

STOCKWELL PARK HIGH SCHOOL ACHIEVEMENT MAGAZINE



Basketball Success

Basketball has become one of our most popular sports because of the extraordinary co-ordination of Mr Butor and support from Greenhouse.

RISING STAR

Jules Dang-Akodo who had not played basketball before arriving at Stockwell Park High School in Year 7 was selected to train in Treboje in Bosnia with fourteen other players by Dejan Boderoga who is a world champion. Jules obtained a scholarship and attended a trial with FMP Zelezik which is a professional club.

"Jules is an outstanding basketball player. Despite his youth, he is very professional, has an excellent work ethic and is always positive and enthusiastic. Jules is a pleasure to have on the basketball team and I feel that it is possible for him to achieve great things."

Mr Butor, Basketball Coach

Whippersnappers

There has been an increase in the number of pupils learning to swim. Most pupils are able to swim, with some swimmers able to swim as far as 400 metres without stopping. Some pupils have completed the Challenge One Award. Some boys in Year 8 have worked very hard and have completed the First Stage of the Bronze Rookie Life-Saving Award.



For the first time, Stockwell Park High School took part in the Whippersnappers Swimming Gala 2008. Overall, our pupils finished in 4th position.

The pupils who took part in the competition were: **Sophia Thomas, Chenai Chambers-Thomas, Shallise Chaney, Sammyjoe Handley, Jamila Hemans, Agnus Conte, Rashanna Facey, Reuben Bell, Nelly Teti, Oshine Smith, Claudio Cabral, Aaron Davies, Maicon Cascades, Zamir Ibaal, Rute Cruz, Hafizah Howell, Roshane Thomas and Deborah Toure.**



Classy Cricket Club



We have expanded the activities in cricket as part of the expansion of the Sports Academy. There are now co-captains and players are trying to raise funds for equipment and a new kit. Three members of the club have been taking part in the training programme at the Oval.

"We are developing a good relationship with the London Schools Cricket Association (LSCA) and will be playing matches during the winter with other schools. We hope that there will be other opportunities to work with other clubs. Everyone involved in the cricket club is passionate, disciplined, hard working and they try really hard to improve their skills." - Mr Te Huna

Winning Olympians at HSBC

Our strong links with HSBC, who sponsored our Business and Enterprise applications continue. Working with other schools, Stockwell Park High School organised an HSBC Mini-Olympics. Our committee included: **Rafi Ali, Helena Santos, Rachel Gidden and Omari Okwulu.**

Stockwell Park High School hosted the closing ceremony. This included the organisation of the invitations, the hiring of a guest speaker from the sporting industry, a live band and medals for competitors. The Committee members worked extremely hard planning and organising this event. It was a tremendous success, especially our live steel pans.

"We thoroughly enjoyed the event and intend to organise a business with the pupils to enable them to play live at more events. In fact, we have a list of potential clients who would like to use our live band in the future." Mr Mends, Head of Music

