

STOCKWELL PARK HIGH SCHOOL ACHIEVEMENT MAGAZINE

PORTUGUESE MANAGEMENT GROUP Supporting our Portuguese community!



Portuguese pupils make up 15% of the Stockwell Park High School community. There are over 30,000 Portuguese speakers in Lambeth, the largest Portuguese community in the United Kingdom. **The Portuguese Management Group** was formed to support our Portuguese pupils, one of the most underachieving groups of children in Lambeth. The group, led by Ms Stuck, works closely with Luisa Ribeiro, the Lambeth Ethnic Minority Achievement Department Advisor, who did a presentation to staff.

Stockwell Park High School financed a Carnival Project aimed at sharing the Portuguese carnival tradition of using recycled materials as costumes and display. Twenty pupils, together with some parents and relatives, took part in four workshops with a Portuguese artist to prepare a range of exotic costumes for the carnival parade using everyday items such as cardboard boxes, bottle tops and plastic cups. These workshops culminated in a small carnival procession along South Lambeth Road to W yvill Primary School where pupils had an opportunity to display their costumes. The project enabled our pupils to learn more about the tradition of carnival and the importance of recycling.

A highlight of the year was the visit of the Portuguese ambassador (pictured right) to our school marking the anniversary of the founding of the European Union. Forty pupils from Years 7 and 8, both English and Portuguese speaking, represented our school on the day. At two preparatory sessions, taught in English and Portuguese, these pupils learnt basic facts about the European Union and its member states and prepared questions to ask the ambassador. English speaking pupils received basic Portuguese language instruction, enabling them to greet the ambassador and give basic personal information in Portuguese.

On the day, the pupils listened attentively to a twenty minute lecture about the European Union and asked the ambassador questions. The ambassador was then given a guided tour of the school and was interviewed by four pupils. The ambassador was highly impressed with the way our pupils conducted themselves and thanked us for the opportunity to visit a British secondary school.

Other planned events are:

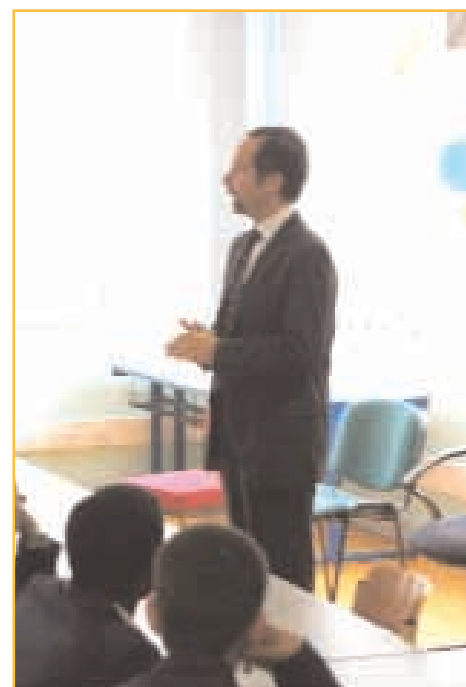
A Portuguese network meeting to take place at Stockwell Park High School.

A Portuguese exchange project.

Raising Portuguese awareness amongst staff and pupils.

A Portuguese parents' evening to explain the British school system, including National Curriculum Levels.

A Portuguese mentoring scheme with accreditation for all pupils, including those not fully literate in their mother tongue.



"...An outstanding school..." - OFSTED 2006

Autumn 2007

Achievement

THE STOCKWELL PARK HIGH SCHOOL MAGAZINE

STOCKWELL PARK VISITS DOWNING ST!

On 7th July 2007 pupils from Stockwell Park High School were invited to No. 10 Downing Street to present the **Prime Minister Gordon Brown** with a report into out of school provisions for young people.

The report commissioned by the charity 'Make Space' and sponsored by Nestle in association with '4 children', put forward proposals for developing recreation programmes and leisure facilities for young people in Britain.

The Government is expected to incorporate these proposals into policies during Gordon Brown's first year as Prime Minister!



Stockwell Park High School was asked to provide all of the 19 pupils who presented Gordon Brown with this ground breaking report.

From Year 7: **Angel Stopher, Raheema Abdirizag, Ryan Beaton, Rebekah Fajemisin, Fatlum Hasai**; Year 8: **Nana Yamoah, Michael Anderson, Hafizah Howell**; Year 9: **Rafi Ali, Sajid Ahmed, Helena Dos Santos, Christopher Vassell, Elaine Vuong, Rachel Gidden, Grace McMillan, Sharmarke Ahmed**; Year 10: **Charles Opusunju, Mohammed Sariffodeen, Gabriel Springer**

After passing through stringent security checks at the entrance to Downing Street, the pupils walked towards the most famous front door in the world. Press photographers were waiting along with representatives from Make Space and Nestle. Everyone formed outside No.10 and had their pictures taken by the press. A minute or two later, the door opened and the Prime Minister came out to join them. He shook hands with each pupil and spent several minutes talking to them. It was then time to formally present the Prime Minister with the report on behalf of all the young people in Britain. More pictures were taken of the presentation and then the photographers left and Gordon Brown invited the pupils to join him inside 10 Downing Street.

