5+A*-C EM	
Tower Hamlets	Business & Enterprise	202	27.48	Mixed	L	Ab	75	75	0	46	57	-11	-11	5+A*-C	5+A*-C EM	
Sutton Centre Community College	Kent	Technology	91	24.36	Mixed	H	Ae	46	54	-8	22	35	-13	-13	5+A*-C	5+A*-C EM
Sutton High Sports College	Hampshire	Technology	254	28.85	Mixed	L	Ab	80	80	0	74	64	10	10	5+A*-C	5+A*-C EM
Swadlincote School	Birmingham	Science	286	26.88	Girls	L	Ab	86	71	15	49	50	-1	-1	5+A*-C	5+A*-C EM
Swanley Technology College	Derbyshire	Technology	235	26.99	Mixed	L	Ab	69	69	0	41	49	-8	-8	5+A*-C	5+A*-C EM
Science	Cambridgeshire	236	28.96	Mixed	L	Ab	99	81	18	81	65	16	16	16	5+A*-C	5+A*-C EM
Academy	Swindon	145	24.2	Mixed	H	Ae	41	51	-10	26	28	-2	-2	5+A*-C	5+A*-C EM	
Maths & Computing	Rotherham	177	26.66	Mixed	H	Ae	61	68	-7	42	48	-6	-6	5+A*-C	5+A*-C EM	
Science	Lewisham	235	26.77	Girls	L	Ae	64	71	-7	50	50	0	0	0	5+A*-C	5+A*-C EM
Essex	Science	207	27.49	Mixed	H	Be	58	73	-15	49	52	-3	-3	-3	5+A*-C	5+A*-C EM
North Yorkshire	Business & Enterprise	255	29.23	Mixed	L	Be	80	82	-2	64	68	-4	-4	-4	5+A*-C	5+A*-C EM

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Tamarside Community College	Plymouth	Technology	215	24.85	Mixed	Ae	43	55	-12	23	31	-8	-8	-8
Tanbridge House School	West Sussex	Combined	274	27.98	Mixed	L	Ae	77	75	2	61	56	5	5
Tanfield School, Specialist College of Science & Eng.	Durham	Combined	107	27.12	Mixed	L	Ab	91	73	18	63	52	11	11
Tapton School	Sheffield	Science	224	28.46	Mixed	M	Ae	79	78	1	64	61	3	3
Tarleton High School, Community Technology College	Lancashire	Technology	152	28.19	Mixed	M	Be	76	79	-3	61	60	1	1
Tarporley High School & Sixth Form College	Cheshire West & Chester	Maths & Computing	167	28.35	Mixed	L	Ae	82	79	3	74	61	13	13
Tauheedul Islam Girls High School	Blackburn with Darwen	Humanities	60	28.14	Girls	L	Ab	100	77	23	98	56	42	42
Taverham High School	Norfolk	Sports	230	27.8	Mixed	L	Be	69	74	-5	65	55	10	10
Tavistock College	Devon	Language	292	27.92	Mixed	H	Be	61	74	-13	50	55	-5	-5
Teddington School	Richmond Upon Thames	Arts	229	28.24	Mixed	H	Ae	79	78	1	63	60	3	3
Teesdale School	Durham	Science	129	29.61	Mixed	L	Ae	87	86	1	67	72	-5	-5
Teign School	Devon	Science	237	27.62	Mixed	L	Ae	67	74	-7	56	53	3	3
Teignmouth Community College	Devon	Maths & Computing	179	27.02	Mixed	H	Ae	72	69	3	57	48	9	9
Temple Moor High School Science College	Leeds	Science	220	26.91	Mixed	M	Ae	58	70	-12	42	49	-7	-7
Tenbury High School	Worcestershire	Science	78	27.27	Mixed	L	Ae	77	72	5	51	54	-3	-3
Tendring Technology College	Essex	Technology	301	27.09	Mixed	H	Ab	81	70	11	50	52	-2	-2
Test Valley School	Hampshire	Maths & Computing	155	28.09	Mixed	L	Ae	74	77	-3	64	58	6	6
Testbourne Community School	Hampshire	Arts	155	27.65	Mixed	L	Ab	81	73	8	66	54	12	12
Testwood Sports College	Hampshire	Sports	190	27.18	Mixed	M	Be	51	70	-19	38	48	-10	-10
Tewkesbury School	Gloucestershire	Technology	291	28.75	Mixed	H	Be	77	80	-3	61	63	-2	-2
Thamesmead School	Surrey	Arts	182	28.53	Mixed	M	Be	69	78	-9	56	61	-5	-5
Thamesview School	Kent	Business & Enterprise	169	25.09	Mixed	M	Ae	66	56	10	17	33	-16	-16
The Abbey School	Kent	Business & Enterprise	175	23.91	Mixed	H	Ae	45	52	-7	29	27	2	2
The Academy of St Francis of Assisi	Liverpool	Academy	121	24.72	Mixed	H	Ab	63	56	7	21	32	-11	-11
The Albany, A Business and Enterprise College	Havering	Business & Enterprise	180	27.84	Mixed	H	Be	63	74	-11	47	55	-8	-8
The Albion High School	Salford	Maths & Computing	175	25.56	Mixed	H	Ab	65	61	4	29	38	-9	-9
The Angmering School	West Sussex	Sports	254	27.03	Mixed	M	Ae	57	69	-12	48	49	-1	-1
The Appleton School	Essex	Business & Enterprise	235	27.56	Mixed	M	Ae	73	73	0	51	53	-2	-2
The Archbishop Grimshaw Catholic School	Solihull	Arts	167	26.32	Mixed	H	Be	49	66	-17	22	42	-20	-20
The Archbishop Lanfranc School	Croydon	Sports	209	26.36	Mixed	L	Ab	62	66	-4	44	44	0	0
The Astley Cooper School	Kent	Humanities	144	27.27	Mixed	M	Ae	63	71	-8	47	49	-2	-2
The Amthorpe School	Doncaster	Combined	142	26.79	Mixed	M	Ae	68	67	1	36	46	-10	-10
The Anewood School	Hampshire	Technology	181	27.74	Mixed	H	Ab	73	75	-2	58	56	2	2
The Arthur Terry School	Birmingham	Arts	242	28.02	Mixed	M	Ab	85	77	8	67	58	9	9
The Ashcombe School	Surrey	Language	239	28.66	Mixed	L	Ab	80	80	0	71	64	7	7
The Astley Cooper School	Hertfordshire	Arts	149	26.74	Mixed	H	Be	65	68	-3	44	48	-4	-4
The Astor of Hever Community School	Kent	Sports	137	25.51	Mixed	H	Ae	56	60	-4	28	36	-8	-8
The Avon Valley School and Performing Arts College	Warwickshire	Arts	192	26.08	Mixed	H	Ae	70	63	7	33	41	-8	-8

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The Axe Valley Community College	Devon	Business & Enterprise	147	26.71	Mixed	M	Ae	69	67	2	50	47	3	3
The Bankfield School	Halton	Science	171	26.5	Mixed	M	Ab	81	66	15	38	45	-7	-7
The Banovallum School, Horncastle	Lincolnshire	Science	100	27.75	Mixed	M	Ae	75	75	0	47	54	-7	-7
The Barlow RC High School & Specialist Science College	Manchester	Science	173	28.22	Mixed	M	Ae	71	77	-6	53	60	-7	-7
The Barnsley Academy	Barnsley	Academy	74	24.61	Mixed	H	Ae	77	56	21	19	33	-14	-14
The Beacon School	Surrey	Arts	224	27.22	Mixed	H	Be	51	70	-19	37	49	-12	-12
The Beaconsfield School	Buckinghamshire	Arts	122	26.83	Mixed	M	Ae	78	70	8	40	48	-8	-8
The Beauchamp College*	Leicestershire	Technology	499	27.89	Mixed	L	Ab	84	75	9	74	55	19	19
The Becket School	Nottinghamshire	Combined	157	29.14	Mixed	M	Ab	78	82	-4	73	67	6	6
The Belvedere Academy	Liverpool	Academy	71	31.55	Girls	H	Ae	99	96	3	96	90	6	6
The Benjamin Britten High School*	Suffolk	Maths & Computing	221	26.32	Mixed	H	Ab	76	64	12	38	42	-4	-4
The Billerica School	Essex	Maths & Computing	273	26.92	Mixed	H	Be	64	69	-5	54	47	7	7
The Bishop Bell C of E Maths & Comp. Specialist School	East Sussex	Maths & Computing	174	27.06	Mixed	H	Ab	87	69	18	53	49	4	4
The Bishop David Brown School**	Surrey	Arts	100	24.8	Mixed	M	Ae	38	58	-20	31	35	-4	-4
The Bishop of Hereford's Bluecoat School	Herefordshire	Technology	239	28.27	Mixed	L	Ae	76	76	0	63	60	3	3
The Bishop Wand C of E School	Surrey	Sports	178	28.36	Mixed	M	Be	65	80	-15	51	60	-9	-9
The Bishop Stortford High School	Hertfordshire	Maths & Computing	151	29.53	Boys	H	Ae	89	83	6	87	69	18	18
The Bishops' Stortford High School C of E High School	Cheshire West & Chester	Science	176	27.88	Mixed	M	Ae	70	75	-5	55	57	-2	-2
The Blandford School	Dorset	Technology	203	26.63	Mixed	M	Be	52	67	-15	44	45	-1	-1
The Blue Coat C of E School	Oldham	Science	216	29.15	Mixed	L	Ab	87	83	4	75	67	8	8
The Blue School	Somerset	Science	265	27.81	Mixed	M	Be	65	75	-10	58	55	3	3
The Bosover School	Derbyshire	Business & Enterprise	173	25.77	Mixed	L	Ab	63	62	1	42	40	2	2
The Boswells School	Essex	Arts	249	28.14	Mixed	M	Ae	75	78	-3	64	59	5	5
The Brabourne School	Kent	Arts	142	26.3	Girls	M	Ae	64	68	-4	48	44	4	4
The Bramcote Park Business and Enterprise School	Nottinghamshire	Business & Enterprise	127	26.57	Mixed	L	Ae	64	68	-4	41	47	-6	-6
The Bromfords School	Essex	Technology	206	27.37	Mixed	H	Be	63	72	-9	45	51	-6	-6
The Brooksbank School	Calderdale	Sports	272	27.46	Mixed	L	Ab	97	76	6	57	52	5	5
The Broxbourne School	Hertfordshire	Business & Enterprise	203	28.04	Mixed	M	Be	59	70	-11	47	51	-4	-4
The Brunts School	Nottinghamshire	Arts	258	27.01	Mixed	L	Be	57	67	-10	45	46	-1	-1
The Bulmershe School	Wokingham	Sports	169	26.68	Mixed	M	Be	65	72	-7	54	51	3	3
The Burton Borough School	Telford and Wrekin	Arts	220	27.28	Mixed	M	Be	60	61	-1	40	37	3	3
The Business Academy Bexley	Bexley	Academy	205	25.49	Mixed	H	Ae	67	73	-6	55	53	2	2
Wigan	Wigan	Maths & Computing	232	27.69	Mixed	M	Ab	82	85	-3	73	69	4	4
Camden	Camden	Music	110	29.03	Girls	M	Ab	81	79	2	75	62	13	13
Having	Having	Science	151	28.83	Boys	M	Ae	88	55	33	37	31	6	6
Kent	Kent	Sports	180	24.85	Mixed	H	Ab	94	89	5	91	79	12	12
Kensington and Chelsea	Kensington and Chelsea	Maths & Computing	120	30.74	Boys	M	Ab	97	82	15	77	65	12	12
Ealing	Ealing	Technology	290	28.75	Mixed	M	Ab	97	82	15	77	65	12	12

