

## STOCKWELL PARK HIGH SCHOOL ACHIEVEMENT MAGAZINE

# NATIONAL SCHOOL CHAMPIONS! The miracle of Stockwell Park High School



**Top (L-R):** David Cavaca, Feyisayo Ogunkoya, Jules Dang-Akodo, Kevaun McKenzie, Durant Powell-Farquharson, Oladipupo Ayodele  
**Bottom row (L-R):** Francios Poati-Tchicaya, Mikael Graham, Kwame Boaitey, Martell Powell-Chambers, Immanuel Mbang, Maurice Gilbert

Three years ago no-one thought for one moment that our school would make it to a National Final. The pupils set their goals, changed their attitude and did not for one moment look back. Hard work and a competitive spirit brought them to the top of the **Under 14s English National Basketball Championships**.

### DETERMINATION

After coming seventh in the National Schools Basketball Championships UK Finals 2010 for Under 15s competition at Nottingham, the Stockwell Park High School Basketball Team qualified for another final at Nottingham, this time the U14s finals.

In the previous tournament, the Stockwell Park High School Team were at a disadvantage because they were playing older pupils. The team arrived in Nottingham on Thursday evening and settled quickly, unpacked their bags and suitcases. The first game was to be played the next day at 7.30 pm, which was the last game on the first day. Due to the late start, the team had plenty of time to relax and prepare.

Stockwell Park High School played the Wright Robinson School, from Manchester. Stockwell Park High School had to win to be guaranteed a final top four position. The team quickly warmed up in the corridor before going on to the court to play.

Stockwell Park High School won. The result was 'Stockwell Park High School 62 - 38 Wright Robinson School', which was a respectable margin. Travelling back to the hotel, the team felt very proud of their achievement.

### Into the finals

In the semi-final Stockwell Park High School played against Helsby School, from Warrington. This team had beaten Stockwell Park High School in the previous Under 15s competition final. The game was very close. The England Assistant Coach was also watching our game, and he gave advice and encouraging words. Entering the final quarter, either team could have won. It was decided in the last minute by some amazing team play. Stockwell Park High School 76 - 70 Helsby School. **STOCKWELL WERE IN THE FINAL OF OUR FIRST NATIONAL COMPETITION!**

### Relaxed

After the game, the team went to buy some food and ate in the park near the venue. We took some time to relax and enjoyed the sunny day. The final match was only a few hours away. We returned to the venue thirty minutes before the start of the final game, against St Columba's, from St Albans. Stockwell Park High School played well for most of the time and the hard work paid off.

Final Score: St Columba's School 38 - **55 Stockwell Park High School**

Reports by **Immanuel Mbang, Oladipupo Ayodele, David Cavaca** and **Mikael Graham**



Winners from the Lambeth Swimming Gala

## Lambeth Swimming Gala 2010

This event took place at Brixton Recreation Centre. Six other schools took part in the competition. Overall, Stockwell Park High School pupils returned with one gold medal, won by **Wendy Tapan** in the freestyle, four silver and twelve bronze medals.

*"I enjoyed the Lambeth Swimming Gala because everyone got a fair chance against their own year group. We got to try out lots of different strokes. I look forward to the next one."*  
**Lauren Rafferty**

*"It was a good competition with swimmers of all different abilities. I enjoyed the day."*  
**Brian Abreu**

*"It was fun. There were lots of swimmers from other schools."*  
**Marcello Righetti**

*"I did a lot of practising before the gala. I was nervous before my race and felt really good afterwards as I came second. I learnt to communicate and work as part of a team with my peers. I enjoyed the challenge."*  
**Arun Simpson**

*"I enjoy swimming, especially against other schools. It was a good day, I had a lot of fun."*  
**Anton Davies**

*"I enjoyed the Lambeth Swimming Gala because we swam different strokes. It was fun getting to race against different swimmers."*  
**Aliyah Davies**

"...An outstanding school..." - OFSTED 2006

January 2011



THE STOCKWELL PARK HIGH SCHOOL MAGAZINE

# Record GCSE results



**Our pupils achieved record examination results last year!**

70% of our pupils achieved top grades at GCSE (and equivalent), including English and Maths.

% of pupils achieving 5 A\* - C (and equivalent) GCSEs - **78%**

% of pupils achieving 5 A\* - G (and equivalent) GCSEs - **96%**

% of pupils achieving at least one entry level qualification - **100%**

**Mr Alabi**, Chair of Governors at Stockwell Park High School said,

*"We are very pleased about the results. As governors, we have been focused and determined. Our pupils are ambitious and it is our job to match their high expectations."*

**We were written-off years ago and now we are the second highest placed school in Lambeth.**

*With the new building we believe, by the will of God, hard work and determination, we will continue to succeed. I thank the Headteacher, Ms Tapper, the hard-working staff, the pupils and the parents."*

## Harmony Heights

Stockwell Park High School hosted the **In Harmony Lambeth Orchestra Winter Concert** on Thursday 25th November 2010.

The concert included the musicians from St Stephens, Wyvil and Herbert Morrison Primary Schools, Lambeth Children and Young People's Service, Lansdowne Green After-School Club and special guests from Amicus Horizon and Southbank Centre, the Venezuelan Embassy, Pro Corda and a quartet from London Philharmonic Orchestra.

There were two concerts, one at 3.00 pm and another at 7.00 pm. 200 (Year 2) pupils were involved, playing strings, wind and brass instruments, recorders and percussion and over 450 parents were in attendance.

We are keen to open our new school to members of the community. The organisers hope this concert will become a termly event.

The organisers thanked the school for helping them to have such a happy event. The teachers from the schools and the In Harmony staff all commented on how welcome the school made them feel.

They felt that everyone representing the school shared the same welcoming attitude, especially the young people who undertook the front of house duties so professionally.

The primary school pupils were made to feel special because of the opportunity to visit a 'big' school and perform in the auditorium, which turned out to be very suitable for the purpose for both the small and larger concerts.



One of the 200 Year 2 pupils taking part in the In Harmony Winter Concert held at Stockwell Park High School.

We hope there will be opportunities for further collaboration and that the In Harmony children and parents will begin to look at Stockwell Park High School as their natural home where they are able to pursue both musical and academic studies.



## STOCKWELL PARK HIGH SCHOOL ACHIEVEMENT MAGAZINE

### PRESIDENTS AND VICE PRESIDENTS

Our new Presidents and Vice Presidents were elected by their peers in Years 7, 8 and 9.