The pupils were taken on a tour of the building. The pupils were all impressed by the main staircase which has pictures of all the Prime Ministers who have used Downing Street, but everyone agreed that the highlight was the Cabinet Room where the ministers in the Cabinet meet to discuss the big issues affecting the country and decide policies. The pupils asked lots of questions and surprised the staff with their knowledge and understanding of current affairs. Some of the pupils were also surprised when they were told by Downing Street staff that they could not answer one or two of their questions without breaching national security!

Afterwards pupils said: "I thought that it was a great experience that I will always remember and I hope that the report we helped promote will be a great success." **Elaine Vuong**

"10 Downing Street was big, old and beautiful. Gordon Brown is our new Prime Minister and he's doing his best to fulfil our needs. I think he'll be a good Prime Minister." **Raheema Abdirizag**

"Inside 10 Downing Street was great, spacious and very interesting. Time went very fast inside and I was surprised when I was told that we were in there for more than an hour. I definitely hope to have the opportunity to visit once again." **Rafi Ali**

We all look forward to seeing the proposals in the report being put into action and benefiting children and young people throughout Britain.

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SPORTING EXCELLENCE



Our Year 8 Football Team made it all the way to the final of the South London Cup this year but unfortunately lost 6-2.

The Team Manager said

"The boys have shown a strong spirit to reach the final and I am proud of all of them. Team captain **Mesach Williams** has been outstanding all season."

Skills for life: Pupils must demonstrate improved literacy and numeracy levels to remain members of the Academy. Behaviour and self organisation of Academy pupils in all areas of school life is carefully monitored and independent learning skills are assessed at every stage of the programme.

As a result, the achievement of Academy pupils has markedly improved!

Qualifications: All Year 9 Academy pupils have gained their Young Leader Award. 90% of pupils in KS4 have gained their Junior Sports Leader Awards. Members have the opportunity to access many new incentives through scholarships, bursaries and club scouting.

Health & Fitness: Every pupil in the Academy learns about healthy life styles through the Fitness and Health study programme. Academy members develop their understanding of how to lead a healthy and productive life after school.

Leadership: Through our leadership programme and extra-curricular clubs, pupils have the opportunity to extend and enhance their learning. Academy pupils take on different roles at coaching sessions such as manager, official or coach. This allows them to practice such skills as teamwork, co-operation, negotiating, speaking and listening.

Sport and business: Academy of Sport pupils investigate how sport works as a business, including sponsorship, sportswear manufacture and sports administration. Pupils take an active role in the marketing and the promotion of the Academy, promoting the Business and Enterprise ethos of the school. Academy pupils designed and ordered the first range of Academy sports kit and are responsible for the production and distribution of the Sports Academy Newsletter.

Ten Year 9 pupils were invited to the **London Business Forum** where financial leaders are coached on their leadership skills by top sporting figures. Our pupils were given leadership advice by England cricket captain **Michael Vaughn** and sports psychologist **Steve Bull**. They presented our pupils with signed copies of their autobiographies and leadership books.

Sport and society: Our pupils explore the social benefits of sport and leisure to our community. They learn about sports performers in terms of their heritage and background.

New initiatives: The Sports Academy has launched the Year 9 Girls Dance Workshop. The Year 9 girls took part in a one day workshop to empower women through sport and dance. The girls learnt a variety of dance styles, from breakdance to the Charleston. They also listened to presentations by international women's rugby and basketball players. A group of 25 girls went to the **National Film Theatre** to take part in another dance workshop.

Individual achievement: A special mention also goes to **Hafezza Howel** for her outstanding performance in the recent London Athletics championships. Ten KS3 Sports Academy members attended a Gifted and Talented workshop at **London South Bank University** to assess their skill levels and take the opportunity to advance their skills and knowledge of their chosen sport. **Charlie Douglas** and **Jody Cassidy** in Year 11 have been given scholarship money to attend a basic referee's course.

The Jack Petchey Award: Born in the East End in 1925, Jack Petchey spent his childhood in poverty but became a successful businessman through hard work and determination. He founded the Jack Petchey Award to 'recognise extreme endeavour and to help young people to help themselves.' His award scheme enables selected schools to nominate a hard working and high achieving pupil every month to receive a £300 cheque. This is spent within his or her tutor group on a project or materials of benefit to the whole group. An adult within the school community will also be nominated for achievement each year.