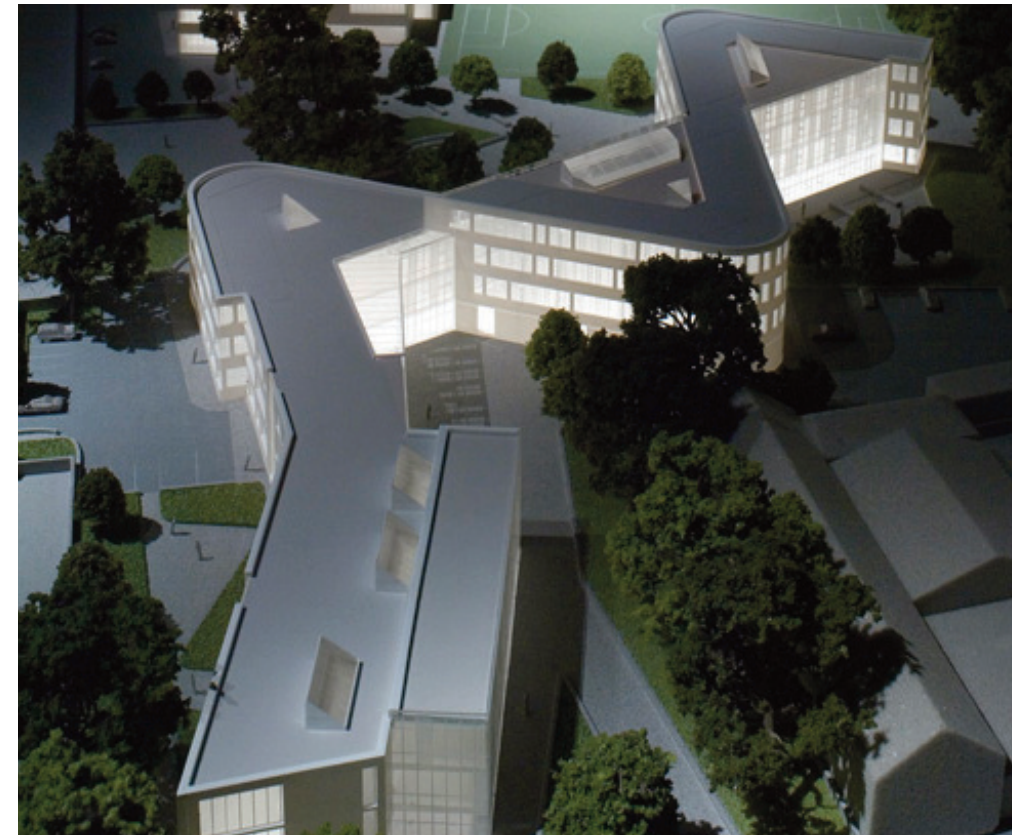
"...An outstanding school..." - OFSTED 2006

February 2009



THE STOCKWELL PARK HIGH SCHOOL MAGAZINE

Building reality on time



Construction on the new building is proceeding at a cracking pace. The framework of the first quarter of the building is now complete with all three floors constructed. The handsome façade of the school, looking out on to Clapham Road is both attractive and distinctive.

Learning in the new building will be exciting as the new facilities will allow the curriculum to be very much tailored to each individual pupil. All furniture and equipment inside and out will be brand new, state-of-the-art and of very good quality. The new school is designed to be secure, stimulating, energy-efficient and aesthetically attractive.

"Despite the challenges, I must congratulate all those involved, from the contractors to the staff and pupils."

Our pupils especially have been magnificent and continue to be well behaved. We are determined to continue to provide good quality education on a day-to-day basis for pupils."

"Things will be more difficult in the next phase but we trust in God and believe that all is possible."

Akin Alabi, Chair of Governors

Stockwell Park High School helps to launch National 'Fair Play Scheme'



Ministers L - R: **Ed Balls** (Department for Children Schools and Families), **Andy Burnham** (Department for Culture, Media and Sport), **Kevin Brennan** (Department for Children, Schools and Families) and **Gerry Sutcliffe** (Department for Culture, Media and Sport)

Last term the government launched its Fair Play initiative which is part of its Children's Plan.

Four government ministers from departments representing education, children's services and sport were present at the launch and pupils from Stockwell Park High School were asked along to talk to the ministers and to be interviewed by the newspapers and TV.

The launch took place in the Slade Adventure Playground and the ministers took no persuading from the press and TV to join the children in playing on the swings and climbing frames.

Ed Balls (Minister of State for Education) and **Andy Burnham** in particular, spent a long time talking to groups of our pupils and remarked on how articulate the pupils were and how well thought out their ideas are on the need for more safe play spaces in the local area.

"...STOCKWELL PARK HIGH SCHOOL IS OUTSTANDING ..."
OFSTED 2006 and
themed inspection 2008

STOCKWELL PARK HIGH SCHOOL ACHIEVEMENT MAGAZINE

CHABOP Winners

Pupils win and lose points throughout the year when they are rewarded or sanctioned for their Classroom, Homework, Attendance, Behaviour, Organisation and Punctuality (CHABOP). CHABOP is part of our Business and Enterprise Skills for Life. At the End of Term Awards Assembly in December 2008, Key Stage 3 pupils with the highest number of CHABOP points received certificates and prizes. The top boy and top girl in each year group each received a £50 prize voucher.