At Year Assemblies, our Presidents and Vice Presidents promised to be good role-models and to uphold the Code of Conduct.

They also promised to represent the views of their peers at School Council meetings. Some of the speeches were moving. Some of the speeches were outstanding.

**Patrick Ballesteros, Esther Lee and Hannah Lee** have been co-opted as Presidents because of their outstanding work as leaders last year.

CLASS	PRESIDENTS	VICE-PRESIDENTS
7A	Olivia-Paige Davis	Joshua Williams
7B	Karlos Aidoo	Michael Norfield
7C	Jordan Hurd	Andrew Rozorio
7D	Wilbert Mota	Liam Dixon
7E	Sherif Adebiyi	Nabil El-Aachaouch
7F	Ashanti Nedd-Swaby	Lauryn Gayle
7G	Micheal Velosa	Moses Mitchell
7W	Abdullah Suleman	Nuno Sequiera Vaz
7X	Yusuf Fatah	Britney Anderson



CLASS	PRESIDENTS	VICE-PRESIDENTS
8A	Domika Williams	Phillip Thomas
8B	Eleanor Mullings-Pendergast	Paul Fortunato-Candengue
8C	Eniola Edusi	Morgan Beaton
8D	Tuffayl Chowdury	Warren Blake
8E	Faiza Abdishakur	Jenny Pessessegueiro
8F	Adrian Newland	Jesse Mateus
8G	Tasharn Lamothe	Eli'jah De'Lisser
8W	Hulda Adao	Diana Barreto
8X	Mustaf Mudey	Isais Ghebremedhin



CLASS	PRESIDENTS	VICE-PRESIDENTS
9A	Emma Freitas	Jade Bennett
9B	Ruhena Rahman	Toni-Ann Thomas
9C	Kirk Reid	Isaac Patterson-Ramsey
9C2	Feyisayo Ogunkoya	Raufu Balogun
9D	Aminah Turay	Brhanee Shanga
9E	Carla Reyes-Coca	Moesha Grenyion
9F	Ransford Reid	Hussein Hagi-Farey
9G	Christophe Pereira Da Souza	Aaron Hewitt
9W	Omar Gordon	Irina Santos



## STOCKWELL PARK HIGH SCHOOL ACHIEVEMENT MAGAZINE

### Inter-house competition photos





## STOCKWELL PARK HIGH SCHOOL ACHIEVEMENT MAGAZINE

### Rookie life saving

Pupils in years 7, 8 and 9 have been working on **Rookie Life-Saving**. It is a programme geared to help all young people have a sense of water and the dangers involved.

All pupils have an understanding of how to do a land based rescue, which involves throwing a ball, plastic bottle, rope or anything that will float. A reach rescue is from lying flat on the ground and reaching out with a stick, scarf, tie, pole any item of clothing and pulling them to safety.

Most of the Year 9 boys' have been working on a range of rescue tows and on conscious and unconscious casualties.

They have completed the Bronze Award (stage one) and are now working towards their Silver Award (stage two). All pupils have enjoyed learning the new skills and have had fun at the same time. The experience has given them the ability to apply their skills in real life situations.

*"It was a great experience. I have learnt the correct techniques for life-saving. If I had to save a life, I would know how to help them to safety."*  
**Albere Lisbie**

*"Life-saving is a lot of fun and an educational activity. It will help me get a job as a life-guard when I leave Stockwell Park High School."*  
**Anton Davies**

*"I have learnt a lot of techniques and some interesting information about my body, such as the fact that my head is the heaviest part of my body. So when diving or submerging I keep my head down in order for me to get to the bottom of the pool. I have enjoyed learning about life-saving. Now I could help myself if I found myself in danger. I could also help others. I have enjoyed swimming and want to carry on learning new skills."*  
**Immanuel Mbang**

*"In swimming I have learnt life-saving. Since I have been doing this course with Ms Jamson, I am now a stronger swimmer. I have learnt how to tow a conscious or unconscious person out of the water. If I saw someone in trouble, I would know what to do."*  
**Daniel Smith**



### Head boys/girls & prefects

This year, we have an extremely good group of Head Boys / Head Girls and Prefects. This is largely because of the excellent work we provided in Leadership Development and Trainee Leadership in Year 10.

**Hani Sheikh** and **Jamila Hussein** have written about some of their aspirations for the year.

#### PUPIL-LED REVISION SESSIONS

In our ever-competitive schooling climate, it is steadily becoming more imperative that we achieve the best grades possible. Despite this, many pupils fall prey to the peer pressure dictating that education is 'un-cool' and this is adversely affecting pupils' studies and thus the grades they achieve when they leave Year 11. We feel that in order to remedy this, a drastic reform is required to adapt the ways in which pupils view education.

While no one single strategy can solve this problem, we are of the opinion that by offering informal, pupil-led drop-in sessions, we can go a small way towards helping create a solution. If it is fellow, but more experienced pupils (under teacher supervision) who are offering support, gone is the sense of embarrassment some would face upon admitting in front of the whole class that they are struggling with the work.

If we can instil in the younger pupils, early on, that help is at hand for those who need it, from a slightly more accessible group other than teachers, we could, just possibly, make a small difference to how pupils seek help from those who are able to provide it.

**Hani Sheikh**

#### MORE CLUBS AND DEBATES / ETHICS COMMITTEE GROUPS

Committee Groups are perhaps the most hands-on way to promote interest in philosophy and enhance debating skills. These sorts of committees/groups are normally done in higher or further education institutions. We believe that it is a lot better to start building a foundation of the skills required for pupils to become excellent if they every sign-up for these sorts of groups later on in their education lives and beyond.

The following committees seem to hold most interest and also seem a lot more practical and useful:

#### Philosophy/Ethics/Logics, Creative Writing, Arts, Environmental and Survival Skills

Again, we believe that the above groups would play a prominent part in enhancing Year 11 pupils' awareness of the 'real' world. We hope that it may be possible to run these clubs and we will set up a timetable once we have been given consent.

Committees will be led by Year 11 pupils, but teachers are welcome to join and help us.