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The Castle School	South Gloucestershire	Arts	275	28.39	Mixed	L	78	78	77	77	77	0	67	61
The Castle School	Somerset	Sports	239	28.16	Mixed	L	Ae	77	0	64	58	58	64	6
The Catholic High School	Cheshire West & Chester	Science	148	27.6	Mixed	L	Ae	63	73	-10	42	54	-12	6
The Cavendish School	East Sussex	Arts	198	28.18	Mixed	L	Ae	72	77	-5	57	60	-3	3
The Cavendish School	Hertfordshire	Sports	192	27.29	Mixed	H	Be	58	71	-13	43	51	-8	8
The Chadwell Heath Foundation School	Redbridge	Arts	186	27.9	Mixed	L	Ab	97	76	21	79	57	22	22
The Chafford School	Essex	Business & Enterprise	164	27.25	Mixed	M	Ae	70	71	-1	62	49	13	13
The Chalfonts Community College	Buckinghamshire	Technology	281	27.32	Mixed	M	Ae	74	73	1	63	52	11	11
The Challenge College	Bradford	Technology	146	24.5	Mixed	L	Ab	68	56	12	35	31	4	4
The Charles Dickens School	Kent	Maths & Computing	203	25.72	Mixed	H	Ae	67	62	5	33	37	-4	-4
The Charter School	Southwark	Business & Enterprise	170	27.21	Mixed	L	Ae	68	72	-4	56	53	3	3
The Chauncy School	Hertfordshire	Arts	150	27.2	Mixed	M	Ae	87	71	16	54	50	4	4
The Chelmsford Boys' School	Oxfordshire	Science	265	27.99	Mixed	M	Ab	74	75	-1	62	58	4	4
The Chetham's School	Bristol	Academy	183	24.07	Mixed	L	Ab	68	53	15	34	30	4	4
The Chranbury School	Leicester	Business & Enterprise	222	26.37	Mixed	H	Be	63	65	-2	45	45	0	0
The City Academy Bristol	Portsmouth	Combined	128	26.09	Boys	M	Ae	47	61	-14	32	39	-7	-7
The City Academy Bristol	Sheffield	Business & Enterprise	290	26.14	Mixed	H	Be	65	64	1	33	43	-10	-10
The Clarendon College	Wiltshire	Language	235	26.88	Mixed	M	Be	56	69	-13	47	50	-3	-3
The Cleric School	Hampshire	Technology	141	27.9	Mixed	L	Ae	74	76	-2	53	57	-4	-4
The City of Portsmouth Boys' School	Warwickshire	Maths & Computing	178	27.6	Mixed	M	Be	58	74	-16	41	52	-11	-11
The City School	Birmingham	Arts	177	25.33	Mixed	H	Ae	69	61	8	27	36	-9	-9
The Compton School	Swindon	Arts	213	27.95	Mixed	L	Ae	69	76	-7	57	57	0	0
The Coleshill School	Kent	Maths & Computing	167	25.07	Mixed	H	Ae	51	58	-7	25	32	-7	-7
The College High Specialist Arts School	Shropshire	Humanities	98	27.08	Mixed	L	Ae	64	69	-5	48	51	-3	-3
The Commonweal School	Kirklees	Science	154	25.1	Mixed	M	Ae	56	59	-3	29	35	-6	-6
The Compton School	Barnet	Technology	176	27.27	Mixed	L	Ab	81	70	11	68	51	17	17
The Cooper School	Essex	Science	198	27.23	Mixed	L	Ae	63	71	-8	51	52	-1	-1
The Coopers' Company and Coborn School	Wiltshire	Sports	187	31.04	Mixed	M	Ae	99	93	6	93	83	10	10
The Corbett School Technology College	Dudley	Technology	134	27.92	Mixed	L	Ae	72	76	-4	60	56	4	4
The Cornelius Vermuyden School and Arts College	Gloucestershire	Arts	166	26.67	Mixed	H	Be	54	67	-13	27	45	-18	-18
The Corsham School	Wiltshire	Arts	222	27.45	Mixed	M	Ae	72	73	-1	59	53	6	6
The Coseley School	Dudley	Sports	192	25.76	Mixed	L	Ae	74	63	11	39	41	-2	-2
The Cotswold School	Gloucestershire	Language	176	27.91	Mixed	L	Ae	76	75	1	55	56	-1	-1
The Cottlesloe School	Buckinghamshire	Arts	183	27.85	Mixed	H	Be	63	76	-13	43	57	-14	-14
The County High School Leftwich	Cheshire West & Chester	Arts	187	27.88	Mixed	M	Ae	72	75	-3	60	56	4	4
The Coventry Blue Coat C of E School & Music College	Coventry	Music	206	29.06	Mixed	L	Ae	87	82	5	79	66	13	13
The Deanery C of E High School & Sixth Form College	Wigan	Technology	277	28.92	Mixed	M	Ab	76	81	-5	64	64	0	0
The Deanes School	Essex	Sports	204	26.9	Mixed	M	Ae	71	70	1	50	47	3	3

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The Dearne High - A Specialist Humanities College	Barnsley	Humanities	216	24.96	Mixed	H	Ae	50	59	-9	30	35	-5	5	35	5
The Deepings School	Lincolnshire	Business & Enterprise	231	27.82	Mixed	H	Ab	81	75	6	61	55	6	6	55	6
The Denes High School*	Suffolk	Business & Enterprise	216	24.35	Mixed	M	Ae	48	54	-6	27	30	-3	3	30	-3
The Derby High School	Bury	Combined	185	26.87	Mixed	L	Ab	77	68	9	49	47	2	2	47	2
The Dormston School	Dudley	Maths & Computing	217	27.01	Mixed	L	Ab	75	70	5	47	50	-3	-3	50	-3
The Douay Martyrs Catholic School	Hillingdon	Engineering	202	27.47	Mixed	H	Be	60	71	-11	47	52	-5	-5	52	-5
The Downs School	West Berkshire	Language	153	28.66	Mixed	L	Ab	82	79	3	71	62	9	9	62	9
The Duchess's Community High School*	Northumberland	Technology	263	27.66	Mixed	M	Ae	72	73	-1	54	54	0	0	54	0
The Dukeeries College	Dudley	Technology	214	25.37	Mixed	L	Ab	62	58	4	28	36	-8	-8	36	-8
The Earls High School	Arts	Arts	233	27.74	Mixed	M	Be	72	75	-3	47	54	-7	-7	54	-7
The Eastwood School (11-18)	Southend-on-Sea	Arts	174	27.03	Mixed	H	Ab	79	69	10	52	47	5	5	47	5
The Ecclesbourne School	Derbyshire	Technology	241	29.49	Mixed	L	Ab	92	85	7	88	71	17	17	88	17
The Elizabethan High School	Nottinghamshire	Science	204	27.51	Mixed	H	Be	68	72	-4	44	51	-7	-7	51	-7
The Ellen Wilkinson School for Girls	Ealing	Science	199	27.6	Girls	L	Ae	76	75	1	59	55	4	4	55	4
The Elthorne Hall Sports College	Dudley	Sports	179	27	Mixed	H	Ab	83	71	12	61	50	11	11	50	11
The Elton High School Specialist Arts College	Bury	Arts	183	27.91	Mixed	L	Ab	89	76	13	70	56	14	14	56	14
The Embrook School	Wokingham	Maths & Computing	185	28.12	Mixed	H	Be	75	76	-1	54	57	-3	-3	57	-3
The English Martyrs School and Sixth Form College	Hartlepool	Arts	246	28.89	Mixed	M	Be	76	81	-5	66	64	2	2	64	2
The Ferrers Specialist Arts College	Northamptonshire	Arts	173	27.98	Mixed	L	Ae	72	76	-4	51	57	-6	-6	57	-6
The FitzWimarc School	Essex	Language	265	27.85	Mixed	M	Ab	82	76	6	67	55	12	12	55	12
The Forest School	West Sussex	Combined	201	28.91	Boys	M	Be	70	78	-8	53	61	-8	-8	61	-8
The Frances Bardsley School for Girls	Harvering	Arts	212	28.26	Girls	M	Be	79	80	-1	68	62	6	6	62	6
The Freeston Business and Enterprise College	Wakefield	Business & Enterprise	189	26.61	Mixed	L	Ae	65	67	-2	43	46	-3	-3	46	-3
The Friary School	Staffordshire	Combined	215	27.9	Mixed	L	Ae	72	76	-4	57	57	0	0	57	0
The Gateway Academy	Thurrock	Academy	173	24.04	Mixed	H	Ab	75	51	24	31	27	4	4	27	4
The Gedling School	Nottinghamshire	Science	153	26.88	Mixed	H	Be	68	67	1	29	45	-16	-16	45	-16
The George Ward School	Wiltshire	Technology	197	25.89	Mixed	M	Be	63	63	-15	31	42	-11	-11	42	-11
The Gilberd School	Essex	Maths & Computing	243	27.44	Mixed	M	Be	64	72	-8	56	54	2	2	54	2
The Giles School	Lincolnshire	Combined	152	26.28	Mixed	M	Ab	90	65	25	53	42	11	11	42	11
The Gleed Girls' Technology College	Lincolnshire	Business & Enterprise	147	26.33	Girls	M	Ab	52	70	-18	41	47	-6	-6	47	-6
The Grange School	Buckinghamshire	Sports	223	26.08	Mixed	M	Be	57	64	-7	43	41	2	2	41	2
The Grange School	Dorset	Arts	119	25.55	Mixed	L	Ab	55	61	-6	40	38	2	2	38	2
The Grange School	Shropshire	Arts	84	26.73	Mixed	M	Be	56	69	-13	35	49	-14	-14	49	-14
The Grange School and Sports College	South Gloucestershire	Sports	155	26.99	Mixed	H	Be	63	69	-6	39	47	-8	-8	47	-8
The Grantham Church (VA) High School	Lincolnshire	Business & Enterprise	100	24.41	Mixed	H	Be	44	55	-11	15	29	-14	-14	29	-14
The Grays School Media Arts College	Thurrock	Arts	240	26.31	Mixed	H	Be	60	65	-5	35	43	-8	-8	43	-8
The Green School	Hounslow	Science	128	28.18	Girls	L	Ab	88	78	10	75	59	16	16	59	16
The Grey Coat Hospital	Westminster	Language	153	29.13	Girls	L	Ab	92	85	7	85	67	18	18	85	18