Year 7 top pupils:
Lauren Rafferty (1062 pts)
Christopher Pereira De Souza (1568 pts)



Year 8 top pupils:
Romy Jacome-Villalva (1760 pts)
Alexandra Levy-Bennett (1086 pts)



Year 9 top pupils:
Glen Tesoro (1066 pts)
Andraea Rodrigues (996 pts)

Jack Patchey Winners

Each month a pupil from the school receives the Jack Patchey Achievement Award. Pupils are nominated by fellow pupils and staff from the school.

Every pupil is eligible to be nominated and the winner receives a certificate, a badge, an invitation to the Award Winners' Celebration in the summer and a cheque for £200.

The winner does not get the money all to themselves. The winner decides how the money should be spent to support a group they belong to or want to help.



In September 2008, the winner was **Adam**. Adam in Year 8 who was nominated by several pupils and teachers. He was judged to be the most worthy winner because of the way he led and developed the school's 'Extra Curricular Cricket'. Not surprisingly, Adam chose to spend his £200 on equipment for the cricket team.



The winner in October 2008 was **Chloe Rice** in Year 9 for her outstanding contribution to the school's Army Cadet Unit. Chloe chose to spend her £200 providing the Cadets with additional clothing for camps and exercises.

In November 2008, the winner was **Johnbie Muawuke-Mpinda** in Year 8. Johnbie was nominated by a large number of pupils who felt that she was the outstanding pupil in her year group. Johnbie was a member of several sports teams, clubs and societies and after much discussion Johnbie decided to spend her prize on uniforms for her basketball team.

The winner in December 2008 was **Ethan Abdel-Ali**, also in Year 8. Ethan's nominations came mainly from teachers and were for her services to the school. The Headteacher also nominated Ethan as a role model and future surgeon. Ethan is part of a group who are helping to start a school newspaper and her prize will support this project.

Successful Business Winners

Our pupils took part in a Business Challenge organised by Business in Action. Individual schools were set a real business challenge by a business executive.



Once the PC company was formed, the pupils had to run their company. They had to reflect an actual advertising agency. Pupils became Team Leaders, Directors, Animators, Marketing Executives and so on.

At the end of the challenge, the pupils presented their idea to the Chief Executive of The London Coach Company. The results were extremely successful. The pupils' evaluation of the day was very positive. They felt that they had developed and gained a wide range of skills, including planning a project, team work and problem solving. All pupils involved received a Certificate of Participation. These pupils also attended a Business Challenge Celebration at the Bamboo Grove restaurant in Croydon.

The pupils involved were **Anton Davies, Sonia Awunor, Sarafina Toure, Iesha Lamothe, Janel Peddie, Johnbie Muawuku-Mpinda, Talan Karim, Jamal Mohammed, Paulo Gouveia, Ethan Abdel-Ali, Lillian Nwazenna, Makakai Campbell, Jamie Gale, Soumia Dehbi, Rhiannon Leaver, Natasha Henry, Sabrina Stewart-Bradshaw, Ganil Omar & Sherree Burger.**

"This is a wonderful example of Business and Enterprise in action and also an example of successful links with the community and established business."

Ms Williams, Assistant Headteacher

"Fancy yourself as a bit of a business brain? In February 2009, Stockwell Park High School will take on yet another enterprising challenge: The Phone Brain Challenge. Come up with your own brilliant idea for a new phone-paid service and WIN the chance to pitch it to Peter Jones from Dragons' Den, or even as a whole class. There are no limits to the number of entries from Stockwell Park High School. There are 2 separate categories for 13 – 14 year olds & 15 – 16 year olds - pupils can enter as individuals, a team See Ms Lake or Ms Corbett for more information.