**Jamila Hussein**

## STOCKWELL PARK HIGH SCHOOL ACHIEVEMENT MAGAZINE

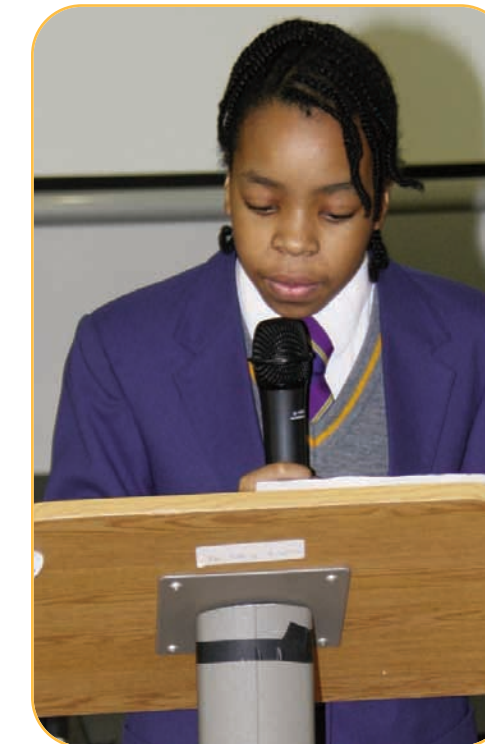
### PRESIDENTS AND VICE PRESIDENTS

*"I come across as confident, so therefore I will give you what you deserve as a tutor group and year group."*

**Kirk Reid**

*"I am very good at speeches and I am not afraid to express what I think needs to be improved. I would just like to thank my tutor group for voting my Vice President and I won't let you down."*

**Isaac Patterson-Ramsey**



*"I want more football competitions and every time you get merits of say 30, you should go on a trip to Chessington."*

**Yusuf Fatah**

*"What would make all of you happy? Go-Karting, Boxing and plenty of other fun activities? Or even getting £1 or £2, instead of merits? Well, I'll try to make it happen. I'm not promising you that I'll be able to achieve everything you want, but I'll do my best. If you have any problems in school that you would like me to help you with, then please come and talk to me."*

**Sherif Adebisi**

*"I am good at organising things and people. I could work really hard and I work well with different kinds of people. Anything you would like to change, I would talk to Ms Tapper and ask her if she would do so."*

**Karlos Aidoo**

*"I would like to represent the views of my peers in a forum that will not only see the excellent quality of pupils' life at Stockwell Park maintained, but also enhanced and improved. I am of the opinion that it is vital that we as a group have a voice and a say in the day to day running of our school. I pledge to do my best. I want to ensure that every Year 7 voice is heard and the quality of life for us at school is the best. I want to represent you by promoting the interests and needs of all of us."*

**Michael Velosa**

*"I intend to play an active part, making sure that we as a group are not only listened to, but that our vision for the future is discussed, debated and acted upon. I am dependable, honest, a good listener and more importantly, I will be there to serve you."*

**Moses Mitchell**

*"I just want you all to know that I am here for you. If I am elected, I will take notes of all information and give it to you at every meeting. I will always be here to listen. Everyone will get a chance to have their say."*

**Andrew Rozorio**

*"I would like to be President because I want children at school to enjoy education in a fun way. I want people to wake up in the morning with a smile."*

**Wilbert Mota**

*"I will do my best as President for the school. I will be a good example to everyone. I will make my class proud and show how good my class is. I will give good ideas for trips and for CHABOP Day. Let us make the learning better for everybody."*

**Christophe Pereira Da Souza**



*"I have been chosen to be Class President because I believe that I can share my ideas and make the school a better place. I am a determined pupil, with high ambitions and I hope I can reach my goals and please the pupils as well as the teachers with my leadership skills. I hope the pupils can come to me with full confidence and tell me if they have any problems or ideas about the school. My first goal is to try and organise some educational trips to factories, hospitals and universities. These trips will pupils more determined about what they want in future. I say this because visiting universities will help pupils to understand the outside world."*

**Ruhena Rahman**

*"As Class President, I will be fair, polite and follow the behaviour code around the school. I will make sure that I am a positive role-model for my peers and listen to any problems."*

**Aminah Turay**

*"As Class Vice President of 9W, I will do my best to support all the activities we will do at Stockwell Park High School."*

**Irina Santos**



## STOCKWELL PARK HIGH SCHOOL ACHIEVEMENT MAGAZINE

### JACK PETCHEY GOLD AWARD WINNERS

This term three more winners were announced as winners of **Jack Petchey Gold Awards**. Four others were presented to winners from last academic year, but who could not be recognised in school assemblies due to the enforced early closure of the school by the building works.

The Jack Petchey Foundation Gold Awards are given out monthly and the winners receive a certificate, a lapel pin and a check for £200, which they have to use to benefit others as well as themselves. Winners and their families are also invited to an award evening in the summer where they are presented with a medal and meet other successful and prominent people.

This term's winners are **Sellina Luk-Tung**, **Leo Peet** and **Romario Thomas**.

#### Promoting the award



**Sellina Luk-Tung**

impressed with Sellina's calm and controlled manner when faced with new challenges.

Sellina is currently working on a project with a group of primary pupils which involves a Social Enterprise Project promoting the seven Olympic values. Sellina is very enthusiastic about this project

**Sellina Luk-Tung** won her Award for her work promoting the Black Rose Foundation in primary schools.

Part of Sellina's long citation read, *"This year Sellina's enthusiasm and confidence must be commended."*

Sellina has learnt how to communicate with large audiences and continues to excel under pressure. We have been very

#### Team success



**Leo Peet**

His attitude is fantastic and he is held in high esteem by his peers. He is a very popular and worthy winner and has set the standard for other pupils in his year group to aspire to in order to win Jack Petchey Awards in the future."

Leo is using his Award to buy new strips for the Yr 7 Football Team.

**Leo Peet** won his Award for leading the Year 7 Football Team.

Part of his citation read, *"As well as being captain on the pitch, he takes a leading role off it."*

He has not missed a match or training session and shows a commitment above any normal expectations for a pupil of his age.



**Marcia Basillo**

**Romario Thomas** won his Award for his achievement in Fencing. In September, Romario saw a Fencing demonstration in school. He was fascinated by the sport and joined a local Fencing Club.

The club were so pleased with him that they entered him for a regional competition where he came 3rd in three categories of Fencing. He achieved this having only played the sport for a matter of weeks. He is clearly a natural. Romario now wants to open a Fencing Club in the school.

### Summer Term Winners

Presentation to winners from the summer term went to four pupils.

#### MATHS LEADERSHIP

**Marcia Basillo** for her work delivering the Maths Leadership Development Programme for primary school pupils in Year 5.

She also excelled in a First Aid Programme showing enthusiasm and commitment and will represent the school in demonstrating First Aid to the upcoming Year 7s and primary pupils this academic year.

#### TO SEE A DREAM

**Fabricio Laureano** for his contribution to the 'To See A Dream' project which encourages young people to see and believe in their own potential.