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The Grove	East Sussex	Maths & Computing	159	26.51	Mixed	H	Ae	80	67	13	37	46	6	6	-16
The Grove School	Nottinghamshire	Science	242	26.54	Mixed	M	Ae	65	67	-2	31	47	47	47	-4
The Grove School	Shropshire	Language	190	26.85	Mixed	M	Be	59	68	-9	43	47	47	47	-4
The Gryphon School	Dorset	Business & Enterprise	213	27.63	Mixed	M	Ab	71	72	-1	53	53	53	53	0
The Harefield Academy	Hillingdon	Academy	110	27.47	Mixed	H	Ae	70	73	-3	46	52	52	52	-6
The Harwich School	Essex	Language	214	26.51	Mixed	H	Be	53	66	-13	36	43	43	43	-7
The Hathershaw College of Technology & Sport	Oldham	Technology	197	24.81	Mixed	H	Ae	72	59	13	42	34	34	34	8
The Hayesbrook School	Kent	Sports	141	26.34	Boys	L	Ab	71	62	9	40	39	39	39	1
The Hayfield School	Doncaster	Maths & Computing	180	28.15	Mixed	L	Ae	69	76	-7	52	59	59	59	-7
The Hayling College	Hampshire	Maths & Computing	138	26.08	Mixed	M	Ae	57	64	-7	43	42	42	42	1
The Heartlands High School*	Birmingham	Sports	116	22.64	Mixed	L	Ab	61	45	16	41	23	23	23	18
The Heartlands High School	Halton	Technology	209	27.24	Mixed	M	Ae	82	70	12	53	49	49	49	4
The Heathcote School	Hertfordshire	Engineering	156	27.8	Mixed	M	Be	56	74	-18	44	53	53	53	-9
The Heathfield Foundation Technology College	Sandwell	Technology	339	26.39	Mixed	H	Ae	84	66	18	35	43	43	43	-8
The Heathland School	Hounslow	Science	266	27.9	Mixed	L	Ae	77	75	2	68	56	56	56	12
The Hemel Hempstead School	Arts	Arts	181	28.38	Mixed	L	Ae	85	78	7	68	58	58	58	10
The Henry Box School	Oxfordshire	Language	221	27.71	Mixed	M	Ae	70	74	-4	62	54	54	54	8
The Henry Cort Community College	Hampshire	Sports	175	26.28	Mixed	L	Ae	72	65	7	43	42	42	42	1
The Hermitage School	Durham	Technology	154	27.47	Mixed	M	Ab	76	73	3	55	54	54	54	1
The Hertfordshire & Essex High School & Science College	Science	156	29.31	Girls	M	Ae	89	84	5	78	69	69	69	9	
The Hewett School	Norfolk	Arts	151	25.92	Mixed	H	Ab	61	63	-2	35	40	40	40	-5
The High Arcal School	Dudley	Science	240	25.82	Mixed	L	Ab	68	62	6	45	40	40	40	5
The Highfield School	Hertfordshire	Science	176	28	Mixed	M	Ae	72	75	-3	51	57	57	57	-6
The Hillcrest School and Community College	Dudley	Arts	184	26.46	Mixed	L	Ab	78	66	12	47	44	44	44	3
The Holgate Comprehensive School	Nottinghamshire	Arts	236	27.33	Mixed	M	Be	62	72	-10	46	52	52	52	-6
The Hollins Technology College	Lancashire	Technology	142	26.33	Mixed	L	Ab	76	67	9	63	46	46	46	17
Kingston upon Thames	Kingston upon Thames	Technology	176	27.82	Mixed	M	Ab	80	75	5	63	58	58	58	5
Wokingham	Language	201	29.58	Girls	L	Ab	92	86	6	78	73	73	73	5	
Kingston upon Thames	Science	150	28.61	Girls	H	Ab	95	81	14	81	64	64	64	17	
Bradford	Language	164	27.91	Mixed	L	Ae	71	75	-4	49	57	57	57	-8	
Waltham Forest	Technology	173	28.03	Mixed	L	Ae	76	76	0	66	58	58	58	8	
Essex	Science	201	28.44	Mixed	M	Ae	74	79	-5	65	61	61	61	4	
Medway	Sports	211	26.09	Boys	H	Ab	71	61	10	43	38	38	38	5	
Medway	Arts	288	25.77	Mixed	H	Be	51	61	-10	25	36	36	36	-11	
Hampshire	Science	207	28.05	Mixed	M	Ae	73	75	-2	53	57	57	57	-4	
Birmingham	Business & Enterprise	153	25.93	Mixed	H	Be	59	62	-3	24	40	40	40	-16	
Wiltshire	Language	183	26.57	Mixed	M	Ae	67	67	0	46	46	46	46	0	
Sutton	Sports	159	29.09	Boys	M	Ae	84	80	4	72	65	65	65	7	

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						2009 CVA KS2 % 5+ A*-C	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	2009 JVA % 5+ A*-C	2009 Actual % 5+ A*-C EM	2009 lesson est. % 5+ A*-C EM	2009 JVA % 5+ A*-C EM
The John Henry Newman Catholic School	Hertfordshire	Arts	211	29.14	Mixed	M	Ae	82	83	-1	69	67
The John of Gaunt School	Wiltshire	Combined	226	27.05	Mixed	M	Ab	70	70	0	57	49
The John Warner School	Hertfordshire	Science	175	27.61	Mixed	M	Ab	82	73	9	63	54
The King Alfred School	Somerset	Sports	242	27.28	Mixed	M	Ae	64	71	-7	51	51
The King David High School	Manchester	Maths & Computing	131	30.94	Mixed	M	Ab	98	93	5	90	84
The King Edmund School	Essex	Business & Enterprise	262	26.86	Mixed	H	Be	75	69	6	47	45
The King Edward VI School*	Northumberland	Technology	339	28.76	Mixed	L	Ab	87	80	7	75	63
The King John School	Essex	Maths & Computing	317	28.62	Mixed	M	Ab	95	80	15	78	63
The King's Academy	Middlesbrough	Academy	187	26.34	Mixed	M	Ab	72	65	7	38	44
The King's C of E School	Wolverhampton	Arts	149	26.89	Mixed	M	Ab	95	87	8	85	74
The King's School	Peterborough	Science	130	30.21	Mixed	L	Ab	70	70	0	37	48
The King's School	Devon	Sports	179	29.06	Mixed	L	Ab	77	83	-6	68	68
The King's School Specialising in Maths & Computing	Wakefield	Maths & Computing	205	27.83	Mixed	L	Ab	80	75	5	53	55
The Kings of Wexsex School*	Somerset	Technology	279	28.56	Mixed	L	Ab	81	78	3	70	61
The Kingstone School	Barnsley	Arts	293	26.54	Mixed	L	Ab	65	66	-1	43	45
The Kingsway School	Stockport	Maths & Computing	297	27.97	Mixed	M	Be	72	77	-5	60	58
The Kingswinford School A Science College	Dudley	Science	183	28.54	Mixed	L	Ab	85	80	5	70	63
The Kingswood School	Northamptonshire	Arts	209	26.83	Mixed	M	Ab	69	65	-4	29	48
The Knights Templar School	Hertfordshire	Combined	208	28.84	Mixed	L	Ab	78	80	-2	67	63
The Lacon Childe School	Shropshire	Sports	114	28.47	Mixed	L	Ab	78	78	0	58	61
The Lakelands School, Sports and Language College	Cumbria	Sports	109	28.23	Mixed	L	Ab	81	77	4	65	58
The Lakes School	Leicester	Sports	114	27.89	Mixed	M	Ab	73	73	0	56	54
The Lancaster School	Slough	Boys	227	26.82	Boys	H	Ab	63	66	-3	41	45
The Langley Academy	North East Lincolnshire	Academy	159	24.78	Mixed	L	Ab	53	57	-4	33	34
The Latimer Arts College	Kent	Arts	199	27.62	Mixed	M	Be	66	74	-8	48	53
The Leigh Technology Academy	Hertfordshire	Academy	226	26.14	Mixed	M	Ab	95	65	30	42	42
The Leventhorpe School	Derbyshire	Business & Enterprise	166	29.07	Mixed	L	Ab	79	82	-3	70	66
The Lindsey School and Community Arts College	North East Lincolnshire	Arts	206	27.27	Mixed	H	Be	78	72	6	35	50
The Long Eaton School	Derbyshire	Science	222	26.91	Mixed	L	Ab	77	68	9	51	47
The Magna Carta School	Surrey	Technology	222	27.74	Mixed	H	Ab	68	75	-7	58	55
The Mandeville School Specialist Sports College	Buckinghamshire	Sports	197	25.62	Mixed	H	Ab	57	62	-5	38	39
The Manor Community College	Cambridgeshire	Arts	59	25.8	Mixed	L	Ab	49	62	-13	37	41
The Manor School	Nottinghamshire	Sports	236	26.04	Mixed	H	Ab	61	64	-3	44	42
The Maplesden Noakes School	Kent	Business & Enterprise	158	25.82	Mixed	M	Ab	75	63	12	35	38
The Marches School and Technology College	Shropshire	Technology	246	27.73	Mixed	L	Ab	72	73	-1	66	54
The Marlborough C of E School	Oxfordshire	Business & Enterprise	165	28.29	Mixed	M	Ab	78	77	1	60	59
The Marlowe Academy	Kent	Academy	97	23.79	Mixed	H	Ab	64	50	14	12	23
The Mary Webb School and Science College	Shropshire	Science	117	28.05	Mixed	L	Ab	75	77	-2	61	58

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The Matthew Arnold School	Surrey	Business & Enterprise	173	26.9	Mixed	Ae	67	69	-2	42	46	-4	
The McAuley Catholic High School	Doncaster	Arts	280	28.25	Mixed	M	90	78	12	60	60	0	
The Meden School and Technology College	Nottinghamshire	Technology	234	26.87	Mixed	M	65	69	-4	41	48	-7	
The Minister College	Herefordshire	Sports	117	27.46	Mixed	L	Be	67	73	-6	42	54	-12
The Mirfield Free Grammar and Sixth Form	Kirklees	Technology	207	27.5	Mixed	M	81	71	10	57	51	6	
The Misbourne School	Buckinghamshire	Combined	206	27.46	Mixed	H	Be	62	73	-11	51	51	0
The Moslands School	Wirral	Technology	249	27.14	Boys	M	Be	61	68	-7	47	48	-1
The Mountbatten School, Language & Sports College	Hampshire	Language	282	28.69	Mixed	L	Be	77	79	-2	66	62	4
The Mountfitchet Mathematics and Computing College	Essex	Maths & Computing	95	26.08	Mixed	M	Be	41	63	-22	37	43	-6
The National School, A C of E Technology College	Nottinghamshire	Technology	190	28.45	Mixed	M	Be	71	78	-7	57	60	-3
The Neale-Wade Community College	Cambridgeshire	Maths & Computing	277	27.19	Mixed	M	Be	68	70	-2	43	49	-6
The Nelson Thornlinton School	Cumbria	Maths & Computing	228	27.81	Mixed	H	Ab	71	74	-3	59	54	5
The Netherhall School	Cambridgeshire	Sports	235	27.79	Mixed	M	Be	59	74	-15	50	54	-4
The Neville Lovett Community School	Hampshire	Maths & Computing	160	26.57	Mixed	M	Be	58	67	-9	43	45	-2
The Newlands Catholic School FCJ	Middlesbrough	Maths & Computing	143	27.88	Mixed	H	Be	59	74	-15	47	55	-8
The Nobel School	Hertfordshire	Maths & Computing	188	27.84	Mixed	M	Be	64	75	-11	48	56	-8
The Northfields Technology College*	Kent	Sports	146	24.59	Mixed	M	Ab	51	55	-4	28	30	-2
The Northgate School	Central Bedfordshire	Technology	196	25.79	Mixed	M	Be	36	62	-26	24	39	-15
The Northgate School	Wolverhampton	Maths & Computing	150	25.2	Mixed	H	Ab	67	58	9	36	36	0
The Norton School Humanities	Stockton-on-Tees	Humanities	103	25.08	Mixed	M	Be	37	57	-20	24	32	-8
The Nottingham Bluecoat School & Technology College	Nottingham	Technology	306	27.91	Mixed	L	Ab	77	75	2	65	58	7
The Ockenden School	Thurrock	Maths & Computing	175	25.89	Mixed	H	Ab	89	62	27	39	37	2
The Oldershaw School	Wirral	Business & Enterprise	145	25.79	Mixed	L	Ab	74	62	12	27	39	-12
The Open Academy	Norfolk	Academy	79	24.56	Mixed	H	Be	48	55	-7	32	32	0
The Park Community School	Devon	Technology	286	27.53	Mixed	L	Be	61	73	-12	44	54	-10
The Park High School	Norfolk	Technology	162	25.54	Mixed	L	Be	37	62	-25	18	40	-22
The Pele Community College	Lincolnshire	Science	122	25.3	Mixed	H	Be	58	60	-2	46	37	9
The Petersfield School	Hampshire	Arts	247	27.92	Mixed	M	Be	75	75	0	61	56	5
The Piggott School	Wokingham	Language	163	28.43	Mixed	L	Ab	79	78	1	72	62	10
The Pringle School	Derbyshire	Maths & Computing	224	26.62	Mixed	L	Be	54	69	-15	43	48	-5
The Polesworth School	Warwickshire	Language	210	26.92	Mixed	L	Ab	69	68	1	56	45	11
The Priory School	Bromley	Sports	216	26.57	Mixed	H	Be	74	67	7	55	45	10
The Priory School	Hertfordshire	Business & Enterprise	155	26.77	Mixed	M	Ab	66	68	-2	48	48	0
The Purbeck School*	Shropshire	Business & Enterprise	160	28.72	Mixed	L	Be	85	81	4	71	65	6
The Queen Katherine School	Dorset	Science	280	26.71	Mixed	L	Be	58	67	-9	42	45	-3
The Radclyffe School	Cumbria	Technology	251	27.35	Mixed	M	Ab	78	71	7	61	51	10
The Ramsey College	Oldham	Technology	253	25.78	Mixed	H	Ab	75	63	12	46	39	7
The Ramsey College	Essex	Sports	147	25.61	Mixed	H	Be	48	61	-13	31	39	-8