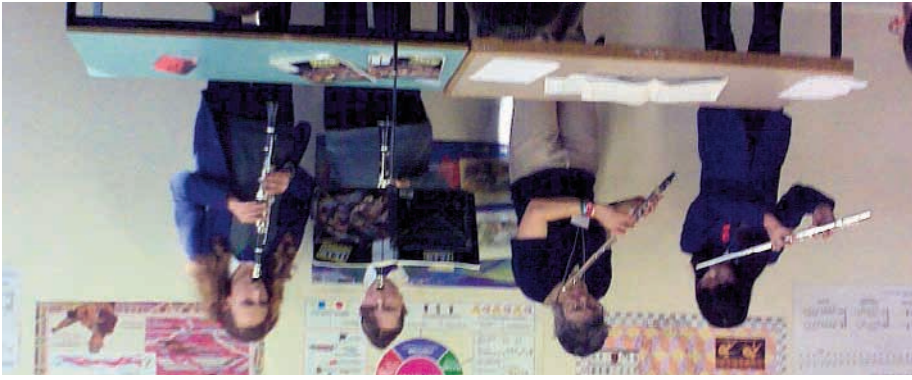
STOCKWELL PARK HIGH SCHOOL ACHIEVEMENT MAGAZINE

Music Magic

ICT has played a major role in Music this year because of the re-building of the school.

Using the Apple-Mac computers, Key Stage 3 pupils have continued to develop the core skills in music, performing, composing, listening, and appraising.

Pupils' experience of music has developed through an on-going series of whole-school assemblies focused on topics ranging from the definition of key concepts or trends in music to the relevance of music to the lives of people in society.



Cultural Collection

Phase 1 of our library of music reflecting the cultures of the Stockwell Park High School community is now up and running. Pupils can now readily access the music of 64 countries around the globe for all sorts of teaching and learning purposes in their classrooms. The next phase of the project will be to add images to the collection.

Pupils made major strides in the practical exam recently. In the practical exam **Sofia Quach** passed Jazz Piano Grade 3, **Elaine Vuong** passed Flute Grade 1, **Grace McMillan** passed Flute Grade 1, **Rebeka Fajemisin** passed Clarinet Grade 1, **Natasha Uddin** passed Trumpet Grade 1 with Distinction.

Gifted Mathematicians

To meet the needs of Gifted and Talented pupils, the Mathematics Department is running different programmes, such as an after school club to organise trips and to prepare pupils for the UK Maths Challenge.

More of our pupils achieved Level 7 in their SATs examination last year.

One of our pupils was given the opportunity to attend a Maths Day which was organised by UK Maths Challenge.

This gave the pupil an opportunity to meet pupils from other countries.

Drama Academy at The Young Vic



The Drama Academy performed their own play 'Reach for the Stars', at the Young Vic Schools Theatre Festival on 9th July 2008.

The play was based on ideas researched by pupils about the history of Stockwell Park High School and featured the themes of family, migration, school and friendship.

Pupils gained valuable experience working with all the facilities of a professional theatre on a specially designed set.

Alex Brierley, Schools Project Manager at the Young Vic, paid tribute to the pupils' approach:

"They were very responsive and a pleasure to work with. Their behaviour was perfect and they were very professional both backstage and on stage. Their piece looked great."

Pupils were supported both in the rehearsals and at the performance by parents and staff from the school. Members of the Academy are: **Reuben Bell, Savion Blackwood, Rachel Gidden, Kwame Mukaka, Omari Okwili, Janel Peddie, Helena Santos and Kevin Teixeira.**



STOCKWELL PARK HIGH SCHOOL ACHIEVEMENT MAGAZINE

Stockwell Park High School: Past, Present and Future

With the re-building of the school, it seemed appropriate that History Month recognise the history of the school and our surroundings. History Month began with an assembly outlining the history of the school (Director of Humanities).

The first record of Stockwell appeared in 1299 when William de Stockwell was given a gift of 90 acres of land, the area now known as Stockwell. Stockwell took its name from a well that became a regular drinking place for cattle on their way to and from market.