At present, Fabricio is working with his peers to organise a community project.

#### BUSINESS AND ENTERPRISE

**Jide Olawore** for his outstanding contribution to promoting Business and Enterprise in the school and wider community.

Jide has been prominently involved in several Business and Enterprise initiatives this year, including leading the winning team in a business development competition run by NatWest Bank and helping to co-ordinate the business side of a talent competition for pupils in the school.

#### DAZZLING DRAMA

**Agnes Conte** has been outstanding in Drama lessons. She has a record of straight 'A' grades. She is particularly impressive at helping others to gain confidence through group activities.

She works enthusiastically with all pupils regardless of their ability. In particular, Agnes has been nominated for this Award for her outstanding contribution to the Drama Academy.



**Jide Olawore**



**Agnes Conte**

## STOCKWELL PARK HIGH SCHOOL ACHIEVEMENT MAGAZINE

### Cadets continue to soar



#### Anne Frank Programme

*"We have been working with the Anne Frank Trust and are now fully trained Ambassadors. We have been evaluating and developing the programme and will assist the training of new Ambassadors. The programme will help to further knowledge and understanding of the life of Anne Frank. The Ambassador Programme has given us opportunities to work with a number of organisations such as War Child, Battlefront, Amnesty International, Stonewall and Arsenal Football Club."*

**Rianna Stroude**



**Uche, Charlotte and Rianna at Repezent Radio Station**

*"We were invited to Repezent Radio Station to discuss our work with the Anne Frank Project. We discussed our role as a group and how to develop the work as a community campaigning issue. This was a great opportunity and experience because it allowed us to air our concerns about the community to a younger generation."*

**Uche Agwuegbo**



**Presentation to primary school pupils**

*"As an Anne Frank Ambassador, I have become more confident in public speaking. It has also given me new opportunities."*

**Charlotte Martin**

**77 Cadet Detachment The Rifles**, based at Stockwell Park High School, have had much cause for celebration in recent months.

**Chloe Rice** and **Tasharna Brown**, both successfully passed their **Junior Non Commissioned Officer Cadre (JNCO)** which has seen them promoted to the rank of Lance Corporal. Both girls performed extremely well on the course, in particular Chloe Rice who was nominated 'Best On Cadre', which was a superb achievement. Our congratulations to both young Cadets on an outstanding performance.

#### JUNIOR CADET INSTRUCTORS

In addition, 77 Detachment saw two other Cadets successfully pass their **Junior Cadet Instructor Cadre (JCIC)**. **Rianne Dundas** and **Judith Densu** (pictured below) are now qualified to deliver lessons to other cadets.

The course is demanding and requires very high standards of instruction to succeed. Both girls did extremely well and have established themselves as excellent instructors, who are already playing an important part in the training of the next generation of recruits.

The unit has been now been running for over three years and some of our first recruits are approaching the end of their time in Stockwell Park High School. However, the future appears bright with a number of new recruits attending parade evenings and looking to carry on the excellent work.

Despite leaving the school with excellent examination results, **Tasharna Brown** has continued to work with the Cadets at Stockwell Park High School. Tasharna is now keen to become a lawyer and is determined to support our new recruits.

#### CADETS GUARD THE FUELLERS

Regular readers will know about the fantastic support the school receives from the **Worshipful Company of Fuellers**, one of the City of London Livery Companies.

As well as supporting the Science and Technology Academy and helping to establish a Sea Cadets Unit in the school, the Fuellers have been instrumental in establishing the Army Cadets Unit in the school.

After taking part in last year's Lord Mayor's Show, where the cadets marched behind the Fuellers float, the Cadets were asked to provide a carpet guard for the Fuellers investiture of their new Master.

This prestigious event was held at the Drapers Hall in the City of London and was attended by many prominent members of the Company.

The carpet guard was commanded by the two staff officers, Mr Hopkins and Mr Francis, and comprised the following cadets. **Judith Densu**, **Chenne Bernard**, **Shazz Brown** and **Rianne Dundas** from Year 11, **Natasha Henry** from Year 10 and **Tinashe Chagonda** from Year 9.

They were joined by Tasharna Brown who left the school in the summer but who still retains her links through the Cadets.

The guests, who included an Air Vice Marshall and three Admirals, were full of praise for the Cadets and said they had contributed significantly to this prestigious event and were a credit to the school.

Since this event, the Cadets have conducted presentations to pupils in Years 8 and 9 and recruitment to the cadets from pupils in these year groups is now open.



## STOCKWELL PARK HIGH SCHOOL MAGAZINE OF ACHIEVEMENT

### My BNK



**My Bnk** has taken over the Savings Account Club which was set up in 2009. My Bnk was launched on 1st March 2010 for pupils in Year 7. My Bnk is run by the pupils at Stockwell Park High School.

The Bnk offers online facilities and pupils can access the internet to check how much they have in their bank account.

Bank members are given identity badges and a savings book.

*"My Bnk is fun and I like the fact I can go online to see how much money I have."*  
**Sophia**

*"It feels like you are walking into a real bank and it encourages me to save more."*  
**Oshine**

*"My Bnk is teaching me how to save money."*  
**Tashana**

*"My Bnk has made me save money that I would usually spend on sweets."*  
**Carshell**

### Winning the community engagement award



*"I think that going to the Queen Elizabeth Conference Centre was a great experience for us because we got to see how adults do real work in a 'working environment'."*  
**Denzel Adjei- Boakye**

*"It was an honour to accept an award on behalf of Stockwell Park High School, and to be acknowledged and recognised for our hard work. We worked with several departments within the Home Office. I am proud of myself, members of the team and my school, Stockwell Park High School."*  
**Buasyo Apena**

### School Sports Day 2010



## STOCKWELL PARK HIGH SCHOOL MAGAZINE OF ACHIEVEMENT

### PRIMARY LEADERSHIP DEVELOPMENT



The Primary Leadership Programme has expanded. We now work with many primary schools in Lambeth. We have also seen the introduction of the **Anne Frank Programme**, which is very popular.