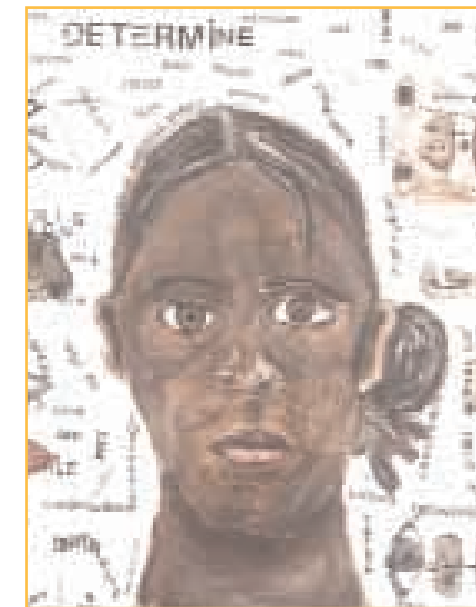


Talented Year 8 sprinter **Ali Linton** has signed up to Linford Christie's Street Athletics programme and enjoyed a coaching session with the great athlete earlier this year!

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DEPARTMENT NEWS

Art



GCSE Art Show

This year the GCSE Art pupils exhibited their work at **Studio Voltaire**, a commercial gallery in Clapham. This well attended exhibition enabled pupils to experience how it feels to be a gallery artist. Many pupils spoke with ease about the ideas evident in their work. The Art Department hopes to make this a regular event on the arts calendar.

Jamal Senior- Award winning Graphic Designer

Jamal Senior in Year 10 is one of only four award winners in the Department of Education's 'London Schools Celebrating Achievement' campaign. Competitors were asked to design a billboard poster to advertise a quality or strength gained through their experience of school. Jamal chose the single word 'Focus' (below).

As an award winner, Jamal went on to work at the London offices of top advertising agency **Leo Burnett**, whose corporate clients include McDonalds, to further develop his poster. His poster was unveiled by the London Schools Minister, **Lord**

Adonis. Jamal's success was also featured in '**The Voice**' newspaper. Jamal's poster is now showing on prominent billboard sites and bus shelters across London. Jamal's poster also features the Stockwell Park High School motto '**Attitude Determines Altitude**', which is now being seen by millions of Londoners every day!

Climate Change Project

There is no bigger issue at the moment than global warming. So it is very timely that **Ms Esposito** of the Art Department has launched a new project on climate change, in co-operation with film producer **Robert Cooper**, responsible for such films as '**Truly Madly Deeply**' and '**Divorcing Jack**'. Robert Cooper is a member of **Tipping Point**, the Climate Change Encounter Group which includes some of the most distinguished scientists and artists in the country.

Pupils will explore how Stockwell Park High School might be re-designed to take account of climate change. It is therefore a hands-on project which will examine real features of pupils' day to day lives. The Art and Science Departments will work closely on this scheme, bringing together different curriculum areas in a radical and exciting way.

The project will:

- Bring professional scientists, architects and designers into the school to work with pupils.
- Explore scientific and architectural research into the causes and effects of climate change on the environment.
- Involve the whole school and a number of targeted pupils across both key stages.



There is a strong probability of funding from outside agencies which is currently being explored.

Drama

GCSE practical drama productions took place in the evening in front of an invited audience of parents and some well known theatre professionals. The exam performances were praised by the examiner for their high standards of performance and teamwork.

This year GCSE pupils have attended live performances at the Globe Theatre, Royal Festival Hall and Sadler's Wells Theatre. Year 10 pupils were also coached by an international speech professional for the Jack Petchey Award in Public Speaking. Our pupils were among the top five finalists in the London Borough of Lambeth.

The Arts Faculty overall achieved a Gold Award from the Arts Council to which the Drama Department made an invaluable contribution.

The Globe Theatre

The Drama Department took a party of Year 9 pupils to the Globe Theatre on the South Bank to see a performance of Shakespeare's '**Much Ado About Nothing**'. The Globe Theatre is an exact replica of the original theatre where many of Shakespeare's plays were first performed 400 years ago. This was a wonderful opportunity for our pupils to experience Shakespeare in the same way as an Elizabethan audience. **Rafi Ali** of 9C writes: "The stage at the Globe Theatre is open to the sky, just as it was in Shakespeare's time. Only the seats are covered where the wealthy members of the audience used to sit. The poor people were called the groundlings and would stand around the stage which jutted out into the centre of the arena. We were lucky enough to watch the play 'Much Ado About Nothing' in comfort!"

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THE WORSHIPFUL COMPANY OF FUELLERS

Fuelling The World- Linking up with The Worshipful Company of Fuellers

The Worshipful Company of Fuellers sounds like something out of the history books and is a venerable organisation which traces its ancestry back to the London Medieval Guilds. Nevertheless, this is an organisation which is right at the heart of the 21st century, with strong links to the global energy industry. That it has now forged links with Stockwell Park High School is therefore of great importance to our pupils, enabling mentoring programmes courses for our gifted young Scientists and Technology pupils through our new Science and Technology Academy and work experience with some of the world's largest corporations .