During the 14th Century, the triangular patch of grass outside the present tube station was home to a mass grave for people who were killed in the great plague. At this time and up to 1745, Stockwell was all countryside, consisting mainly of fields and orchards.



By the time Stockwell was surveyed again in 1871, little of the countryside remained. Clapham Road was built and on the site of the Stockwell Gardens Estate was the Britain and Foreign School Societies' College for the training of school mistresses. It is interesting to think that there has long since been a history of education in the vicinity, particularly when you consider that over 200 years later the present Stockwell Park High School has been designated a Training School for teachers.



PUPIL FOCUS
VALIANT VANIA
My name is Vania Nunes.

At that time I did not speak English. This was a very strange experience for me because I could not understand anyone. It made me feel a bit lonely and left out.

My first school was Glenbrook Primary School and I thought that I would never speak English. I was very lucky that there was a girl in my class who could translate for me. The school helped me a lot by giving me extra English lessons. The first thing I learnt was how to write basic English.

In Year 7, I started at Stockwell Park High School. At first I felt very scared moving from a small primary school to a big secondary school. Everything was so different. For example, the school was bigger and we had to wear the correct school uniform. I felt happy at Stockwell Park High School because there were more Portuguese pupils in school which made me feel more comfortable. If I did not understand something, I could always ask a friend.

The first class I went into was the Supported Curriculum. This is a smaller class with just a few pupils. I am now in Year 10 and as you can see and hear my English is getting better and better. There are opportunities for me to speak Portuguese in school, but these are at break times when I speak to my cousins. I will never forget how to speak Portuguese because I always speak it at home. In future, I would like to study GCSE Portuguese. I said at the very beginning that I was lucky to have a girl in my class who could translate for me and that I thought I would never speak English. I am amazed at how well I can speak English and I am now able to translate for other Portuguese pupils who do not speak English.

I am really proud that I can speak Portuguese and English. During a recent school visit to Tavora in the Algarve, I was in a position to translate for people and teach-ers who did not understand Portuguese or English. This made me feel really proud and important, even special.

4

COMPETITION
The History Month competition challenged pupils to create their own primary sources of evidence to be preserved via a time-capsule to remind future generations of the pupils at Stockwell Park High School in 2008.
Entries have arrived thick and fast and at present the judges are deliberating over the entries. Staff have also been encouraged to pen some of their thoughts, memories and reflections. We hope to persuade Brian May to include an entry for the time capsule.



In 1971 a new Maths teacher arrived in the final year of his post-graduate studies...
Brian May (pictured, far left) taught at the school for a year before giving up to pursue a career in music - he went on to be the lead guitarist in Queen, who sold over 190 million albums. Perhaps the most famous rock band of all time, Queen, who sold over 190 million albums. In 1975, the school merged with two other local schools. There was also a school trip to Lambeth's twin town of Moskoretsky, Russia.

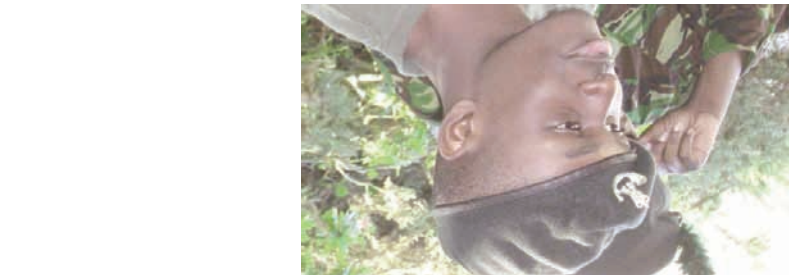
In May 1960 a brand new school was opened by the famous Lord Denning for 1,650 pupils. It boasted excellent accommodation, with the state of the art facilities including a swimming pool on the site of the Spurgeon Orphanage Pool.

Recent History

In 1866 a donation of £20,000 was made to the Reverend C.H. Spurgeon to build a Foundation for Homeless Boys. By 1879 Stockwell Orphanage was built on the school site and was home to over 500 boys and girls between the ages of 6 and 10 who did not have parents to care for them.