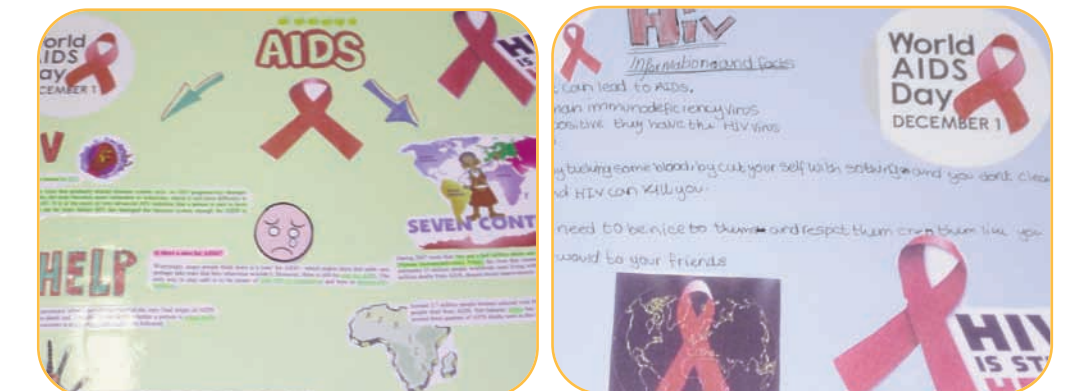
Basketball leadership has been very popular at **St Andrews Roman Catholic School**.

The pupils were so keen to continue playing basketball, that **Mr Butor** extended the programme at the request of the school.

### International links

Stockwell Park High School pupils are currently communicating with pupils of a similar age, in **Burreh Secondary School** in Port Loko, Sierra Leone. They have been able to communicate via various methods such as letters, posters, music, photography, film and internet.

Introducing a global dimension within the classroom, helps young people to appreciate similarities between people everywhere and value diversity. It also promotes the development of skills that will enable them to combat injustice, prejudice and discrimination.



*We also participate in joint events such as World Aids Day*

*"This experience has taught me that life does not have to be expensive for us to be happy."*  
**Neuza Santos**

*"The international links that we have with Burreh High School is fun because we get to learn about how life is in other places. It is also interactive because we send letters and pictures and other things to each other."*  
**Daniela Tanganhito**

*"I really liked the story about our school and I wish I could go there and see everything with my own eyes."*  
**Carla Rodrigues**

### Peer Mediators

Ms Boothe has been assisted by trained Peer Mediators from our school to deliver a Restorative Justice Programme. Pupils from Fenstation and Kings Avenue Primary Schools have participated in the programme and are now trained Mediators, playing an active role in conflict resolution in their school.

*"I enjoyed taking a leading role and training pupils in what we do here at school. I enjoyed visiting both schools. I was more confident the second time round."*  
**Gretel Forrester**

*"I enjoyed being able to influence the skills which young people learn, such as skills to do with communication and team work."*  
**Kimone Evans**

*"As Ambassadors of Anne Frank, we believe that it is important that children of all ages know about her. Children should also know about the history of the Holocaust and other tragic events. We have created a programme which we have delivered to Reay and Larkhall Primary Schools about the life of Anne Frank and how she has influenced the world we live in today."*

*We have devised a programme to promote her ideals about community cohesion, respect, friendship and forgiveness."*  
**Karen Simmons**

*"I have enjoyed the experience of going out to primary schools and working with younger people. This has given me responsibility to stand in front of a class, to control the situation and to take ownership."*  
**Alfie Rogers**

### Young Mathematicians

The Maths Programme continues to develop the talents of young mathematicians in Lambeth through fun and exciting games and competitions.

This programme has been very successful in Kings Avenue, Sudbourne, St Andrews RC, Archbishop Sumner Church of England and Woodmansterne Primary Schools.



*Pupils from Burreh Secondary School, Sierra Leone*



## STOCKWELL PARK HIGH SCHOOL MAGAZINE OF ACHIEVEMENT

### Drama Focus



Year 11 pupils performing their plays for their practical exam on stage at the Lost Theatre, May 2010



Year 10 pupils working with Pindrop Theatre

#### COMMENTS FROM PUPILS ABOUT DRAMA

*"Drama has helped me to build my confidence. I learnt to work with everyone in my class."*  
**Helen**

*"Doing drama has helped me to project my voice. I am able to speak more clearly. I am also able to interact with different pupils more freely. Drama has given me ideas to start a drama club in the future."*  
**Daniel**

*"I am inspired because my confidence has increased. I feel I have the ability to face the world without and to start adapting to it."*  
**Aishat**

*"Now I feel more comfortable when performing in a group. Drama helps to keep me in role."*  
**Ali**

*"In everyday life I feel more confident. I learnt to work well with everyone and to communicate better with people when getting my point across."*  
**Deena**

*"My public speaking skills are getting much better now."*  
**Shalini**

*"Drama has helped me to improve my body language towards others."*  
**Daryll**

*"Working in a team, talking and acting in front of an audience."*  
**Mariane**

#### Community cohesion

Year 10 GCSE Drama pupils worked with external theatre practitioners from Pindrop Theatre. The Workshops are funded by the **Capital Community Foundation** and **Awards for All**. Pupils were engaged in making short dramas based on their own experiences. They used acting, directing, writing, filming and editing techniques, which helps to boost pupils' skills and knowledge towards their GCSE exams.

#### Comments on the workshop

*"We get the chance to do things we don't normally do in normal lesson time."*  
**Kirk**

*"The types of games we play are different."*  
**Oshine**

*"The experience is fun and uplifting."*  
**Hayden**

*"I am excited at the idea of making our own film."*  
**Vania**

**Coming soon:**  
**Stockwell Park High School Drama Skills Academy pupils perform Shakespeare.**

Stockwell Park High school Drama Skills Academy pupils are in the process of preparing for Shakespeare's School Festival. The play **'Julius Caesar'**, will be performed at the Unicorn Theatre.

### Rising Stars



**Nadia-Nadine Manar** and **Iris Goncalves** are rising musical stars at Stockwell Park High School. They both love music and have entertained large groups of pupils on two occasions.

Iris would like to become a full-time singer and plays the violin.

Nadia-Nadine writes music, plays the piano and violin. Although Nadia-Nadine would like to be a full-time musician, she is also keen to pursue further studies to become a doctor.

Both girls have made an impressive start and have been described as musically pitch perfect. Well done!

### Year 10 Trainee Leaders

Congratulations to our Year 10 Trainee Leaders! They have been doing duties around the school; they are ambassadors and help to manage the Year 10 Common Room.

Trainee Leaders have a full programme of Leadership Development during the summer term.