School	Local authority	Specialism	No. KS4 pupils	KS2 average points 2004	Category	2009 CVA KS2 to KS4 sltg.	% 5+ A*-C KS4	2009 Actual % 5+ A*-C	2009 lesson est. % 5+ A*-C	2009 Actual % 5+ A*-C EM	2009 lesson est. % 5+ A*-C EM	2009 JVA 5+ A*-C EM	
The Ravensbourne School	Bromley	Arts	220	26.78	Mixed	H	Ae	84	68	16	37	45	-8
The Ravenscroft School A Technology College	Barnet	Technology	131	24.87	Mixed	M	Ab	64	56	8	31	34	-3
The Ridgeway School	Swindon	Science	243	28.54	Mixed	M	Ae	78	80	-2	58	61	-3
The Ridings High School	South Gloucestershire	Technology	296	29.03	Mixed	H	Be	74	83	-9	66	66	0
The Robert Manning Technology College	Lincolnshire	Technology	202	26.93	Mixed	M	Ab	73	69	4	50	47	3
The Robert Smyth School*	Leicestershire	Technology	428	28.52	Mixed	M	Be	75	80	-5	66	62	4
The Romsey School	Hampshire	Maths & Computing	220	28.33	Mixed	L	Ae	78	78	0	57	60	-3
The Roseland Community College	Cornwall	Music	125	28.24	Mixed	L	Ae	74	77	-3	65	60	5
The Royal Liberty School	Essex	Science	112	26.07	Boys	M	Ae	59	62	-3	35	41	-6
The Rushden Community College	Northamptonshire	Maths & Computing	176	27.33	Mixed	M	Ae	61	71	-10	48	50	-2
The Sacred Heart Language College	Harrow	Language	135	28.52	Girls	M	Ab	91	82	9	86	63	23
The Sanders Draper School & Specialist Science College	Essex	Science	188	27.83	Mixed	M	Be	64	73	-9	52	54	-2
The Sandon School	Essex	Maths & Computing	212	28.01	Mixed	H	Be	69	76	-7	52	57	-5
The Seale School	Hertfordshire	Combined	74	26.32	Mixed	L	Ab	69	65	4	45	44	1
The Sholing Technology College	Southampton	Technology	206	27.98	Mixed	L	Ae	76	78	-2	52	58	-6
The Sir John Colfox School	Dorset	Language	177	28.38	Mixed	H	Ae	81	77	4	62	60	2
The Sir William Robertson High School, Welbourn	Lincolnshire	Language	159	27.58	Mixed	L	Be	70	72	-2	49	52	-3
The Skinnlers' Company's School for Girls*	Hackney	Business & Enterprise	90	24.27	Girls	L	Ab	69	56	13	32	31	1
The Snaith School	East Riding of Yorkshire	Business & Enterprise	157	28.11	Mixed	L	Ab	82	77	5	60	57	3
The St Augustine of Canterbury School	Somerset	Science	62	27.23	Mixed	M	Be	44	71	-27	24	51	-27
The St George's College of Technology	Lincolnshire	Technology	252	27.12	Mixed	L	Ab	88	72	16	47	50	-3
The St Marylebone C of E School	Westminster	Arts	124	30.36	Girls	M	Ab	96	91	5	81	80	1
The St Thomas the Apostle College	Southwark	Maths & Computing	129	26.63	Boys	M	Ae	59	63	-4	54	41	13
The Stanway School	Essex	Humanities	196	27.05	Mixed	M	Be	66	69	-3	51	49	2
The Stonehenge School	Wiltshire	Maths & Computing	146	25.76	Mixed	H	Be	58	61	-3	49	37	12
The Stourport High School and Sixth Form Centre	Worcestershire	Language	222	26.79	Mixed	H	Ab	72	68	4	46	47	-1
The Streetly School	Walsall	Sports	242	27.91	Mixed	M	Be	75	75	0	64	56	8
The Sweeney Park School	Essex	Science	243	27.92	Mixed	M	Be	75	75	0	54	57	-3
The Swinton High School	Salford	Arts	179	27	Mixed	H	Ab	93	69	24	43	48	-5
The Sydney Russell School	Barking and Dagenham	Arts	242	26.46	Mixed	L	Ab	80	66	14	43	44	-1
The Thomas Adams School, Wem	Shropshire	Arts	203	27.68	Mixed	L	Ae	76	73	3	52	55	-3
The Thomas Alleyne School	Hertfordshire	Science	154	27.39	Mixed	H	Be	56	72	-16	32	50	-18
The Thomas Aveling School	Medway	Technology	178	25.31	Mixed	M	Ab	71	60	11	39	35	4
The Thomas Cowley High School	Lincolnshire	Technology	114	26.15	Mixed	M	Be	53	66	-13	37	43	-6
The Thomas Hardy School*	Dorset	Science	454	28.29	Mixed	L	Ab	89	77	12	76	59	17
Kent	Kent	Business & Enterprise	233	25.41	Mixed	H	Be	58	61	-3	29	35	-6
The Toynebee School	Hampshire	Sports	216	27.71	Mixed	M	Be	68	74	-6	50	55	-5
The Trafalgar School at Downton	Wiltshire	Arts	87	27.44	Mixed	M	Ae	69	71	-2	54	51	3

School	Local authority	Specialism	No. KS4 pupils	KS2 average points 2004	Gender	2009 ISV category	2009 CVA KS2 sig.	% 5+ A*-C KS4	2009 Actual % 5+ A*-C	2009 Lesson est. % 5+ A*-C	2009 JVA % 5+ A*-C EM	2009 JVA 5+ A*-C EM	2009 JVA 5+ A*-C M
Trinity School, Belvedere	Bexley	Combined	179	26.98	Mixed	L	Ae	71	70	1	54	48	6
Tudhoe Grange School	Durham	Humanities	145	26.94	Mixed	L	Ab	89	69	20	52	49	3
Tudor Grange School	Solihull	Technology	245	29.68	Mixed	M	Ab	100	86	14	91	71	20
Tupton Hall School	Derbyshire	Sports	314	27.89	Mixed	M	Be	61	76	-15	47	57	-10
Turnford School	Hertfordshire	Sports	178	26.92	Mixed	M	Ab	62	69	-7	43	48	-5
Turton High School Media Arts College	Bolton	Arts	237	28.72	Mixed	M	Be	76	79	-3	59	62	-3
Turves Green Girls' School and Technology College	Birmingham	Technology	123	26.18	Boys	M	Be	55	63	-8	46	44	2
Turves Green Girls' School and Technology College	Birmingham	Technology	142	26.4	Girls	L	Ab	76	70	6	30	46	-16
Tuxford School	Nottinghamshire	Technology	221	27.95	Mixed	M	Ae	81	75	6	61	57	4
Two Trees Sports College	Tameside	Sports	140	26.09	Mixed	H	Be	54	64	-10	34	39	-5
Twyford C of E High School	Ealing	Music	191	28.37	Mixed	L	Ab	85	76	9	74	59	15
Twynham School	Dorset	Technology	243	27.88	Mixed	L	Ab	76	76	0	67	58	9
Tytherington High School	Cheshire East	Science	209	27.36	Mixed	L	Be	66	71	-5	58	51	7

U

Uckfield Community Technology College	East Sussex	Technology	212	28.15	Mixed	M	Ae	75	77	-2	63	58	5
Uffculme School	Devon	Maths & Computing	184	28.11	Mixed	L	Ab	86	77	9	78	58	20
Ullswater Community College	Cumbria	Business & Enterprise	234	26.03	Mixed	M	Be	54	64	-10	44	41	3
Ulverston Victoria High School	Cumbria	Maths & Computing	203	27.84	Mixed	H	Ae	69	75	-6	63	55	8
Unity City Academy	Middlesbrough	Academy	226	25.18	Mixed	H	Ab	68	58	10	23	35	-12
Unity College	Lancashire	Arts	161	26.6	Mixed	H	Be	64	69	-5	29	47	-18
Up Holland High School	Lancashire	Combined	180	28.69	Mixed	M	Be	74	79	-5	49	63	-14
Uplands Community College	East Sussex	Technology	170	27.87	Mixed	H	Ae	75	74	1	60	53	7
Upper Shirley High School	Southampton	Maths & Computing	125	26.57	Mixed	M	Ae	56	62	-6	43	42	1
Upper Wharfedale School	North Yorkshire	Sports	60	27.17	Mixed	H	Ab	75	73	2	50	50	0
Uppingham Community College	Rutland	Technology	164	28.37	Mixed	L	Ab	79	79	0	60	59	1
Upton-by-Chester High School	Cheshire West & Chester	Humanities	269	27.77	Mixed	L	Ab	67	75	-8	57	55	2
Ursuline College	Kent	Sports	114	26.85	Mixed	M	Ab	72	68	4	54	44	10
Ursuline High School Wimbledon	Merton	Business & Enterprise	195	28.2	Girls	M	Ab	87	79	8	72	62	10
Uxbridge High School	Hillingdon	Technology	176	26.63	Mixed	H	Ae	67	67	0	41	46	-5

V

Vale of Ancholme Technology & Music College	North Lincolnshire	Combined	131	28.16	Mixed	M	Be	81	78	3	53	60	-7
Vale of Berkeley College	Gloucestershire	Technology	53	26.88	Mixed	H	Be	49	66	-17	30	44	-14
Valentines High School	Redbridge	Technology	202	27.52	Mixed	L	Ab	89	72	17	73	53	20
Valley Comprehensive School	Nottinghamshire	Technology	267	27.43	Mixed	M	Be	57	73	-16	42	52	-10
Valley Park Community School	Kent	Arts	176	25.86	Mixed	H	Ab	89	63	26	44	39	5
Vandyke Upper School and Community College*	Central Bedfordshire	Sports	217	26.89	Mixed	L	Be	59	68	-9	38	48	-10