Orphanage

In 1939 with the outbreak of the war, the orphanage was relocated to Surrey and for a while the orphanage buildings became the London Council's Educational Equipment Store.



Winning Cadets: 77 Detachment The Rifles



War, Identity and Life

STOCKWELL PARK HIGH SCHOOL ACHIEVEMENT MAGAZINE



MILESTONE

In late October 2008, Cadet Nathaniel Okunsanya successfully passed his Junior NCO Cadre on the regimental camp weekend.

He was promoted to Lance Corporal and he became the unit's first JNCO. Lance Corporal Okunsanya worked extremely hard to achieve his rank.

Recruitment

The recruiting assembly in October 2008 was a huge success. It was conducted entirely by the cadets. There was a marching display with some senior cadets in the Regimental Skills Competition. Whilst 77 did not win the competition, they were beaten by some much older cadets from more experienced units, there is no doubt that they are stronger as a result of the experience.

The high standards and excellent discipline set by all the existing cadets has ensured become army cadets.

Award money to purchase regimental t-shirts and sweatshirts which were worn with great pride by the senior cadets in the Regimental Skills Competition.

The group spent time visiting the Imperial War Museum and were able to explore areas of interest. One of the principle features of the First World War exhibition is a walk-through re-creation of a trench on the Somme in the autumn of 1916. The Trench Experience is brought to life with special lighting, sound and smell effects.



Stockwell Park High School has a successful Anti-Bullying Committee (ABC) which is led by pupils and supported by a member of staff. The Committee members meet once a week to discuss the progress of the Anti-Bullying Policy.

The Committee also looks at support for victims. All members of the Committee have successfully received Restorative Justice (RJ) training to help them work properly with both bullies and victims.

The Committee has produced posters, led assemblies and is currently working on our website for our intranet.

Ms Williams, Assistant Headteacher commented on the importance of the Committee:

"They do a valuable job in the school. It is important that victims of bullying realise that they are not alone and that help is available. It is wonderful to see pupils take on leadership roles through Restorative Justice."

STOCKWELL PARK HIGH SCHOOL ACHIEVEMENT MAGAZINE

STOCKWELL PARK HIGH SCHOOL ACHIEVEMENT MAGAZINE

Pioneering Engineers



We are one of the first schools in the country to teach the new Engineering Diploma. The new Diplomas are accepted by universities, including Oxford and Cambridge. We have also developed good links with the London Engineering Project which is a Government backed project to raise the awareness of Engineering. Trips and residential days are planned with the London Engineering Project. Our pupils on the Engineering Diploma will take part in engineering e-mentoring.

An Electronics Day and Car / Boat Building projects are also planned. For the first time our school will take part in the London Science Festival at the University of the Southbank.

Pupils studying the new Engineering Diploma are Eyob Bekele, Paul Rolfe, Solomon Brisefer, Roshane Thomas, Jamila Hemans, Daniel Hurd, Tithas Daniel, Jessica Tham, Melissa Ponnusawmy, Hafiza Howell, Louise Jacobs, Philip Deamer, Mohammed Rahman, Aminur Raj Rashid, Samira Makavore, Deborah Toure, Sherina St John, Tien Hoang, Julian Wong, Tai Yong Tran, Adrian Mendez Borda, Moses Bora, Shalini Bayliss, Marvin Asare-Kingsley, Crystal Stamp-Roberts, Shaquilla Springer, Dritan Murati, Renice Douglas and Joshua Adusel.

Professor Tony Thomas of the University of the Southbank visited the school in order to help the school to look at engineering links. He was inspirational and advised the school about Green Engineering and research and development. Professor Thomas has kindly offered to continue to support the school.

"Engineering has a great future at Stockwell Park High School.

It is scientific and practical.

There are great employment opportunities in engineering.

The school is right to take advantage of these

strategic opportunities.

Professor Tony Thomas is a nationally respected figure

and we are grateful for his support.

The same applies to the London Engineering links. Business and Enterprise College Status."