Reports **Rafi Ali**, 9C, "I was present at our school's meeting with the Worshipful Company of Fuellers at which the Fuellers presented our Headteacher with their official Partnership Shield. Out of all the schools the Fuellers could have chosen, they chose Stockwell Park High School. At the meeting, we discussed the Company's history and other links. We discussed future plans and events involving our school. The Fuellers discussed jobs for our pupils during Work Experience, jobs for pupils after leaving Stockwell Park High School and the future of our pupils generally. This is a grand opportunity and I hope our school is able to build upon it. Thank you."

PUPILS AT CAMBRIDGE UNIVERSITY

Mr Anjum took a party of Year 8 Maths pupils to **St. Johns College, Cambridge**. After a high level Maths workshop on probability and calculating risk, our pupils were honoured with lunch in the main hall of St. Johns College before visiting the different departments of the College and University in the afternoon. To visit one of the country's top universities at such a young age was a tremendous experience and a testament to the maturity of our pupils.

VISIT TO THE NATURAL HISTORY MUSEUM

Two groups of pupils visited the Natural History Museum in South Kensington. Pupils enjoyed a look behind the scenes and looked at rare creatures in the museum specimen tanks and specimen jars rarely seen by the general public which date back to the days of Charles Darwin. Pupils also took part in a hands-on scientific activity, determining the geological age of a clay sample by soaking, sieving and drying the clay to reveal the microfossil species present. The whole visit was filmed by the museum who were so impressed by the excellent behaviour and scientific curiosity of our pupils that they wrote a letter of congratulations to the school.

Eyob Bekele of 8A writes "In the Natural History Museum I saw different types of animals, including some that lived many years ago, set out as life size models. Best of all, I saw the bones of a dinosaur put together as if the dinosaur was actually there. We also visited a laboratory where we learnt about different kinds of animals and did practical experiments to find out more about them."



YOUNG CULTURAL CREATORS

We are always looking for creative ways to support the development of our pupils' literacy at Stockwell Park High School. A group of Year 8 pupils have been involved in the Young Cultural Creators project with four other Lambeth schools.

Young Cultural Creators opens up young people's reading and inspires their creativity by enabling them to work with writers and illustrators of children's books, in museums, archives, galleries or their local library.

Pupils also visited the Wallace Collection, a gallery and museum in Central London, where they met writer Bridget Crowley. Bridget talked to the pupils about the history of the Wallace Collection and led a writing workshop in which pupils recorded their impressions of the visit.

These notes are being used in school as the basis of a creative writing project. Bridget Crowley is visiting the school to help with the editing process and the pupils have the chance to do further research at Brixton Library where the completed work by pupils will be displayed.

AMBASSADORS FOR THE SCHOOL Stockwell Park High School pupils help out!

Once again, our pupils' communication and organisational skills have achieved recognition outside the school community. **Elaine Vuong, 9A** writes, "A new school will be built called the Elm Green School. Because its pupils had not yet started, Elm Green asked Stockwell Park High School pupils to help out by forming a Pupil Panel to interview teachers who were interested in working at the new school. Twelve pupils conducted the interviews at the Oval Cricket Ground. We asked questions from a previously prepared booklet, then took down notes and graded candidates on a score between 1 and 5, Poor to Very Good. It felt good to represent our school in this way."

TREES FOR CITIES

Planting for our future

Pupils from 7E and 7F have worked with the charity Trees for Cities on a project to plant trees in the open spaces between the house blocks on Stockwell Gardens Estate and to design and plant a number of pocket community gardens for the residents to enjoy.

The project aims to regenerate the estate through tree planting and landscaping, involve the local community and enable local young people to learn more about urban trees, their importance and their care. Both classes had a very enjoyable and rewarding time.

Trees for Cities was delighted with the hard work of our pupils!



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English

The English Department has delivered new schemes of work in Key Stages 3 and 4 which have had a direct impact on the quality of teaching and learning. Some pupils sit their SATs in Year 8 while some pupils currently in Year 9 will sit their GCSE Language Examination in November 2007. All Key Stage 3 pupils have had use of the library once a week, which promotes their independent reading skills. The Department has supported Year 11 pupils through Saturday and after school revision classes.

GCSE Media pupils visited **West Ferry Press**, one of the largest printers in Europe. Working in a team, under the real pressure of working in a newsroom as journalists, they produced high quality newspapers which will be submitted as coursework assignments.