Local authority	School	Specialism	No. KS4 pupils	KS2 average points 2004	Category	to KS4 sig.	2009 CVA KS2 % 5+ A*-C		2009 Actual % 5+ A*-C		2009 lesson est. % 5+ A*-C		2009 JVA % 5+ A*-C EM		2009 lesson est. % 5+ A*-C EM		2009 JVA % A*-C EM	
							2009 CVAs	2009 Actual	2009 CVAs	2009 Actual	2009 CVAs	2009 Actual	2009 CVAs	2009 Actual	2009 CVAs	2009 Actual	2009 CVAs	2009 Actual
Brighton and Hove	Varndean School	Technology	242	27.8	Mixed	H	Be	62	73	-11	47	55	-8	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Hertfordshire	Verulam School	Technology	178	29.27	Boys	H	Be	80	81	-1	75	65	10	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Ealing	Villiers High School**	Technology	241	26.19	Mixed	L	Ab	73	67	6	51	48	3	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Croydon	Virgo Fidells Convent Senior School	Maths & Computing	113	28.08	Girls	M	Ae	91	80	11	57	61	-4	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Hillingdon	Vyners School	Maths & Computing	182	29.67	Mixed	M	Be	82	84	-2	75	71	4	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Buckinghamshire	Arts		140	27.74	Mixed	L	Ab	82	75	7	71	58	13	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Halton	Technology		219	28.25	Mixed	L	Ab	100	77	23	72	59	13	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Cornwall	Business & Enterprise		207	26.98	Mixed	M	Ab	77	69	8	58	49	9	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Somerset	Business & Enterprise		181	27.36	Mixed	L	Ae	68	70	-2	54	51	3	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Wokingham	Maths & Computing		235	28.29	Mixed	L	Be	74	77	-3	67	60	7	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Wakefield	Maths & Computing		124	24.99	Mixed	L	Ab	77	59	18	52	36	16	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Newcastle Upon Tyne	Technology		313	27.27	Mixed	M	Be	68	70	-2	40	51	-11	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Richmond Upon Thames	Science		204	29.05	Girls	M	Ab	90	84	6	80	69	11	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Medway	Combined		157	25.64	Girls	M	Ab	75	63	12	41	37	4	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Rotherham	Business & Enterprise		249	27.49	Mixed	M	Ab	75	72	3	53	52	1	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Salford	Language		242	28.34	Mixed	M	Ae	83	78	5	62	61	1	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Newcastle Upon Tyne	Technology		205	25.38	Mixed	H	Ab	56	61	-5	31	37	-6	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Oxfordshire	Sports		188	27.59	Mixed	M	Ab	72	73	-1	57	54	3	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Kent	Science		145	24.9	Mixed	M	Ae	63	57	6	38	31	7	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Walsall	Academy		162	28.52	Mixed	L	Ab	90	78	0	61	60	1	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Waltham Forest	Academy		133	25.37	Mixed	M	Ab	63	59	4	31	37	-6	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Wales High School	Maths & Computing		177	26.75	Girls	L	Ab	85	72	13	67	52	15	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Walden High School	Business & Enterprise		204	28.53	Mixed	L	Ab	90	78	12	64	60	4	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Walker Technology College	Science		218	29.59	Mixed	M	Ab	89	85	4	73	70	3	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Wallingford School	Arts		145	26.95	Mixed	H	Ab	67	68	-1	41	47	-6	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Walmer Science College	Academy		200	23.61	Mixed	H	Ab	63	50	13	45	25	20	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Walsall Academy	Arts		234	28	Mixed	M	Ae	72	75	-3	65	56	9	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Walthamstow Academy	Science		169	27.11	Mixed	L	Ab	63	69	-6	44	47	-3	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Walton le Dale Arts College and High School	Combined		280	28.46	Mixed	M	Ae	78	79	-1	66	62	4	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Wardle High School	Arts		236	27.25	Mixed	M	Ab	60	71	-11	53	51	2	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Watlingham School	Business & Enterprise		236	27.57	Mixed	M	Ab	77	73	4	63	54	9	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Witney	Sports		228	26.7	Mixed	H	Ab	76	68	8	56	45	11	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Warden Park School	Business & Enterprise		158	27.49	Mixed	M	Ae	89	73	16	44	53	-9	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Rochdale	Technology		217	26.4	Mixed	M	Be	58	66	-8	37	45	-8	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Surrey	Technology		255	25.44	Mixed	H	Ab	80	62	18	33	39	-6	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Wimborne Kingdown	Science		179	31.17	Boys	M	Ab	97	91	6	97	83	14	5+A*-C EM	2009 JVA	5+A*-C EM	2009 JVA	
Waseley Hills High School and Sixth Form Centre	Business & Enterprise																	
Washington School	Technology																	
Washwood Heath Technology College	Technology																	
Watford Grammar School for Boys	Science																	

School	Local authority	Specialism	No. KS4 pupils	KS2 average points 2004	Gender	2009 ISV category		2009 CVA KS2 to KS4 slg.		2009 Actual % 5+ A*-C KS4		2009 lesson est. % 5+ A*-C		2009 Actual % 5+ A*-C EM		2009 lesson est. % 5+ A*-C EM		2009 JAVA 5+ A*-C EM	
						2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
Westwood College*	Staffordshire	Arts	207	27.32	Mixed	H	Ab	75	71	4	56	50	6	5+A*-C EM	2009 JAVA 5+ A*-C EM	2009 lesson est. % 5+ A*-C EM	2009 Actual % 5+ A*-C EM	2009 lesson est. % 5+ A*-C EM	
Westwood Girls College for Languages and Arts	Croydon	Combined	151	25.94	Girls	H	Be	46	66	-20	34	41	-7						
Wetherby High School	Leeds	Technology	182	27.99	Mixed	L	Be	69	77	-8	62	60	2						
Wexham School	Slough	Sports	140	25.1	Mixed	M	Be	41	57	-16	31	35	-4						
Weydon School	Surrey	Science	219	28.6	Mixed	L	Ab	91	79	12	76	62	14						
Whalley Range 11-18 High School	Manchester	Business & Enterprise	264	26.12	Girls	H	Be	58	68	-10	43	47	-4						
Wheatley Park School	Oxfordshire	Arts	192	27.32	Mixed	L	Be	59	72	-13	50	52	-2						
Wheelers Lane Technology College	Birmingham	Technology	120	26.31	Boys	M	Ab	83	64	19	48	42	6						
Wheldon School and Sports College	Nottinghamshire	Sports	172	26.71	Mixed	H	Be	67	68	-1	42	47	-5						
Whickham School	Gateshead	Sports	264	28.28	Mixed	H	Ae	87	77	10	53	60	-7						
Whitburn C of E School	South Tyneside	Maths & Computing	190	28.89	Mixed	L	Ab	86	81	5	78	64	14						
Whitby Community College*	North Yorkshire	Technology	239	27.25	Mixed	M	Ae	69	72	-3	52	52	0						
Whitcliffe Mount Specialist Bus. & Enterprise College*	Kirklees	Business & Enterprise	384	26.3	Mixed	H	Be	58	65	-7	37	43	-6						
Whitecross Hereford High School	Herefordshire	Sports	178	26.63	Mixed	M	Ae	77	68	9	46	45	1						
Whitecross School (Foundation)	Gloucestershire	Engineering	204	26.72	Mixed	M	Be	65	67	-2	45	47	-2						
Whitefield School**	Barnet	Sports	117	25.55	Mixed	H	Ab	67	61	6	32	37	-5						
Whitehaven School	Cumbria	Maths & Computing	232	26.87	Mixed	H	Be	69	68	1	35	46	-11						
Whitley Abbey Business and Enterprise College	Coventry	Business & Enterprise	117	26.47	Mixed	H	Ab	78	67	11	45	46	-1						
Whitelock School*	North Tyneside	Combined	346	28.53	Mixed	M	Ab	88	79	9	67	62	5						
Whitmore High School*	Harrow	Science	253	26.91	Mixed	L	Ab	73	69	4	64	49	15						
Whitstone	Somerset	Technology	141	26.48	Mixed	L	Be	60	67	-7	48	46	2						
Whitton School	Richmond Upon Thames	Sports	172	26.63	Mixed	H	Be	60	67	-7	41	46	-5						
Wicksley School and Sports College	Rotherham	Sports	306	27.75	Mixed	M	Ab	83	74	9	62	55	7						
Wigmore High School	Herefordshire	Maths & Computing	89	28.56	Mixed	L	Ab	94	78	16	61	61	0						
Wildern School	Hampshire	Arts	353	28.46	Mixed	M	Ab	88	77	11	69	60	9						
Willenhall School Sports College	Walsall	Sports	270	25.79	Mixed	M	Ab	73	62	11	35	40	-5						
William Allitt School	Derbyshire	Arts	199	27.47	Mixed	L	Be	61	72	-11	54	53	1						
William Beamont Community High School	Warrington	Sports	210	25.88	Mixed	H	Ae	49	62	-13	33	41	-8						
William Bradford Community College*	Leicestershire	Technology	182	26.61	Mixed	H	Ae	70	68	2	34	45	-11						
William Brookes School	Shropshire	Arts	158	28.24	Mixed	L	Ae	72	77	-5	59	59	0						
William de Ferrers School	Essex	Sports	309	28.58	Mixed	H	Be	74	80	-6	65	62	3						
William Edwards School and Sports College	Thurrock	Sports	239	26.84	Mixed	M	Ab	81	69	12	57	46	11						
William Ellis School	Camden	Language	126	27.6	Boys	H	Be	58	71	-13	49	52	-3						
William Farr C of E Comprehensive School	Lincolnshire	Science	242	28.66	Mixed	L	Ae	86	80	6	78	62	16						
William Howard School	Cumbria	Science	265	28.14	Mixed	M	Be	75	76	-1	56	59	-3						
William Hulme's Grammar School	Manchester	Academy	75	29.6	Mixed	M	Ae	88	85	3	85	69	16						
William Lovell C of E School	Lincolnshire	Music	81	25.76	Mixed	L	Ab	75	64	11	52	41	11						
William Parker School	Northamptonshire	Humanities	200	26.7	Mixed	L	Be	52	68	-16	43	47	-4						