Names of Trainee Leaders:

**Sonia Awuor**  
**Denzel Adjiei-Boakye**  
**Mohammed Ali**  
**Mohamed Hersi**  
**Paulo Gouveia**  
**Jide Olawore**  
**Lawrence Arko-Adjei**  
**Sammy Latreche**  
**Rajid Ahmed**  
**Thomas Bingham**  
**Andre Coley**  
**Fahmidur Rahman**  
**Tarandeep Sethi**  
**Filuzio Soeiro Da Silva**  
**Talan Karim**  
**Elhan Abdi-Ali**  
**Lillian Nwaezenna**  
**Andre Rodrigues-Paiva**  
**Busayo Apena**  
**Ahmed Ahmed**  
**Vivian Adebayo**  
**Gabriel Vigo**

## STOCKWELL PARK HIGH SCHOOL MAGAZINE OF ACHIEVEMENT

### Sports Relief 2010

Pupils from the After-School Swimming Club took part in a sponsored swim to raise money for charity.

*"I was very proud to be able to swim 800 metres non-stop and I must say it was a challenge."*  
**Arun Simpson**

*"I felt really good and was happy to swim for charity. It was a good event and I look forward to the next one."*  
**Wendy Tapan**

*"I found it challenging and fun at the same time. There were times when I became very tired but just wanted to continue swimming. I enjoy swimming and like learning new skills."*  
**Eleanor Mullings-Pendergast**

*"I had a lot of fun but wish there had been more time for other activities. I enjoy swimming as I like to learn new skills and one day I may have to save a life. Wish we could do it all again!"*  
**Brenda Flores-Antezana**



*"I felt really good and was happy to swim for charity"*

#### SCHOOL SPORTS

The year has started very positively with an array of activities taking place, led by **Mr Bridges**, our School Sports Co-ordinator. We have maximised the use of the new school facilities to host staff training, as well as tournaments. Mr Bridges has also established links with three schools: Stockwell Park Primary, St. Andrews and St. Helens.

#### TRAINING PRIMARY SCHOOL TEACHERS

Stockwell Park High School hosted the PLT Day on 22nd September 2010. This was an essential event for all involved to meet and greet, as well as to encourage and foster links between Primary and Secondary Schools. The day was extremely successful as staff were afforded the opportunity to receive training and a chance to sign up to the sporting vision of Lambeth. Many of those who attended expressed their gratitude, satisfaction and appreciation for all the planning and hard work put into this day.

#### TOURNAMENT

A number of tournaments were hosted at Stockwell Park High School. At the Under 14s Basketball tournament, the Stockwell Park High School boys' team emphatically won through precision and clinically crafted exhibition of skill.

Stockwell Park High School continued their dominance of local basketball with the boys and girls Under 16's excelling at a tournament held in Brixton on 9th October 2010, with respective 1st and 2nd place standings.

#### MULTI-SKILLS DAY

Mr Bridges co-ordinated a very successful Multi-Skills Day which was held at Larkhall Park Primary School. A few of the Stockwell Park High School Diploma pupils took the lead and displayed exceptional leadership skills by planning and helping to manage activities throughout the day. They valued the experience and worked with the primary school pupils with great aplomb.

#### HI-5 NETBALL

A Hi-5 netball competition was held on Thursday 18th November 2010 at Stockwell Primary School, followed by a one-day Multi-Skills Event on Friday the 19th November 2010 at St Helens Primary School. Mr Bridges trained the Year 5 and 6 young leaders of St. Helens to assist him in making the day a successful one.

#### AN ARRAY OF SPORTS

Many organisations are interested in our new sporting facilities. The new gym, for example, has been used by Surrey Cricket to host a weekly indoor tournament since the start of the academic year. This is in-line with the national Olympic vision to encourage all people (young and old) to participate in sports. We have encouraged pupils to take up Boxing and Fencing. **Romario Thomas** (Year 11) achieved 3rd place in a recent Team Fencing competition held in Brixton.

In the New Year, pupils will have the opportunity to take-up indoor Rowing as a sport, which for many will be a completely new sporting experience.

The PE Department run Inter-House Competitions every term, which have been well received by all pupils across the school, especially those in Key Stage 3. Last term, the sport was dodgeball and this term it is table tennis.

#### FOOTBALL ACTION

Football has finally taken-off with great enthusiasm and excitement from all those in the various squads. The Year 9 pupils have started well by beating Bacons College after going to a penalty shoot out on Thursday 25th November 2010. Credit must be given to the football boys who have shown dedication and commitment, despite the lack of facilities at the moment. They have done their utmost to make the most of limited opportunities, regardless of the fading light (due to the early winter sunset) at the temporary training ground at Larkhall Park.

**Mr Klassen** has conducted weekly sessions at Larkhall Park Primary School, to aid and assist staff members to become more comfortable, skilled and adept at teaching specific aspects of PE to their classes. The year groups range from Year 2 to Year 6, with the key focus on invasion games (outwitting opponents, net and wall games, as well as gymnastics). Activities were broken down for the teachers and opportunities to discuss progression became an integral part of his work with Larkhall.



## STOCKWELL PARK HIGH SCHOOL MAGAZINE OF ACHIEVEMENT

### CHABOP Prize winners

We congratulate the following CHABOP prize winners.



These pupils have worked extremely hard by concentrating on their **Classwork, Homework, Attendance Behaviour, Organisation and Punctuality.**

**YEAR 7:**  
Vanessa Gonvales (7C)  
Jonathan Silva (7C)  
Mimi Massaquoi (7C),  
Nadia-Nadine Manar (7X)  
Lenar Khanam (7C)

**YEAR 8:**  
Tuffazul Miah (8C)  
Mohamed Bouadina (8C)  
Kobe Fraser (8C)  
Eniola Edusi (8C)  
Adrian Newland (8F)

**YEAR 9:**  
Esther Lee (9E)  
Jessica Rodrigues (9E)  
Parleen Sethi (9E)  
David Okonski (9A)  
Loesha Grenyion (9E)

**YEAR 10:**  
Carleshia Blake (10B1)  
Iman Oubbad (10C2)  
Ronny Jacombe-Villalva (10C1)  
Lidia Ghebremedhin (10B1)  
Sahid Obalola (10B1)

**YEAR 11:**  
Vania Barreiro-Nunes (11I1)  
Shanice Gulston (11N2)  
Marwa Bouziane (11T1)  
Natalie Bennett (11I1)  
Ibthal Saeed-Adam (11N2)

### SPHS Bank opens



The new **CHABOP** system is fully up and running and the Bank opened its doors for the first time on Thursday 30th September 2009.

In the first week, 182 pupils visited the Bank to pay in their merit points. If the merits are not paid in at the Bank, they will not be counted towards the pupils' end of year merit totals, in the same way that an un-cashed cheque does not get paid into a normal bank account. De-merits are automatically subtracted from pupils' accounts.