Humanities

This has been an exciting year for teaching and learning in the Humanities. Pupils have learned about the medieval world, the Holocaust, Martin Luther King and the civil rights movement, the environment and global warming, Japan and Kenya, and the faiths and beliefs of people all over the world.

Perhaps the high point of the year was the Holocaust Assembly given by 9B to the whole school on the theme of Celebrating Diversity. The brave and thoughtful voices of these pupils moved us all. They reflected on the suffering of the Jews and others at the hands of the Nazis and made clear the relevance for us today of remembering what happened. Above all, they showed how our school community's celebration and respect for the special gifts of each individual is the living opposite of that historical oppression.

Music Department

Samba workshops provided a lively welcoming activity for our new Year 7s. Year 11 Music pupils enjoyed a series of Salsa workshops as part of class preparation for their GCSE Music examinations and participated in the Atlantic Waves Project, sponsored by the Portuguese Embassy. Individual successes included **Elaine Vuong** and **Grace McMillan** who achieved Grade 1 in their ABRSM Flute Exams and **Sophia Quach** who achieved Level 3 with distinction in her Jazz Piano Graded Exams.

The Music Department has launched our ICT Club for the Gifted and Talented, made possible by the installation of our new Apple computers. Club members are now able to explore their musical ideas fully, process them and burn their completed compositions on to CD thanks to the specialist music software available on our new computers. We hope to extend these opportunities to all our pupils in the near future.

The Music Department is also developing an archive of the music collections of staff at Stockwell Park High School and will make this available as a resource on the staff shared area of the computer network. This archive will reflect the rich diversity of our school community and will continue to grow and develop as our community becomes ever more diverse and inclusive. There has been a tremendous response from staff and at present the music of 46 nations is currently represented in the archive.



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Supported Curriculum

Once again our staff and pupils have had a very successful year. All pupils in Year 9 sat the Key Stage 3 SATs papers in English, Mathematics and Science while Year 7 and 8 end of year test results are positive, with a number of pupils exceeding their expected levels.

Supported Curriculum pupils took part in a range of activities. Some boys camped in Devon with the Army Cadets and many boys and girls have participated successfully in sporting events. **Annakey Gordon** in Year 9 and **Omar Brown** in Year 7 won the **Jack Petchey Award**. **Angela Ferreira** in Year 8 took part in the **National Young Engineers Project** and was part of the award winning team invited to the event. **Patricia Mafalo** and **Dayana Escobar** Year 8 will represent the school in an Art Project in London.

Technology Department

A major project for the Technology Department has been the construction of metal and plastic frame fish tanks by a team of Year 11 pupils as part of their work towards their GCSE qualifications. These are sophisticated products which provide for both hot and cold water fish. Their slimline design enables them to be wall hung or embedded within a wall recess as an integral part of the decor within the home. Our pupils had to work professionally and to very high specifications. They successfully marketed these products as part of the **'Make Your Mark With A Tenner'** initiative, winning a number of orders. This has been an invaluable learning experience for the pupils involved in terms of Business and Enterprise skills, craft techniques and in the value of team work. Congratulations!

Sheriah Williams, Kembo Didonga, O'Shane McIntosh, Renardo Samuel & Earl Jay Walters write "In Technology, we have been making Metal Frame Fish Tanks, using a metal cutting tool called a power hack saw, which is very powerful and dangerous. We also constructed a plastic wall hung fish tank using a Strip Heater. This is a hot tool which heats plastic and makes it easy to bend. This was a real learning curve for us all, not just in learning the skills to make our product, but learning Business and Enterprise skills and the value of teamwork"

Modern Foreign Languages Department

The vision of the Modern Foreign Languages Department at Stockwell Park High School is to develop our children's ability to understand and use foreign languages effectively for practical communication.

We are very proud that our pupils take their language studies seriously. In the past four years our results have been improving at a very high rate in both Key Stages 3 and 4. Our foreign language results are among the best in Lambeth. Our expectations are always high.

The Department uses the latest technology and software to motivate pupils to make progress in language learning. It is equipped with a computer suite with a white board for interactive learning.

We support all languages spoken in the school community, preparing our pupils to sit GCSE exams in their native languages. Last year we entered 60 pupils in 8 languages: French, Portuguese, Spanish, Bengali, Arabic, Turkish, Chinese, Italian, and Urdu. **90 % of our candidates achieved A* to C**, 23 of whom achieved A* grades, a tremendous achievement which brings real credit on the school and its pupils. We are committed to continuing supporting these different community languages.

"Portfolio for Life"

Portfolio for Life (Pfl) has been developed by teachers at Stockwell Park High School and is unique to this school. It is the curriculum expression of the school's Business and Enterprise focus, bringing together Work-Related Learning, Citizenship, Environmental and Global Awareness, Learning to Learn and Personal Development in-line with the school motto 'Attitude Determines Altitude'. At its core is our belief in the need to encourage all our pupils to value and practise enterprise in all its forms.