School	Local Authority	Specialism	No. KS4 pupils	KS2 average points 2004	2009 ISV category	2009 CVA KS2 sig.	% 5+ A*-C KS4	2009 Actual % 5+ A*-C	2009 JVA est. % 5+ A*-C	2009 Lesson est. % 5+ A*-C	2009 JVA % 5+ A*-C EM	2009 Lesson est. % 5+ A*-C EM	2009 JVA 5+ A*-C EM	2009 JVA 5+ A*-C M
William Parker Sports College	East Sussex	Sports	222	26.9	Boys	M	Ae	71	67	4	37	47	-10	-10
Willington Community School	East Sussex	Arts	180	27.26	Mixed	M	Ab	72	73	-1	59	50	9	9
Willowfield Humanities College	Waltham Forest	Humanities	110	26.39	Mixed	L	Ab	61	64	-3	40	42	-2	-2
Wilmington Enterprise College	Kent	Business & Enterprise	133	25.43	Mixed	H	Be	59	59	0	11	34	-23	-23
Wimslow High School	Cheshire East	Sports	294	28.07	Mixed	H	Ae	71	76	-5	60	59	1	1
Winecoate High School	Staffordshire	Arts	203	27.72	Mixed	M	Be	65	75	-10	37	55	-18	-18
Wilsthorpe Business and Enterprise College	Derbyshire	Business & Enterprise	163	26.65	Mixed	M	Ae	77	68	9	39	46	-7	-7
Wimbledon College	Merton	Science	202	28.77	Boys	H	Ae	73	78	-5	69	62	7	7
Winchcombe School	Gloucestershire	Science	88	28.97	Mixed	M	Be	78	84	-6	72	67	5	5
Winchmore School	Enfield	Arts	233	26.62	Mixed	M	Ab	75	67	8	43	46	-3	-3
Windsor Girls' School*	Windsor & Maidenhead	Business & Enterprise	176	27.41	Girls	M	Be	73	76	-3	63	55	8	8
Dudley	Sports	261	27.78	Mixed	L	Ab	80	75	5	58	55	3	3	
Rotherham	Business & Enterprise	185	27.2	Mixed	L	Ae	65	71	-6	45	49	-4	-4	
Kingston upon Hull	Technology	300	26.28	Mixed	H	Be	64	64	0	30	42	-12	-12	
Rotherham	Technology	317	27.13	Mixed	M	Ae	70	71	-1	44	52	-8	-8	
North Lincolnshire	Engineering	129	27.93	Mixed	L	Be	58	75	-17	54	56	-2	-2	
Bournemouth	Arts	180	27.07	Boys	H	Be	56	68	-12	34	47	-13	-13	
Hampshire	Technology	152	25.74	Mixed	M	Ae	55	62	-7	28	38	-10	-10	
Sheffield	Sports	168	26.99	Mixed	L	Ae	70	69	1	54	50	4	4	
Winterhill School	Wingfield Business and Enterprise College	164	27.62	Mixed	H	Be	68	74	-6	51	54	-3	-3	
Wintifield Holtby School Technology College	Wingfield Holtby School Technology College	189	27.19	Mixed	H	Ae	67	71	-4	39	51	-12	-12	
Winterton Comprehensive School	Winterhill School	204	25.78	Mixed	L	Ab	84	63	21	38	41	-3	-3	
Winton Arts and Media College	Cambridgeshire	Sports	218	25.56	Mixed	H	Be	61	61	0	28	37	-9	-9
Winton School	Technology	230	28.19	Mixed	L	Ae	78	77	1	62	58	4	4	
Wisewood School and Community Sports College	East Riding of Yorkshire	227	28.49	Mixed	L	Ae	79	79	0	67	61	6	6	
Witchford Village College	Blackburn with Darwen	Language	338	27.92	Mixed	L	Be	80	75	5	60	57	3	3
Withernsea High School, Humanities and Technology	Technology	219	27.83	Mixed	M	Ae	78	74	4	66	56	10	10	
Witton Park High School*	Arts	234	27.52	Mixed	L	Be	68	73	-5	50	53	-3	-3	
Durham	Arts	131	26.81	Mixed	L	Ae	69	68	1	48	47	1	1	
Staffordshire	Humanities	222	27.84	Mixed	H	Be	70	75	-5	41	55	-14	-14	
Worcestershire	Music	193	26.73	Mixed	L	Be	50	67	-17	31	46	-15	-15	
Barnsley	Humanities	178	27.2	Mixed	L	Be	60	71	-11	44	50	-6	-6	
Sandwell	Sports	249	26.94	Mixed	L	Ab	74	69	5	59	48	11	11	
Oxfordshire	Arts	177	27.93	Mixed	L	Ae	65	76	-11	56	57	-1	-1	
Redbridge	Combined	234	27.61	Mixed	M	Ae	68	73	-5	59	54	5	5	
Wirral	Engineering	253	26.89	Mixed	M	Ae	62	68	-6	41	47	-6	-6	
Croydon	Sports	203	28.23	Mixed	M	Ab	92	77	15	62	59	3	3	
Durham	Technology	204	27.24	Mixed	L	Ae	63	71	-8	54	51	3	3	

School	Local authority	Specialism	No. KS4 pupils	KS2 average points 2004	Gender	2009 ISV category			2009 CVA KS2 to KS4 slg.			2009 Actual % A*-C KS4			2009 lesson est. % 5+ A*-C			2009 Actual % 5+ A*-C EM			2009 lesson est. % 5+ A*-C EM		
						2009	2010	2011	2009	2010	2011	2009	2010	2011	2009	2010	2011	2009	2010	2011	2009	2010	2011
Woodhey High School	Bury	Science	190	28.82	Mixed	M	Ae	80	80	0	72	64	8										
Woodhouse High School	Staffordshire	Business & Enterprise	202	26.69	Mixed	H	Ab	79	67	12	37	46	-9										
Woodkirk High Specialist Science School	Leeds	Science	300	29.01	Mixed	M	Be	72	82	-10	63	66	-3										
Woodlands Community College	Southampton	Combined	162	25.1	Mixed	H	Be	40	59	-19	21	36	-15										
Woodlands School	Derby	Technology	196	28.45	Mixed	L	Ae	72	79	-7	59	62	-3										
Woodlands School	Essex	Arts	283	27.09	Mixed	L	Be	62	69	-7	53	49	4										
Woodrush Community High School	Worcestershire	Technology	169	27.65	Mixed	M	Ab	82	74	8	54	54	0										
Woodside High School**	Haringey	Business & Enterprise	215	23.13	Mixed	H	Ab	66	48	18	38	25	13										
Woolmer Hill Technology College	Surrey	Technology	131	28.08	Mixed	L	Be	76	77	-1	60	57	3										
Woolwich Polytechnic School for Boys	Greenwich	Technology	219	25.27	Boys	H	Ab	62	56	6	42	34	8										
Wootton Bassett School	Wiltshire	Technology	251	28.06	Mixed	M	Ae	68	76	-8	62	58	4										
Wootton Upper School*	Bedford	Arts	290	27.88	Mixed	L	Ab	78	76	2	60	57	3										
Worden Sports College	Lancashire	Sports	108	26.73	Mixed	M	Ae	57	67	-10	41	48	-7										
Worle Community School	North Somerset	Arts	294	27.95	Mixed	M	Be	68	75	-7	49	56	-7										
Worley High School	Leeds	Arts	183	25.66	Mixed	H	Ae	73	62	11	15	39	-24										
Wreake Valley Community College	Leicestershire	Science	358	27.71	Mixed	M	Be	66	75	-9	57	55	2										
Wrenn School	Northamptonshire	Science	242	26.92	Mixed	H	Be	57	68	-11	40	47	-7										
Wright Robinson Sports College	Manchester	Sports	341	25.3	Mixed	H	Ae	74	59	15	33	35	-2										
Writhlington School	Bath and Somerset	Business & Enterprise	206	26.63	Mixed	L	Ab	98	68	30	53	45	8										
Wrockwardine Wood Arts College	Telford and Wrekin	Arts	201	26.71	Mixed	H	Be	56	68	-12	30	46	-16										
Wrotham School	Kent	Humanities	1117	26.5	Mixed	H	Ab	84	67	17	48	42	6										
Wyedean School and 6th Form Centre**	Gloucestershire	Maths & Computing	166	28.07	Mixed	L	Ae	75	76	-1	60	58	2										
Wymondham College	Norfolk	Technology	131	29.35	Mixed	L	Ab	99	84	15	90	69	21										
Wymondham High School	Norfolk	Arts	249	27.84	Mixed	L	Be	70	75	-5	61	56	5										
Wyvern College	Wiltshire	Technology	97	26.26	Boys	H	Ae	54	61	-7	42	40	2										
Wyvern Community School	North Somerset	Sports	157	25.62	Mixed	L	Ae	50	60	-10	31	37	-6										
Wyvern Technology College	Hampshire	Technology	259	29.34	Mixed	M	Be	78	84	-6	73	69	4										
Yarborough School	Lincolnshire	Business & Enterprise	143	26.07	Mixed	M	Ab	85	64	21	33	40	-7										
Yardeys School	Birmingham	Science	175	25.08	Mixed	L	Ab	87	58	29	43	35	8										
Yateley School	Hampshire	Arts	248	28.29	Mixed	M	Be	68	78	-10	61	59	2										
Yewlands School Technology College	Sheffield	Technology	177	25.98	Mixed	M	Be	54	63	-9	27	43	-16										
York High School	York	Sports	164	25.01	Mixed	L	Ab	68	57	11	46	34	12										
Yorkshire Martyrs Catholic College	Bradford	Sports	151	26.88	Mixed	H	Be	59	71	-12	38	48	-10										

Value added in selective schools

Almost all of the 164 selective schools are now specialist and we have provided a value added evaluation of their performance. We have analysed their performance in achieving five or more A* or A grades at GCSE by summer 2009.

Selective schools are by no means uniform in their characteristics – whilst the majority are single-sex schools, over 40 are co-educational. Some serve highly ‘selective’ groups of pupils, others have a wider spread of entry attainments; some are fairly small with just a two-form entry, the majority are medium in size with four or five forms on entry, but there is a small minority with seven or eight form entry.

A further difference between these schools is in the number of pupils who have KS 2 entry qualifications. Amongst the 22,000 pupils in these schools well over twelve hundred do not have these measures – but the extent of this ‘gap’ differs substantially between schools. In one case well over a quarter of pupils had no KS 2 measures; over one in eight schools were ‘missing’ this data for over ten percent of their pupils. Under these circumstances we have looked at the outcomes of those pupils with KS 2 measures as the basis for value added calculations.

One important and growing phenomenon (amongst both selective and non-selective schools alike) is the use of AS examinations for some of their pupils. This adds a further dimension to the differences between schools since gaining an AS-level at any grade higher than a U is worth at least one A* GCSE grade, but outcomes at A, B or C grades provide ‘points scores’ equivalent to two A*/A grades. Overall around ten percent of selective school pupils entered for one or more AS-level examinations. In 20 of these over a quarter of the year groups were so entered and in ten well over half.

In our analyses we have captured this information alongside conventional GCSE qualifications to provide an overall ‘attainment’ figure for each pupil. We have reported this for each school as an aggregate – based on those pupils for whom KS 2 entry attainments were available.

We broke down pupils’ primary school point scores to provide a set of KS 2 groups within which pupils had similar results. We estimated the average percentage within these groups for pupils who achieved five or more A*/A grades (or their equivalent) for girls and boys separately. These percentages were then used to estimate each school’s ‘expected’ achievement, based on these national indications. This was then compared with the actual achievements of pupils in each group and summarised for the school as a whole.

The difference between what was actually achieved and ‘expected’ gives rise to a ‘value added’ score which represents each school’s performance based on all selective schools’ pupils’ results. This is useful as one ‘indicator’ of schools’ effectiveness – but this can be extended to portray outcomes at higher levels (say eight or more A*/A passes) and also to provide subject area outcome evaluations.

The development of this work is currently in its infancy, and it is hoped that the Data Enabler toolkit will be developed to allow deeper investigation of selective schools’ performances across a range of outcomes. This is likely to coincide with moves to review ‘more able’ pupils’ outcomes within non-selective schools and offers a promising area of investigation seeking to address these issues across the non-selective/selective school divide.