Akin Alabi, Chair of Governors

"I am interested in engineering as a business career.

I would especially like to go into the business

of electrical engineering."

Roshane Thomas

"I want to go to university to do engineering.

By studying engineering now at school,

I hope to be ahead by the time I get to university."

Eyob Bekele

"Engineering will open doors for me.

It helps me to understand the environment and we have to understand the environment to make life better for the planet."

Sherina St John



Recycling to save our environment

A joint project between the Science Academy and the Fundraising and Environment Committee excellent paper recycling project. Each tutor group has taken responsibility for recycling paper in their tutor rooms.

"This project is raising awareness about waste and the need to protect the environment. Pupils are enthusiastic and have worked hard to make the project a success."

Ms Barnett from the Fundraising and Environment Committee



New Science Academy Projects!



Marousa Bouziane won the prize for the new Science Academy Logo. The Academy members have been doing model-making and making hot air balloons.

They have also constructed a volcano. Science competitions have developed throughout the school: the Recycling Project has been a tremendous success. They have planned the Fast Track Project and a Debating Group to discuss contentious scientific issues.

The Academy has planned trips to Kings College in order to look at access to Medicine, Science and Health related careers.

Business and Enterprise Success



Stockwell Park High School started Enterprise Week with a Year 10 competition as part of the 'Make Your Mark' Challenge.

Twenty-Two pupils from the school took part in a series of challenges which included selling ice to Eskimos. Our budding entrepreneurs rose to the challenge and came up with some innovative ideas. These ideas included:

Scooby-Doo Ice Toys (these were cola flavoured and other pupils could eat them after they had finished playing); polar repellent ice; a motorised heat able cup (designed to heat up frozen tea/coffee ice or any ice of choice to make a lovely hot drink).

The pupils had to compete against 500 secondary and Sixth Form Colleges in the UK. They had to 'Create an entrepreneurial idea inspired by the Olympic and Paralympics values'.

There are seven Olympic and Paralympic values. Their idea could be a product to sell, a service to provide or perhaps a space or a place which makes money. The pupils split into four teams to brainstorm, plan and design their ideas. The four teams produced the following plan:

1. Trainers with laces to represent the different colours/flags of the countries taking part in the Olympic Games.
2. A playground where both disabled and able-bodied people can play and do sport safely together.
3. A Theme Park with rides designed to help people overcome their fears.
4. Black Rose, a symbol to show that people do not agree with gangs, guns and knife crime.

The winner for Stockwell Park High School, voted by judges from the Institute of Sales and Marketing was 'Black Rose'. Black Rose went on to win the area finals and we were runners-up in the South East finals. Many organisations have suggested that Black Rose is one of the most innovative ideas to come out of the 'Make Your Mark' Challenges. Organisations such as GoldenGate Computers have agreed to help sponsor and launch Black Rose.

Jewellery Business

Working with designer, Nancy Sofroniou, a group of pupils have set up a Business Project in the Art Department. The pupils design and sell original jewellery. The business is called 'A World of Jewels'.

They have a business plan, accounts and sell jewellery every three months. They have made a profit of over £300.

"This is a wonderful example of pupils learning product design, production, sales and marketing."

Mr Kelly, Director of Art

Writing Academy

This new Academy started well in October 2008. The standard of entry to the Academy is extremely high. So far the Academy has worked on writing reviews and analysing video clips.



The Academy is now working on a school newspaper and poetry competition. Journalists from established newspapers will also visit the Academy. This Academy, like all Academies is a real opportunity to develop skills beyond the classroom.

Academy members include: Stephanie Duah, Aminah Juray, Dannelia Wright, Immanuel Mbang, Jhadene Harris French, Cadele Williams, Nahida Ali, Abdul Abdugadir-Duad, Wihan Ali, Talan Karim, Sammyjo Handley.

".....STOCKWELL PARK HIGH SCHOOL IS OUTSTANDING" OFSTED 2006 and themed inspection 2008

STOCKWELL PARK HIGH SCHOOL ACHIEVEMENT MAGAZINE