This dynamic interactive curriculum enables our pupils to build a range of entrepreneurial and enterprise skills in ways relevant to their own daily lives. For example, pupils will carry out an extended study of the links between sports and business, while through the Regenerating Stockwell Project pupils will independently manage their own enterprise projects to improve life in the local area.

Structured around six core units, Portfolio for Life enables clear skill progression throughout KS3. The course is accredited by ASDAN and at Level Two is equivalent to a GCSE Grade B. A distinctive aspect of the programme is the opportunity for reflection and self-evaluation of pupils at every stage. PFL will serve as a model for other schools seeking to develop a vibrant approach to life and enterprise skills.



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INITIATIVES

LEADERSHIP FOCUS GROUPS

Focused on learning: At Stockwell Park High School we constantly seek to develop our pupils' independent learning skills and capacity to learn from each other. We have therefore introduced the Leadership Focus Groups (LFGs) for Year 11. In groups of ten, each led by a group member, pupils will meet during PSHE lessons to review each other's progress in areas such as target grades, punctuality, attendance and focus in lessons. Pupils are given points for their achievement in these areas which are recorded on a score card. Rewards will be given to pupils who make the most progress. Pupils will help each other in subject areas, drawing on their different levels of expertise and share strategies to raise achievement and overcome difficulties. The first meeting of the LFGs was a great success and another milestone in the development of the personalised, pupil centred learning that will characterise all schools in the near future.

NEW BEHAVIOUR POLICY

In September 2000 the **Stockwell Park High School Behaviour Policy** was adopted by the School Governors. The policy served the school well and helped to create a learning environment in which pupils felt safe and were able to work towards fulfilling their potential.

Seven years later Stockwell Park High School is a very different place. This year, we have been judged by OFSTED to be an outstanding school, with teaching and learning at a very good standard and the majority of our pupils well behaved in and out of lessons. The old policy no longer reflected the needs of pupils and staff in the school and a decision was taken to review the existing policy. The whole staff team met on several occasions to discuss possible changes and pupils were consulted through their House Council meetings. The discussion has led to major changes in the way we reward and sanction pupils.



A points system has now been introduced whereby pupils are awarded points for behaviour and effort, both in and out of lessons. Also, grades awarded by teachers in the Six-Weekly Assessments are automatically converted into points by a computer programme. Positive points are attached to all A, B and C grades, while negative points are awarded for D and E grades. In addition, pupils win positive points for earning merits, certificates, etc. and negative points for bad news slips, incident sheets, exclusions, etc.

Points earned benefit not only the individual pupil but his or her house as point scores are transferred to the house account.

We believe the new reward and sanction system will help our pupils take responsibility for their behaviour. We would appreciate comments from parents concerning the suggested changes.

The Careers Resources Suite has completed a successful first year proving to be a valuable resource for pupils wishing to improve their preparation for Further Education. The Careers Department worked with the **Connexions Service** on the Year 10 Work Experience Programme to prepare pupils for the world of work.

The Careers Department will continue to look at new initiatives that inspire, encourage and provide pupils throughout the year groups with transferable Life Skills.



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Science

Our new GCSE Science curriculum stimulates pupils' interest in the practical side of science and its relationship to the World in which we live. Year 10 pupils follow the new GCSE Science core Double Award and in Year 11 can opt for Additional Science, Applied Science or as separate options, Biology, Physics or Chemistry. The vocational Applied Science course was introduced last year and has been a great success. Pupils observed a demonstration from **Brixton Fire Brigade** and visited the **London College of Fashion**. Some pupils on the course will now continue their science studies to prepare for careers in Forensic Science or Cosmetic Science.

We now offer on-line resources, video clips and other interactive resources in lessons. The Science Department has been using GOAL assessment on-line and next year will offer our pupils further on-line external assessment.

Accelerated Year 9

Our accelerated group of gifted Year 9 Scientists have now completed their first GCSE in Core Science and have begun to study for their second GCSE in Additional Science. By the time these pupils finish Year 11 they will have 5 top GCSEs in Science alone.

Links with industry

The Science Department has developed partnerships with business organisations to link science and industry in line with the school's Business and Enterprise Specialist Status. Year 11 Applied Science pupils spent a day at the London College of Fashion laboratories, learning how industrial scientists develop new materials and dyes for the textiles industry. Some of our Year 10 pupils visited the Science Museum to explore how scientists work in industry. Next year, additional partnerships will enable visits by scientists from medical and pharmaceutical industries.

Gifted & Talented

Some of our most gifted Year 8 pupils competed in the **London Gifted and Talented Science Technology Challenge** at King's College against other Lambeth schools. For the second year running, our team returned with winners' medals which are now on display in the Science Department!