School	Local authority	Specialism	No. KS4 pupils	KS2 average points 2004	Category	2009 CVA KS2 to KS4 sig.	2009 Actual % 5+ A*-A		2009 Lesson est. % 5+ A*-A		2009 JVA 8+ A*-A	
							2009 Actual % 5+ A*-A	2009 Lesson est. % 5+ A*-A	2009 Actual % 8+ A*-A	2009 Lesson est. % 8+ A*-A	2009 JVA 8+ A*-A	2009 Actual % 8+ A*-A
Adams' Grammar School	Telford and Wrekin	Technology	113	32.27	Boys	M	Ab	90	69	21	72	47
Alcester Grammar School	Warwickshire	Arts	91	32.54	Mixed	M	Ae	77	74	3	55	56
Altringham Grammar School for Boys	Trafford	Language	165	32.26	Boys	M	Ae	69	65	4	48	45
Altringham Grammar School for Girls	Trafford	Language	173	32.4	Girls	M	Ae	90	76	14	68	58
Aylesbury Grammar School	Buckinghamshire	Science	178	32.16	Boys	M	Ab	78	66	12	59	45
Aylesbury High School	Buckinghamshire	Language	178	31.93	Girls	M	Ae	77	68	9	52	49
Bacup and Rawtenstall Grammar School	Lancashire	Maths & Computing	148	32.44	Mixed	H	Ae	67	73	-6	48	55
Barton Court Grammar School	Kent	Language	141	31.37	Mixed	H	Ae	47	57	-10	33	37
Beaconsfield High School	Buckinghamshire	Technology	147	31.8	Girls	M	Ae	84	69	15	53	49
Beths Grammar School	Bexley	Technology	158	31.43	Boys	H	Ae	46	54	-8	25	32
Bexley Grammar School	Bexley	Language	224	31.71	Mixed	M	Ae	58	63	-5	36	42
Birmingham	Birmingham	Language	123	32.05	Boys	M	Ae	67	63	4	43	43
Be Wittshire	Wiltshire	Language	117	31.85	Boys	M	Ab	66	61	5	46	39
Beths Grammar School	Kent	Sports	117	30.79	Boys	M	Ae	39	46	-7	19	26
Bishop Vesey's Grammar School	Lincolnshire	Maths & Computing	111	31.11	Girls	M	Ae	36	59	-23	19	36
Bishop Wordsworth's Grammar School	Lincolnshire	Arts	141	31.3	Mixed	M	Ae	47	58	-11	29	37
Borden Grammar School	Bournemouth	Language	148	32.07	Boys	H	Ae	66	65	1	42	43
Bournemouth High School	Bournemouth	Humanities	161	32.27	Girls	M	Ae	68	73	-5	47	54
Bourne Grammar School	Buckinghamshire	Science	118	31.22	Mixed	M	Ae	59	58	1	37	35
Bourne Grammar School	Lincolnshire	Sports	96	31.94	Mixed	M	Ae	63	68	-5	45	48
Bourne Grammar School	Wirral	Technology	187	31.74	Boys	M	Ae	62	60	2	41	39
Burnham Grammar School	Lincolnshire	Sports	109	30.72	Boys	M	Ae	30	45	-15	16	26
Caistor Grammar School	Medway	Language	132	31.06	Boys	H	Ae	53	47	6	22	29
Calday Grange Grammar School	Medway	Humanities	131	30.54	Girls	M	Ae	38	50	-12	20	30
Carre's Grammar School	Kent	Combined	110	30.71	Boys	H	Ae	35	43	-8	21	25
Chatham Grammar School for Boys	Essex	Technology	120	33.16	Girls	M	Ae	89	85	4	74	70
Chatham Grammar School for Girls	Essex	Humanities	187	31.84	Mixed	M	Ae	58	64	-6	36	44
Chelmsford County High School for Girls	Bucks	Sports	190	31.59	Mixed	M	Ae	51	62	-11	27	40
Chesham High School	Bucks	Humanities	127	31.64	Mixed	M	Ae	51	62	-11	19	41
Chislehurst and Sidcup Grammar School	Bexley	Language	104	30.9	Girls	M	Ae	39	56	-17	21	33
Churston Ferrers Grammar School	Torbay	Language	116	32.28	Mixed	M	Ae	82	70	12	61	52
Clarendon House Grammar School	Kent	Language	104	32.94	Girls	M	Ae	92	85	7	74	67
Clitheroe Royal Grammar School	Lancashire	Science	99	32.87	Boys	M	Ab	95	79	16	85	57
Colchester Royal Grammar School	Essex	Science	118	32.73	Mixed	M	Ab	96	78	18	88	58
Colyton Grammar School	Devon	Science	143	31.17	Mixed	L	Ab	76	56	20	50	37
Cranbrook School*	Kent	Science	170	30.95	Mixed	H	Ae	43	50	-7	24	31
Dane Court Grammar School	Kent	Language	146	32.06	Boys	M	Ae	61	64	-3	39	43
Dartford Grammar School	Kent	Science	145	31.6	Girls	H	Ae	50	65	-15	26	44
Dartford Grammar School for Girls	Kent	Science										-18

School	Local authority	Specialism	No. KS4 pupils	KS2 average points 2004	2009 ISV category	to KS4 sig.	2009 CVA KS2 % 5+ A*-A	2009 JVA est. % 5+ A*-A	2009 Actual % 5+ A*-A	2009 JVA est. % 8+ A*-A	2009 Jesson 8+ A*-A	2009 JVA est. % 8+ A*-A	2009 Jesson 8+ A*-A	2009 JVA est. % 8+ A*-A
Devonport High School for Boys	Plymouth, City of Plymouth, City of Kent	Engineering Language	165	31.62	Boys	M	Ae	50	57	-7	23	36	-13	-13
Devonport High School for Girls	Dover Grammar School for Boys	Business & Enterprise	124	31.6	Girls	M	Ae	56	64	-8	37	44	-7	-7
Dover Grammar School for Girls	Dover Grammar School for Girls	Humanities	92	30.19	Boys	M	Ae	30	40	-10	20	22	-2	-2
Dr Challoner's Grammar School	Kent	Science	109	30.35	Girls	M	Ab	55	48	7	39	29	10	10
Dr Challoner's High School	Buckinghamshire	Sports	187	32.01	Boys	M	Ab	84	64	20	67	45	22	22
Ermysted's Grammar School	Buckinghamshire	Science	150	31.87	Girls	M	Ae	84	69	15	65	50	15	15
Fort Pitt Grammar School	North Yorkshire	Science	117	31.81	Boys	M	Ae	70	62	8	46	40	6	6
Gravesend Grammar School	Medway	Science	143	30.71	Girls	M	Ab	66	52	14	41	30	11	11
Gravesend Grammar School	Kent	Maths & Computing	138	31.51	Boys	H	Ae	42	55	-13	20	34	-14	-14
Gravesend Grammar School for Girls	Kent	Science	149	31.54	Girls	H	Ae	60	64	-4	42	42	0	0
Handsworth Grammar School	Birmingham	Maths & Computing	138	30.78	Boys	H	Be	29	47	-18	19	26	-7	-7
Heckmondwike Grammar School	Kirklees	Technology	157	32.5	Mixed	M	Ab	73	75	-2	58	55	3	3
Herschel Grammar School	Slough	Technology	116	31.38	Mixed	M	Ae	64	59	5	39	37	2	2
High School for Girls	Gloucestershire	Language	118	32.01	Girls	M	Ae	79	70	9	54	49	5	5
Highsted Grammar School	Kent	Science	127	31.28	Girls	M	Ae	44	60	-16	23	39	-16	-16
Highworth Grammar School for Girls	Kent	Music	156	31.17	Girls	M	Ae	50	59	-9	34	39	-5	-5
Iford County High School	Redbridge	Science	119	31.55	Boys	M	Ab	78	57	21	48	38	10	10
Invicta Grammar School	Kent	Business & Enterprise	162	31.34	Girls	L	Ab	66	62	4	44	41	3	3
John Hampden Grammar School	Buckinghamshire	Technology	117	31.44	Boys	M	Ae	44	55	-11	22	33	-11	-11
Kendrick School	Reading	Science	95	33.04	Girls	H	Ae	96	84	12	85	69	16	16
Kesteven and Grantham Girls' School	Lincolnshire	Science	168	31.12	Girls	M	Ae	57	59	-2	43	39	4	4
Kesteven and Sleaford High School	Lincolnshire	Arts	119	31.28	Girls	M	Ae	56	61	-5	32	39	-7	-7
King Edward VI Aston School	Birmingham	Sports	104	32.49	Boys	M	Ae	67	71	-4	52	49	3	3
King Edward VI Camp Hill School for Boys	Birmingham	Science	93	32.92	Boys	M	Ab	90	78	12	78	57	21	21
King Edward VI Camp Hill School for Girls	Birmingham	Maths & Computing	128	32.65	Girls	M	Ae	85	81	4	71	63	8	8
King Edward VI Five Ways School	Birmingham	Humanities	157	32.66	Mixed	M	Ab	79	77	2	63	58	5	5
King Edward VI Grammar School, Chelmsford	Essex	Science	112	32.93	Boys	H	Ae	93	78	15	75	59	16	16
King Edward VI Handsworth School	Birmingham	Arts	151	31.93	Girls	M	Ae	79	70	9	58	51	7	7
King Edward VI School	Warwickshire	Humanities	79	32.18	Boys	M	Ae	69	68	1	36	47	-11	-11
Lancaster Girls' Grammar School	Lancashire	Technology	115	32.51	Girls	H	Ae	88	78	10	79	60	19	19
Lancaster Royal Grammar School	Lancashire	Technology	146	31.99	Boys	M	Ab	70	63	7	44	42	2	2
Langley Grammar School	Slough	Maths & Computing	145	31.82	Mixed	M	Ae	67	65	2	41	45	-4	-4
Lawrence Sheriff School	Worcestershire	Maths & Computing	115	32.15	Boys	H	Ab	75	65	10	55	45	10	10
Loretto Grammar School	Tafford	Science	148	31.56	Girls	M	Ae	53	66	-13	35	43	-8	-8
Maidstone Grammar School for Girls	Kent	Language	178	31.43	Boys	M	Ae	51	56	-5	25	34	-9	-9
Marlins Grammar School	Gloucestershire	Science	154	31.45	Girls	M	Ae	58	63	-5	41	43	-2	-2
Newport Girls' High School	Telford and Wrekin	Engineering	128	31.71	Boys	M	Ae	47	61	-14	35	40	-5	-5
Newport Girls' High School	Telford and Wrekin	Maths & Computing	56	32.39	Girls	M	Ae	77	75	2	62	58	4	4