Currently, the Bank is open to pupils from Years 7, 8 and 9. The Year 10 and 11 system will continue to run in the same way as it has done previously, with pupils' merits and demerits being entered automatically into the school system.

#### STAFFED BY PUPILS FOR PUPILS

The Bank is staffed by ten pupil cashiers, selected from Year 8, who have undergone training and signed a contract that stipulates their duties and the schools' expectations of them in terms of behaviour and conduct.

They have all made an excellent start to their job and have been impressive in the way that they have handled the high level of responsibility. In return for their services, they are paid a salary in the form of merits and have the opportunity to earn extra by covering for absent colleagues.

They have a Duty Rota which they are expected to follow. At the end of the year in recognition of their hard work, they will be taken on a school trip which will involve visiting an actual working bank.

#### NEW JOBS AND VACANCIES

Advertisements have been placed for new cashiers. Applicants will be expected to apply for the post by letter and attend an interview. Only the best candidates will be selected to become a Stockwell Park High School Cashier.

In addition, new jobs will be created. Bank Representatives will publicise the Bank and encourage pupils to attend Bank sessions. They will do this by producing and circulating leaflets, making announcements in assemblies and going into the playground areas before and after school to remind pupils that the bank is open. They will of course receive a salary for this in the form of merits.

#### INTER - HOUSE COMPETITION

An important part of the CHABOP system are the Inter-House Competitions which will be organised by the different subject areas. The PE Department has already run a series of very successful Dodgeball competitions. These competitions give pupils an opportunity to earn merits for themselves and their house.

#### THE AIMS OF THE STOCKWELL PARK HIGH SCHOOL BANK ARE TO:

- Strengthen the links between the investment of time and effort and reward.
- Increase pupils' sense of responsibility and accountability.
- Make our Business and Enterprise specialism more meaningful for every pupil.
- Develop financial literacy amongst the pupils in the school.

**Year 7: Mondays, 8 - 8.30am and 3.15 - 3.45pm**  
**Year 8: Thursdays, 8 - 8.30am and 3.15 - 3.45pm**  
**Year 9: Fridays, 8 - 8.30am and 3.15 - 3.45pm**



Ms Wingrove  
(CHABOP  
Administrator)

## STOCKWELL PARK HIGH SCHOOL MAGAZINE OF ACHIEVEMENT

### Growing against gangs



*"Flipside raised our awareness about keeping safe on the streets"*

*"As a part of the Year 7 Programme, we have had the opportunity to participate in several workshops with the police, youth workers and the youth offending officers, exploring the topic of gang culture. I can still clearly remember the images we were shown of the youths who were killed in gang-related crimes. We see it on TV, we read it in the newspapers and we even hear it on the radio. 'Pointless deaths' commented one police officer. We had a minute to reflect on the lives lost to pointless fighting. I thought about the tears of the families and friends. The workshops were interesting and fun, although we learnt about some very sad realities."*

**Nakeem Stewart**

When there is danger around, it is very hard to stay safe. Believe me, I know! There are so many gangs and hooligans around the streets, who try to make you a victim of their anti-social behaviour. Grace and Kosher, who were the programme leaders of Flipside, raised our awareness about keeping safe on the streets.

Here are some tips that you can use or pass on:

- Do not use your mobile phone in public places such as buses, in case a bunch of youths use sly tactics to obtain your personal items.
- Choose your friends wisely because you never know who is a 'snake' or who can betray you at any given point.
- Stay Safe!

**Daniel Ennis**

### First Aid



**Saving Londoners' Lives** is a programme which aims to increase the number of children in the capital with emergency life support skills. The programme concentrates on the five most common household accidents, unconscious casualty, bleeding, choking and heart attack.

As well as teaching skills for life, first aid training helps young people to develop respect for those around them and helps them to contribute positively to the wider community.

*"It's fun, I enjoyed the course because I did not know anything about it. It was a new experience. I think that if I saw someone in that situation, I could help them which makes me feel good."*

**Jenny Pessessegueiro**

*"Teachers made it fun to learn. I learnt how to save a life."*  
**Patricia Abreu**

### Home Office partnership



Stockwell Park High School was chosen to work with the Home Office on a new project to attract young people to the Home Office. As a result, we won the **Community Engagement Award**. Our pupils were presented with the Award at the Queen Elizabeth Conference Centre.

**Paul David (Head of Diversity Consultancy)** said, *"Students from Stockwell Park High School conducted themselves professionally, articulated the rationale for their decisions appropriately. It was indeed a pleasure having the pupils at the Home Office here and I hope they are beginning to think of the civil service as a possible carer choice as they begin their career journeys. They showed so much potential and enthusiasm."*

*"The summary of our presentation was a great opportunity to talk to people involved in the civil service and express our ideas on the civil service publicity."*

**Talan Karim**

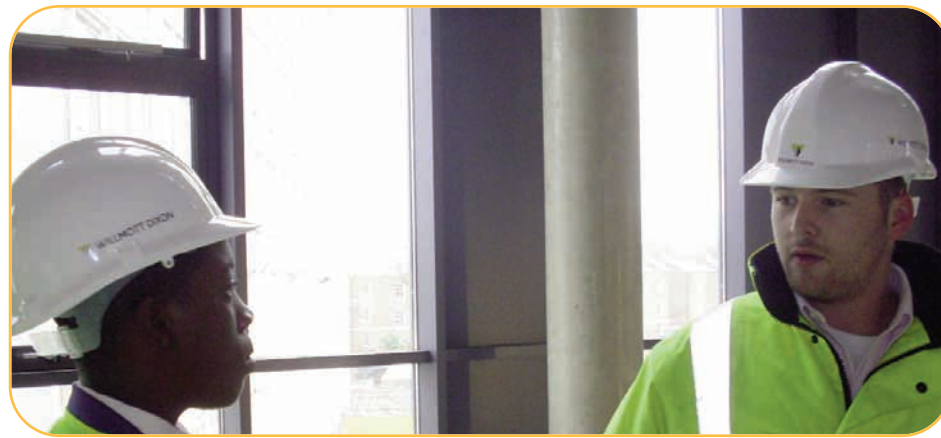
*"During our trip to the Home Office we were challenged to change the angle which the youth see the civil service, making it appealing to the students of ages 14- 16."*

**Abdulkadir Elmi**



## STOCKWELL PARK HIGH SCHOOL MAGAZINE OF ACHIEVEMENT

# Impressive tour of the new building



The Writing Academy was given an opportunity to take a 'First Chance' look at the new building, during the construction stage. We took this offer with pride and just viewed the phenomenon before our eyes.