Mathematics

The Personal Finance Award is an internationally recognised awarding body which offers a wide range of curriculum programmes and qualifications for all abilities. The Mathematics Department has co-ordinated the programme, enabling thirty low attaining Year 10 pupils to successfully complete the Personal Finance Programme. This includes key life skills such as earning and spending, managing money, financial choices, income tax, national insurance contributions and national and global economic issues. The programme has also developed Work Related Learning and increased pupil awareness of Business and Enterprise initiatives.

The Programme has boosted our pupils' self-esteem, improved classroom behaviour and developed a more positive attitude towards Mathematics. Pupils have commented that the practical activity based programme is motivating for them and will help them find jobs.

The Library

The newly refurbished school library has made a vital contribution to Stockwell Park High School. Open every lunchtime and before and after school the library is now used extensively by pupils for quiet reading, homework and independent learning. One pupil has borrowed 67 books during the year! The English Department offers timetabled reading lessons for all Key Stage 3 pupils.

Here are some comments on the Library from our pupils:

"I think the library is fun because we get to read all the books we like."
Chloe Rice, 7C

"I think the Library is a calm place and has interesting books and lots of authors to investigate."
Nicole Stockham, 7C

"In my opinion, the new school library is much better than the last. It is easier to take out books and bring them back. It is also much quieter than before. There is a much wider variety of books, which really makes it more interesting. I personally love to read and I have read at least 20 school library books already, from Anthony Horowitz to an anthology of poems on history. The library is also a great place to do homework, with its great range of reference books. I have also met many other pupils who I did not previously know and so have made many new friends. The librarian is very friendly and helpful, she always helps us to pick out a book that interests us. Overall, the library has many different uses and is great fun."
Chawan Karim, 9B



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GIRL GUIDES

Stockwell Park High School now has its own Girl Guides group, which has had a very successful first year!

Among other activities, our Girl Guides have taken part in a national Girl Guides camp in Orpington, Kent, made a range of chocolate sweets and snacks and visited **The National Girl Guides Headquarters** next to Buckingham Palace.

New recruits are always welcome!



THE BIG ATTENDANCE DRAW

We take attendance very seriously at Stockwell Park High School. We also believe that pupils will attend regularly and on time if offered incentives alongside the obvious sanctions.

Each term we hold an Attendance Draw offering valuable prizes for pupils who have achieved 100% attendance and punctuality throughout the previous term.

Since many of our pupils have a faultless attendance and punctuality record, the lucky winner from each year group is drawn from a box of names at a whole school assembly.

Mohamed Mohamed of 7C and **Nabiel Hafez** of 8C each won a bicycle, **Sajid Ahmed** of 9B won a digital video camera, **William Reynolds** of 10I won a mini hi fi, while **Junior Miller** of 11A won a television with integrated DVD player.



These substantial prizes reflect the importance to our pupils of attending all lessons to achieve success. If your attendance and punctuality record is faultless but have not yet won a prize - remember, next term it might be your name that comes up!

OUTWARD BOUND TO ABERDOVEY

The **Leadership Development Programme** provided Year 9 pupils with an exciting and challenging range of activities, including Music Technology, Working in the City, Street Dance, Fashion, Computing, Web Design, Sports Leadership and many more.

The programme was designed to boost pupils' independence and leadership qualities in readiness for the SATS tests and Key Stage 4 options choices.

One pupil from 9F commented: "I feel good doing Music Technology because it is fun and you get the experience of making music. I have learnt how to compose my own music"

A highlight of the programme was an Outward Bound Activity Weekend in Wales led by **Ms Jordan**. Our party of Year 9 pupils shared the Aberdovey Outward Bound Centre with a number of other school parties.

Our pupils' behaviour and positive approach was a credit to the school and they left the Outward Bound Centre energised and enthusiastic, while pupils from other schools seemed worn out!

Activities included canoeing, tug of war competitions, hiking and problem solving. All pupils were given areas of responsibility within their groups and four of our boys performed so well that they were invited to return to the Outward Bound Centre as Leaders.

Ms Jordan writes "Many of these boys had never been outside their safe zone, so leaving London and seeing the countryside, even seeing sheep for the first time was a real eye opener for some of them. The children all said they had a fantastic time and it showed them there is a life out there better than the TV or their Playstation."