School	Local authority	Specialism	No. KS4 pupils	KS2 average points 2004	Category	2009 CVA KS2 to KS4 sig.	2009 Actual % 5+ A*-A		2009 Lesson est. % 5+ A*-A		2009 JVA 8+ A*-A	
							2009 Actual % 5+ A*-A	2009 Lesson est. % 5+ A*-A	2009 JVA 8+ A*-A	2009 Actual % 5+ A*-A	2009 Lesson est. % 5+ A*-A	2009 JVA 8+ A*-A
Newstead Wood School for Girls	Bromley	Engineering	135	32.8	Girls	M	Ae	91	82	9	78	13
Nonsuch High School for Girls	Sutton	Science	179	32.58	Girls	M	Ab	92	78	14	81	60
Oakwood Park Grammar School	Kent	Maths & Computing	151	31.24	Boys	M	Ae	50	52	-2	30	31
Parkstone Grammar School*	Poole	Science	172	31.95	Girls	H	Ae	74	70	4	48	49
Gloucestershire Language	Plymouth, City of	Language	122	32.89	Mixed	M	Ab	93	81	12	79	61
Poole	Poole	Technology	117	30.95	Girls	M	Be	39	56	-17	21	35
Cumbria	Cumbria	Maths & Computing	169	32.07	Boys	H	Ab	67	64	3	51	42
Kent	Kent	Maths & Computing	118	31.26	Mixed	M	Ae	56	57	-1	30	35
Lincolnshire Business & Enterprise	Lincolnshire	Maths & Computing	125	31.17	Mixed	M	Ae	46	54	-8	28	34
Queen Elizabeth's Grammar School	Queen Elizabeth's Grammar School, Newcastle	Business & Enterprise	81	30.69	Mixed	M	Ab	47	49	-2	24	28
Queen Elizabeth's Grammar School, Barnet	Barnet	Science	122	31.89	Mixed	M	Ae	59	64	-5	39	45
Walsall	Walsall	Music	178	32.62	Boys	M	Ab	95	74	21	75	53
Walsall	Walsall	Language	95	31.73	Boys	M	Ae	74	60	14	47	41
Medway	Medway	Language	94	31.45	Girls	M	Ae	67	63	4	33	44
Reading	Reading	Science	177	31.53	Mixed	H	Ae	50	60	-10	30	39
Gloucestershire Humanities	Gloucestershire	Humanities	124	32.64	Boys	M	Ab	93	74	19	73	56
North Yorkshire	North Yorkshire	Engineering	111	31.18	Girls	M	Ae	47	59	-12	18	38
Buckinghamshire Science	Buckinghamshire	Science	114	31.61	Mixed	M	Ae	67	62	5	52	41
Warwickshire Science	Warwickshire	Science	173	32.1	Mixed	M	Ae	77	68	9	57	49
Ribston Hall High School	Ribston Hall High School	Science	95	32.55	Girls	M	Ae	82	77	5	62	58
Ripon Grammar School	Ripon Grammar School	Arts	187	31.57	Mixed	H	Ae	47	60	-13	26	40
Royal Latin School	Royal Latin School	Music	148	31.26	Girls	M	Ae	52	60	-8	24	39
Rugby High School	Rugby High School	Science	127	31.65	Boys	M	Ae	56	60	-4	41	39
Sale Grammar School	Sale Grammar School	Arts	151	31.78	Mixed	M	Be	44	64	-20	29	44
Simon Langton Girls' Grammar School	Simon Langton Girls' Mathematical School	Maths & Computing	164	30.87	Boys	M	Ab	35	48	-13	19	29
Simon Langton Grammar School for Boys	Simon Langton Grammar School for Boys	Language	126	31.21	Mixed	M	Ae	52	58	-6	25	35
Sir Henry Floyd Grammar School	Buckinghamshire	Language	103	31.99	Boys	M	Ab	70	62	8	41	42
Sir Joseph Williamson's Mathematical School	Medway	Arts	126	32.35	Mixed	M	Be	82	72	10	61	53
Sir Roger Manwood's School	Kent	Engineering	114	31.8	Girls	M	Ae	65	68	-3	43	49
Sir Thomas Rich's School	Gloucestershire	Language	157	31.44	Mixed	M	Be	49	59	-10	30	38
South Wilts Grammar School for Girls	Wiltshire	Maths & Computing	122	31.99	Girls	M	Ab	89	70	19	78	51
Southend High School for Boys	Southend-on-Sea	Language	149	32.07	Boys	H	Ae	59	64	-5	30	43
Southend High School for Girls	Southend-on-Sea	Language	147	31.74	Girls	M	Ab	70	67	3	45	46
Lincolnshire Combined	Lincolnshire	Combined	142	31.18	Boys	M	Ae	35	51	-16	21	31
Lincolnshire Sports	Lincolnshire	Sports	150	30.72	Girls	M	Ae	42	53	-11	21	33
Trafford Grammar School	Trafford	Maths & Computing	127	31.27	Boys	M	Ae	52	52	2	28	33
Wirral Technology	Wirral	Technology	128	30.9	Boys	M	Ae	37	48	-11	19	29
St Bernards Catholic Grammar School	Slough	Humanities	125	31.8	Mixed	M	Ae	65	64	1	41	45

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					Science	Language	Maths & Computing	Language	Science	Science	Science	Science	Science	Science	Science	Science	Science	Science	Science	Science
St Joseph's College	Stoke on Trent	Barnet	95	32.44	Girls	M	Ab	93	78	15	81	58	23	31	-6	25	31	31	25	-6
St Michael's Catholic Grammar School	Barnet	Bromley	118	33.22	Boys	M	Ab	94	83	11	74	65	9	23	23	23	23	23	23	23
St Olave's and St Saviour's Grammar School	Warwickshire	Gloucestershire	73	32.66	Girls	M	Ae	84	79	5	74	61	13	13	13	13	13	13	13	13
Stratford-upon-Avon Grammar School for Girls	Trafford	Science	128	31.59	Mixed	H	Be	41	62	-21	17	40	-23	-23	-23	-23	-23	-23	-23	-23
Stretford Grammar School	Gloucestershire	Science	127	31.88	Girls	M	Ae	72	69	3	57	50	7	7	7	7	7	7	7	7
Stroud High School	Birmingham	Science	151	32.06	Girls	M	Ae	83	72	11	66	53	13	13	13	13	13	13	13	13
Sutton Coldfield Grammar School for Girls	Sutton	Science	121	33	Boys	M	Ae	90	80	10	68	60	8	8	8	8	8	8	8	8
Sutton Grammar School for Boys	Liverpool	Science	121	32.89	Mixed	M	Ae	83	80	3	66	63	3	3	3	3	3	3	3	3
The Blue Coat School	Lincolnshire	Technology	93	31.25	Boys	M	Be	27	53	-26	10	32	-22	-22	-22	-22	-22	-22	-22	-22
The Boston Grammar School	Calderdale	Language	154	32.45	Mixed	H	Be	63	74	-11	32	54	-22	-22	-22	-22	-22	-22	-22	-22
The Crossley Heath School	Gloucestershire	Science	118	30.92	Boys	M	Ae	37	47	-10	21	27	-6	-6	-6	-6	-6	-6	-6	-6
The Crypt School	Kent	Maths & Computing	178	30.39	Girls	M	Ab	40	49	-9	19	30	-11	-11	-11	-11	-11	-11	-11	-11
The Folkestone School for Girls	Kent	Sports	147	30.85	Boys	H	Ae	31	48	-17	17	27	-10	-10	-10	-10	-10	-10	-10	-10
The Harvey Grammar School	Barnet	Music	93	33.13	Girls	M	Ae	99	84	15	96	70	26	26	26	26	26	26	26	26
The Henrietta Barnett School	Kent	Music	124	32.5	Boys	M	Ab	88	72	16	65	51	14	14	14	14	14	14	14	14
The Judd School	Lincolnshire	Science	120	31.36	Mixed	M	Ae	38	59	-21	17	38	-21	-21	-21	-21	-21	-21	-21	-21
The King Edward VI Grammar School, Louth	Lincolnshire	Business & Enterprise	150	31.23	Boys	M	Ae	48	52	-4	30	32	-2	-2	-2	-2	-2	-2	-2	-2
The King's School, Grantham	Enfield	Arts	183	33.09	Mixed	H	Ab	96	83	13	85	66	19	19	19	19	19	19	19	19
The Latymer School	Calderdale	Science	153	32.37	Mixed	M	Be	60	73	-13	29	51	-22	-22	-22	-22	-22	-22	-22	-22
The North Halifax Grammar School	Kent	Language	153	31.16	Boys	M	Ae	39	51	-12	20	30	-10	-10	-10	-10	-10	-10	-10	-10
The Norton Knatchbull School	Lincolnshire	Combined	179	31.35	Mixed	M	Ae	44	58	-14	25	39	-14	-14	-14	-14	-14	-14	-14	-14
The Queen Elizabeth's High School, Gainsborough	Medway	Combined	153	31.59	Girls	M	Ae	60	64	-4	41	43	-2	-2	-2	-2	-2	-2	-2	-2
The Rochester Grammar School	Buckinghamshire	Language	191	31.85	Boys	M	Ae	66	63	3	49	42	7	7	7	7	7	7	7	7
The Royal Grammar School, High Wycombe	Lincolnshire	Sports	129	30.97	Mixed	M	Ab	31	52	-21	13	30	-17	-17	-17	-17	-17	-17	-17	-17
The Skegness Grammar School	Kent	Science	116	32.1	Boys	M	Ab	89	64	25	59	41	18	18	18	18	18	18	18	18
The Skippers' School	Kingston upon Thames	Maths & Computing	126	32.91	Girls	M	Ae	98	83	15	88	66	22	22	22	22	22	22	22	22
The Tiffin Girls' School	Kingston upon Thames	Arts	143	32.7	Boys	M	Ab	90	74	16	75	54	21	21	21	21	21	21	21	21
Tiffin School	Kent	Maths & Computing	149	32.31	Girls	M	Ae	85	74	11	70	56	14	14	14	14	14	14	14	14
Tonbridge Grammar School	Torbay	Language	144	32.26	Boys	M	Ab	76	68	8	54	46	8	8	8	8	8	8	8	8
Torquay Boys' Grammar School	Torbay	Humanities	119	32.15	Girls	H	Ae	61	72	-11	41	52	-11	-11	-11	-11	-11	-11	-11	-11
Townley Grammar School for Girls	Bexley	Arts	207	31.44	Girls	M	Ae	66	62	4	42	42	0	0	0	0	0	0	0	0
Tunbridge Wells Girls' Grammar School	Kent	Humanities	143	31.62	Girls	M	Ab	79	65	14	62	44	18	18	18	18	18	18	18	18
Tunbridge Wells Girls' Grammar School	Wirral	Technology	166	30.99	Boys	H	Ae	45	48	-3	21	26	-5	-5	-5	-5	-5	-5	-5	-5
Tunbridge Wells Girls' Grammar School	Trafford	Language	126	30.98	Girls	M	Ab	60	57	3	39	37	2	2	2	2	2	2	2	2
Upton Hall School FCJ	Sutton	Science	128	32.3	Boys	H	Ae	81	67	14	63	45	18	18	18	18	18	18	18	18
Urmston Grammar School	Sutton	Engineering	180	32.43	Girls	M	Ae	86	77	9	72	57	15	15	15	15	15	15	15	15

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Weald of Kent Grammar School	Kent	Language	145	31.65	Girls	M	Ae	66	64	2	33	44
West Kirby Grammar School	Wirral	Science	173	31.21	Girls	M	Ae	59	60	-1	42	40
Westcliff High School for Boys	Southend-on-Sea	Humanities	152	32.17	Boys	M	Ae	74	67	7	53	46
Westcliff High School for Girls	Southend-on-Sea	Combined	150	32.25	Girls	M	Ae	70	74	-4	49	56
Wilmington Grammar School for Boys	Kent	Engineering	119	30.98	Boys	H	Be	30	47	-17	12	26
Wilmington Grammar School for Girls	Kent	Maths & Computing	116	30.72	Girls	M	Ae	41	53	-12	22	32
Wilson's School	Sutton	Maths & Computing	144	32.69	Boys	M	Ab	97	75	22	85	53
Wirral Grammar School for Boys	Wirral	Business & Enterprise	150	31.93	Boys	M	Ae	64	63	1	35	41
Wirral Grammar School for Girls	Wirral	Language	150	31.9	Girls	M	Ae	64	70	-6	48	50
Wolverhampton Girls' High School	Wolverhampton	Language	108	32.55	Girls	M	Ae	87	78	9	70	60
Wycombe High School	Buckinghamshire	Maths & Computing	210	31.41	Girls	M	Ae	67	63	4	42	43
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