First we made our way to the temporary construction office to have a Question and Answer session with the construction workers. They gave us all a blue print. We walked over to the other side of the room where there was a pile of uniforms for us to wear while on site. We all had a little giggle to ourselves because the uniforms looked slightly ridiculous with the illuminous jackets and hard boots. This didn't matter to us because we didn't care as long as we went on the tour.

By now we were at the start of the building site, the journey started here. We started where the new building was constructed (Phase 2). We stood there and glanced at the astonishing view. The light reflected off the vanished glass, the steady walls watched us. We were imagining what it would be like to study here. All the banging will be worth it. We waded through the mud and had a fantastic in-depth tour. We saw the new Assembly Hall which will apparently be able to hold the whole school and we were impressed by how light it is and the size of the rest of the building.

During the walk, our heads just turned and admired the phenomenal view. We were still taking notes as we walked through. We passed many creative parts of the building where the architect really made good choices. We were all left with the feeling that the future is bright for Stockwell Park High School. Almost as bright as our glowing jackets!

**Phillip Thomas**

## London Eye trip



The Writing Academy went to the London Eye. We went there by bus and when we arrived we saw the London Eye, towering above us, like an eagle pouncing on a mouse.

When we bought our tickets, we were invited to a 4D tour of the London Eye, in a small cinema. The pictures were amazing. Then we got on the Eye, the adrenaline rose as we ascended. The view from the London Eye was magnificent. The sky was endless. I was in awe as Canary Wharf disappeared under my nose. The birds were circling above us and transport scattering in the city below.

As we came out, we explored the Embankment, looking at the entertainers, musicians and the view of the river. We crossed the Millennium Bridge - scared by the stories Patrick Ballesteros told us about the wobbly bridge.

As the time died away, I glanced at the river, having a last view of the great Thames. This experience inspired us to write poems, now displayed in school. One of the best was by Immanuel Mbang (left).

**Raymond Huynh**

## Writing academy success NATIONAL WRITING COMPETITION

The last couple of terms in Writing Academy has been fun and eventful to say the least! The Academy consists of 12 regulars who are very interested in English... particularly in writing! We have done many interesting things, not least entering an ITV News competition in which three of our members shone above almost everyone in the country. We had to pitch a local news story to an ITV panel.

Due to all the effort we put in on this challenge, our story about the Lambeth Youth Mayor earned us second place out of almost three hundred schools. Also, we did creative story writing and wrote poetry inspired by our bird's eye view of London.

The Writing Academy gives us a good chance to get together and enjoy our shared interest in writing. We also read our work to each other and discuss improvement techniques. It is a lot of fun.

**Cadelle Williams**

### SHIFTING UNITS

Slowly moving higher and higher - without any haste at all.  
From my eyes measuring space in meters, then meters turn into feet and feet, inches and inches, centimeters and centimeters, millimeters.  
Until my house seems only a stone's throw away.  
Or at least when I can find it, perspective always changing and all.

Then I'm on top and then I'm not,  
Moving down a lot more swiftly than on my way up.  
And then millimeters mould back into centimeters and centimeters, inches and inches, feet then meters as I rejoin the world again.  
Buildings which once seemed short turn tall once more.

Scraping the bottom of the barrel for more,  
My gaze turns to a single building.  
Every other second that building reborn anew.  
And as I remember the day I say what many have never dared to say but thought:

Bloody hell the prices for souvenirs at these tourist attractions are outrageous!

(Thank you, thank you I'm here all week)

**Immanuel Amin Mbang**

## STOCKWELL PARK HIGH SCHOOL MAGAZINE OF ACHIEVEMENT

## Chinese culture



The Chinese culture lessons incorporate fun activities which develop speaking, writing and an understanding of Chinese culture and traditions



As part of the Year 7 Programme, we have introduced Chinese Culture lessons. Pupils have been learning the language and the culture of China. **Ms Wei** has designed a programme which incorporates various fun activities which develop speaking, writing and participation in Chinese culture and traditions. Pupils have participated in calligraphy painting, singing, cooking, film and dance.

*"The Chinese lessons were good. I got to experience how the Chinese people live. I really enjoyed the calligraphy writing."*  
**Sean Daw**

*"I enjoyed learning how to write my name in Chinese in a nice style of writing. It gave me the chance to learn more about Chinese culture."*  
**Morgan Beaton**

## Young writers

Young Writers launched a Poetry Competition for pupils to express their ideas about the world using their creative flair through poetry. Poems from pupils were chosen by Young Writers and have been published in the Anthology of poems called 'Bust A Rhyme'.

### LIFE

Each day young children are dying,  
And underage mothers are crying.  
Life is so precious and great,  
Life is something we should not hate.  
There's mugging and crime everywhere,  
If a child lost their life would you care?

**Nekeshia McKenzie**

### ON THIS EARTH

The world is changing,  
We are too,  
Knife crimes are rising  
Adults are despising  
It is a cry for help that the ozone layer is going to melt?  
We need to cut down  
But we are being cut up?  
It needs to change  
It's time to rearrange  
It's not fair on innocent lives  
That is probably why they despise.

**Lydia Amoabeng**

### WHY?

Why are there guns  
And why is there crime?  
Why do people live on the street?  
Why? Why? Why?

Why are there thieves  
And why are there crooks?  
Why are there gangs?  
Why? Why? Why?

Why do people like to kill  
And why are there lonely children?  
Why is the world like this?  
Why? Why? Why?

**Georgia Ramsay-Gillett**

### FREEDOM

All I want is freedom  
To go out and say,  
"Hello neighbour what a wonderful day."  
I don't want to watch TV and hear,  
"Oh no! Someone's been stabbed in the ear!"  
I want these youngsters to stop this crime  
I want to see the world as freedom all the time.  
I want to see people with smiles on their face,  
Instead of seeing them surrounded by hate.  
I hope you take my poem with great action,  
I want this poem to be a fact.  
Not fiction!

**Paul Fortunato-Candengue**

### WHERE NO ONE'S GONE BEFORE

It's said to be clear  
Where the line is,  
But crossing it is  
Never to sure  
You're meant to be good or bad  
But never cross the line,  
This line can sometimes be blinding  
If you lose who you are.

Crossing the line could be dreadful,  
In a dark and lonely place  
The only way to get back,  
Is to redeem yourself  
And find who you truly are.

**Domika Williams**