STOCKWELL PARK HIGH SCHOOL ACHIEVEMENT MAGAZINE

STOCKWELL PARK HOSTS PRESTIGIOUS GOVERNMENT EDUCATION CONFERENCE



Rt Hon Ed Balls MP,
Secretary Of State for Children,
Schools & Families



Jim Knight MP,
Minister Of State for Schools



Lord Andrew Adonis,
Parliamentary Under Secretary
Of State for Schools



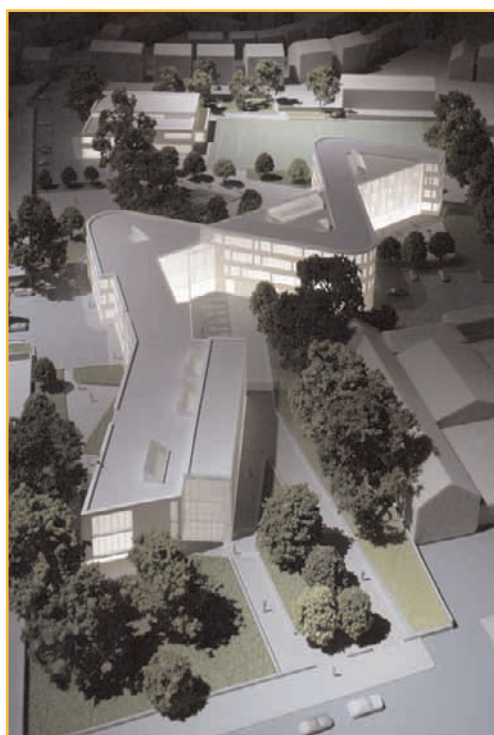
Sir Terry Leahy,
Chief Executive of Tesco PLC

The National Council for Educational Excellence, established by **Prime Minister Gordon Brown** to discuss how schools can be supported by businesses, universities, independent schools and colleges, met at Stockwell Park High School on 13th September 2007.

Chaired by **The Right Honourable Ed Balls MP**, Secretary of State for Children, Schools and Families, the conference deliberated how the Government can deliver a world-class education system over the next decade, transforming national aspirations and raising standards.

Stockwell Park pupils and staff met 36 distinguished conference participants who were addressed by the Headteacher, **Ms J. Tapper**.

DESIGN FOR THE NEW STOCKWELL PARK HIGH SCHOOL RATED 'EXCELLENT' BY CABE



The Government's **Commission for Architecture and the Built Environment (CABE)**, the review body which promotes raised standards in schools and improvement in people's quality of life through good design in public buildings, has rated the ground breaking design for the new school submitted by architects Sheppard Robson and contractors Willmott Dixon in the 'excellent' category!

The design reflects the school's vision of close pupil support and year-based teaching. The facilities will be utilised to maximum effect for the benefit of out of hours activities for pupils, their families and the local community.

Light airy learning spaces with state of the art ICT will feature for pupils studying Science, Drama, Media, Music, Art, Business and Technology, as well as general lessons. Sports facilities will include a floodlit all-weather pitch, a multi-use games area and Sports Hall designed to Sport England standards, all of which will be for the exclusive daytime use of the school and after hours community and club use.

Staff and pupils are involved in extensive consultation about the details of the design. The school and the contractors are working in partnership to maximise the educational opportunities provided by rebuilding throughout the process.

STOCKWELL PARK HIGH SCHOOL ACHIEVEMENT MAGAZINE

Swimming

All swimmers deserve congratulations for their behaviour and progress in swimming lessons and the after-school swimming club. Year 9 pupils have learnt basic first aid and life-saving skills and now understand the procedures to follow in case of an emergency. They had a lot of fun learning these essential new skills. Five Year 9 pupils entered **The National School St John's Ambulance Competition** in Bounds Green where they put all their skills to the test and worked extremely hard. Well done to **Rute Cruz, Bernardette Rodrigues, Filipe Ferreira, Flavia Chaves and Carla Freitas**.

Next year will see a focus on first aid and life-saving skills for all years of the school. A mother and baby workshop will also be organised.

Appointment of prefects

The position of Head Boys, Head Girls and Prefects brings important responsibilities, provides an important connection between pupils and staff, offers pupils the opportunity to serve our community and to develop and practice their leadership and communication skills.

At present we have 36 Prefects and 5 Monitors, of whom 11 have been appointed as Senior Prefects. This team is a tremendous help to the school community, especially at break and lunch time. Their duties this academic year have also included mentoring younger pupils, restorative justice and conflict resolution.



ARMY CADET FORCE

On parade with the Stockwell Park High School Cadet Force!

We launched the **Stockwell Park Army Cadet Force**. The Cadets offers a wealth of opportunities, such as canoeing, abseiling, playing in the cadet band and expeditions in the UK and abroad. The Cadets learn skills such as map reading, camp craft, skill at arms, as well as first aid and are also encouraged to take part in the **Duke of Edinburgh's Award Scheme**.

Six Stockwell Park pupils spent a week wind surfing, canoeing, rock climbing and abseiling in Fremington, Devon and successfully undertook a two day 22 mile walk and camping expedition.

Our pupils performed very well indeed and will now make excellent role models for the 30 or so recruits who are currently going through their basic recruit training.

Further events include another weekend away as well as the opportunity to attend a two week Annual Camp.

